

SUBJECT : CONSTITUTIONAL LAW - II

Day : Tuesday
Date : 30/10/2018

W-2018-1453

Time : 10.00 AM TO 01.00 PM
Max. Marks : 80

N.B.:

- 1) Attempt **ANY SIX** questions including **Q.No.1** which is **COMPULSORY**.
 - 2) **Q.No.1** carries **20** marks and all other questions carry **12** marks each.
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Q.1 Write short notes on **ANY FOUR** of the following:

- a) National emergency
- b) American federalism
- c) Doctrine of pith and substance
- d) Qualification of Governor
- e) Financial emergency
- f) Public service commission

Q.2 Privileges is an exceptional right conferred on a person by virtue of his office. Elaborate the parliamentary privileges and immunities of the members of the parliament and state legislatures.

Q.3 Write a detailed note on powers of President.

Q.4 What are Administrative Relations? Evaluate the provisions relating to All India Services and Disputes relating to water.

Q.5 Write a detailed essay on Doctrine of Pleasure with the help of relevant case laws.

Q.6 What is Amendment? Evaluate the amending procedure with appropriate illustrations.

Q.7 What is State Emergency? Discuss the grounds for declaration of state emergency along with its consequences.

Q.8 Evaluate of Doctrine of Basic Structure with the help of landmark case laws.

Q.9 Discuss the powers of governor with special reference to Pardoning Power.

Q.10 Write notes on the following:

- a) Doctrine of colourable legislation
- b) Doctrine of territorial jurisdiction

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**B. A. Law (5 Year Degree Course) Sem-II (2009 Course) : WINTER -
2018**

SUBJECT : ECONOMICS II

Day : Saturday
Date : 27/10/2018

W-2018-1452

Time : 10.00 AM TO 01.00 PM
Max. Marks : 80

N. B. :

- 1) **Question No. 1 is COMPULSORY.**
- 2) Attempt **Any FIVE** out of remaining.
- 3) Draw diagrams whatever necessary.

- Q.1** Write short note on **Any FOUR** of the following: (20)
- a) NABARD
 - b) Causes of High Birth Rate
 - c) GDP and GNP
 - d) Deficit Financing
 - e) Green Revolution
 - f) Joint Sector
- Q.2** Define 'Unemployment' What are the causes of educated unemployment? (12)
How can educated unemployment be reduced?
- Q.3** Explain the Export Promotion and Import Substitution Policy of India. (12)
- Q.4** What are the problems faced by the private sector post independence? (12)
- Q.5** Explain the role played by the agricultural sector in economic development. (12)
- Q.6** What are the difficulties in estimation of National Income? (12)
- Q.7** Are multinational corporations a boon or a curse? Justify your answer. (12)
- Q.8** What is Economic Planning? Explain the relationship between 'Need for economic planning' and economic development. (12)
- Q.9** Underline the role of public finance in economic development. (12)
- Q.10** Explain the 'Vicious Circle of Poverty' Is it possible to break the vicious circle of poverty? (12)

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**B. A. Law (5 Year Degree Course) Sem-II (2009 Course) : WINTER -
2018**

SUBJECT : GENERAL ENGLISH – II

Day : Saturday
Date : 20/10/2018

W-2018-1449

Time : 10.00 AM TO 01.00 PM
Max. Marks : 80

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q1 A) Supply relevant affixes to the following words (ANY FIVE): [05]

- | | |
|-------------|-----------|
| i) arrange | iv) round |
| ii) attract | v) feel |
| iii) custom | vi) exam |

B) Make meaningful sentences to bring out the difference in meaning of the following words (ANY FIVE): [10]

- | | |
|-------------------|---------------------|
| i) diary – dairy | iv) advice – advise |
| ii) fair – fare | v) flour – flower |
| iii) live – leave | vi) wet – wait |

C) Use the following phrases in your own sentences to bring out the meaning (ANY FIVE): [05]

- | | |
|---------------|--------------------|
| i) at a loss | iv) deal with |
| ii) break out | v) look after |
| iii) carry on | vi) safe and sound |

Q2. Read the passage and answer the questions given below: [15]

Mahatma Gandhi once had told 'Woman is the companion of man, gifted with equal mental capacity'. She has an equal right of freedom and liberty with man. 8th March is celebrated as the International Women's Day.

The Constitution of India ensures the dignity and honour for all women. The Chapter on the Directive Principles of State policy and the fundamental duties envisage the women empowerment. The Constitution of India also contains the special provisions for the women and children. In spite of these provisions, the women are governed by their personal laws.

The Conventions. Declarations of International Bodies like United Nations Organizations spell the dignity, honour and rights of the women universally.

In spite of these constitutional provisions, International declarations, conventions, covenants, conventions and laws and other allied laws, women still pass their time under the male domination. Thus in order to increase the quality of women, to avoid any discrimination and to safeguard the dignity, honour and equal status, the general awareness and implementation and enforcement of the legal provisions and the social responsibility aspects should be considered at the equality mandate and equal scale.

Questions:

- a) What did Mahatma Gandhi once say about a woman?
- b) Complete the following sentences:
 - i) The Constitution of India ensures that -----.
 - ii) Women are still under male dominion inspite of these provisions like -----.
- c) Pick words
 - i) Person who accompanies
 - ii) Give power to.
- d) The women are governed by their personal laws. (Pick the verb)
- e) Write two ways in which International Women's Day can be celebrated in colleges.

P.T.O.

- Q.3 A)** Use the following cohesive devices in your own sentences **ANY FIVE**: [05]
- | | |
|--------------------------|--------------------|
| i) but | iv) because |
| ii) hence | v) when |
| iii) either -- or | vi) yet |

- B)** Correct the mistakes and rewrite the sentences (**ANY FIVE**): [05]
- i)** Arthur wrote the stories. (Change the Voice)
 - ii)** She has a strong belief _____ God. (on /in)
 - iii)** It is a very beautiful picture. (Make it exclamatory)
 - iv)** Lead is heavier than silver. (Add a Question tag)
 - v)** The sun sets _____. (Complete the sentence)
 - vi)** Iron is the _____ metal. (useful) (Supply appropriate Comparative or Superlative degree)

- C)** Substitute an appropriate legal terms for the given sentences (**ANY FIVE**): [05]
- i)** Postponement of the session of a court.
 - ii)** A person of mature years i.e., twenty one years of age.
 - iii)** A lawyer who pleads on behalf of others.
 - iv)** A plea that one was in another place at the time of an alleged act.
 - v)** An officer entrusted with the duty of executing warrants.
 - vi)** An honest intention.

- Q.4** Write an essay in about 350 words **ANY ONE**: [15]
- a)** Moral duty of a Lawyer.
 - b)** My Dream.
 - c)** Juvenile Delinquency.

- Q.5** Write a precise and suggest a title: [15]

The cinema is an outstanding wonder of the modern age. It is not only a means of entertainment, but it is also in many ways an education in itself.

The cinema is a very valuable teaching aid. Historical films help the teacher of History. A couple of hours spent in the company of historical characters dressed in the costumes of the period can teach us far more than we can learn from a whole week's study of a history book.

Science can be taught very effectively through films. There are educational film companies which devote their time to the filming of the habits and customs of animals, insects, fish, germs, and numerous other branches of scientific life. We can see the hatching of the eggs of fish and their gradual development into large fish, we can watch the increasing activity of many kinds of germs and their effect on water, milk or blood. We can watch the opening and closing of flowers and leaves, and the growth of grass and weeds. All these actions and movements are greatly magnified on the screen. Such pictures are intensely interesting and are a very great help in the cause of education.

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**B. A. Law (5 Year Degree Course) Sem-II (2009 Course) : WINTER -
2018**

SUBJECT : POLITICAL SCIENCE – II

Day : Tuesday
Date : 23/10/2018

W-2018-1450

Time : 10.00 AM TO 01.00 PM
Max. Marks : 80

N.B.:

- 1) Attempt **ANY SIX** questions including **Q.No.1** is **COMPULSORY**.
 - 2) **Q.No.1** carries **20** marks and all other questions carry **12** marks each.
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Q.1 Write short notes on **ANY FOUR** of the following:

- a) Obligations of individual towards state
- b) Legitimacy
- c) Deterrent theory of Punishment
- d) Promissory Liability
- e) Capital Punishment
- f) Manifest and Latent Power

Q.2 What is Utilitarianism? Elaborate J.S. Mill contribution to Utilitarianism.

Q.3 Define Contract. Why should one honour promises and contract?

Q.4 Critically evaluate the problem of obedience to unjust laws.

Q.5 Define Power and Authority. State Max Weber's classification of Authority and elaborate on the relation between power and authority.

Q.6 Elaborate in detail Gandhi's notion of Civil Disobedience.

Q.7 Discuss in detail the contemporary crisis of legitimacy.

Q.8 Define Political Obligation and state its types in detail.

Q.9 State John Locke's approach to Political Obligation.

Q.10 Write short notes on:

- a) Retributive Theory of Punishment
- b) Preventive Theory of Punishment

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**B. A. Law (5 Year Degree Course) Sem-II (2009 Course) : WINTER -
2018**

SUBJECT: SOCIOLOGY – II

Day: Thursday
Date: 25/10/2018

W-2018-1451

Time: 10.00 AM TO 01.00 PM
Max. Marks: 80

N.B.:

- 1) **Q. No. 1 is COMPULSORY** which carries 20 marks.
 - 2) Attempt any **FIVE** from remaining.
 - 3) All questions carry **EQUAL** marks.
-

- Q.1** Write short notes on any **FOUR** of the following:
- a) Joint Family
 - b) Bureaucracy
 - c) Capitalism
 - d) Marxian concept and class
 - e) Origin of Religion
 - f) Divorce
- Q.2** Define marriage. Explain the types of marriage in brief.
- Q.3** Illustrate on various Function and types of Family.
- Q.4** Describe in detail the various Functions and forms of state.
- Q.5** Explain in detail the functioning of Private Property and Division of labour.
- Q.6** Explain how caste and class are existing in contemporary India.
- Q.7** Define Religion. Describe on various types of Religion.
- Q.8** Who are backward classes in India? Explain on various measures for their upliftment.
- Q.9** Write an essay on Social, Political and economic status of women in India.
- Q.10** How unity and Diversity is maintained in India. Describe in detail.

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**B.A. Law (5 Year Degree Course) SEM-II (2015 Course) CBCS :
WINTER - 2018**

SUBJECT: ECONOMICS – II (INDIAN ECONOMICS)

Day: Saturday
Date: 27/10/2018

W-2018-1411

Time: 10.00 AM TO 01.00 PM
Max. Marks: 60

N.B:

- 1) All questions are **COMPULSORY**
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw neat and labeled diagrams **WHEREVER** necessary.
-

Q.1 Differentiate between 'Economic Growth' and 'Economic Development'. (12)
What are the factors affecting economic development?

OR

What is the role played by international trade in economic development of a nation? (12)

Q.2 a) Explain the functions and objectives of NABARD (06)

b) Explain the 'Product Method' of computing national income. (06)

OR

Explain the 'Export-Import' policy of India (12)

Q.3 Is educated unemployment an increasing problem in the Indian economy? (12)
How would you address this problem?

OR

a) Is economic planning a necessity in economic development? (06)

b) What are the causes of low agricultural productivity in India? (06)

Q.4 Is privatization necessary to improve the functioning of the public sector industries? Justify your answer. (12)

OR

Explain the socio-economic consequences of poverty? What are the measures taken by the government to eradicate poverty in India? (12)

Q.5 Explain the various stages of 'Demographic Transition Theory' with reference to the trends in population of India. (12)

OR

Explain the 'Circular Flow of National Income'. (12)

B.A. Law (5 Year Degree Course) SEM-II (2015 Course) CBCS :
WINTER - 2018

SUBJECT: GENERAL ENGLISH – II

Day : Saturday
Date : 20/10/2018

W-2018-1408

Time: 10.00 AM TO 01.00 PM
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) All questions carry **EQUAL** marks

Q.1 A) Give the meanings of the legal terms given below: (ANY FIVE) (10)

- i) de jure
- ii) caveat
- iii) animus deserendi
- iv) ab initio
- v) bona fide
- vi) in futuro
- vii) in curia

B) Give the meanings of the homonyms given - (ANY FIVE) (10)

- i) Censor - censure
- ii) Till-till
- iii) Coarse-course
- iv) College-collage
- v) Compliment-complement
- vi) Confident- confidant
- vii) Assay-essay

Q.2 Make gerunds and infinitives of the verbs and use it in your own sentences – (ANY FIVE) (10)

- i) Write
- ii) Paint
- iii) Sweep
- iv) Shout
- v) Fly
- vi) Sleep
- vii) listen

Q.3 Write an essay on any ONE of the given topics. Approximately 350 words. (10)

- i) How to prevent global warming.
- ii) Importance of reading habits.
- iii) Smart cities heralding New India!

P.T.O.

**B.A. Law (5 Year Degree Course) SEM-II (2015 Course) CBCS :
WINTER - 2018**

SUBJECT: INTERNATIONAL HUMAN RIGHTS

Day : Thursday
Date : 01/11/2018

W-2018-1413

Time : 10.00 AM TO 01.00 PM
Max. Marks : 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Each question carry **12** marks.

Q.1 A) Give the meaning of Human Rights and discuss the classification of Human Rights.

OR

B) Discuss how United Nations Charter lays down International Human Right standards.

Q.2 A) Give the features of Covenant on Civil and Political Rights.

OR

B) Discuss the role played by UNO in protecting the human rights of women.

Q.3 A) Highlight the provisions of African Convention on Human Rights.

OR

B) Discuss the European convention on Human Rights.

Q.4 A) Evaluate the provisions of Convention on Rights of Child and its impact on Indian Constitution.

OR

B) Write critical notes on
i) Death penalty
ii) N.G.O

Q.5 A) Discuss the concept of refugee and explain the rights of refugees and UN Relief and Rehabilitation provisions.

OR

B) Write notes on (ANY TWO)
i) Genocide
ii) Tehran Conference
iii) International terrorism

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B.A. Law (5 Year Degree Course) SEM-II (2015 Course) CBCS :
WINTER - 2018
SUBJECT : LAW OF CONTRACT

Day : Tuesday
Date : 30/10/2018

W-2018-1412

Time : 10.00 AM TO 01.00 PM
Max. Marks : 60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
-

Q.1 Write Short notes on **ANY TWO** of the following:

- a) Doctrine of Frustration
- b) Tender of Performance
- c) Unlawful and Illegal Agreements
- d) Quasi contract

OR

Define offer and acceptance. When communication of offer and acceptance is deemed to be complete if made through post.

Q.2 Explain the doctrine of Privity of Contract. Are there any exceptions to this rule?

OR

Enumerate the ingredients of free consent. Discuss the various essentials of undue influence in the light of relevant case laws.

Q.3 Contract entered into with a minor are void- ab -initio. Discuss this statement and explain the doctrine of Restitution.

OR

Discuss briefly the remedies for breach of contract

Q.4 X offers to sell his mobile phone to Y for Rs. 50,000. Y replies I will pay Rs.45,000 for the mobile. X refuses to sell it at 45,000. Y then replies I am willing to pay Rs.50,000. But now X refuses to sell him the mobile phone even for 50,000. Can Y compel X to sell the mobile for 50,000. Evaluate the legal provision.

Explain the facts and principle laid down in the case of Harris v. Nickerson

OR

Q.4 C a company makes a vaccine in regard to swine flu. It advertises in the newspaper that if anyone takes this vaccine that person will not get swine flu. Person named D read the advertisement and took the vaccine as prescribed as a precautionary measure of safety against swine flu. But after three months he contracted swine flu. Suggest Mr. C as to legal remedy.

Explain the facts and principle laid down in the case of Lalman Shukla v. Gauri Dutt

Q.5 Explain with reference to Specific Relief Act, 1963

- a) Discuss the provisions relating to perpetual and temporary injunction

OR

- b) Write short notes on **ANY TWO** of the following
 - i) Declaratory decree
 - ii) Rectification of Instruments
 - iii) Rescission of contracts

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**B.A. Law (5 Year Degree Course) SEM-II (2015 Course) CBCS :
WINTER - 2018**

SUBJECT : POLITICAL SCIENCE - II

Day : Tuesday
Date : 23/10/2018

W-2018-1409

Time : 10.00 AM TO 01.00 PM
Max. Marks : 60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 a) "The book Republic may be regarded not only as a philosophical work, but as a treatise on social and political reform". Discuss in detail Plato's Philosophy.

OR

b) What was Machiavelli's Advice to the Prince?

Q.2 a) "Man is intended by nature to be part of a political whole and therefore there is an impulse in all men towards such an association". Comment on the above statement with reference to Aristotle's view on Human Nature and State.

OR

b) Discuss in detail Ambedkar's critique on the Caste system and the practice of Untouchability.

Q.3 a) Critically evaluate Locke's Social Contract Theory.

OR

b) Elaborate in detail Gandhi's notion of Non-violence and Satyagraha.

Q.4 a) Write short notes on the following:

- i)** Kautilya's Mandal Theory
- ii)** Raja Rammohan Roy as an important exponent of the Indian Renaissance

OR

- i)** Dictatorship of the Proletariat
- ii)** J.S. Mill's views on gender equality

Q.5 a) Discuss in detail Karl Marx's views on Historical Materialism and Economic Determinism.

OR

b) Elaborate J.S. Mill's contribution to Utilitarianism.

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B.A. Law (5 Year Degree Course) SEM-II (2015 Course) CBCS :
WINTER - 2018
SUBJECT: SOCIOLOGY -II

Day: Thursday
Date: 25/10/2018

W-2018-1410

Time: 10.00 AM TO 01.00 PM

Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 a) Write a detailed note on marriage in India.

OR

b) Analyze the nature and functions of family in detail.

Q.2 a) Define the State and explain its functions.

OR

b) Describe the merits and demerits of capitalism.

Q.3 a) What is the future of caste system in India? Explain this characteristic of caste system.

OR

b) Discuss the essential characteristics of religion and explain its types.

Q.4 a) Evaluate the government measures taken for the upliftment of backward classes.

OR

b) "Men and Women are equal before Law" Do you agree? Explain.

Q.5 a) Explain the factors promoting National Integration in India.

OR

b) "Bureaucracy is a necessary part of modern culture". Discuss the statement.

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