BACHELOR OF LAWS - LL.B. (THREE YEAR DEGREE COURSE) (CBCS-2021 COURSE)

LL.B. Sem - II : SUMMER : 2024 SUBJECT: CONSTITUTIONAL LAW-II

Day: Thursday
Date: 02/05/2024

S-24998-2024

Time: 02:00 PM-04:30 PM

Max. Marks: 60

N.B.:

1) All questions are **COMPULSORY**.

2) All questions carry **EQUAL** marks.

Q.1 a) In ascertaining the respective jurisdiction of parliament and the state legislature set out in Article 246 what principles of interpretation are applied by the Supreme Court of India? Discuss.

OR

- b) 'The Centre Executive Authority encompasses the whole country. A state's executive power extends to areas where the State legislature has ultimate legislative authority'. Elaborate in detail the administrative relationship between Centre And State.
- Q.2 a) 'Parliamentary privileges make Indian Parliament sound like a colonial institution' with reference to above statement, explain the privileges and immunities of the Parliament of India and judicial response to the same by citing landmark cases.

OR

- b) Discuss the constitutional position and power of President of India under Indian Constitution.
- Q.3 a) 'Power of Parliament to amend the Constitution is very wide but not unlimited'.

 Discuss the above statement with the help of case laws.

OR

- b) What are the Constitutional safeguards available to the civil servant?
- Q.4 a) 'In a certain situation, to safeguard the sovereignty, unity, integrity and security of the country and the democratic system of the Constitution, the President of India can declare National Emergency, based on certain situations. Under an emergency situation, the President can overrule certain provisions of the Constitution including Fundamental Rights'. Comment

OR

- b) What is the procedure for passing of Ordinary bill and Money Bill under the Indian Constitution?
- Q.5 a) Write a note on:
 - i) Asymmetric federal relations with reference to Article 370 and Delhi
 - ii) Anti-defection law

OR

- b) Write a note on:
- i) Financial Emergency
- ii) Tortuous Liability of Government

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