

**BHARATI VIDYAPEETH DEEMED UNIVERSITY  
NEW LAW COLLEGE, PUNE**

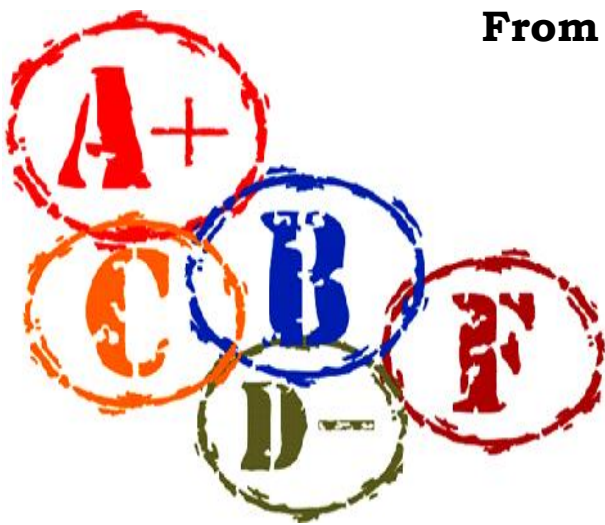
# **REVISED REGULATIONS**

**RELATING TO THE TEN SEMESTERS  
PATTERN OF BBA. LL.B 5 YEAR DEGREE PROGRAMME**



## **CHOICE BASED CREDIT SYSTEM (CBCS)**

**From the Academic Year  
2021-2022**



## **BHARATI VIDYAPEETH**

Bharati Vidyapeeth, the parent body of Bharati Vidyapeeth University was established in May, 1964 by Dr. Patangrao Kadam with the objective of bringing about intellectual awakening and all sided development of the people of our country through education.

Bharati Vidyapeeth is now a leading educational institution in the country, which has created a history by establishing within a short span of 50 years or so 180 educational institutions imparting education from the pre-primary stage to post graduate stage. Our colleges and institutions of higher education impart education in different disciplines including Medicine, Dentistry, Ayurved, Homoeopathy, Nursing, Arts, Science, Commerce, Engineering, Pharmacy, Management, Social Sciences, Law, Environmental Science, Architecture, Hotel Management and Catering Technology, Physical Education, Computer Science, Library Science, Information Technology, Biotechnology & Agriculture.

These educational institutions which have achieved an acclaimed academic excellence cater to the educational needs of thousands of students coming from different parts of India and also abroad. Our teaching faculty includes highly qualified, experienced, dedicated and student-caring teachers. These educational institutions are located at various places viz. Pune, Navi Mumbai, Kolhapur, Solapur, Sangli, Karad, Panchagani, Jawhar and New Delhi. The spectacular success achieved by Vidyapeeth is mainly a creation of unusual foresight, exceptionally dynamic leadership and able guidance of the founder of Vidyapeeth, Dr. Patangrao Kadam. It has been our constant endeavor to impart high quality education and training to our students and so, no wonder that our institutions have become nationally known for their academic excellence. In recognition of the academic merit achieved by these institutions and potential for development which they have, the Department of Human Resource Development, Government of India and the University Grants Commission of India have accorded the status of a deemed to be university to Bharati Vidyapeeth with its twenty nine constituent units.

Besides these 180 educational institutions, Bharati Vidyapeeth has also been successfully running a Co-operative Bank, Co-operative Consumer Stores, a Co-operative Poultry, a Co-operative Sugar Factory, Charitable Hospitals and Medical Research Centre and the like.

## **BHARATI VIDYAPEETH UNIVERSITY, PUNE**

As mentioned earlier, the Department of Human Resource Development, Government of India on the recommendation of University Grants Commission accorded the status of Deemed University to twelve units of Bharati Vidyapeeth (vide their notification No. F.9-15/95-U.3 dated 26/4/96 under the Section 3 of the University Grants Commission Act. of 1956).

Subsequently, the Govt. of India on the recommendations of the UGC and AICTE brought some more institutions of Bharati Vidyapeeth within the ambit of Bharati Vidyapeeth University. At present there are 29 Constituent Unites.

- 1) BVDU Medical College, Pune
- 2) BVDU Dental College & Hospital, Pune
- 3) BVDU College of Ayurved, Pune
- 4) BVDU Homoeopathic Medical College, Pune
- 5) BVDU College of Nursing, Pune
- 6) BVDU Yashwantrao Mohite College of Arts, Science and Commerce, Pune
- 7) BVDU New Law College, Pune
- 8) BVDU Social Sciences Centre (M.S.W.), Pune
- 9) BVDU Yashwantrao Chavan Institute of Social Science Studies & Research, Pune
- 10) BVDU Center for Research & Development in Pharmaceutical Sciences & Applied Chemistry, Pune
- 11) BVDU College of Physical Education, Pune
- 12) BVDU Institute of Environment Education & Research, Pune
- 13) BVDU Institute of Management and Entrepreneurship Development, Pune
- 14) BVDU Poona College of Pharmacy, Pune
- 15) BVDU College of Engineering, Pune
- 16) BVDU Interactive Research School in Health Affairs (IRSHA), Pune
- 17) BVDU Rajiv Gandhi Institute of Information Technology & Biotechnology, Pune
- 18) BVDU College of Architecture, Pune
- 19) BVDU Abhijit Kadam Institute of Management and Social Sciences, Solapur
- 20) BVDU Institute of Management, Kolhapur
- 21) BVDU Institute of Management & Rural Development Administration, Sangli
- 22) BVDU Institute of Management & Research, New Delhi
- 23) BVDU Institute of Hotel Management & Catering Technology, Pune
- 24) BVDU Yashwantrao Mohite Institute of Management, Malakapur-Karad
- 25) BVDU Medical College & Hospital Sangli
- 26) BVDU Dental College and Hospital, Mumbai
- 27) BVDU Dental College and Hospital, Sangli
- 28) BVDU College of Nursing, Sangli
- 29) BVDU College of Nursing, Navi Mumbai

## **BHARATI VIDYAPEETH DEEMED UNIVERSITY**

### **NEW LAW COLLEGE, PUNE**

The Bharati Vidyapeeth's New Law College, Pune, having the recognition from Bar Council of India, New Delhi, came into existence on 1st August, 1978 as a permanently affiliated college of the University of Pune, Pune. This college had a privilege of being inaugurated at the hands of Hon'ble Shri.Y.V.Chandrachud, former Chief Justice of India. When Bharati Vidyapeeth became a Deemed University in 1996, the New Law College became a constituent unit of the BHARATI VIDYAPEETH UNIVERSITY. It was then resolved by the University authorities to shape the college as a centre of excellence in the field of legal education at national level. The College has celebrated its Silver Jubilee during the academic year 2002-2003.

#### **Recognition of LL.B. Degree from Bar Council of India**

The Bar Council of India has given the recognition to the Bachelor Degree of LL.B. offered by Bharati Vidyapeeth University, for LL.B. 5 Year and 3 Year Courses by vide letter No.BCI.D.699.1999 (LE/Mtg) dated 6th August, 1999. The college affiliation is approved by the Bar Council of India by vide letter No.BCI:D:1029/2009 (LE/M/G) dt. 07/07/2009.

#### **LEGAL EDUCATION AND BHARATI VIDYAPEETH UNIVERSITY**

The Bharati Vidyapeeth University, New Law College, has kept before itself the goals of advancement and dissemination of knowledge of law and legal processes in the context of national development. In accordance with these basic expectations the College is striving to achieve excellence in the field of legal education and research. The College while imparting the legal education has kept a goal in view that a professional lawyer must be well equipped to perform the various roles which lawyers are expected to play in our society. The lawyer is not to be merely a craftsman, manipulating advocacy skills in the traditional role of conflict resolution in courts. There are other concurrent curricular goals and roles for legal education, some of which may be more important than litigation in the context of our society.

In pursuance of Bar Council of India's Directive through Rule of Legal Education 2008, the Law Faculty of Bharati Vidyapeeth University has revised the entire syllabi of LL.B. of Three Year & Five Year Courses. The revised syllabi incorporates the theme of UGC Curriculum Report. The University has also introduced the semester programme (As per the Circular No.2/99 of Bar Council of India) for LL.B Three Year & Five Year Course from the academic year 2000-2001.

**REGULATIONS RELATING TO THE SEMESTER PATTERN OF BB.A LL.B  
5 YEAR DEGREE PROGRAMME {10 SEMESTER PROGRAMME WITH  
CHOICE BASED CREDIT SYSTEM (CBCS)}**

1. The Five Year BB.A LL.B. Degree Programme approved by BCI is a Ten Semester Programme.
2. The duration of each semester shall be of six months.
3. There shall be an Examination at the end of each semester which shall be conducted by the University
4. Admission to the Programme is by Merit only through All India Law Entrance Test conducted by Bharati Vidyapeeth University.
5. Eligibility for Admission to BBA LL.B. First Semester - The applicant shall have passed the H.S.C. Examination (10+2) in English or equivalent from recognized Board / University and have obtained minimum 45% marks in aggregate.
6. Provisional Admission: Every admission given shall be provisional. Provisional admission is for a limited period. Its confirmation depends upon the clearance of eligibility as per rules of admission/examination. In case of non-clearance of eligibility within the period of first term, it stands cancelled automatically without any notice. In case of any doubt, the student shall contact the Principal immediately and shall clarify the doubts in writing.
7. BBA. LL.B 5 year programme shall have 280 credits in Ten Semesters as prescribed in the table below.
8. The medium of instruction and of the examination shall be English.
9. The scope of the subjects shall be as indicated in the prescribed syllabus.
10. Each paper from Sem- I to Sem- X shall be of 100 marks.
11. In each paper out of 100 – 40 marks will be for Internal Examination and 60 marks for University Examination. This rule shall not be applicable for Practical Papers III and IV.
12. The student will be awarded BBA LL.B. degree after passing in all the papers from I semester to X semester in BBA LL.B. 5 year programme.
13. A person has already obtained BBA LL.B. or equivalent degree from any other statutory University will not be eligible for the admission to the BBA LL.B. Programme of this University.

## THE GENERAL STRUCTURE

1. BB.A. LL.B. 5 Year Degree shall be awarded to candidates on successful completion of a Ten semester programme of study.
2. Curriculum, studies, examinations, and continuance from semester to semester, promotion and declaration of results are given in this infolet.
3. BB.A LL.B. Programme will have courses of 280 credits in Ten semesters, as given below:

<u>I-Semester</u>			
Course Category	Credits	No. of Courses	Total Credits
Core Courses (Theory)	5	5	25
Total Credits in I-Semester		25	
<u>II-Semester</u>			
Core Courses (Theory)	5	6	30
Total Credits in II-Semester		30	
<u>III-Semester</u>			
Core Courses (Theory)	5	5	25
Total Credits in III-Semester		25	
<u>IV-Semester</u>			
Core Courses (Theory)	5	6	30
Total Credits in IV-Semester		30	
<u>V-Semester</u>			
Core Courses (Theory)	5	4	20
Core Elective	5	1	5
Total Credits in V-Semester		25	
<u>VI-Semester</u>			
Core Courses (Theory)	5	4	20
Core Elective	5	1	5
Practical Paper- I	6	1	6
Total Credits in VI-Semester		31	
<u>VII-Semester</u>			
Core Courses (Theory)	5	4	20
Core Elective	5	1	5
Total Credits in VII-Semester		25	
<u>VIII-Semester</u>			
Core Courses (Theory)	5	5	25
Core Elective	5	1	5
Practical paper-II	6	1	6
Total Credits in VIII-Semester		31	
<u>IX-Semester</u>			
Core Courses (Theory)	5	3	15
Core Elective	5	1	5
Practical Paper- III	6	1	6
Total Credits in IX-Semester		26	
<u>X-Semester</u>			
Core Courses (Theory)	5	4	20
Core Elective	5	1	5
Practical Paper- IV	7	1	7
Total Credits in X-Semester		32	
Total Credit requirement for BBA. LL.B 5 Year Course		280	

## **BB.A. LL.B (5 Year Degree Programme-10 Semester Programme)**

<b>I. BB.A LL.B First Semester</b>	Credits
1. General English – I	5
2. Fundamentals of Management	5
3. Sociology – I (General Principles)	5
4. Economics – I (General Principles)	5
5. Law of Torts including Motor Vehicle Accident and Consumer Protection Act	5
<b>Total Credits = 25</b>	
<b>II. BB.A LL.B Second Semester</b>	Credits
1. General English – II	5
2. Human Resource Management	5
3. Sociology – II (Sociology of India)	5
4. Economics – II (Indian Economics)	5
5. Law of Contract	5
6. Business Organization	5
<b>Total Credits =30</b>	
<b>III. BB.A LL.B Third Semester</b>	Credits
1. General English – III (Including Legal Writing)	5
2. Business Ethics	5
3. Sociology & Law – III	5
4. ICT & Legal Research (Soft Skills)	5
5. Constitutional Law – I	5
<b>Total Credits = 25</b>	
<b>IV. BB.A LL.B Fourth Semester</b>	Credits
1. General English – IV (Legal Language)	5
2. Business Communication	5
3. Economics and Law III	5
4. Family Law – I (Marriage, Divorce And Matrimonial Disputes)	5
5. Constitutional Law – II	5
6. Financial & Management Accounting	5
<b>Total Credits =30</b>	
<b>V. BB.A LL.B Fifth Semester</b>	Credits
1. Business Environment	5
2. Law of Crimes	5
3. Jurisprudence	5
4. Family Law – II (Matrimonial Property, Guardianship & Adoption)	5
5. Optional – I	5
A. Business Law Group – Banking law including Negotiable Instrument Act	
B. Constitutional Law Group – Media and Law	
<b>Total Credits = 25</b>	

<b>VI. BB.A LL.B Sixth Semester</b>	Credits
1. Marketing Management	5
2. Cyber Law	5
3. Special Contract	5
4. Practical Paper – I (Professional Ethics, Accountancy for Lawyers and Bar Bench Relations)	6
5. Financial Management	5
6. Optional – II	5
<b>A Business Law Group –</b> Insurance Law	
<b>B. Constitutional Law Group –</b> Health Law	
	<b>Total Credits =31</b>

<b>VII. BB.A LL.B Seventh Semester</b>	Credits
1. Civil Procedure Code & Limitation Act	5
2. Interpretation of Statutes	5
3. Company Law	5
4. Property Law Including Transfer of Property Act and Easement Act	5
5. Optional – III	5
<b>A Business Law Group –</b> Merger and Acquisition	
<b>B. Constitutional Law Group –</b> Right to Information	
	<b>Total Credits =25</b>

<b>VIII. BB.A LL.B Eighth Semester</b>	Credits
1. Labour Laws	5
2. Law of Evidence	5
3. Criminal Procedure Code, Juvenile Justice Act & Probation of Offenders Act	5
4. Practical Paper-II (Drafting, Pleading & Conveyancing)	6
5. International Business	5
6. Optional –IV	5
<b>A. Business Law Group –</b> Competition Law & Practice	
<b>B. Constitutional Law Group –</b> Gender Justice and Feminist Jurisprudence	
	<b>Total Credits =31</b>



<b>IX. BB.A LL.B Ninth Semester</b>	Credits
1. Administrative Law	5
2. Environmental Law	5
3. Mediation Conciliation and Arbitration	5
4. Practical Paper-III (Moot Court. Pre-trial Preparations and Participation in trial proceedings)	6
5. Optional – V	5
<b>A. Business Law Group –</b> Direct Tax	
<b>B. Constitutional Law Group –</b> Law on Education	

**Total Credits =26**

<b>X. BB.A LL.B Tenth Semester</b>	Credits
1. Public International Law	5
2. Intellectual Property Laws	5
3. Defence and Strategic Studies/ Science	5
4. Practical Paper-IV ((Public Interest Layering Legal Aid and Para Legal Services)	7
5. Important Documentation in Business	5
6. Optional – VI	5
<b>A. Business Law Group –</b> Indirect Tax	
<b>B. Constitutional Law Group –</b> Human Rights Law & Practice	

**Total Credits =32**

**Total Credits for BB.A LL.B 5 Years Programme = 280**

## COURSE DESIGN OF BB.A. LL.B 5 YEAR PROGRAMME

The Scope of the Subjects shall be as indicated in the prescribed syllabus.

Semester	Foundational/ Compulsory Courses	Practical Papers	Electives/ Optional	total number of Papers	total Marks Allotted	total Credits
I	5	-	-	5	500	25
II	6	-	-	6	600	30
III	5	-	-	5	500	25
IV	6	-	-	6	600	30
V	4	-	1	5	500	25
VI	4	1	1	6	600	31
VII	4	-	1	5	500	25
VIII	4	1	1	6	600	31
IX	3	1	1	5	500	26
X	4	1	1	6	600	32
Total Number of Compulsory /Foundational Courses =45		Total Practical papers = 04	Total Number of Electives = 06	Total Number of papers = 55	Total Marks = 5500	Total number of Credits for BBA. LL.B 5 Years Programme = 280

## **GUIDELINES FOR INTERNAL ASSESSMENT SYSTEM**

(Rules & Regulations)

- Class/ Home Assignments & Research Paper – 10 Marks
- Unit Tests – 20 Marks
- Tutorials Based On Case Studies & Legislative Analysis – 05 Marks
- Attendance – 05 Marks

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**Total = 40 Marks**

### GUIDELINES FOR INTERNAL ASSESSMENT SYSTEM

(Rules & Regulations)

1. CLASS/ HOME ASSIGNMENTS & RESEARCH PAPER :-

Long Term Paper - 05 Marks

2 research papers - 05 Marks (2.5 Marks Each)

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**Total = 10 Marks**

#### **EXPLANATION:-**

In the Class/Home Assignments, the students are required to prepare a compulsory Long Term Paper. Besides this, the students shall also submit a minimum of two compulsory Research papers on any of the themes relating to the subject. The Submissions must be *free from plagiarism* and must meet international standards of modes of citation (except at places where only Indian Citation applies).

2. UNIT TESTS:-

Unit test - 20 Marks

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**Total = 20 Marks**

#### **EXPLANATION:-**

There shall be compulsory Unit written tests to be appeared by the students which shall consist of 20 Marks for each paper. The topics for each paper shall be notified by the concerned subject teacher well in advance.

3. TUTORIALS BASED ON CASE STUDIES & LEGISLATIVE ANALYSIS:-

Tutorial 1 (Case Study-I) - 02 Marks

Tutorial 2 (Case Study-II) - 02 Marks

Tutorial 3 (Legislative Analysis) - 01 Marks

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Total = 05 Marks

**EXPLANATION:-**

There shall be a minimum number of 3 Tutorials out of which 2 tutorials shall be based on the recent case studies while 1 tutorial shall be based on analysis of recent or landmark legislation relating to the subject to be appeared by the students in the Class.

**4. ATTENDANCE:-**

**Attendance = 05 Marks**

**EXPLANATION:-**

As per the norms of Bar Council of India, it shall be compulsory for all students to have a minimum of 75% of attendance per semester.

**SPECIAL CLAUSE**

The students who participate at the following activities with the prior permission of the Principal may be exempted from the above rules as a Special case:

- a) *A Student Who participated at Various national and International Moot Court Competitions in India or abroad; or*
- b) *A Student Who participated in Mock Trials, Debate, Essay or any other kind of competitions*
- c) *A Student who participated in any Model United Nations, Model Parliamentary Debate Competitions in India or abroad; or*
- d) *A Student Who actively volunteered in the College organized or any national NSS activity or any other extra-curricular activities; or*
- e) *A Student Who participated in assisting NLC's Free Legal Aid Clinic or other legal aid services, Legal Awareness camps etc. ; or*
- f) *A Student who participated in any cultural or sports activities held at national or international level; or*
- g) *A Student who is suffering from prolonged illness duly certified by the Registered medical practitioner*

Provided, the students who participated in the abovementioned activities, have sought prior permission, in writing, of the Principal, Law College to represent the institute at national and international level. The exemption granted under this rule shall solely be subject to the discretion of the Principal, Law College and no Student can claim the exemption as a matter of his/her right.

## **SYSTEM OF EXAMINATION**

Each paper shall be of out of which 40 Marks shall be for Internal Assessment (IA) and 60 Marks shall be for University Examination (UE). Internal Assessment (IA) and University Examination (UE) shall be conducted by the University for each paper.

### **THE CREDIT SYSTEM:**

The credits specified for BB.A. LL.B. 5 years programme describe the weightages of various courses of the programme. The number of credits along with grade points that the student has satisfactorily completed measures the performance of the student. Satisfactory progress of a student is subject to his/ her maintaining a minimum Cumulative Grade Point Average (CGPA), as well as minimum grades in different courses of the programme. A certain number of credits must be earned by the student to qualify for the degree. Description of credit distribution for core Courses, elective Courses, and language course has already been shown.

There shall be a 10-Point Absolute Grading System for grading in each head of passing. The system shall have seven, the highest being 10.

The performance indicators O, A+, A, B+, B, and F shall respectively mean:

O	Outstanding
A+	Excellent
A	Very Good
B+	Good
B	Satisfactory
F	Fail

### **THE GRADING SYSTEM UNDER CBCS**

Point Scale for Grading

Marks Range of marks (Out of 100)	Grade Point	Grade
80 $\leq$ Marks $\leq$ 100	10	O
70 $\leq$ Marks $\leq$ 80	9	A+
60 $\leq$ Marks $\leq$ 70	8	A
55 $\leq$ Marks $\leq$ 60	7	B+
50 $\leq$ Marks $\leq$ 55	6	B
Marks below < 50	0	F

## **EVALUATION AND COMPUTATION OF THE GRADE POINT AVERAGES:**

Cumulative performance indicators such as GPA, SGPA or CGPA shall be calculated as described and illustrated below.

- A) The performances at UE and IA will be combined to obtain the Grade Point Average (GPA) for the Course/ Paper.
- B) The Weights for performance at UE and IA shall respectively be 60% and 40%.
- C) The Grade Point Average (GPA) for a Course/ Paper shall be calculated by first finding the total marks out of 100 for the Course/ Paper.
- D) Two kinds of performance indicators, namely, the Semester Grade point Average (SGPA) and the Cumulative Grade Point Average (CGPA) shall be computed at the end of each term. The SGPA measures the cumulative performance of a learner in all the Courses/ Paper in a particular Semester, while CGPA measures the cumulative performance in all courses/ papers since his/her enrollment. The CGPA of a learner when he/she completes the programme is the Final Result of the learner.

## **STANDARDS OF PASSING**

- A) In order to pass in a Semester, a Student must obtain a minimum grade point of 6.00 (50%) both at the UE and IA.
- B) A Student who passes in a Course/ Paper is said to have completed the Credits assigned to the Course/ Paper.
- C) A Student who completed the minimum Credits required for a programme will be declared to have completed the programme.
- D) Minimum passing grade shall be Grade 'B' for each course/ Paper.

## **RULES OF PROMOTION FOR BB.A LL.B 5 YEARS PROGRAMME**

In a 5 year LL.B programme, a Student who is admitted in 1st year, subject to the clearance of eligibility and after securing required credits for that year, shall automatically be promoted to next year. However, a Candidate who has not put minimum credits shall not be promoted to next year of the programme. In order to get promotion in 3rd year, the Candidate has to pass in all the papers of 1st year with minimum 6.00 grade points in each paper at both University Examination and Internal Examination. Similarly, in order to get promotion to 4th Year, a Candidate has to pass in all the papers of 1st year and 2nd year. In order to get promotion in last year, a Candidate has to pass in all the papers of 1st year, 2nd year and 3rd year of the programme.

**SINGLE DEGREE:**

As per the UGC rules, a Candidate admitted in B.B.A. LL.B 5 Years Programme is entitled for Single Degree only (*BB.A. LL.B*) that too after the successful completion of 5 years programme. They shall not be entitled for Dual Degree as the duration of the Programme is only five years.

**AWARD OF HONOURS:**

A Student who has completed the minimum credits specified for the programme shall be declared to have passed in the programme. The Final result will be in terms of letter grade only and is based on the CGPA of all Courses studied and passed. The Criteria for the award of honours is given below.

*The Criteria for the award of Degree are given as follows:*

<b>Range of CGPA</b>	<b>Final Grade</b>	<b>Performance Descriptor</b>	<b>Equivalent Range of Marks (%)</b>
9.50 < CGPA < 10.00	O	Outstanding	80 < Marks < 100
9.00 < CGPA < 9.49	A+	Excellent	70 < Marks < 80
8.00 < CGPA < 8.99	A	Very Good	60 < Marks < 70
7.00 < CGPA < 7.99	B+	Good	55 < Marks < 60
6.00 < CGPA < 6.99	B	Satisfactory	50 < Marks < 55
CGPA Below 6.00	F	Fail	Marks below 50

**SUBJECT: GENERAL ENGLISH – I**

<b>Designation of Course</b>	<b>BB.A. LL.B. First Year</b>		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory):- 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To expose students to the interaction between law and human life. To explore the exchange between laws and general morality.</li> <li>• To demonstrate the use of various grammatical elements and legal terms/maxims with context (through literature).</li> <li>• To encourage close reading and help students grasp writing and speaking techniques like construction of a narrative, of an argument and attention to detail.</li> <li>• To encourage interpretation, critical thinking and the ability to place a particular incident in the larger socio-political context.</li> <li>• To work on the basic language skills with theoretical topics like grammar and vocabulary-building techniques.</li> <li>• To build writing skills by introducing various formats like paragraphs, essays and précis.</li> </ul>
<b>Course Outcomes:-</b>	<ul style="list-style-type: none"> <li>• Students will be able to think critically about a given issue, place a given situation in a legal as well as socio-political context.</li> <li>• Consequently, they will be able form opinions and express them fluently in English.</li> <li>• Students should have a better grasp of grammatical elements and legal terms by the end of the course.</li> <li>• They should be able to use the above correctly in everyday situations like conversations, speeches and write-ups.</li> <li>• They must be empowered to write better essays and other such long-format write-ups with a better contextual understanding of society, politics and human behaviour.</li> <li>• They must be enabled to think critically, form their opinions and express them fluently.</li> </ul>

<b>Unit I: Short Stories with Legal Themes</b>	<b>(10Hrs)</b>
a) The Witness for the Prosecution – Agatha Christie	
b) The Web of Circumstance – Charles Chestnutt	
c) The Benefit of the Doubt – Jack London	
<b>Unit II : Novel with Legal Theme (Excerpts)</b>	<b>(10Hrs)</b>
A Time for Mercy – John Grisham	
<b>Unit III :</b>	<b>(10 Hrs)</b>
Letter from Birmingham Jail – Martin Luther King, Jr.	



<b>Unit IV: Part of Speech</b>	<b>(15Hrs)</b>
a) Sentence Structures (including Simple, Compound and Complex Sentences) b) Parts of Speech (focusing on Verbs, Concord and including Comparison of Adjectives) c) Articles d) Punctuation	
<b>Unit V: Grammar</b>	<b>(15 Hrs)</b>
i) Active and Passive Voice ii) Direct and Indirect Speech iii) Question Tags iv) Legal Terms	
<b>Unit VI: Writing Skills</b>	<b>(15 Hrs)</b>
i) Paragraph Writing ii) Essay Writing (General Topics)	

### Assignments

Book review, Article Writing

### Reference Books

1. Christie, Agatha: The Witness for the Prosecution and Other Stories
2. Grisham, John: A Time for Mercy
3. King, Martin Luther: Letter from Birmingham Jail
4. Shakespeare, William: The Merchant of Venice
5. Wishingrad, Jay: Legal Fictions: Short Stories about Lawyers and Law
6. Wren & Martin: High School English Grammar and Composition

### Unit Test:

Unit Test (Sem I)	20 Marks
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### Project Based Learning Topics –

Sr.No	Topics
1	Socio/ Economic/Cultural /Political effects of landmark judgment on any aspects
2	Law and Literature - Review of non-fiction/ fiction based on parameters given
3	Presentation Skill development project
4	Debate/ Elocution on English literature

## SUBJECT: FUNDAMENTALS OF MANAGEMENT

Designation of Course	BB.A. LL.B. First Year		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory):-6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• Managers manage business organizations in the dynamic global environment</li> <li>• Organizations develop and maintain competitive advantage</li> <li>• Business decisions are made using various tools and techniques to remain competitive</li> <li>• Managers use problem-solving strategies and critical thinking skills in real life situations</li> <li>• Managers implement successful planning</li> </ul>
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>• Remembering and understanding the basic of Management from history to present as it is the need of time to build entrepreneurship.</li> <li>• Demonstrate the functions of management in life with the smallest possible activity in the most effective and efficient way</li> <li>• Understand the complexities associated with management and learn to manage it properly in best possible way.</li> <li>• Generate an optimal managerial attitude for decision-making.</li> </ul>

<b>Unit 1</b>	<b>: Management &amp; evolution of thought</b>	<b>(12Hrs)</b>
a) The definition of management: its nature and purpose managerial functions at different organizational levels, managing science or art, the functions of managers evolution of management thought – management thought in antiquity, fredricktaylor and scientific mgt, sources of taylor and their contribution, contribution of fayol, the emergence of human relations school. b) Management Thoughts: Fedrick Taylor, Henry Fayol, Mayo, Maslow, McGregor, c) Modern Approach to management, Recent changes in management		
<b>Unit 2</b>	<b>: Planning</b>	<b>(12Hrs)</b>
a) The nature of planning – types of plan, purpose or mission, objectives – a hierarchy of objectives, key result areas the process of setting objectives. b) The nature and purpose of strategies and policies. Steps in planning – being aware of opportunities, developing premises, decision making – Meaning, Definition, Types		
<b>Unit 3</b>	<b>:Organizing</b>	<b>(12Hrs)</b>
a) Formal and informal organization b) Process of organizing c) Authority and delegation of authority d) Advantages and Disadvantages of delegation e) Centralization and decentralization		

<b>Unit 4</b>	<b>:Leading and staffing</b>	<b>(13Hrs)</b>
a) Definition, ingredients, Approaches b) Types of leadership c) Importance and need of staffing		
<b>Unit 5</b>	<b>:Controlling and Coordination</b>	<b>(13Hrs)</b>
a) Control process, fed-forward control, b) Steps in controlling c) Techniques of controlling: traditional and modern d) Coordination: need, requisites, Types, Difficulties		
<b>Unit 6</b>	<b>:Project and case study</b>	<b>(13Hrs)</b>
a) Tracing the changes in management b) Practical example to evaluate Management Principles		

<b>Assignments</b>
Case study

<b>ReferenceBooks</b>
1. Principles and Practice of Management – Heinz Weirich& Harold Koontz
2. Principles of Management By Moshal
3. Principles of Management : Tripathi& Reddy
4. Management Principles and Practices: Chunawala and Shreenivasan

**Unit Test:**

Unit Test (Sem I )	20 Marks
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**Project Based Learning Topics –**

<b>Sr.No</b>	<b>Topics</b>
1	Project on Study of management angle of small units(shops, business etc)
2	Project on latest case study and do analysis from management point of view
3	Project on event planning and organizing. Write a detailed report for the same
4	Project on recent control techniques (e platform, physical)

**SUBJECT: SOCIOLOGY – I(GENERAL PRINCIPLES)**

Designation of Course	BB.A. LL.B. First Year		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory):-6 Hours/Week	University Examination	60	Theory: 05
	Internal Examination	40	
	Total	100	05

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To give a basic understanding of sociology.</li> <li>• To know the meaning and subject matter, nature and scope of sociology.</li> <li>• To study the contribution of early thinkers towards the development of sociology.</li> <li>• To familiarize the students with various sociological perspectives.</li> <li>• Sociology helps us look more objectively at our society and other societies.</li> <li>• Explain the major methods and concepts it used in the systematic study of society.</li> <li>• To understand the social transformation through the sociological perspective.</li> <li>• To what extent law operates in society in existing and in the changing equilibrium</li> </ul>
<b>Course Outcomes:</b>	<ul style="list-style-type: none"> <li>• Basic concept society will be clear.</li> <li>• Scientific meaning of the concept used in day to day life will be clear.</li> <li>• Studying sociology helps students to not only to understand the world around them, but it will help students to better understand their own lives.</li> </ul>

<b>Unit 1 : Introduction</b>	<b>(9 Hrs)</b>
<ul style="list-style-type: none"> <li>a) Definition of Sociology</li> <li>b) Nature and Scope of Sociology</li> </ul>	
<b>Unit 2 :Basic Concepts in Sociology</b>	<b>(10 Hrs)</b>
<ul style="list-style-type: none"> <li>a) Society, Community, Institution, Association, Organization,</li> <li>b) Social Structure and Social System, Social Mobility, Social Inequality,</li> <li>c) Status and Role, Norms and Values, Socialization</li> </ul>	
<b>Unit 3:Society – Types of Society:</b>	<b>(9 Hrs)</b>
<ul style="list-style-type: none"> <li>a) Tribal Society – Definition of Indian Tribe, Features of Tribe, Problems of Tribe in India, National Policy on Tribe in India.</li> <li>b) Rural Society– Meaning, Characteristics, Social change in rural society.</li> <li>c) Urban Society – Meaning, Characteristics, Social Changes in Urban Society.</li> </ul>	
<b>Unit 4:Important Methods and Techniques of Sociology</b>	<b>(9 Hrs)</b>
<ul style="list-style-type: none"> <li>a) The Scientific or Experimental Method</li> <li>b) The Historical Method</li> <li>c) The Comparative or Anthropological Method:</li> <li>d) Inverse Deductive Method</li> <li>e) The Ideal Type Method</li> <li>f) The Social Survey Method</li> <li>g) The Case-Study Method</li> </ul>	

h) Questionnaire and Interview Method i) The Public Opinion Poll Method j) Functionalism or Structural Functional Method	
<b>Unit 5:Sociology of Law</b>	<b>(9 Hrs)</b>
a) The Significance of the Sociological Approach to Law for the development of Jurisprudence and its significance to law students	
<b>Unit 6:Social Control</b>	<b>(9 Hrs)</b>
a) Meaning and definition, Need of Social Control, Means of Social Control, b) Agencies of social control, Deviance – Its Causes and Implications..	
<b>Unit 7:Social Change</b>	<b>(10 Hrs)</b>
a) Theories of Social Change, b) Factors of Social Change	
<b>Unit 8: Social Groups</b>	<b>(10 Hrs)</b>
Primary & Secondary, Different Groups - Primary & Secondary.	

<b>Assignments</b>
Research paper on social issues.

<b>ReferenceBooks</b>
1. M. Haralambos - Sociology Themes and Perspectives. (Oxford Univ. Press Delhi.)
2. Vidya Bhushan & Sachdeva - Introduction to Sociology. (Kitab Mahal Allahabad).
3. Roscoe Pound - Social Control Through Law.
4. Cardozo - The Growth of Law.
5. Henry Maine - Ancient Law.
6. T.B. Bottomore, Sociology, (London : Allen & Unwin).

**Unit Test:**

Unit Test (Sem I )	20 Marks
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**Project Based Learning Topics –**

Sr.No	Topics
1	Cultural Exchange Projects
2	Appearance and Perceptions Projects
3	Social Issues and Problem-based Learning in Sociology
4	Project-based learning in virtual environments

**SUBJECT: ECONOMICS I (GENERAL PRINCIPLES)**

Designation of Course	BB.A. LL.B. First Year		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory):-6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To grasp how economy contributes to the nation building</li> <li>• To inculcate knowledge of various financial institutions, different economic systems and its repercussions</li> <li>• To inculcate knowledge of the economical perspective and economical concepts and principles to substantive areas addressed by the renowned economists</li> <li>• Learning to understand the fundamental values and ethical issues contested in economic settings over time</li> <li>• To understand the contemporary economical frameworks and set ups in different countries.</li> <li>• To synthesize information from various sources including synthesis of scholarly and professional literature</li> <li>• To create an awareness of international institutions like IMF, World Banks and their effectiveness to various countries</li> </ul>
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to identify and explain economic concepts and theories related to the behavior of economic agents, markets, industry and firm structures, legal institutions, social norms, and government policies.</li> <li>• Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.</li> <li>• Students will be able to evaluate the consequences of economic activities and institutions for individual and social welfare.</li> <li>• Students will be able to identify the basic features of alternative representations of human behavior in economics.</li> <li>• Students should be able to demonstrate the ability to analyze and evaluate multiple and competing economic and financial arguments.</li> <li>• Students should possess the ability to articulate and evaluate how national economies are shaped by Nations, and social institutions,</li> <li>• Students should possess the ability to formulate effective and convincing written and verbal arguments.</li> </ul>

<b>Unit 1</b>	<b>:Introduction to Economics</b>	<b>(8Hrs)</b>
Meaning, Nature and scope , Branches of Economics Basic Concepts in Microeconomics Economic Problem		
<b>Unit 2</b>	<b>:Demand Analysis And Supply Analysis</b>	<b>(8Hrs)</b>
a)Concept of Demand , Law of Demand, Changes and Variations in Demand Curve, Elasticity of Demand b) Concept of Supply, Law of Supply , Changes and Variations in Supply, Elasticity of Supply c) Consumer Equilibrium		

<b>Unit 3 :Consumer Behaviour</b>	<b>(8Hrs)</b>
Indifference Curves, Budget Line , Consumer Equilibrium	
<b>Unit 4 :Production Process, Cost And Revenue</b>	<b>(8Hrs)</b>
a) Concepts of Product, Production, Short Run and Long Run Production Function b) Concepts and Classification of Costs c) Concepts of Revenue	
<b>Unit 5:Markets – Structure, Price And Output Determination</b>	<b>(8Hrs)</b>
a) Classification of Markets -Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly b) Overview of Price and Output Determination in different Market Structures	
<b>Unit 6: Introduction To Game Theory</b>	<b>(8Hrs)</b>
a. Cooperative and Non cooperative Games b. Strategies c. Nash Equilibrium	
<b>Unit 7: Money And Banking</b>	<b>(9 Hrs)</b>
a. Money and Functions of Money b. Commercial Banks – Functions and Credit Creation c. Central Banking Institution (RBI) – Functions and Credit Control d. Monetary Policy	
<b>Unit 8: PUBLIC FINANCE(9Hrs)</b>	
a. Direct and Indirect Taxes (Merits and Demerits) b. Fiscal Policy	
<b>Unit 9: RESEARCH PRESENTATION / CASE STUDY /VIVA(9Hrs)</b>	
<b>Assignments</b>	
Article on Money and Banking	

<b>Reference Books</b>	
1.	Samuelsson, Paul and Nordhaus, Economics, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2007.
2.	Ahuja, H. L., Advanced Economic Theory: Micro Economic Analysis, S. Chand and Company Ltd., New Delhi, 2007.
3.	Chauhan, S.P.S. Microeconomics : An Advanced Treatise, PHI Learning Pvt, Ltd, 2009
4.	Blink Jocelyn and Dortan Ian: Economics Course Companion Oxford University Press
5.	Stonier and Hague – The Essentials of Economics ( Longmans London)
6.	Chopra, P. N., Principles of Economics, Kalyani Publishers, Ludhiyana, 2006.
7.	Bhutani, P. J., Principles of Economics, Taxmann Publication, New Delhi, 2000.
8.	Agarwala, S. K., Economic Systems and Micro Economic Theory, Galgotia Publishing Company, New Delhi, 1997.
9.	Sivagnanam, K. Jothi and Srinivasan R., Business Economics, Tata McGraw Hill Education Private Ltd., New Delhi, 2010.
10.	Reddy, Raghunatha R. and Chary Narasimha M. V., Managerial Economics and Financial Analysis, Scitech Publications (India) Pvt. Ltd., Chennai and Hyderabad, 20
11.	Jhingan M.L. Money Banking, International Trade and Public Finance 2013

**Unit Test:**

Unit Test (Sem I )	20 Marks
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**Project Based Learning Topics –**

<b>Sr.No</b>	<b>Topics</b>
1	Mini Research Projects on banking, public economics and other concepts in the syllabus
2	Case studies on application of microeconomic theories to real life business situations
3	Class room games on application of Game Theory
4	Practical know how sessions on banking and financial services



**SUBJECT: LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENT AND  
CONSUMER PROTECTION ACT**

Designation of Course	BB.A. LL.B. First Year		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory):-6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>To teach students the basic concepts of torts law.</li> <li>To give students a general understanding of principles of negligence.</li> <li>To bring into the light of students the various tort law's for the protection of personal interest</li> <li>To make students aware of the defenses and remedies available in tort cases.</li> <li>To enable students to apply tort law principles to different factual scenarios.</li> </ul>
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>Identify the origins and functions of tort law</li> <li>Demonstrate a specialized knowledge of the fundamental doctrines and principles of the law of torts and the characteristics of specific torts</li> <li>Demonstrate an understanding of the inter-relationship between tort and the other branches of law particularly contract, law of crimes and constitutional law</li> <li>Demonstrate foundation knowledge of the remedies available in tort and the legal underpinnings behind them</li> <li>Research legal problems using both hard copy sources and online legal databases.</li> <li>Apply basic tort law principles to practical, abstract factual situations arising in a legal context</li> <li>Engage in basic legal reasoning and predictive analysis demonstrating knowledge of the principles of tort law</li> </ul>

<b>Unit 1</b>	<b>Nature and Definition of Tort :</b>	<b>(9Hrs)</b>
	a) Definition & Essential Conditions of Tort b) Mental element in Tortious Liability c) General Defenses in Tort – Volenti Non Fit Injuria, Plaintiff the wrongdoer, Inevitable accident, Act of God, Private Defence, Mistake, Necessity, Statutory authority	
<b>Unit 2</b>	<b>Torts against Person :</b>	<b>(9Hrs)</b>
	a) Assault, Battery and Mayhem b) Causing Emotional Distress c) False Imprisonment and Malicious Prosecution d) Deceit and Conspiracy e) Defamation : Libel and slander, essentials of defamation- defenses, Cyber Defamation : Defamation in cyber space, Invasion of privacy and defenses	
<b>Unit 3</b>	<b>: Tort against Property</b>	<b>(9Hrs)</b>
	a) Trespass to Land b) Trespass to personal property c) Detention and conversion d) Passing off; Injury to trademark, patent and copyrights	

<b>Unit4:Negligence, Nuisance &amp; Nervous Shock:</b>	<b>(9Hrs)</b>
<ul style="list-style-type: none"> <li>a) Meaning, Essentials of Negligence</li> <li>b) Kinds of Negligence – Contributory &amp; Composite</li> <li>c) Res Ipsa Loquitur (Proof of Negligence)</li> <li>d) Defenses to Negligence &amp; Professional liability for Negligence</li> <li>e) Kinds of Nuisance – Public &amp; Private Nuisance</li> <li>f) Defenses to Nuisance</li> <li>g) Nervous Shock</li> </ul>	
<b>Unit5:Strict, Absolute &amp; Vicarious Liability</b>	<b>(9Hrs)</b>
<ul style="list-style-type: none"> <li>a) Rule in Rylands v Fletcher &amp; its applicability in India</li> <li>b) Rule of Absolute Liability (Rule in M.C Mehta Case)</li> <li>c) No Fault Liability</li> <li>d) Joint tort-feasors, joint and several liability</li> <li>e) Vicarious Liability of The State</li> </ul>	
<b>Unit6:Remedies under Law of Torts:</b>	<b>(10Hrs)</b>
<ul style="list-style-type: none"> <li>a) Kinds of damages, Meaning and Principles Remoteness to damage</li> <li>b) Injunction,</li> <li>c) Specific restitution of properties</li> <li>d) Discharge of torts</li> </ul>	
<b>Unit 7: Consumer Protection Act, 2019 :</b>	<b>(10Hrs)</b>
<ul style="list-style-type: none"> <li>a) Objects and Definitions</li> <li>b) Comparative study of Consumer Protection Act 1986 with Consumer Protection Act 2019</li> <li>c) Consumer Disputes Redressal Agencies</li> <li>d) E-Commerce website and Consumer Protection rights</li> </ul>	
<b>Unit 8: The Motor Vehicle Act, 2019 :</b>	<b>(10Hrs)</b>
<ul style="list-style-type: none"> <li>a) Objects and Definitions, Compensation</li> <li>b) Liability Without Fault(sec 161-sec 164 D)Structured formula basis (Section 163A, 163B and Schedule),</li> <li>c) compensation in hit-and-run cases (Section 161 and 163)</li> <li>d) Motor Vehicle Accident Fund</li> <li>e) Powers and jurisdiction of a Motor Accidents Claims Tribunal, Introduction only to the scheme of compulsory insurance under the Act</li> </ul> <p>(Sections 2 (30), 145(b), 146 (1) and (2), 147(1)(i) and (2), 149, 151(1), 158(1), 160, 196)</p>	
<b>Assignments</b>	
Write Article and research paper	

**ReferenceBooks**

1. S.P.Singh – Law of Torts (Universal Law Publishing Co.)
2. Dr. N. V. Paranjape -Law of Torts, Consumer Protection Law and Motor Vehicle Act (Central Law Agency)
3. Ratanlal&Dhirajlal- Law of Torts (Wadhwa& Co)
4. Avtar Singh- Consumer Protection Act (Eastern Book Company)
5. R. K. Bangia- Law of Torts, Alhabad Law Agency

**Unit Test:**

Unit Test (Sem I )	20 Marks
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**Project Based Learning Topics –**

<b>Sr.No</b>	<b>Topics</b>
1	Case –laws analysis : Analysis of the old decided cases vis-a vis the recent judicial pronouncements relating to Law of Torts, consumer protection and motor vehicles Act
2	Group Discussion on Legal aspects of Deficiency in various services under the Consumer Protection Act : Discussion (through case laws and examples) on what amounts to deficiency in services and what does not.
3	Research Project on duties in relation to negligence
4	Article writing on Defamation / Nuisance : Discuss various legal aspects

## SUBJECT: GENERAL ENGLISH- II

Designation of Course	BB.A. LL.B. First Year		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory):-6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• This course is suitably designed to strengthen the vocabulary, usage of idioms and phrases, writing with precision//brevity and speaking skills.</li> <li>• Understanding legal texts and maxims that helps in comprehending case laws and legal writing</li> <li>• Developing writing skills, power of expression (essays, paragraphs, and précis).</li> <li>• A book of short stories by O Henry- it will provide deeper insight into human behaviour, most important in legal profession. And for that delight to learn. The famous O Henry twist.</li> </ul>
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>• Efficiency in English language skills is a prerequisite for corporate jobs. In the Global business organizations speaking and writing good English facilitates better communication.</li> <li>• Understanding legal maxims/terms helps Law graduates to understand the legal cases in the context. Also helps in preparing case papers.</li> <li>• Writing and speaking grammatically correct sentences help create an impact.</li> <li>• Language and literature provides a deeper insight that is important for legal profession.</li> </ul>

<b>Unit 1 : Short Stories with Legal Themes:</b>	<b>(12Hrs)</b>
<ul style="list-style-type: none"> <li>a) The Bet - Anton Chekhov</li> <li>b) The Gift of the Magi – O. Henry</li> <li>c) The Last Leaf – O. Henry</li> </ul>	
<b>Unit II - Drama with Legal Theme</b>	<b>(12Hrs)</b>
Silence! The Court is in Session (Act II & III) – Vijay Tendulkar (translation: Priya Adarkar)	
<b>Unit III: Analytical Remark</b>	<b>(12Hrs)</b>
Concluding Remarks in the Constituent Assembly on Constitution on November 25, 1949 (Excerpts from the Speech) – Dr. Babasaheb Ambedkar	
<b>Unit IV: Grammer</b>	<b>(13Hrs)</b>
<ul style="list-style-type: none"> <li>a) Synonyms, Antonyms and Homonyms</li> <li>b) Affixes</li> <li>c) One-Word Substitution</li> <li>d) Gerunds</li> </ul>	

<b>Unit V: Terms and Idioms</b>	<b>(13Hrs)</b>
a) Idioms and Phrasal verbs	
b) Common Logical Fallacies	
c) Legal Terms	
<b>Unit VI: Writing Skills</b>	<b>(13 Hrs)</b>
a) Precis Writing	
b) Essay Writing (Legal Topics)	

<b>Assignments</b>
Article writing, Book review

<b>Reference Books</b>
<ul style="list-style-type: none"> <li>• Ambedkar, B.R.: Selected Speeches</li> <li>• Chekhov, Anton: The Bet</li> <li>• Gemmette, Elizabeth Villiers: Law in Literature: Legal Themes in Short Stories</li> <li>• Henry, O: Stories by O Henry</li> <li>• Tendulkar, Vijay: Silence! The Court is in Session (Translation: Priya Adarkar)</li> <li>• Wren &amp; Martin: High School English Grammar and Composition</li> </ul>

**Unit Test:**

Unit Test (Sem II)	20 Marks
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**Project Based Learning Topics –**

<b>Sr. No</b>	<b>Topics</b>
1	Essay writing – on legal topics. Understanding how an argument is constructed with examples from short-stories. Also understanding what role language (particularly vocabulary) plays in law
2	Mock trials – Understanding how argument is constructed through fictional cases
3	Enactment of Drama Scenes – scenes where fictional court cases are being fought

## SUBJECT: HUMAN RESOURCE MANAGEMENT

Designation of Course	BB.A. LL.B. First Year		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory):-6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To understand the basic concepts in HRM</li> <li>• To know the updated changes in HRM</li> <li>• To develop the application skills for practicing HRM</li> </ul>
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>• This course provides an overview of the major concepts of Human Resource Management.</li> <li>• The course focuses on the intersection between law and Human Resource Management for every business organization.</li> <li>• Focus is also laid on Industrial relations and evolving nature of Labor legislations.</li> </ul>

<b>Unit 1: Concept, Nature, Scope, Objectives and Importance of HRM</b>	<b>(12Hrs)</b>
<ul style="list-style-type: none"> <li>a) Evolution of HRM</li> <li>b) Challenges of HRM</li> <li>c) Strategic HRM</li> <li>d) New Trends in HRM               <ul style="list-style-type: none"> <li>• Knowledge workers</li> <li>• TQM</li> <li>• Downsizing</li> <li>• Outsourcing</li> <li>• Quality of worklife</li> </ul> </li> </ul>	
<b>Unit 2: Human Resource Planning :</b>	<b>(12Hrs)</b>
<ul style="list-style-type: none"> <li>a) Meaning, Objectives and Need of Human resource planning</li> <li>b) Job Analysis: Job Description and Job Specification</li> <li>c) Recruitment: Sources and Process</li> <li>d) Selection Process: Tests and Interviews</li> <li>e) Placement and Induction</li> <li>f) Job Changes: Transfers, Promotions/Demotions, Separations</li> </ul>	
<b>Unit 3: Induction, Training and Development :</b>	<b>(12Hrs)</b>
<ul style="list-style-type: none"> <li>a) Concept and Importance of Training</li> <li>b) Process of Training</li> <li>c) Types and Methods of Training</li> <li>d) Evaluation of Training</li> <li>e) Induction Training</li> </ul>	
<b>Unit 4: Performance Appraisal :</b>	<b>(13 Hrs)</b>
<ul style="list-style-type: none"> <li>a) Concept and Objectives</li> <li>b) Performance appraisal Process</li> <li>c) Traditional and Modern methods (360 degree appraisal and MBO)</li> <li>d) Career Development.</li> </ul>	

<b>Unit 5:Compensating Management:</b>	<b>(13Hrs)</b>
a) Job Evaluation b) Wage and Salary Administration c) Statutory compliance d) Standard deductions	
<b>Unit 6:Employee Relations :</b>	<b>(13Hrs)</b>
a) Industrial Relation, Meaning, Concept, b) Role of Govt. Management and Trade Unions In IR, c) Industrial Disputes, Grievance Management.	

<b>Assignments</b>
Case study

<b>Reference Books</b>
<ul style="list-style-type: none"> <li>Chakra, T. N; Human Resource Management; Dhanpati Rai and Co. Pvt. Ltd New Delhi 2003.</li> <li>Dr. Gupta, C. B.; Human Resource Management, Sultan Chand and Sons, New Delhi, 2003.</li> <li>Flippo, Edwin B., Personnel Management, Tata McGraw Hill</li> <li>Rao, V S P, Human Resource Management, Text and Cases, Excel Books, 2004</li> <li>Aswathappa, K.; Human Resource and Personnel Management (Text and Cases), Tata McGraw Hill Publishing Company, New Delhi, 2003</li> <li>Dessler, Gary; Human Resource Management; Prentice Hall.</li> <li>D'Enzo, David A &amp; Stephen P.Robbin, Personnel Human Resource Management, Prentice Hall of India.</li> <li>Beardwell, Ian &amp; Len Holden, Human Resource Management, Macmillan, Delhi.</li> </ul>

**Unit Test:**

Unit Test (Sem II)	20 Marks
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**Project Based Learning Topics –**

Sr.No	Topics
1	Project on study of current methods of recruitment
2	Project on compensation case study
3	Project on case study for industrial disputes (eg: Bombay mill case)
4	Project on study of training techniques (current and traditional)

**SUBJECT: SOCIOLOGY – II (SOCIOLOGY OF INDIA)**

<b>Designation of Course</b>	<b>BB.A. LL.B. First Year</b>		
<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>	<b>Marks</b>	<b>Credits Allotted</b>
Core Course (Theory): 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	<b>Total</b>	<b>100</b>	<b>05</b>

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>To introduce students to the basic social processes of society, social institutions and patterns of social behavior.</li> <li>To train students, to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.</li> <li>To understand Law as a social institution.</li> <li>To analyze the influence of social factors on the production of contemporary law.</li> </ul>
<b>Course Outcomes:-</b>	<ul style="list-style-type: none"> <li>The Students will be aware of the brief information of the various institutions, their history and the gradual development in human society.</li> <li>The students will understand the impact of institution in molding human behavior.</li> <li>The students will be equipped with thinking sociologically and critically about the aforementioned social institutions.</li> <li>Student will better understand social institutions and social behavior and social transformation brought about by these institutions.</li> </ul>

<b>Unit 1 : Marriage Institutions :</b>	<b>(9 Hrs)</b>
a) Classification of Marriages- Contemporary and traditional forms of marriages. b) Changing nature of marriages in India. c) Concept of Divorce under Hindu Marriage Act of 1955.	
<b>Unit 2: Family Institutions :</b>	<b>(9 Hrs)</b>
a) Definition of family b) Types of Family c) Functions of Family d) Changing nature of family in India.	
<b>Unit 3: Political Institution :Meaning of Political system</b>	<b>(9Hrs)</b>
a) Function and Forms of the State, b) Forms of Government, c) Meaning of Power d) Meaning of Authority, Characteristics of Authority and Kinds of Authority e) Meaning and kinds of Legitimacy f) Meaning and Social consequences of Bureaucracy	
<b>Unit 4: Economic Institution :</b>	<b>(9Hrs)</b>
a) Meaning of Capitalism- Features and social consequences of Capitalism b) Meaning of Property – kinds of property- (private and public) c) Meaning of Division of Labour- Social consequences of Division of Labour.	



<b>Unit 5: Social Stratification :</b>	<b>(9Hrs)</b>
a) Social stratification in India - class and caste	
<b>Unit6: Religion Institution :</b>	<b>(10Hrs)</b>
a) Definition of religion, origin and types of religion, social role of religion.	
<b>Unit 7: Status of Women in India &amp; Constitutional Provisions for their upliftment</b>	<b>(10Hrs)</b>
<b>Unit 8:Indian as a Plural Society:</b>	<b>(10Hrs)</b>
a) Unity and Diversity.	

<b>Assignments</b>
Article on Status of Women In India& Constitutional Provisions

<b>Reference Books</b>
1. N. K. Bose, The Structure of Hindu Society (New Delhi : Orient Longman)
2. David G. Mandelmaum, Society in India (Bombay, Popular Prakashan).
3. Romesh Thapper (Ed), Tribe, Caste and Religion In India: (New Delhi, Macmillan).
4. Andre Betelle, Inequality and Social Change (Delhi : Oxford

**Unit Test:**

Unit Test (Sem II)	20 Marks
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**Project Based Learning Topics –**

<b>Sr.No</b>	<b>Topics</b>
1	Project on factors responsible for instability of Marriage and Family in contemporary society.
2	Project on effect of technological development on Political and Economic environment in India.
3	Analysis of Religion to bring out its social significance.
4	Project on status of women in India.

**SUBJECT: ECONOMICS II (INDIAN ECONOMICS)**

<b>Designation of Course</b>	<b>BB.A. LL.B. First Year</b>		
<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>	<b>Marks</b>	<b>Credits Allotted</b>
Core Course (Theory):-6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	<b>Total</b>	<b>100</b>	<b>05</b>

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>To initiate the students with the fundamental concepts in Macroeconomics as well as Economics of Growth and Development. The course also aims to acquaint the students with special aspects of Indian economy which will lead to improved understanding of the present Indian scenario in the global environment.</li> <li>To understand the fundamental concepts of macroeconomic analysis and macroeconomic policies to solve economic problems.</li> <li>To become conversant with the specific characteristics and fundamental problems facing the Indian Economy as a whole.</li> </ul>
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>This course will familiarize the students with macro concepts and issues as well as create a macro-perspective to the economic policies of the government and its functioning.</li> <li>It will enhance understanding and awareness of Indian economy, the process of economic growth and sustainable development as well as international trade relations, environment and decisions, using a logical and analytical approach.</li> <li>Discussion and Case-studies on practical current challenges facing the Indian Economy will enhance understanding of issues from the macro-economic perspective as well the severity of problems pan India</li> </ul>

<b>Unit 1:INTRODUCTION TO MACROECONOMICS :</b>	<b>(9 Hrs)</b>
a) Meaning, Definition and Importance of Macroeconomics b) Macroeconomic Variables	
<b>Unit 2:NATIONAL INCOME :</b>	<b>(9 Hrs)</b>
a) Concepts, Features and Difficulties in Estimation of National Income b) Green GDP c) Method of computing National Income d) Circular Flow of National Income	
<b>Unit 3:BUSINESS CYCLES AND INFLATION</b>	<b>(9 Hrs)</b>
a) Nature and Characteristics of Business Cycles b) Phases of Business Cycles c) Inflation and Deflation	

<b>Unit 4:CURRENT CHALLENGES TO INDIAN ECONOMY</b>	<b>(9 Hrs)</b>
a) Population b) Poverty c) Unemployment	
<b>Unit 5:ECONOMICS OF DEVELOPMENT AND GROWTH</b>	<b>(9 Hrs)</b>
a) Concepts of Economic Growth and Economic Development b) Factors affecting Economic Development c) Characteristics of Developing Economies d) Human Development Index	
<b>Unit6:INDIAN AGRICULTURE AND INDUSTRY</b>	<b>(10Hrs)</b>
a) Role, Importance and Problems of Indian Agriculture b) Green Revolution c) Role and Importance of Indian Industrial Sector d) Public Sector, Private Sector and Small Scale Sector	
<b>Unit7 : INTRODUCTION TO INTERNATIONAL TRADE (10Hrs)</b>	
a) Role and Importance of International Trade b) Multinational Corporations c) Theories of Absolute and Comparative Cost Advantage	
<b>UNIT VIII : RESEARCH PRESENTATION / CASE STUDY/ VIVA(10Hrs)</b>	

<b>Assignments</b>
Essay on Role of Industry and Agriculture In Economic Development

<b>Reference Books</b>
<ul style="list-style-type: none"> <li>• Livingstone, (Ed) - Economic Policy for Development (Penguin Books, London).</li> <li>• Rudra Datta and Sundram - Indian Economy. (Delhi, S. Chand &amp; Co.)</li> <li>• A.N. Agrwala - Indian Economics,(New Delhi, Vikas Publication).</li> <li>• C.T. Kurien - Planning, Poverty and Social Transformation (Allied Publication, Mumbai)</li> <li>• Myrdal, Gunnar - The Challenge of World Poverty (Penguin Books, London)</li> <li>• Mahbub Ul Haq - The Poverty : Certain Choice For The Third World (Oxford University Press, Delhi)</li> <li>• P.C. Joshi - Land Reforms in India (Allied Publication, Mumbai).</li> </ul>

**Unit Test:**

Unit Test (Sem II)	20 Marks
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**Project Based Learning Topics –**

<b>Sr.No</b>	<b>Topics</b>
1	Mini Research Project based on current issues in Developmental Economics
2	Debates on macro perspective to economic policies of government
3	Case studies on issues in international trade
4	Comparative Case study analysis in industrial and agricultural economics

## SUBJECT: LAW OF CONTRACT

Designation of Course	BB.A. LL.B. First Year		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory):-6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• Business being an inevitable part of society, individuals enter into various business transactions referred to as contracts.</li> <li>• Hence the study of law of contract is a must. The below syllabus not only gives a detailed insight about the various provisions of law with respect to definition, formation and validity of a contract but also discusses the remedies available under the law in case of breach of contract.</li> <li>• The syllabus will enhance the advocacy skills of a law student in dealing with matters related to contract. As the syllabus highlights the emerging trends and challenges in the field of law of contract the student will be professionally equipped to deal with such matters.</li> <li>• The syllabus is thus designed to make the students efficient in dealing with matters arising out of day-to-day business contracts and on the other hand handling the issues related to e-commerce transactions and e-contracts which are carried out on a large scale in today's time.</li> </ul>
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to demonstrate a high level of understanding in the matters of contract, commercial agreements and other kinds of agreements and legal instruments.</li> <li>• Students should be able to understand as to how contracts and other related agreements are formed and terminated legally</li> <li>• Students should be able to identify the important clauses and other loopholes in the various contractual agreements with precision</li> <li>• Students should be able to draft the contents of the effective Contractual Agreements of various nature</li> <li>• Students should be able to learn the technical know-how of the various steps involved right from the formation to the termination of the Contract</li> <li>• Students should be able to learn with utmost preciseness the pros and cons of effective contract management</li> </ul>

<b>Unit 1:FORMATION OF CONTRACT</b>	<b>(7 Hrs)</b>
<ol style="list-style-type: none"> <li>a. Definition of Contract &amp; Agreement</li> <li>b. Definition of offer &amp; acceptance</li> <li>c. Valid Offer &amp; Valid Acceptance</li> <li>d. Communication &amp; Revocation of Offer</li> <li>e. Communication &amp; Revocation of Acceptance</li> <li>f. Tenders &amp; Invitation to Offer</li> <li>g. Essentials of a valid contract</li> <li>h. Void Agreement &amp; Illegal Agreement</li> <li>i. Void Contract &amp; Voidable Contract</li> </ol>	

<b>Unit 2: CAPACITY TO CONTRACT</b>	<b>(7 Hrs)</b>
<ul style="list-style-type: none"> <li>a. Competency of parties</li> <li>b. Position of minor</li> <li>c. Person of unsound mind</li> <li>d. Disqualified persons</li> </ul>	
<b>Unit 3: FREE CONSENT</b>	<b>(7 Hrs)</b>
<ul style="list-style-type: none"> <li>a. Need and definitions</li> <li>b. Consensus ad-idem</li> <li>c. Factors invalidating free consent <ul style="list-style-type: none"> <li>• Coercion</li> <li>• Undue influence</li> <li>• Fraud</li> <li>• Misrepresentation</li> <li>• Mistake</li> </ul> </li> </ul>	
<b>Unit 4: CONSIDERATION &amp; OBJECT</b>	<b>(7 Hrs)</b>
<ul style="list-style-type: none"> <li>a. Definition, Essentials of Valid Consideration</li> <li>b. Privity of Contract &amp; its Exceptions</li> <li>c. Exceptions to the Rule “No Consideration No Contract”</li> <li>d. Lawful Consideration &amp; Object</li> </ul>	
<b>Unit 5 : VOID AGREEMENTS &amp; CONTINGENT CONTRACT</b>	<b>(7 Hrs)</b>
<ul style="list-style-type: none"> <li>a. Expressly declared</li> <li>b. Agreements in Restraint of Marriage</li> <li>c. Agreements in Restraint of Trade</li> <li>d. Agreements in Restraint of Judicial Proceedings</li> <li>e. Agreement by Way of Wager</li> <li>f. Contingent Contracts</li> </ul>	
<b>Unit 6: PERFORMANCE OF CONTRACT</b>	<b>(7Hrs)</b>
<ul style="list-style-type: none"> <li>a. Valid Performance</li> <li>b. Who can demand performance?</li> <li>c. By whom contracts must be performed.</li> <li>d. Time &amp; Place of performance</li> <li>e. Mode of performance</li> <li>f. Contracts not requiring performance</li> </ul>	
<b>Unit 7: DISCHARGE OF CONTRACT</b>	<b>(7Hrs)</b>
<ul style="list-style-type: none"> <li>a. Discharge by Performance</li> <li>b. Discharge by mutual consent or agreement <ul style="list-style-type: none"> <li>• Novation</li> <li>• Alteration</li> <li>• Rescission</li> </ul> </li> </ul>	

- Remission
- c. Discharge by impossibility of performance
  - Doctrine of frustration
  - Grounds
  - Subsequent & Supervening impossibilities
- d. Discharge by lapse of time
- e. Discharge by operation of law
- f. Discharge by breach of contract

**Unit 8: QUASI CONTRACTS (7 Hrs)**

- a. Kinds & Consequences

**Unit 9: REMEDIES FOR BREACH OF CONTRACT (7Hrs)**

- a. Rescission of contract
- b. Suit for damages
  - a. Ascertainment
  - b. Kinds
  - c. Remoteness of damages
  - d. Interest on damages
- c. Suit for quantum merit

**Unit 10: : SPECIFIC RELIEF (7Hrs)**

- a. Nature of specific relief
- b. Rectification, Rescission, Cancellation and Declaration
- c. Remedies- Specific Performance & Injunction

**Unit 11: RECENT TRENDS & CHALLENGES (5 Hrs)**

- a. Standard form contracts
  - Nature, advantages and unilateral character
  - Protection against the possibility of exploitation
  - Exemption clauses
  - Views of Law Commission of India
- b. Government contracts
  - Constitutional Provisions
  - Performance of Government contracts
  - Tender procedure in public contracts
  - Statutory Contracts
- c. Electronic contracts
  - Formation of E-Contracts
  - Advantages and disadvantages of E-Contracts
  - Legality of E-Contract

**Assignments**

Research paper on Recent Trend and Contemporary Aspects of Contract

**Reference Books**

- Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company
- Pollock & Mulla, Indian Contract and Specific Relief Act, Lexis Nexis
- Anson, Law of Contract, Oxford University Press
- Kailash Rai, Contract- I And Specific Relief Act, Central Law Publication
- M.C. Kuchhal & Vivek Kuchhal, Mercantile law, Vikas Publication

**Unit Test:**

Unit Test (Sem II)	20 Marks
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**Project Based Learning Topics –**

<b>Sr. No</b>	<b>Topics</b>
1	Draft the following contract and also specify the legal aspects to be considered while drafting the same: 1. Leave and License agreement 2. Employee Service Agreement
2	Project : E-Contract; Standard Form Contract



## SUBJECT: BUSINESS ORGANISATION

Designation of Course	BB.A. LL.B. First Year		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory):-6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To understand the concept of business, its evolution and changes taken place during its different stages.</li> <li>• To understand different forms of business, their importance along with advantages and disadvantages of individual form.</li> <li>• To understand the start ups with different angles.</li> <li>• To understand the latest forms of businesses to know their competencies in today's world.</li> </ul>
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>• The evolution of business from stone age era till e commerce help them to understand the various needs and development that has taken place as the economies grew.</li> <li>• It enables them to know about the different legal framework for formation, execution and dissolution of different forms of business organizations.</li> <li>• It provides them to understand the Company form within the framework of Companies Act 1956. This helps them to understand in detail formation of a company, Articles of Association and Memorandum of Association.</li> <li>• The subject helps the students to understand Start ups along with the support extended to them by the Trade Associations and Chamber Of Commerce.</li> <li>• It also put a glance on Organization of Trade. This includes the journey from traditional ways of distribution of goods and services, to the digital era.</li> </ul>

<b>Unit 1:Nature of Business :</b>	<b>(10 Hrs)</b>
<ul style="list-style-type: none"> <li>a) Concept of Business – Meaning, Definition</li> <li>b) Nature and Scope</li> <li>c) Characteristics of Business</li> <li>d) Business As An Economic Activity</li> <li>e) Objectives of Business Structure of Business (Classification of Business Activities);</li> <li>f) Business System;</li> <li>g) Requisites for Success in Modern Business;</li> <li>h) Qualities of A Successful Business Person.Thebiggest business goal - product solving problems.</li> </ul>	
<b>Unit 2: Evolution of Business :</b>	<b>(10 Hrs)</b>
<ul style="list-style-type: none"> <li>a) Beginning and Development of Commerce;</li> <li>b) Evolution of Industrial Revolution;</li> <li>c) Beginning and Growth of Indian Business;</li> <li>d) Industrialization In India; Modern Business Organizations and Their Management Practices,</li> <li>e) Development of business from local business to global business.</li> </ul>	

<b>Unit3:Forms of Business Ownership :</b>	<b>(11Hrs)</b>
<ul style="list-style-type: none"> <li>a) Introduction to Various Forms – Factors Affecting Choices of An Deal Form of Ownership; Measuring Features Merits and Demerits of Sole Proprietorship</li> <li>b) Joint Hindu Family Business</li> <li>c) Partnership</li> <li>d) Joint Stock Company</li> <li>e) Co-Operative Organization;</li> <li>f) Public Enterprises (Private and Public Sector, Various Types of Public Sector Enterprises);</li> <li>g) Emergence of Indian Multinational Companies and Their Current Business Practices.</li> </ul>	
<b>Unit4:Formation of a Company :</b>	<b>(11 Hrs)</b>
<ul style="list-style-type: none"> <li>a) Stages in Formation and Incorporation of a Company. Formation of a company</li> <li>b) Business finance</li> <li>c) .Promotion of a company (E Promotion) - Functions of a promoter.</li> <li>d) Documentation for the formation of the company.(Prospectus and Memorandum of association).</li> <li>e) Promoter support. Incorporation. Capital subscription. Commencement of business.</li> <li>f) Articles of Association</li> </ul>	
<b>Unit5:Establishment of Business Enterprise</b>	<b>(11Hrs)</b>
<ul style="list-style-type: none"> <li>a) Various Factors to Be Considered While Starting A New Business Enterprise I.E. Identification of Business Opportunity – Market Assessment – Suppliers – Technology – Location – Human Resource – Finance Etc.</li> <li>b) Small and Medium Enterprises – Meaning Characteristics and Objectives. Role of Support Organization Such As Trade Associations and Chambers of Commerce.</li> </ul>	
<b>Unit6:Organization of Trade :</b>	<b>(11Hrs)</b>
<ul style="list-style-type: none"> <li>a) Channels of Distribution – Meaning, Functions and Types; Internal Trade – Wholesale and Retail;</li> <li>b) External Trade – Import and Export;</li> <li>c) Role and Importance of Support Services to Business Such As Transport Insurance Etc. Franchising;</li> <li>d) Business Combinations – Mergers and Acquisitions</li> </ul>	
<b>Unit 7 : Project and case study :(11Hrs)</b>	
<ul style="list-style-type: none"> <li>a) Tracing the changes in the evolution of business.</li> <li>b) Individual learning and behavioral approach towards any one type of form of business organization.</li> </ul>	

**Assignments**

- a) Types of Business Organization
- b) Multinational Companies
- c) Public Utilities

**ReferenceBooks**

1. Modern Business Organization and Management – S. A. Sherlekar (Himalaya Publishing House)
2. Fundamental of Business Organization & Management – Y. K. Bhushan (Sultan Chand and Sons Publishers)
3. Business Organization and Management – D. P. Jain (Vrinda Publications Pvt. Ltd.)

**Unit Test:**

Unit Test (Sem II)	20 Marks
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**Project Based Learning Topics –**

<b>Sr.No</b>	<b>Topics</b>
1	Project on study of business enterprise (eg sole proprietor, partnership, one person company etc)
2	Project to study online procedure of registering firm
3	Project of study of organization of trade and its procedure in detail
4	Project on study of tracing the recent changes in organization of business and recent development( eg case study, E-platform etc)