

B. A. LAW (5 YEAR DEGREE COURSE) SEM-II (2009 COURSE)

: SUMMER - 2018

SUBJECT : CONSTITUTIONAL LAW – II

Day : **Wednesday**

Time : **10.00 AM TO 01.00 PM**

Date : **25/04/2018**

S-2018-1312

Max. Marks : 80

N.B.:

- 1) Attempt **ANY SIX** questions in all including **Q.No.1** which is **COMPULSORY**.
 - 2) **Q.No.1** carries **20** marks and all other questions carry **12** marks each.
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Q.1 Write short notes on **ANY FOUR** of the following:

- a) Public Service Commission
- b) Delegated Legislation
- c) Scheduled Areas
- d) Anti-Defection Laws
- e) Money Bill
- f) Finance Commission

Q.2 “The legislative powers of a Parliament are subject to the provisions of Indian Constitution”. Elucidate the above statement with reference to interpretation of lists.

Q.3 “The Governor is a key functionary in the system envisaged by the Constitution”. Discuss powers and position of the Governor.

Q.4 “The existence of co-ordinate authorities independent of each other is gist of the federal principle”. Evaluate the features of a Federal Constitution.

Q.5 Critically evaluate the Theory of Basic Structure with the help of judicial pronouncements.

Q.6 What is National Emergency? Discuss the effects of proclamation of National Emergency.

Q.7 “The most important function of the Parliament is makings of laws. The legislative procedure is initiated in the form of Bill”. Comment.

Q.8 What is Doctrine of Pleasure? Discuss restrictions on the Doctrine of Pleasure.

Q.9 “The President can be removed from his office by a process of impeachment for the violation of the Constitution”. Evaluate the procedure for impeachment of the President.

Q.10 Evaluate the provisions relating to Administrative relations between the Union and States.

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B.A. LAW (5 YEAR DEGREE COURSE) SEM-II (2015 COURSE)

CBCS : SUMMER - 2018

SUBJECT: ECONOMICS – II (Indian Economics)

Day: **Monday**
Date: **23/04/2018**

S-2018-1276

Time: **10.00 AM TO 01.00 PM**
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) All questions carry **EQUAL** marks.

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- Q.1** a) Define Unemployment. What are the different types of rural unemployment? (06)
b) Explain the concepts of GDP and GNP. (06)

OR

What is 'Small –scale units? What is the role played by small scale industries in economic development of India? (12)

- Q.2** Explain the Export- Import Policy of India in detail. (12)

OR

Define 'Economic Development'. What are the factors affecting economic development? (12)

- Q.3** What are the difficulties in the estimation of National Income? (12)

OR

Explain the theory of Basis and Gains from Trade in international trade. (12)

- Q.4** a) What are the causes of low agricultural productivity in India? (06)
b) Explain the need for economic planning in economic development. (06)

OR

- a) What is Absolute Poverty and Relative Poverty? (06)
- b) What are the socio economic consequences of population explosion? (06)

- Q.5** What is Human Development Index? Explain the composition of Human Development Index and discuss India's HDI ranking. (12)

OR

Explain the trends in Indian population with reference to the stages of Demographic Transition Theory. (12)

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B. A. LAW (5 YEAR DEGREE COURSE) SEM-II (2009 COURSE) : SUMMER - 2018
SUBJECT : ECONOMIC – II

Day : **Monday** Time : **10.00 AM TO 01.00 PM**
Date : **23/04/2018** **S-2018-1311** Max. Marks : 80

N.B.:

- 1) Attempt **ANY FIVE** questions including **Q.No.1** which is **COMPULSORY**.
 - 2) **Q.No.1** carries **20** marks and all other questions carry **12** marks each.
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- Q.1** Write short notes on **ANY FOUR** of the following:
- a) Differentiate between direct and indirect taxes
 - b) Features of small scale industries
 - c) Need for economic planning in India
 - d) Absolute and relative poverty
 - e) NABARD
 - f) Gross National Income
- Q.2** Define Unemployment. What are the different types of unemployment?
- Q.3** Explain 'population explosion'. What are the causes of population explosion?
- Q.4** 'Public Sector failed to perform its role in economic development'. Do you agree?
- Q.5** Elaborate the importance and need of international investments in developing economies.
- Q.6** Explain the 'circular flow of national income'.
- Q.7** 'Multinational Corporations are a blessing in disguise'. Do you agree?
- Q.8** Explain 'vicious circle of poverty' and measures to break 'vicious circle of poverty'.
- Q.9** Discuss the importance of Green Revolution in Indian Economy.
- Q.10** Explain Export – Import policy of India.

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B. A. LAW (5 YEAR DEGREE COURSE) SEM-II (2009 COURSE)
: SUMMER - 2018
SUBJECT : GENERAL ENGLISH – II

Day : **Monday** Time : **10.00 AM TO 01.00 PM**
Date : **16/04/2018** **S-2018-1308** Max. Marks : 80

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Supply a relevant affixes to the following (ANY FIVE): [10]

i) watch ii) fish iii) beauty iv) stand v) hear vi) add

B) Make meaningful sentences to bring out the difference in meaning of the following words (ANY FIVE): [10]

i) air / heir iii) canvas / canvass v) flour / floor
ii) bail / bale iv) deer / dear vi) loose / lose

C) Use the following phrases in your own sentences to bring out the meaning (ANY FIVE): [10]

i) act upon iii) go through v) do away with
ii) carry out iv) break up vi) out and out

Q.2 Read the passage and answer the questions given below: [15]

There are three main groups of oils: animal, vegetable and mineral. Great quantities of animal oil come from whales, those enormous creatures of the sea which are the largest remaining animals in the world. To protect the whale from the cold and the Arctic seas, nature has provided it with a thick covering of fat called blubber. When the whale is killed, the blubber is stripped off and boiled down, either on board ship or on shore. It produces a great quantity of oil which can be made into food for human consumption. A few other creatures yield oil, but none so much as the whale. The livers of the cod and the halibut, two kinds of fish, yield nourishing oil. Both cod liver oil and halibut liver oil are given to sick children and other invalids who need certain vitamins. These oils may be bought at any chemist's.

Vegetable oil has been known from anti-quity. No household can get on without it, for it is used in cooking. Perfumes may be made from the oils of certain flowers. Soaps are made from vegetable and animal oils.

Questions:

- i) What are the main groups of oils?
- ii) Write words from the passage which mean the following:
 - a) the process of consuming
 - b) from the distant past
 - c) pleasant smelling content
- iii) What are the different uses of oil?
- iv) How do soaps oils and perfumes help in grooming oneself?
- v) What role does oil play in the economy of a country?

P.T.O.

Q.3 A) Use the following cohesive devices in your own sentences (**ANY FIVE**): [05]

- i) since ii) as a result iii) unless
iv) if v) not only...but also vi) where ever

B) Do as directed: [05]

- i) The road runs __ a dense forest (in / through).
ii) The speaker said, "We have tried to control the prices this year." (Write in the Indirect speech)
iii) Precious. (Write the Comparative and the Superlative degree of the given word)
iv) We ____ smoke in an auditorium. (Use can / can't)
v) ____ Principal is taking ____ round of ____ college. (Use appropriate articles)

Q.4 Write an essay of about 350 words on **ANY ONE** of the following: [15]

- i) A friend in need is a friend indeed.
ii) An unforgettable experience.
iii) Globalization

Q.5 Write a precise: [10]

Reading comprehensive exercises deals with a wide variety of topics. The passage given for 'Reading Comprehension' in an examination can be on any topic. Familiarity with the subject-matter of the passage will make the student's task easier. It is an established fact that we can read and understand a passage on a familiar subject much faster than one on an unfamiliar or less familiar subject. It is, of course, not possible for anyone to have in-depth knowledge of all subjects. But extensive reading on variety of topics will make one familiar with a wide variety of topics. This will make comprehension easier.

Extensive reading also helps you to improve your vocabulary. Unfamiliar words hinder progress in reading. The reader often stops at unfamiliar words and ponders over their meanings. This is a great impediment to fast reading. The more your familiarity with the subject-matter of the passage, the faster you read. The better your knowledge of words, the quicker you read and understand the passage.

While reading, one should be able to concentrate on the important words and phrases and skip the less important and obvious words. To measure the progress of speed in reading one can maintain a record. When you start reading a passage, make a note of the time. Then as soon as you have finished reading, note the time again so that you know the actual time taken to read the passage. Count the number of words in the passage. The number of words divided by the number of minutes you took to read, the passage gives you your reading speed in words per minute.

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B.A. LAW (5 YEAR DEGREE COURSE) SEM-II (2015 COURSE)

CBCS : SUMMER - 2018

SUBJECT: GENERAL ENGLISH-II

Day: Monday
Date: 16/04/2018

S-2018-1273

Time: 10.00 AM TO 01.00 PM
Max. Marks: 60

N.B:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Supply relevant affixes to the following words (ANY FIVE): (05)

- | | | |
|--------------|------------|--------------|
| i) Office | ii) Habit | iii) Curious |
| iv) Sympathy | v) Visible | vi) Fortune |

B) Make meaningful sentences to bring out the difference in meaning of the following words (Any Two pairs): (05)

- i) Advice-advise ii) Piece-peace iii) There-their

C) Use the following phrases in your own sentences to bring out the meaning (ANY FIVE): (05)

- i) Ab intestate ii) Ad-interim iii) Ex parte decree
iv) Written statement v) Cross examination vi) Juvenile offenders

Q.2 Read the passage and answer the questions given below: (10)

The hype created by the government of the hill state over the proposed ban on polythene bags and other plastic wares notwithstanding, the environmentally-sensitive hill state has a dismal track record in solid-waste management. Hundreds of tons of garbage, generated daily by the 56 urban habitations in the state, is dumped on hill slopes and find its way into streams and rivers, which are getting more and more polluted with each passing day. The gravity of the situation can be judged from the fact that out of the total 350 tons of urban waste generated everyday, only about 70 to 75 tons is being collected for disposal. Only nine towns have the waste disposal facility and it is properly functioning only in five towns. Local authorities have miserably failed to make proper arrangements for collection of garbage even in towns which have the waste disposal facility.

Questions:

- 1) What harm to environment has been done in the hill state?
- 2) Write words from the passage which mean the following:
 - i) Extravagant publicity given to a product.
 - ii) Plan or intent to do something.
- 3) What problems do you see in proper garbage disposal?
- 4) Give a suitable title to this passage.
- 5) What care must be taken to prevent environmental hazard due to garbage.

P.T.O.

Q.3 A) Use the following cohesive devices in your own sentences (**ANY FIVE**): **(05)**

- | | | | | | |
|-----|-----------------|-----|---------------|------|-----|
| i) | Neither-----nor | ii) | So ----- that | iii) | Yet |
| iv) | When | v) | If | vi) | As |

B) Correct the mistakes and rewrite the sentences (**ANY FIVE**): **(05)**

- i) I didn't knew it is a holiday.
- ii) He went bed lately.
- iii) He said me to go.
- iv) She go to the market and buy vegetables.
- v) Every body must bring their own lunch.
- vi) Whose knocking on the door?

C) Substitute an appropriate legal term for the given sentences (**ANY FIVE**): **(05)**

- i) A voluntary agreement between two legally competent persons.
- ii) Tariffs and duties imposed upon imported and exported goods.
- iii) To make an illegal and fabricating something in order to deceive.
- iv) The state of being incapable of paying his debts.
- v) Any published statement in writing, damaging the reputation of a person.
- vi) A law which is not repealed and which is not enforced.

Q.4 Write an essay in about 350 words (**ANY ONE**): **(10)**

- i) Role of a lawyer in good governance
- ii) Live in relationships
- iii) Balanced diet

Q.5 Write a Précis and suggest a title. **(10)**

Let the Principal be responsible. The dictionary meaning of the word 'respondent' is 'let him answer', that is to say, let the person, against whom a relief is claimed, answer that he is not liable for the claim. Let the principal (or master) answer. This doctrine is usually applicable to actions ex delicto (torts) than to those founded on contract. The general rule is, that the principal or master is liable civilly (and, in some cases, criminally) for the frauds, torts, malfeasance and omissions of his agent or servant, when done in the course of his employment though not sanctioned, but even forbidden by the principal or master. The rule is based on let the superior answer for it, for he holds out his employee and competent and so warrants his fidelity, skill and good conduct in all matters within the scope of his employment. Another reason for this doctrine is the employer is more able to pay the damages than the employee.

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B.A. LAW (5 YEAR DEGREE COURSE) SEM-II (2015 COURSE)

CBCS : SUMMER - 2018

SUBJECT : INTERNATIONAL HUMAN RIGHTS

Day : **Saturday**
Date : **28/04/2018**

S-2018-1278

Time : **10.00 AM TO 01.00 PM**
Max. Marks : 60

N.B.:

- 1) All questions **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 What are Human Rights? Enumerate classification of Human Rights.

OR

Explain the salient features of Covenant on Civil and Political Rights, 1966.

Q.2 Elaborate the provisions of the Convention on the Elimination of All forms of Discrimination against women.

OR

Give the features of the Convention on the Rights of Child.

Q.3 Explain the rights and freedoms recognized under the European Convention on Human Rights.

OR

Explain the various Civil and Political Rights recognized under the American Convention on Human Rights.

Q.4 Elaborate the role played by International Commission on Human Rights.

OR

Write notes on **ANY TWO** of the following:

- a) NGO
- b) Death Penalty
- c) ILO

Q.5 'International humanitarian law is a branch of international law which provides protection to human beings from consequences of arm conflict'. Comment.

OR

Write notes on **ANY TWO** of the following:

- a) Rights of older people
- b) UNICEF
- c) Vienna Conference

B.A. LAW (5 YEAR DEGREE COURSE) SEM-II (2015 COURSE)

CBCS : SUMMER - 2018

SUBJECT: LAW OF CONTRACT

Day : **Wednesday**

Time: **10.00 AM TO 01.00 PM**

Date : **25/04/2018**

S-2018-1277

Max. Marks: 60.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) All questions carry **EQUAL** marks.

Q.1 A) "All agreements are contracts if they are made by free consent of the parties". Discuss the statement in light of provisions relating to free consent under the Indian Contract Act, 1872

OR

- B)** Write short notes on the following:
- a) Contingent Contracts
 - b) Quasi Contracts

Q.2 A) What is Specific Performance of a Contract? In what cases a Specific Performance of a contract 'can be' and 'cannot be' enforced under the Specific Relief Act, 1963.

OR

- B)** Write short notes on Any 2 of the following:
- a) Injunction
 - b) Rectification and Cancellation of Contracts
 - c) Rescission of Contracts

Q.3 A) State briefly the law relating to Competence of Parties in a contract under the Indian Contract Act, 1872.

OR

- B)** Write short notes on the following:
- a) Historical development of law of contracts in England and India
 - b) Standard Form Contract

Q.4 A) I) Discuss the following cases and the legal provisions applicable to it:

- a) Carlill v. Carbolic Smoke Ball Co.
- b) Mohori Bibee v. Dharmodas Ghose

II) Explain the Principle applicable to the following illustration along with the liability of the breaching party.

A, who were manufacturers of motor-car tyres and tubes sold some of these goods to B, who agreed not to sell those goods further below the manufacturer's list price and also agreed to pay Rs. 500 in the contract for every tyre, tube, etc. sold below the list price. B sold the tyres below the manufacturer's list price

OR

B) I) Discuss the following cases and the legal provisions applicable to it:

- a) Hochester v. De La Tour
- b) Chinnayya v. Rammayya

II) Explain the Principle applicable to the following illustration:

A, contracts to take in cargo for B, at a foreign port. A's Government afterwards declares war against the country in which the port is situated.

Q.5 A) "Indian Contract Act, 1872 provides for the circumstances which will render the agreement Void due to Illegality of Object or Consideration". Discuss.

OR

B) Write short notes on the following:

- a) Principles governing Damages under Indian Contract Act, 1872
- b) Tender of Performance

B. A. LAW (5 YEAR DEGREE COURSE) SEM-II (2009 COURSE)
: SUMMER - 2018

SUBJECT : POLITICAL SCIENCE – II

Day : **Wednesday**
Date : **18/04/2018**

S-2018-1309

Time : **10.00 AM TO 01.00 PM**
Max. Marks : 80

N.B.:

- 1) Attempt **ANY SIX** question including **Q.No.1** which is **COMPULSORY**.
 - 2) **Q.No.1** carries **20** marks and all other questions carry **12** marks each.
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Q.1 Write short notes on **ANY FOUR** of the following:

- a) Obligations of the state towards the individual
- b) Hobbes on Political Obligation
- c) Promissory liability
- d) Types of Power
- e) Legitimacy
- f) Capital Punishment

Q.2 Critically evaluate consent theory and prescriptive theory as theories of Political Obligation.

Q.3 What is Utilitarianism? Elaborate in detail the modifications made to it by John Stuart Mill.

Q.4 Define Power and Authority. Discuss in detail Max Weber's classification of Authority.

Q.5 What is Contractual Liability? Discuss the grounds to honour Promises and Contract.

Q.6 Critically evaluate the Gandhian notion of Satyagraha and discuss in detail its techniques.

Q.7 State the grounds on which the use of force by the state becomes justiciable and the various methods used by the state.

Q.8 Discuss the various problems of obedience to unjust laws.

Q.9 What is Punishment? Discuss Deterrent theory and preventive theory as theories of Punishment.

Q.10 Write notes on:

- a) Rousseau's General Will
- b) Limitations of Political Obligation

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B.A. LAW (5 YEAR DEGREE COURSE) SEM-II (2015 COURSE)

CBCS : SUMMER - 2018

SUBJECT : POLITICAL SCIENCE – II

Day : **Wednesday**
Date : **18/04/2018**

S-2018-1274

Time : **10.00 AM TO 01.00 PM**
Max. Marks : 60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All question carries **EQUAL** marks.
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- Q.1** Write short notes on:
a) Locke's state of nature
b) Mandal theory

OR

- Write short notes on:
a) Machiavelli's on Religion
b) Indian Renaissance

- Q.2** What was Machiavelli's advice to the Prince?

OR

Aristotle's classification of Constitutions provide is a systematic framework to study different types of Constitutions. Comment.

- Q.3** What were the seven organs of a state according to Kautilya's saptanga theory?

OR

Critically evaluate Hobbes views on human nature, state of nature and social contract.

- Q.4** Critically evaluate Karl Marx's views on dialectical materialism and class struggle.

OR

Write an essay on Ambedkar's theory of social justice.

- Q.5** John Stuart Mill was a true liberal. Comment.

OR

Discuss in detail the Gandhian notion of Satyagraha and the techniques that were advocated.

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**B. A. LAW (5 YEAR DEGREE COURSE) SEM-II (2009 COURSE)
: SUMMER - 2018**

SUBJECT: SOCIOLOGY-II

Day: Friday
Date: 20/04/2018

S-2018-1310

Time: 10.00 AM TO 01.00 PM
Max. Marks: 80

N.B:

- 1) Attempt **ANY SIX** questions in all.
 - 2) **Q. No. 1** is **COMPULSORY** and carries **20** marks each.
 - 3) All other questions carry **12** marks each.
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Q.1 Write short notes on **ANY FOUR** of the following:

- a) Polygamy
- b) Corporate business group
- c) Essential functions of family
- d) Types of Government
- e) Private Property
- f) Divorce

Q.2 Elaborate on the concept of family and its various types.

Q.3 Define marriage and discuss in detail the various types of marriages practiced in different societies of India.

Q.4 Write a detailed essay on capitalism: highlighting its features, merits and demerits.

Q.5 "Bureaucracy is a necessary part of modern culture." Comment.

Q.6 Explain in detail the various characteristics of Class and Caste in India.

Q.7 Define religion and its various types.

Q.8 Discuss in detail the various problems faced by the backward classes and the government measures undertaken for their upliftment.

Q.9 "Men and women are equal before law." Do you agree? Explain.

Q.10 Write a detailed note on 'Unity in Diversity'.

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B.A. LAW (5 YEAR DEGREE COURSE) SEM-II (2015 COURSE)

CBCS : SUMMER - 2018

SUBJECT : SOCIOLOGY – II (SOCIOLOGY OF INDIA)

Day : **Friday**
Date : **20/04/2018**

S-2018-1275

Time : **10.00 AM TO 01.00 PM**
Max. Marks : **60**

N. B. :

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 A) Write a detailed note on various forms of marriage in India.

OR

B) Define the term Divorce and explain in detail the provisions of Hindu Marriage Act, 1955

Q.2 A) Analyze the meaning, nature and functions of family in India.

OR

B) What do you mean by Authority? Explain the sources and kinds of authority.

Q.3 A) Describe the term capitalism and discuss its influence in today's society.

OR

B) Define the term Caste. Explain the characteristics, merits and demerits of caste system in India.

Q.4 A) What do you mean by religion? Explain the social role of religion and its dysfunctions.

OR

B) Explain in detail the problem of Backward classes and measures taken by the government for their upliftment.

Q.5 A) Describe the various measures taken by the Government of India for emancipation of status of women.

OR

B) Write a detail note on Unity and Diversity in India.

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