

Subject : General English - II

Day : Thursday

Date : 01/10/2015



Time : 10.00 AM TO 01.00 PM

Max Marks : 80 Total Pages : 2

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1**
- A)** Supply relevant affixes of the following: (Any **FIVE**) **(10)**
- | | | |
|--------------|-------------|----------------|
| i) Judge | ii) Hostile | iii) Obedient |
| iv) Confess | v) Danger | vi) Discipline |
| vii) Fortune | | |
- B)** Make meaningful sentences to bring out the difference in meaning of the following words: (Any **FIVE**) **(10)**
- i) Abet- abate
 - ii) Accept – except
 - iii) Pray- prey
 - iv) Reign- rain
 - v) Right- write
 - vi) Dissent – descent
 - vii) Bail –bale
- C)** Use the following phrases in your own sentences to bring out the meaning: **(10)**
(Any **FIVE**)
- i) To let the cat out of the bag.
 - ii) To blow ones own trumpet
 - iii) A bone of contention
 - iv) A cock and bull story.
 - v) To nip in the bud.
 - vi) To steal a march upon.
 - vii) To go on a wild goose chase.

- Q.2** Read the passage and answer the questions given below: **(15)**

‘Government of the people, for the people and by the people, shall not perish from the earth’ said Abraham Lincoln. He was indeed very prophetic, for the democratic form of society in which people have a say in the working of the government, is bound to be successful. We have the privilege of being the citizens of one of the largest Democratic country in the world, a fact in which we take pride. The basic advantage of living in a democratic society is , having absolute freedom to live one’s life. There is freedom of speech, work religion and owning property. Thus life is more secure and progressive. There is no interference of the state in such personal matters as religion, customs, etc., that exist in an autocratic or communist society. The right of franchise enables one to elect the government of one’s choice. It truly caters to the regional aspirations of the people, so that their identify and individuality in term of language, traditions etc., we are adequately safeguarded. The different cultural, social practices are encouraged and allowed to proper, so there is no feeling of alienation and deprivation among any section of society. There are special concessions and privileges like reservation, extended to the backward classes, so that they can also join the mainstream of society. It is feeling goodwill and participation in the government, that makes the citizens feel that they are the master of their destiny.

P. T. O.

Questions:

- i) What is the basic advantage of living in a democratic society?
- ii) Why is there no feeling of alienation in any section of the society?
- iii) What makes the citizens feel that they are the master of their own destiny?
- iv) Who was prophetic about the success of the democracy and what did he say about it?
- v) Give a suitable title.

Q.3 A) Use the following cohesive devices in your own sentences. (Any FIVE) (05)

- | | |
|----------------------|----------------|
| i) Moreover | ii) In lieu of |
| iii) Either or | iv) Thereafter |
| v) Perhaps | vi) Although |
| vii) In spite of | |

B) Do as directed (Any FIVE): (05)

- i) She is always punctual. (Add a question tag)
- ii) Ramayan is the greatest epic ever written. (Change into positive degree)
- iii) He said, 'Lets to the wax museum'. (Make into indirect speech)
- iv) Delhi is the costly city in India. (Change the degree)
- v) He confessed his crime. (Change into complex)
- vi) You must hurry up so as not to miss the bus. (Change into compound)
- vii) We feed our horses daily. (Change the voice)

C) Substitute an appropriate word for the given sentences (Any FIVE): (05)

- i) A person who dies without making a will.
- ii) A person who speaks to languages.
- iii) That which cannot be explained.
- iv) A person who does not believe in God.
- v) The practice of killing small babies.
- vi) One who studies skies and stars?
- vii) A person who looks at the bright side of things.

Q.4 Write an essay in about 350 words (Any ONE): (15)

- i) Child labour
- ii) Legal Education and its relevance
- iii) Corruption

Q.5 Write a Precis. (10)

Education is not an end, but a means to an end. In other words, we do not educate children only for the purpose of educating them; our purpose is to fit them for life. As soon as we realize this fact, we will understand that it is very important to choose a system of education which will really prepare children for life. It is not enough just to choose the first system of education one finds,; or to continue with one's old system of education without examining it to see whether it is infact suitable or not.

In many modern countries it has for some time been fashionable to think that, by free education for all-whether rich or poor, clever or stupid-one can solve all the problems of society and build a perfect nation.

Subject : Political Science - II

Day : Monday

Date : 05/10/2015



Time : 10.00 AM TO 01.00 PM

Max Marks : 80 Total Pages : 1

N.B.:

- 1) Attempt ANY FIVE questions including Q.No.1 which is **COMPULSORY**.
- 2) Q.No.1 carries 20 marks and all other questions carry 12 marks each.

Q.1 Write short notes on ANY FOUR of the following:

- a) Types of Power
- b) Reformative Theory of Punishment
- c) Reasons for the loss of legitimacy
- d) Hobbes on Political Obligation
- e) Foundations of disobedience to unjust laws
- f) Authority

Q.2 Explain the concept of Political Obligation. Mention various kinds of Political Obligation.

Q.3 Critically explain Mahatma Gandhi's Theory of Satyagraha.

Q.4 Critically evaluate Utilitarian Theory explained by J. S. Mill.

Q.5 Discuss various problems of obedience to unjust laws.

Q.6 Answer in brief:

- a) The contemporary crisis of legitimacy.
- b) Max Weber's classification of legitimacy.

Q.7 Distinguish between:

- a) Power and Authority
- b) Promises and Contracts

Q.8 What do you mean by Power? Explain the various types of Power.

Q.9 Define Punishment and discuss various types of Punishment.

Q.10 Explain the grounds to honor the Promises and Contracts.

Subject : Sociology - II

Day : Wednesday

Date : 07/10/2015



Time : 10.00 AM TO 01.00 PM

Max Marks : 80 Total Pages : 1

N.B:

- 1) Attempt **ANY SIX** questions in all.
- 2) **Q. No.1** is **COMPULSORY** and carries **20** marks.
- 3) All other questions carry **12** marks each.

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- Q.1** Write short notes on **ANY FOUR** of the following:
- a) Divorce
 - b) Sanction and its kinds
 - c) Corporate Business Group
 - d) Marxian Concept of Class
 - e) Origin of Religion
 - f) Essential Functions of Family
- Q.2** Elaborate on the various forms of marriage and the change in the institution of marriage in the modern era.
- Q.3** Write in detail about the institution of family and its various types.
- Q.4** 'Bureaucracy is an integral part of modern Society'. Explain stating your reasons.
- Q.5** Describe the growth of Capitalism, its merits and demerits.
- Q.6** 'The concepts of caste and class have changed in modern India'. Discuss.
- Q.7** Write a note on the various types of religion.
- Q.8** Discuss the problems of the backward classes and evaluate the constitutional and government provisions for their upliftment.
- Q.9** 'Status of women has made landmark progress since Independence'. How have constitutional provisions supplemented this progress?
- Q.10** 'India is a plural society'. Explain.

Subject : Economics-II

Day : Friday

Date : 09/10/2015



Time : 10.00 AM TO 01.00 PM

Max Marks : 80 Total Pages : 1

N.B.:

- 1) Attempt **ANY SIX** questions including question **No.1** which is **COMPULSORY**.
 - 2) **Q.1** carries **20** marks while other question carries **12** marks each.
 - 3) Draw neat and labeled diagram **WHEREVER** necessary.
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- Q.1** Write short notes on (**ANY FOUR**):
- a) GNP and NNP
 - b) Features of Green Revolution
 - c) Educated Unemployment
 - d) Indirect Taxes
 - e) Socio-economic Consequences of Poverty
 - f) Foreign Capital
- Q.2** Define economic planning? What are the steps in planning?
- Q.3** 'Public sector has failed in performing its role in economic development of India'. Explain
- Q.4** Explain export promotion and import substitution policy of India.
- Q.5** Explain the 'Circular Flow of National Income'.
- Q.6** What is deficit financing? Explain the ill-effects of deficit financing.
- Q.7** What are the causes of low agricultural productivity in India?
- Q.8** 'Population Explosion is the root cause of slow economic growth'. Explain.
- Q.9** Explain the role of multinational corporations in economic development and problems faced by MNCs in India.
- Q.10** What are the different sources of industrial finance?

Subject : Constitutional Law - II

Day : Monday

Date : 12/10/2015



Time : 10.00 AM TO 01.00 PM

Max Marks : 80 Total Pages : 1

N.B.:

- 1) Attempt ANY SIX questions from all including Q.No.1 is **COMPULSORY**.
- 2) Q.No.1 carries 20 marks and all other questions carry 12 marks each.

Q.1 Write short notes on ANY FOUR of the following:

- a) Anti – Defection Law
- b) Tribal Areas
- c) Impeachment of President
- d) Money Bills
- e) Parliamentary Government
- f) Parliamentary privileges

Q.2 What are legislative relations between Centre and the State? Enumerate the Judicial Interpretations of lists with the help of case law.

Q.3 To ensure smooth and proper functioning to the administrative machinery, the framers of Indian Constitution made provisions for meeting all types of eventualities. Comment.

Q.4 Describe the powers and functions of the President of India.

Q.5 The Constitution of India provides for three types of Emergency. Evaluate.

Q.6 'Amendment of the Constitution' is the process by which certain provisions of the Constitution are changed. Elaborate with reference to Kesavanada Bharati's case.

Q.7 Evaluate legislative process of law making in India.

Q.8 Write a critical essay on doctrine of pleasure.

Q.9 What is Federalism? Discuss the features of American and Indian Federalism.

Q.10 Discuss the powers, qualification and tenure of the Governor.