

**B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :
SUMMER - 2019**

SUBJECT: BUSINESS ORGANIZATION

Day : Tuesday
Date : 30/04/2019

Time: 02.00 PM TO 05.00 PM
Max. Marks: 60

S-2019-1524

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
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Q.1 Explain characteristic features of public corporation. (12)

OR

Write in detail features of co-operatives and their types.

Q.2 Describe in detail how commerce has evolved. (12)

OR

Describe clauses of partnership deed in detail.

Q.3 Describe the basic types of public sector companies. Specify services provided by non departmental companies of central government and of state government. (12)

OR

Write in detail about channels of distribution.

Q.4 Justify major environmental factors that influence business organization. (12)

OR

Explain the important functions performed by transport companies for the growth of business.

Q.5 Explain basic precautions which must be taken for ensuring continuous growth and success in business. (12)

OR

Explain in detail the characteristic features of partnership organization. What is limited partnership?

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**B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :
SUMMER - 2019**

SUBJECT: CONSTITUTIONAL LAW-II

Day : Saturday
Date : 27/04/2019

S-2019-1572

Time: 02.00 PM TO 05.00 PM
Max. Marks: 80

N.B.:

- 1) Attempt any six questions including Q. No. 1 is **COMPULSORY**.
 - 2) Question No. 1 carries 20 marks and other questions carry 12 marks.
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- Q.1** Write short notes on **ANY FOUR** of the following.
- a. Residuary Powers
 - b. National Emergency
 - c. Tribal Areas & Schedule Areas
 - d. Financial relations
 - e. Anti defection Law
 - f. Doctrine of occupied field
- Q.2** “The Federal System which the Act of 1935 aimed to establish was perhaps the most complex ever know in the history of Federalism.” Explain the Characteristics of Federalism in the light of above statement.
- Q.3** The distribution of legislative powers between the Centre and the regions is the most important characteristics of Federal constitution. Critically evaluate the legislative relations between Centre and State.
- Q.4** Discuss the powers and position of President of India, with the help of 42nd and 44th Amendment.
- Q.5** Explain the protection given to civil servants against arbitrary dismissal, removal or reduction in rank under the Indian Constitution.
- Q.6.** Briefly examine the administrative relationship between Centre and State.
- Q.7** What is bill? Explain the procedure for passing different kinds of bill.
- Q.8** Critically evaluate the doctrine of Basic structure as a limitation on the amending power of the Parliament under the Constitution.
- Q.9** Explain the powers and privileges of the Parliament under the Constitution of India.
- Q.10** Define Emergency. Under what circumstances the President proclaim State Emergency? Discuss with the help of S.R.Bommai case.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :

SUMMER - 2019

SUBJECT : ECONOMICS –II (INDIAN ECONOMICS)

Day : Wednesday

Time : 02.00 PM TO 05.00 PM

Date : 24/04/2019

S-2019-1522

Max. Marks :60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw neat and labeled diagram **WHEREVER** necessary.
-

Q.1 What absolute and relative poverty? Explain the causes and consequences of poverty? (12)

OR

What is Economic Development? What are the factors affecting economic development? (12)

Q.2 Explain the trends in population growth in India with reference to the stages of the Demographic Transition theory. (12)

OR

Discuss in detail the Export promotion and Import substitution policy of India? (12)

Q.3 What is National Income? Explain the different methods of estimating national income. (12)

OR

What is the role and functions of NABARD in rural credit? (12)

Q.4 What are Multinational Corporations? State the advantages and disadvantages of having multinational corporations in India. (12)

OR

Explain the Ricardo's theory of International Trade. (12)

Q.5 What is Private Sector? Explain the role of private sector in the economic development of India. (12)

OR

What is Human Development Index? What are the different parameters in the composition of HDI? (12)

B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :
SUMMER - 2019
SUBJECT : ECONOMICS-II

Day : Wednesday
Date : 24/04/2019

S-2019-1571

Time : 02.00 PM TO 05.00 PM
Max. Marks : 80

N.B.:

- 1) **Attempt any six questions including Q.1 which is compulsory.**
 - 2) **Q.1 carries 20 marks and all the other questions carry 12 marks each.**
 - 3) **Draw neat and labeled diagrams wherever necessary.**
-

- Q.1** Write short notes on (any four of the following) **(20)**
- a) GDP and GNP
 - b) Steps in planning
 - c) Vicious Circle of poverty
 - d) Sources of agricultural finance
 - e) Advantages of direct taxes
 - f) Features of small scale industries
- Q.2** What are the different methods of estimating national income? **(12)**
- Q.3** What are the achievements and problems of private sector and discuss its role in economic development? **(12)**
- Q.4** What is deficit financing? Is deficit financing advantageous or hazardous to economic development? **(12)**
- Q.5** Evaluate the Export- Import policy of India. **(12)**
- Q.6** What is the role played by multinational corporations in the economic development of the nation? **(12)**
- Q.7** Discuss the successes and failures of green revolution in India. **(12)**
- Q.8** Define economic planning. Underline the need of economic planning in economic development? **(12)**
- Q.9** What is population explosion? What are the causes of population explosion? **(12)**
- Q.10** What is unemployment? What are the different types of rural and urban unemployment? **(12)**

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :
SUMMER - 2019

SUBJECT: GENERAL ENGLISH - II

Day : Monday
Date : 15/04/2019

Time : 02.00 PM TO 05.00 PM
Max. Marks :60

S-2019-1519

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 (a) Give meanings of the following legal phrases: (Any 5) (05)

- | | |
|------------------------|-----------------------|
| i) Audi-alteram partem | ii) Caveat - emptor |
| iii) Reasonable doubt | iv) Permanent alimony |
| v) Ex-post facto | vi) Ab-initio |
| vii) Conjugal rights | |

(b) Make sentences with the following cohesive devices: (Any 5) (05)

- | | |
|--------------------------|---------------|
| i) Neither...nor | ii) If...then |
| iii) Although | iv) Also |
| v) Till | vi) Before |
| vii) Not only...but also | |

(c) Correct the following sentences and rewrite them: (Any 5) (05)

- i) I have no any friends.
- ii) He is best player.
- iii) One comes across with so many difficulties in life.
- iv) He did not arrive timely.
- v) Some of my friend brought this to my notice.
- vi) Her tooth is paining.
- vii) Your lovely friend.

Q.2 Do as directed: (15)

(a) Give antonyms of any TWO of the following:

- | | | |
|------------|--------------|-------------|
| i) Partial | ii) Profound | iii) Lawful |
|------------|--------------|-------------|

(b) Give synonyms of any TWO of the following:

- | | | |
|------------|-------------|---------------|
| i) Massive | ii) Deceive | iii) Generous |
|------------|-------------|---------------|

(c) Make meaningful sentences with ANY ONE pair of the following homonyms:

- | | |
|--------------|---------------|
| i) Deer-Dear | ii) Lose-lose |
|--------------|---------------|

(d) Supply an appropriate word for the following: (ANY 5)

- | | | |
|------------|-----------|-----------|
| i) Conduct | ii) Grade | iii) Fame |
| iv) Board | v) Claim | vi) Legal |
| vii) Hope | | |

(e) Substitute an appropriate word for the following: (ANY 5)

- i) Absence of Government
- ii) To urge to commit a crime
- iii) Murder of own father
- iv) A word which is no longer in use
- v) The area over which an official has control
- vi) One who cannot read or write
- vii) Forbidden by law

P.T.O.

- Q.3** Write an essay: (ANY ONE) (10)
- i) Uniform Civil Code
 - ii) Abolition of Capital Punishment
 - iii) If I become a Judge?

- Q.4** Read the Passage carefully and answer the following questions: (10)

Reading has a variety of meanings. To some people it means little more than the ability to pronounce aloud the printed word, to others it means an ability to gain merely a general impression of what they read. Even students daily engaged in the study of books often develop a superficial ability to read rapidly and with apparent understanding, what they subsequently prove to have understood imperfectly. Ability to read properly, to understand not only the general sense of a given passage, but its particular implications, to appreciate so to speak, the light and shade of a passage, the precise meaning of the parts as well as of the whole, what it hints at, as well as what it states, to distinguish between what is clearly proved and established and what is merely suggested or put forward as a supposition is still a comparatively rare quality.

- i) What does reading mean to some people?
- ii) Write the meanings of the following from the passage:
 - a) Mark as different
 - b) Sharply exact or accurate
- iii) How do students read?
- iv) Make sentences from the following words:
 - a) pronounce
 - b) apparent
- v) What does 'Reading' mean to you?

- Q.5** Make a Précis of the following passage: (10)

Indiscipline and disobedience of laws are curse to the civil society. Rights and duties are inter- dependent to each other. In an organized social life both rights and duties have equal importance, The enforcement of right and the discharge of duty is another way of saying that there is justice in society. Justice can only exist in a society when citizens are willing to obey the laws and respect one another's interests. We can develop our personality by self-restraint and discipline. An individual obeys laws when they are just and justly administered. It is true that obedience to laws curbs our freedom to some extent but this kind of restraint on our liberty is necessary for the maintenance of organized life. Unlimited freedom for everyone is likely to run into license and leads to chaos. True freedom is restraint over oneself and consideration for others. It means that the greatest happiness of the greatest numbers is possible only when we are ready to obey the laws of the land. This theory has given by great thinker, 'Bentham'.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :

SUMMER - 2019

SUBJECT: GENERAL ENGLISH-II

Day : Monday

Time: 02.00 PM TO 05.00 PM

Date : 15/04/2019

S-2019-1568

Max. Marks: 80

N.B.:

- 1) All Questions are **COMPULSORY**.
- 2) Figure to the right indicate **FULL** marks.

- Q.1**
- A) Give meanings of the legal terms. (ANY FIVE) (10)**
- | | |
|-------------------------|-----------------------------|
| i) Breach of Trust | ii) Circumstantial Evidence |
| iii) Promissory note | iv) In-camera |
| v) Stamp- Duty | vi) Corpus-delicti |
| vii) Secondary Evidence | |
- B) Make sentences with the following cohesive devices- (ANY FIVE) (05)**
- | | |
|-----------------|----------------|
| i) Therefore | ii) Since |
| iii) Henceforth | iv) But |
| v) Though—yet | vi) In lieu-of |
| vii) As well as | |
- C) Correct the following sentences and rewrite them (ANY FIVE) (05)**
- i) English is the language of England.
 - ii) I have been teaching here since five years.
 - iii) Prince Harry left from the Palace at night.
 - iv) The man is Mortal.
 - v) He made a lecture.
 - vi) Who shall I speak to?
 - vii) Yours affectionate friend.
- Q.2 Do as directed-**
- i) Give antonyms of any TWO of the following
a) Pride b) Absurd c) Polite
 - ii) Give Synonyms of any TWO of the following
a) Courage b) Visible c) Timid
 - iii) Make meaningful sentences with any One pair of the following homonyms
a) Wont-won't b) Principle-principal
 - iv) Supply relevant affixes (any 5)
a) Sense b) Manage c) Draw d) Agree e) Possible f) Like g) Cover
 - v) Substitute an appropriate word for the following (Any 5)
a) General pardon of offences
b) The state of being unmarried
c) Risk of conviction and punishment
d) Not in accordance with law
e) A hand written copy
f) A person who is skilled in languages
g) An assembly of members of an Inn of Court at which points of law are argued
- Q.3 Write an essay on ANY ONE of the given topics. Approximately 350 words. (15)**
- i) Right to education
 - ii) Domestic violence against women
 - iii) Judicial system in India

P.T.O.

Q.4

Read the passage below and answer the questions.

(15)

Education has always had two objects: on the one hand, to give skill; and on the other, to impart a vaguer thing which we may call wisdom. The role of skill has become very much larger than it used to be and is increasingly threatening to oust the role of wisdom. At the same time it must be admitted that wisdom in our world is useless except for those who realize the great part played by skills, for it is increase of skill that is the distinctive feature of your world. Although scientific skill is necessary, it is by no means sufficient. A dictatorship of men of science would very soon become horrible. Skill without wisdom may prove to be purely destructive. For this reason, if for no other, it is of great importance that those who receive a scientific education should not be merely scientific, but should have some understanding of that kind of wisdom which, if it can be imparted at all, can only be imparted by the cultural side of education. Science enables us to know the means to any chosen end, but it does not help us to decide upon what ends should be pursued. If you wish to exterminate the human race, it will show you how to do it. If you wish to make the human race so numerous that all are on the very verge of starvation, it will show you how to do that. If you wish to secure adequate prosperity for the whole human race, science will tell you what you must do. But it will not tell you whether one of these ends is more desirable than another. Nor will it give you that instinctive understanding of human beings that is necessary if your measures are not to arouse fierce opposition which only ferocious tyranny can quell. It cannot teach you patience, it cannot teach you sympathy. It cannot teach you a sense of human dignity. These things, insofar as they can be thought in formal education, are most likely to emerge from the learning of history and great literature.

- i) What should, according to the writer, be the aim of education?
- ii) Why is increase of skill a distinctive feature of our world?
- iii) What danger does the writer see in the present emphasis on imparting skill?
- iv) What knowledge does science impart to us?
- v) Why should we study history and great literature?
- vi) What is the distinction between 'knowledge' and 'wisdom'? Can the latter be imparted?
- vii) Find the word from the passage meaning the same:-
 - a) Fierce b) Autocracy c) Eliminate

Q.5

Make a précis of the passage and give a suitable title to it.

(15)

Law is the expression of the will of the society. Its virtue or vice depends on the social conscience at a given time. A bad law is a manifestation of an aberration in a body politic of the conscience of the society. Law is the very foundation of society and the true function of justice is to keep the scales even between man and man to adjudicate the merit of the problem brought before the courts in the true light. The function of law is not only restricted to adjudication or punishment. Its aim is to achieve real equality which is social and economic and hence, in true sense, law is means to secure justice, Legal, social and it is also true that law is an instrument of serving the need of human society. As society is a changing phenomenon and with the change its need has also changed, there occurs gradual or suitable changes in society, and there is a good variety of interactions between social evolution and legal change and with changing social scenario, it is necessary that where the existing law is unable to move with changes taking place in our society, to reform it or where there are taking place in the society. If the law fails to be progressive, it is bound to be disregarded and thus to decay and die because law is meant for society. So it is true that law is a dynamic process. It is a flow, constantly changing and continually expanding. It consists of rules and has a pattern, but the rules and pattern change as they are used over a period of time. Law is best understood by viewing the legal system as a process, a means of pulling together society's need and goals and translating them into guides for fairness and reasonableness in conduct and so law must keep pace with a progressive, modern society, for the development and progress of any society. It is necessary that it should be an ordered society. If there is chaos and confusion, no progress is possible.

**B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :
SUMMER - 2019**

SUBJECT: HUMAN RESOURCE MANAGEMENT

Day: Friday
Date: 19/04/2019

Time: 02.00 PM TO 05.00 PM
Max. Marks: 80

S-2019-1569

N.B:

- 1) Q. No. 1 is **COMPULSORY** which carries **20** marks.
- 2) Answer **ANY FIVE** from remaining. Each question carries **12** marks.

Q.1 Write short notes on **ANY FOUR** of the following:

- a) HR and Technology
- b) Potential Appraisal
- c) Strategic Challenges for HR
- d) Statutory Deductions
- e) Role of Government in Industrial Relations
- f) Industrial disputes

Q.2 What is Job Analysis? Explain the process of Job Analysis.

Q.3 Explain the different Types of Test used for Selection of candidates.

Q.4 Describe in detail the different steps involved in Training Process.

Q.5 Explain the different methods used by organization for Manpower Search.

Q.6 Discuss the various duties of HRM in the changing Environment.

Q.7 Explain the different Techniques used for performance appraisal.

Q.8 Define the terms "Wage" and "Salary". Discuss the objectives of the Compensation System of organization.

Q.9 Describe the Evolution of HRM in India.

Q.10 Explain the use of Interview in Selection Process and describe the different Types of Interviews.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :

SUMMER - 2019

SUBJECT: HUMAN RESOURCE MANAGEMENT

Day : Friday
Date : 19/04/2019

Time : 02.00 PM TO 05.00 PM
Max. Marks : 60

S-2019-1520

N.B.:

- 1) All Questions are **COMPULSORY**.
 - 2) All Questions carry **EQUAL** marks.
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Q 1 Explain the concept of human resource Management

OR

Q 1 Explain the role of Human Resource manager.

Q 2 Explain factors affecting recruiting.

OR

Q 2 Explain the latest recruitment process in detail.

Q 3 Explain various on the job training methods.

OR

Q 3 Write a detail note appraisal as a development tool.

Q 4 Give difference between wages and salary. Explain statutory deductions in salary administration.

OR

Q 4 Government plays a vital role in dispute settlement. Justify this statement.

Q 5 Write short notes on
1. Career Development
2. Job evaluation

OR

Q 5 What is job induction? How does it help to build good employee relation?

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :

SUMMER - 2019

SUBJECT: LAW OF CONTRACT

Day : Saturday
Date : 27/04/2019

S-2019-1523

Time: 02.00 PM TO 05.00 PM
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
-

Q.1 A) "The law of contract is not the whole law of agreement nor is it the whole law of obligation". Explain with reference to essential elements of valid contract.

OR

B) State briefly the law relating to competency of parties to contract.

Q.2 A) "A person shall not be enriched at the expenses of others." Explain the above statement with reference to quasi-contract.

OR

B) What is consideration? Explain 'No consideration no contract.'

Q.3 A) What are the various in which a contract may be discharged?

OR

B) Write short notes on:

- i) Free consent
- ii) Contingent contract

Q.4 A) Solve the following:

- a) An auctioneer advertised in newspaper that a sale of office furniture would be held. A broker came from a distant place to attend that auction. All the furniture was withdrawn. Can the broker sue the auctioneer? Explain.
- b) Explain in brief the facts, issues and judgment in the case of Lalman Shukla v. Gauri Dutt.

OR

B) Solve the following:

- a) Raju enters into a contract with Raheem to sell a pistol without license. Is it valid?
- b) Explain in brief the facts, issues and judgement in the case of Mohiri Bibi v. Dharmodas Ghose.

Q.5 A) Write short notes on the following:

- i) Recovery of possession of property
- ii) Declaratory Decree

OR

B) Write short notes on the following:

- i) Injunction
- ii) Rescission of Contract

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :
SUMMER - 2019

SUBJECT : SOCIOLOGY- II (SOCIOLOGY OF INDIA)

Day : Monday
Date : 22/04/2019

Time : 02.00 PM TO 05.00 PM
Max. Marks :60

S-2019-1521

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) All questions carry **EQUAL** marks.

Q.1 (A) Elaborate various forms of marriage in India.

OR

(B) Explain the various forms of family in India.

Q.2 (A) "Despite the far-reaching changes in family, its traditional functions have been more modified than lost". Explain.

OR

(B) "Bureaucracy is a necessary part of modern culture". Discuss the statement.

Q.3 (A) What are the merits and demerits of division of labour?

OR

(B) "Class has taken over caste in modern India" - Comment on the above statement and highlight the difference between the two.

Q.4 (A) Describe the various measures taken by the Government of India to improve the status of Scheduled castes and tribe. To what extent have those measures been successful?

OR

(B) Discuss the essential characteristics of religion and discuss its role in social control.

Q.5 (A) What is the position of women in contemporary India? Has the position of women improved? Discuss

OR

(B) State the various factors promoting national integration in India.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :
SUMMER - 2019
SUBJECT: SOCIOLOGY-II

Day : Monday
Date : 22/04/2019

Time : 02.00 PM TO 05.00 PM
Max. Marks :80

S-2019-1570

N.B.:

- 1) Attempt any **six** questions including **Q.No.1** which is **COMPULSORY**.
- 2) **Q.No.1** carries **20** marks and all other questions carry **12** marks each.

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- Q.1** Write short notes on **ANY FOUR** of the following:
- a) Legitimacy
 - b) Corporate Business Group
 - c) Functions of Family
 - d) Authority
 - e) Divorce
 - f) Problems of Scheduled Tribe
- Q.2** Define marriage. Explain the various kinds of marriage in India.
- Q.3** Discuss on various types of family and state which type of family is more popular in contemporary society?
- Q.4** Define Property, and state the difference between Public and Private property in brief.
- Q.5** Explain in detail the differences between caste and class.
- Q.6** Write an essay on Religion and its types in India.
- Q.7** Evaluate the Government measures for the upliftment of Backward classes.
- Q.8** State the various constitutional provisions for Women in India.
- Q.9** Explain in detail the concept of 'Unity in Diversity' in India.
- Q.10** Analyze the concept of bureaucracy with its merits and demerits.

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