

Day : Friday

Time : 10:00 AM-12:30 PM

Date : 22/11/2024

W-25025-2024

Max. Marks : 60

N.B.

- 1) All questions are **COMPULSORY**.
- 2) All questions carry **EQUAL** marks.

Q.1 A) What are the key principles and objectives of the Convention against Discrimination in Education, 1960, and how does it address the issue of discrimination in educational settings? Provide examples of its application in promoting equal access to education in India.

OR

B) How do international human rights treaties, like the International Bill of Rights, influence the global right to education?

Q.2 A) Discuss the significance of the National Policy on Education, 2020, in addressing the challenges and opportunities in India's education system, with a particular focus on equity, quality, and innovation.

OR

B) Explore the growth and significance of technical education in India. How has technical education contributed to the country's economic and industrial development?

Q.3 A) Describe the initiatives and programs related to adult education in India, and assess their impact on promoting lifelong learning and literacy.

OR

B) Discuss the implications and key amendments introduced by the Constitution (Eighty – sixth Amendment) Act, 2002, regarding the right to education. How does this Constitutional amendment strengthen the framework for education in India?

Q.4 A) How does the privatization of education influence global educational trends, international student mobility and the exchange of educational ideas and practices? Provide examples of how this interconnection shapes the modern educational landscape.

OR

B) How does the general lack of motivation and interest among students affect the overall learning environment in higher education institutions in India, and what strategies can be employed to boost student engagement and enthusiasm for learning?

Q.5 A) i) Anita, a bright and motivated 14 year old girl living in a remote rural village, dreams of pursuing higher education and becoming a role model for girls in her community. However, her village lacks access to quality educational facilities, and her family's financial situation is precarious. Design a plan that leverages legal provisions and educational policies to enable Anita to access higher education, overcome the challenges posed by her rural environment, and inspire other girls in her village to follow their educational dreams"

ii) Write case analysis of Unni Krishnan v. State of Andhra Pradesh.

OR

B) i) Mohan, a 10 year – old boy from an underprivileged background, faces obstacles in accessing primary education due to the lack of nearby schools and his family's financial constraints. Develop a strategy that considers legal provisions and educational policies to ensure that Mohan can enroll in primary education, despite the challenges he faces. How can the government and local authorities support his education and make quality primary education accessible for all children in similar situations"?

ii) Write note on K. Kasturirangan and National Steering Committee

*

*

*