

Day : Friday

Time : 10:00 AM-12:30 PM

Date : 19-05-2023

S-12468-2023

Max. Marks : 60

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) Each question carry **12** marks.

**Q.1** A) Examine the provisions of Universal Declaration of Human Rights and its impact on Indian Constitution.

**OR**

B) Evaluate the provisions of ICCPR along with its influence on Indian Constitution.

**Q.2** A) Highlight the features of Covenant on Economic, Social and Cultural Rights.

**OR**

B) Discuss the rights of women under CEDAW and its impact on Indian Constitution.

**Q.3** A) Highlight the provisions of American Convention on Human Rights.

**OR**

- B) Write notes on
- i) Amnesty International
  - ii) I.L.O

**Q.4** A) What are rights and safeguards provided for children under CRC?

**OR**

- B) Write short notes on
- i) Prisoners of War
  - ii) Racial Discrimination

**Q.5** A) Discuss the concept of Refugee and Rights available to them.

**OR**

- B) Write notes on (ANY TWO)
- i) Apartheid
  - ii) Death Penalty
  - iii) Vienna conference

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER : 2023**  
**SUBJECT : GENERAL ENGLISH-II**

Day : Saturday  
Date : 6/5/2023

**S-24874-2023**

Time : 10:00 AM-12:30 PM  
Max. Marks : 60

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

**Q.1** Answer the following questions in approximately 200 words (**ANY TWO**): **[14]**

- a) In the story *The Bet*, what are the various opinions expressed about capital punishment and life imprisonment at the Banker's party?
- b) In the story *The Gift of the Magi*, what are the reasons that lead Della to sell her hair?
- c) What efforts do Sue and Behrman take to help Johnsy in the story *The Last Leaf*?
- d) How would you describe Behrman from the story *The Last Leaf*?
- e) How would you describe the Banker from the story *The Bet*?

**Q.2** Answer the following questions based on the speech by Dr. Ambedkar in the Constituent Assembly (Nov. 25, 1949) (**ANY ONE**): **[06]**

- a) What are the views expressed by Dr. Ambedkar on the topic of federalism?
- b) What are the views expressed by Dr. Ambedkar on the topic of hero-worship?
- c) Why does Dr. Ambedkar say that castes are anti-national?

**Q.3** A) Create one sentence each with the following words: **[04]**

- i) weather ; whether
- ii) bear ; bare

B) Attach affixes (prefixes or suffixes) to the following words: **[03]**

- i) kill
- ii) wind
- iii) hour

C) Replace the following phrases with one word: **[03]**

- i) something that happens once in a week.
- ii) an animal that eats only leaves and herbs.
- iii) a person who claims that he / she can predict the future based on the position of stars and planets.

**Q.4** A) Use the following idioms and phrasal verbs in sentences of your own: **[05]**

- i) hands are tied
- ii) burnt one's fingers
- iii) throw light upon
- iv) take away
- v) let go

B) Explain the following legal terms (**ANY FIVE**): **[05]**

- i) Mitigate
- ii) Court Martial
- iii) Habeas Corpus
- iv) Tamper with
- v) Confiscate
- vi) Statutory law

**P.T.O.**

**Q.5** Read the passage and answer the following questions:

[05]

Many people find the idea of dictatorship quite attractive. It is argued that such a governance system facilitates quick and bold decision-making. It is also seen as a more stable form of government. A fundamental flaw in this argument is that it leaves the fate of an entire country and its people at the mercy of one person. As in a democracy, there are no checks on the government. The dictator has no fear of losing power and thus, has no pressure of performance. Even if the dictator is driven by the desire to improve people's lives, development is still dependent on his/her desire, which can change any moment. Eventually, what is required is a robust system with checks and balances.

**Questions:**

- a) What are the arguments for and against dictatorship?
- b) What is the meaning of:
  - i) robust
  - ii) facilitate
- c) Give a suitable title to the passage.

**Q.6** Write a précis of the given passage and give a suitable title to it:

[05]

English is often associated with intelligence and class. A person who can speak English is assumed to be superior. The person himself/herself can carry such a superiority complex. This is especially a tendency in the formerly colonized countries. Like the British, we continue to associate superiority to every characteristic of the British culture - be it colour of skin or language or English literature. The African countries, who were also colonized formerly, were one of the first people to realize this problem. They started the process of decolonization, i.e., to get rid of the impact of colonial culture even after achieving freedom. However, this should not mean discarding everything just because it is British. It is rather to realize that there is no inferiority or superiority attached to a language. It is to realize that language is a tool and it is to be used to express ideas and knowledge. Like many writers have done, English can be used to describe the problems that colonialism created, including cultivating a sense of inferiority in the colonized people. (177 words)

**Q.7** Write an essay in approximately 350 words on **ANY ONE** of the given topics:

[10]

- a) Do we really respect law in everyday life?
- b) Global warming - Has it become a more urgent issue?
- c) Actions speak louder than words.

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER : 2023**  
**SUBJECT : POLITICAL SCIENCE-II**

Day : Tuesday

Time : 10:00 AM-12:30 PM

Date : 9/5/2023

**S-24875-2023**

Max. Marks : 60

**N.B.**

- 1) All questions are **COMPULSORY**.
- 2) All questions carry **EQUAL** marks.

**Q.1 A)** Write a detailed note on socio-religious ideas of Maulana Abul Kalam Azad.

**OR**

**B)** Elucidate, 'Raja Ram Mohan Roy as a father Indian Renaissance'.

**Q.2 A)** Elaborate Marxist theory of Class Conflict in detail.

**OR**

**B)** Critically examine the political ideas of Kautilya with its significance to contemporary scenario.

**Q.3 A)** Describe briefly the Gandhian concept of 'Ramrajya'. How far is it a practical idea?

**OR**

**B)** "The state is prior to the individual". Discuss the above statement in reference to Aristotle.

**Q.4 A)** Write short note on the following:

- a) Locke's views on constitutional government
- b) Plato's Philosopher King

**OR**

**B)** Write short note on the following:

- a) Mill's views on Equal Rights for women
- b) Two nation theory by Sir Sayed Ahmed Khan

**Q.5 A)** Bring out Dr. Ambedkar's critics and remedy of social injustice in modern India.

**OR**

**B)** Examine the views of J.S. Mill on Representative Government and estimate their validity today.

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER : 2023**  
**SUBJECT : SOCIOLOGY-II (SOCIOLOGY OF INDIA)**

Day : Friday

Time : 10:00 AM-12:30 PM

Date : 12/5/2023

**S-24876-2023**

Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
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**Q.1 a)** What do you understand by the term marriage? Elaborate various forms of marriage in India.

**OR**

**b)** Family is considered as the primary unit of society. Explain in context with its functions.

**Q.2 a)** What is Bureaucracy? What are the merits and demerits of bureaucracy?

**OR**

**b)** Explain the various characteristics and kinds of authority

**Q.3 a)** Define Capitalism. Explain the characteristics and social consequences of it.

**OR**

**b)** Define Social Stratification. Distinguish between caste and class in detail.

**Q.4 a)** Explain the social role of religion.

**OR**

**b)** 'Men and women are equal before law'. Explain.

**Q.5 a)** State the various factors hindering and promoting national integration in India.

**OR**

**b)** Write short note on:

- i)** Public Property
- ii)** Joint Family

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER : 2023**  
**SUBJECT : ECONOMICS-II (INDIAN ECONOMICS)**

Day : Monday

Time : 10:00 AM-12:30 PM

Date : 15-05-2023

**S-24877-2023**

Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
  - 3) Draw neat and labelled diagrams.
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**Q.1 A)** Explain the 'vicious circle of poverty'. What are the measures to break the vicious circle? (12)

**OR**

**Q.1 B)** What are business cycles? Describe the different phases of business cycles. (12)

**Q.2 A)** Define 'Economic Development'. What are the factors affecting economic development of a nation? (12)

**OR**

**Q.2 B)** Explain the comparative cost theory of international trade with its assumptions and criticisms. (12)

**Q.3 A)** Write Short notes:

- i) Green Revolution (06)
- ii) Human Development Index (06)

**OR**

**Q.3 B)** Explain the role of and problems faced by private sector in Indian economy. (12)

**Q.4 A)** Explain the four sector model of circular flow of national income and expenditure. (12)

**OR**

**Q.4 B)** What is inflation? What are the causes and consequences of inflation? (12)

**Q.5 A)** Define unemployment. What are the different types of rural and urban unemployment? (12)

**OR**

**Q.5 B)** Write Short notes:

- i) Marginal and Average propensity to consume. (06)
- ii) Multinational corporations. (06)

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER : 2023**  
**SUBJECT : LAW OF CONTRACT**

Day : Wednesday

Time : 10:00 AM-12:30 PM

Date : 17-05-2023

**S-24878-2023**

Max. Marks : 60

**N. B. :**

- 1) All questions are **COMPULSORY**.
- 2) All questions carry **EQUAL** marks.

**Q. 1 A)** Write short notes on **ANY TWO** of the following:

- i) Novation
- ii) Privity of Contract
- iii) Standard Form Contract
- iv) Invitation to make an offer

**OR**

**B)** "Every illegal contract is also void but a void contract is not necessarily illegal". Explain the various contracts which are expressly declared void under the Indian Contract Act, 1872.

**Q. 2 A)** According to sec 2(h) of the Indian Contract Act, 1872 "An agreement enforceable by law is a contract". Enumerate the essential ingredients for the formation of a contract.

**OR**

**B)** Minor's agreements are void-ab-initio. Discuss the legal implications of the incapacity of a minor.

**Q. 3 A)** What is meant by Free Consent? Explain and distinguish between fraud and misrepresentation.

**OR**

**B)** Quasi Contracts are creation of law and not by the parties. Explain the various types of Quasi Contracts given under the Indian Contract Act, 1872.

**Q. 4 A)** Discuss the following cases and the legal provisions applicable:

- i) Balfour v. Balfour
- ii) Durga Prasad v. Baldeo

**OR**

**B)** Discuss the following cases and the legal provisions applicable:

- i) Chinnaya v. Rammayya
- ii) Hadley v. Baxendale

**Q. 5** Explain with reference to Specific Relief Act, 1963:

**A)** Explain Injunction and kinds of injunction in detail.

**OR**

**B)** Write short notes on **ANY TWO** of the following:

- i) Rectification of Instruments
- ii) Rescission of Contract
- iii) Declaratory Decree
- iv) Recovery of possession of immovable property

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**

**B.A. LL.B. (5 Year) Sem - II :SUMMER : 2023**

**SUBJECT : INTERNATIONAL HUMAN RIGHTS**

Day : Friday

Time : 10:00 AM-12:30 PM

Date : 19-05-2023

**S-24879-2023**

Max. Marks : 60

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**N.B.**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL MARKS**.
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**Q.1 a)** Discuss the nature and development of International Human Rights along with classification of Human Rights.

**OR**

**Q.1 b)** The power of Universal Declaration is the power of ideas to change the World. Evaluate the provisions of Universal Declaration of Human Rights.

**Q.2 a)** 'CEDAW is described as an International Bill of rights for women.' Comment.

**OR**

**Q.2 b)** Enumerate the rights and freedoms protected under the European Convention on Human Rights

**Q.3 a)** Examine the role of International Court of Justice as significant International Human Rights protection agency.

**OR**

**Q.3 b)** Write short notes on :  
i) Genocide  
ii) Slavery.

**Q.4 a)** International Humanitarian law today is regarded as a universal law and it only extends to armed warfare. Elaborate.

**OR**

**Q.4 b)** Discuss the concept of Refugee. Enumerate the provisions of Convention on Refugee.

**Q.5 a)** 'Vienna conference made concrete recommendations for strengthening and harmonizing the monitoring capacity of UN system.' Comment.

**OR**

**Q.5 b)** Enumerate the provisions of International Covenant on Civil and Political Rights 1966 and discuss its applicability in India.

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