

**WARANA : APRIL/ MAY - 2010**  
**SUBJECT : PROTECTION OF ECONOMIC, SOCIAL AND CULTURAL RIGHTS**

Day : Saturday  
Date : 29-05-2010

Time : 2:30 P.M. TO 5:30 P.M.  
Max. Marks : 100

**N.B.:**

- 1) Attempt any SIX questions including Q.No. 1 which is compulsory.
- 2) Q.No.1 carries 20 marks each and all other remaining questions carry 16 marks each.

**Q.1** Write short notes on any four of the following.

- a) Right to education
- b) Right to development
- c) Protection of women
- d) Right to decent environment
- e) Rights of consumer
- f) Right of people to use natural wealth.

**Q.2** Explain as to how the right to work is protected in the International law on human rights.

**Q.3** Discuss in detail the right to health as a human right.

**Q.4** Elucidate the right to social security assistance and social welfare.

**Q.5** Explain as to how the right to strike is protected as a human right.

**Q.6** Discuss the right of indigenous population.

**Q.7** Elaborate the right to peace and security.

**Q.8** Discuss the right to participate in election, government and public life.

**Q.9** Explain the right of self-determination.

**Q.10** Discuss the rights of linguistic minorities.

**WARANA: APRIL / MAY - 2010**  
**SUBJECT: PROTECTION OF CIVIL & POLITICAL RIGHTS**

Day : **Friday**  
Date : **28-05-2010**

Time: **2:30 P.M. TO 5:30 P.M.**  
Max. Marks: 100.

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**N.B.:**

- 1) Attempt **ANY SIX** questions including **Q.No.1** which is **COMPULSORY**.
  - 2) **Q.No.1** carries **20** marks and remaining questions carries **16** marks.
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- Q.1** Write short notes on **ANY FOUR** of the following:
- a) Right to seek, receive and impart information
  - b) Right to Privacy
  - c) Prevention of Discrimination
  - d) Right to property
  - e) Rights of an accused
  - f) Torture
- Q.2** Discuss the historical background of International Covenants on Civil and Political Rights.
- Q.3** Evaluate the nature and scope of Right to Equality.
- Q.4** Examine the Right to life in context of various international and regional instruments.
- Q.5** Explain the rights to liberty and security of person.
- Q.6** Write a detail note on protection from slavery and forced labour.
- Q.7** Discuss the right of freedom of movement under Indian Constitution.
- Q.8** Enumerate the freedom of thought, conscience and religion under UDHR.
- Q.9** Elaborate right to marry and equality of spouses with the help of case laws.
- Q.10** Evaluate the right to Effective Judicial Remedies.

**WARANA : APRIL/MAY - 2010**  
**SUBJECT: HISTORICAL BACKGROUND AND FOUNDATIONS OF HUMAN RIGHTS**

Day: Thursday  
Date: 27-05-2010

Time: 2:30 P.M. TO 5:30 P.M.  
Max Marks. 100

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**N.B.**

- 1) Attempt any **SIX** questions including Q.No.1 which is **COMPULSORY**.
  - 2) Question No.1 carry 20 marks and all other questions carries 16 marks each.
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- Q.1** Write short notes on **ANY FOUR** of the following:
- a) Bill of rights
  - b) Chinese Tradition & Ideas
  - c) European convention of Human rights
  - d) Impact of Human Rights on the Indian Constitution
  - e) Concept of Human Rights in Middle age
  - f) National freedom struggle in Ireland
- Q.2** Critically examine the philosophical approach to study the nature and meaning of human rights.
- Q.3** Magna carta is a document that marked decisive steps forward in the development of constitutional government in England. Discuss.
- Q.4** A peep into our ancient Indian heritage of the sacred Veda shows that the Rg-Veda cites three civil rights, that of tana (body), skridhi (dwelling place), and jibhasi (life). But the Vedas are pre-historic; they offer guidance, inter alia, on religious and social obligations. Evaluate the Hindu Tradition & Ideas.
- Q.5** The American Convention on Human Rights was adopted for the promotion and enforcement of Human rights and fundamental freedoms. Evaluate the Inter-American Commission on Human Rights.
- Q.6** Discuss in detail the provisions of the Canadian bill of rights.
- Q.7** Evaluate the factors for denigrating the human right norms. Explain the limitations of human rights norms.
- Q.8** Critically examine the statues of human rights in Pre-independence era of India.
- Q.9** Enumerate the power and function of the Commission under the Human Right [Protection] Act, 1993.
- Q.10** Write a critical note on different levels of violation of human rights in modern world

**WARANA : APRIL/MAY-2010**  
**SUBJECT : PROTECTION SYSTEM AND IMPLEMENTATION**  
**OF HUMAN RIGHTS STANDARDS**

Day : *Monday*  
Date : *31-05-2010*

Time : *2:30 P.M. TO 5:30 P.M.*  
Max. Marks : 100

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**N.B.**

- 1) Attempt any **SIX** questions in all including Q. No. 1 is **COMPULSORY**.
  - 2) Q. No. 1 carries **20** marks and all other questions carry 16 marks each
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- Q. 1** Write short notes **ANY FOUR** of the following :
- a) Human Rights Watch (HRW)
  - b) European Court of Human Rights
  - c) Human Rights Protection System of the United Nations
  - d) People Union of Civil Liberties (PUCL)
  - e) ILO and Human Rights
  - f) Constitution of NHRC
- Q. 2** Evaluate the right of education in India with reference to UNESCO Convention.
- Q. 3** Amnesty International is one of the leading NGO's in the field of human rights. Comment.
- Q. 4** The National Human Rights Commission plays an important role in promoting the human rights in India. Enumerate the functions of the NHRC.
- Q. 5** Critically explain the role of European Commission in promoting and protecting Human rights.
- Q. 6** Write a detail note on Inter-American Commission on Human Rights.
- Q. 7** The Canadian Human Rights Commission implements a unique technique in promoting and protecting Human Rights. Comment.
- Q. 8** Write a critical note on provisions of the International Covenant of Civil and Political Rights.
- Q. 9** The African Charter is unique in the sense that it has given emphasis on people's rights which reflect African social traditions of collective and group life. The individual is not seen as independent of society but subordinated to the group, and the group has rights as well and the individual has duties to the group. Comment on the rights as well as duties of individual under the African system
- Q. 10** Discuss the problems in the Implementation of Human Rights Norms.