

Subject : General English - II

Day : Thursday
Date : 16/04/2015



Time : 10.00 AM TO 01.00 PM
Max Marks : 80 Total Pages : 2

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1**
- A)** Supply relevant affixes to the following words any **FIVE**: **(05)**
- | | | |
|-------------|-----------|--------------|
| i) Credible | ii) Happy | iii) Monarch |
| iv) Punish | v) Humid | vi) Danger |
| vii) True | | |
- B)** Make meaningful sentences to bring out the difference in meaning of the following words any **FIVE**: **(10)**
- | | |
|-------------------|-----------------------|
| i) Canon - Cannon | ii) Bail - Bale |
| iii) Sole- Soul | iv) Rain - Reign |
| v) Vain - Vein | vi) Counsel - Council |
| vii) Pray -Prey | |
- c)** Use the following phrases in your own sentences to bring out the meaning any **FIVE**: **(05)**
- i) To cry over spilt milk.
 - ii) To bark at the moon.
 - iii) A wild goose chase.
 - iv) Birds of a feather flock together.
 - v) To shed crocodile tears.
 - vi) To feel like a fish out of water.
 - vii) To be wool gathering.

- Q.2** Read the passage and answer the questions given below: **(15)**
- Supriyo, the longest serving and most well-known principals of the oldest school in town, Patha Bhavan, has distanced himself from one of the most important festivals of Santiniketan, the Basanta Utsav or spring festival. "When Rabindranath designed this festival, it was meant to be a celebration of nature. Today, it is a celebration of bad aesthetics. People drive in from Kolkata in droves and treat this festival as a spectacle. I don't have any problem with that, but it pains me to see how the way of life here is disrupted and violated,' says Supriyo.
- The most visible victim of this onslaught is the palash tree, which is hacked to almost skeletal remains by local residents, who sell these flowers to eager visitors looking for their two -pence worth of Tagore memorabilia. Old timers say the number of these trees has drastically come down. 'I won't blame the sellers. It's the rampant commodification of the festival that is worrying,' says Supriyo. Holi brings the threat of desecration to Palash trees, the symbol of the annual spring festival in Santiniketan.
- Questions:**
- i) Which is one of the most important festivals of Santiniketan?
 - ii) What was the idea behind it when Tagore designed this festival?
 - iii) Why does Supriyo not blame the seller?
 - iv) What do old timers say?
 - v) Give a suitable title.

- Q.3** A) Use the following cohesive devices in your own sentences any **FIVE**: (05)
- | | |
|--------------------|----------------------|
| i) In lieu of | ii) In proportion to |
| iii) Here in after | iv) Although |
| v) Therefore | vi) Since |
| vii) Nevertheless | |
- B) Do as directed any **FIVE**: (05)
- i) Do you know her. (Change the Voice)
 - ii) He confessed his crime. (Change into Complex)
 - iii) It is a terrible fire. (Make it Exclamatory)
 - iv) She is the youngest girl in the class. (Change into the Positive Degree)
 - v) He asked me, "Can they dance?" (Change into Indirect Speech)
 - vi) Never abuse any one. (Change the Voice)
 - vii) She is honest. (Add Question Tag)
- C) Substitute an appropriate word for the given sentences any **FIVE**: (05)
- i) A person who looks at the bright side of things.
 - ii) Money given for requisitioned property.
 - iii) A person who speaks two languages.
 - iv) A hater of womankind.
 - v) Killing of an infant.
 - vi) A place where one lives permanently.
 - vii) One who owes money to another person.
- Q.4** Write an essay in about 350 words any **ONE**: (15)
- i) Role of a lawyer
 - ii) If I were the Prime Minister
 - iii) Travelling - its uses in education or sports need to have more importance in education.
- Q.5** Write a precis and suggest a title. (15)
- The age of majority is the threshold of adulthood as it is conceptualized in law. It is the chronological moment when children legally assume majority control over their persons and their actions and decisions, thereby terminating the legal control and legal responsibilities of their parents over and for them.
- In practical terms, there are certain specific actions which a person who attains the age of majority is permitted to take, which they could not do before. These may include entering into a binding contract, voting, buying and/or consuming alcoholic beverages, driving motor vehicles on public roads, and marrying without obtaining consent of others. The ages at which these various rights or powers may be exercised vary as between the various rights and as between different jurisdictions. For example, the ages at which a person may obtain a license to drive a car or consume alcoholic beverages vary considerably between and also within jurisdictions.

Subject : Political Science - II

Day : Saturday
Date : 18/04/2015



Time : 10.00 AM TO 01.00 PM
Max Marks : 80 Total Pages : 1

N.B.:

- 1) **Q. No. 1 is COMPULSORY.**
- 2) Write any **FIVE** questions from **Q. No. 2 to Q. No. 10.**
- 3) **Q. No. 1 carries 20 marks and all other Questions carry 12 marks each.**

- Q.1** Write short notes on any **FOUR** of the following:
- a) Obligations of an individual towards state
 - b) Deterrent Theory of Punishment
 - c) Authority
 - d) Types of Power
 - e) J.S Mill on Representative Government
 - f) Reasons for loss of legitimacy
- Q.2** Critically explain Mahatma Gandhi's Theory of Satyagraha.
- Q.3** Discuss various theories of Punishment.
- Q.4** Define the term 'utilitarianism.' Discuss various modifications made by J.S Mill to utilitarianism.
- Q.5** Explain the concept of political obligation. Mention various kinds of obligation.
- Q.6** Explain why one should honour the promises and contracts.
- Q.7** Distinguish the following:
- a) Power and Authority
 - b) Promise and contract
- Q.8** Discuss various problems of obedience to unjust laws.
- Q.9** Answer in brief:
- a) Types of Punishment
 - b) Contemporary crisis of legitimacy
- Q.10** Discuss the grounds on which use of force by the state becomes justicible.

Subject : Sociology - II

Day : Tuesday
Date : 21/04/2015



Time : 10.00 AM TO 01.00 PM
Max Marks : 80 Total Pages : 1

N.B. :

- 1) **Q.No.1 is COMPULSORY** which carries **20 marks**.
- 2) Answer **ANY FIVE** from remaining. Each question carries **12 marks**.

Q.1 Write short notes on **ANY FOUR** of the following :

- a) Divorce
- b) Sanction and its Kinds
- c) Occupational business group
- d) Marxian concept of class
- e) Origin of religion
- f) Family and its function

Q.2 Explain in detail the various types of family, focusing on joint and nuclear family.

Q.3 Write a detailed note on various types of marriages in India.

Q.4 Describe bureaucracy and its consequences on society.

Q.5 Elaborate on the concept of property.

Q.6 Class has taken over "Caste in Contemporary India". Comment.

Q.7 Define national integration. Explain the challenges hindering national integration.

Q.8 Evaluate in detail the various the problems of backward classes and the constitutional and Government measures for their upliftment.

Q.9 'The status of women in India has changed since independence'. Critically evaluate the statement, in light of the various constitutional provisions.

Q.10 Discuss the various types of religion in detail.

Subject : Economics-II

Day : Thursday
Date : 23/04/2015



Time : 10.00 AM TO 01.00 PM
Max Marks : 80 Total Pages : 1

N.B.:

- 1) Attempt **ANY SIX** questions in all including **Q.NO.1** which is **COMPULSORY**.
- 2) **Q.No.1** carries **20** marks and all other questions carry **12** marks each.

Q.1 Write short notes on **ANY FOUR** of the following:

- a) Population explosion
- b) NABARD
- c) Direct and Indirect Taxes
- d) Dangers of Foreign Capital
- e) GDP and GNP
- f) Joint Sector

Q.2 Define Unemployment. What are the socio-economic effects of unemployment?

Q.3 Is economic planning successful in India? Critically evaluate with the help of five year plans.

Q.4 State the achievements and failures of the Green Revolution.

Q.5 What is Deficit Financing? What are the favourable and adverse effects of Deficit Financing?

Q.6 Define National Income at market price and factor cost. What are the difficulties in estimation of National Income.

Q.7 Critically evaluate the export / import policy of India based on export promotion and import substitution

Q.8 Explain the vicious circle of poverty and the measures to break it.

Q.9 State the role played by Public Sector in economic development of India and problems faced.

Q.10 State the role played by international investment in economic development.

Subject : Constitutional Law - II

Day : Saturday
Date : 25/04/2015



Time : 10.00 AM TO 01.00 PM
Max Marks : 80 Total Pages : 1

N.B.:

- 1) Attempt **ANY SIX** questions in all including **Q.No.1** which is **COMPULSORY**.
- 2) **Q.No1** carries **20** marks and all other questions carry **12** marks.

Q.1 Write short notes on **ANY FOUR** of the following:

- a) All India Judicial services
- b) State Emergency
- c) Money Bill
- d) Anti-Defection laws
- e) Privileges of Legislature
- f) Tribal Areas

Q.2 'Distribution of powers is a peculiar feature of a federal Constitution'. Enumerate the essential features of a federal constitution.

Q.3 'The Supreme Court of India has evolved several principles of Interpretation of lists in order to determine the respective power of the Union and the States'. Comment on the Principles of Interpretation of Lists.

Q.4 What is National Emergency? Discuss the effects of Proclamation of National Emergency.

Q.5 An Ordinary bill may originate in either houses of the Parliament. Comment.

Q.6 What is the Necessity of amending the Provision in the Constitution? Examine the procedure for Amendment.

Q.7 'The main object of the theory of Basic Structure is Continuity'. Elaborate the theory with the help of landmark cases.

Q.8 Evaluate the powers of the President of India along with the help of Apex Court verdicts.

Q.9 Critically examine the Doctrine of pleasure with the help of judicial pronouncements.

Q.10 What are Administrative relations between Union and States? Elaborate the concept of Co-operative Federalism.

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