BHUPALGAD - II (2009 Course): APRIL / MAY - 2013

Subject : General English - II

Day: Saturday
Date: 27/04/2013

12220

Time: 02.30 PM TO 05.30 PM Max Marks: 80 Total Pages: 2

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate FULL marks.

Q.1 A) Supply relevant affixes to the following words any FIVE:

(10)

i) Coward

ii) Mobile

iii) Decide

iv) Politics

v) Govern

vi) Fame

vii) Law

- viii) Coerce
- B) Make meaningful sentences to bring out the difference in meaning of the (05) following words:
 - i) Summon-Summons
- ii) Device

iii) Dose-Doze

iv) Devise

- v) Defy-Deify
- vi) Hart-Heart
- vii) Human-Humane
- viii) Knotty-Naughty
- ix) Later-Latter
- C) Use the following phrases in your own sentences to bring out the meaning any FIVE:
 - To eat the humble Pie
- ii) A feather is one's cap
- iii) Hand in grove

i)

- iv) Wet blanket
- v) A blue ribbon
- vi) Cock and bull story
- vii) To call names
- viii) By and large
- **Q.2** Read the following passage and answer the questions below:

(15)

He was unarmed but he did not hesitate in taking on the terrorists who tried to barge into Parliament House on the 13th of December 2001, in the morning.

J. P. Yadav, the watch and ward member, who lost his life while preventing terrorists from entering the main building of Parliament House, is being remembered as a hero. Yadav closed the gate at Gate Number 12, which prevented a major catastrophe in the Parliament House.

Yadav was also one of the seven persons who were killed by the terrorists. Rajya Sabha vice chairperson Najma Heptullah praised Yadav saying the without him, the entire building could have come down. She said that without any arms. Yadav challenged the militants who were firing indiscriminately with their sophisticated weapons.

The terrorists had tried to enter the main Parliament building from Gate Number 12. As the white Ambassador car with a red beacon light reached the gate which is mainly used by members of the Rajya Sabha, Yadav asked it to stop but it did not. He mentioned something about the entry of terrorists over his walkie talkie and apparently shut the gate. The effort however, cost him his life.

Ms. Heptullah said that his death was a great loss, as Mr. Yadav was one of the finest officials in the watch and ward. She said the Parliament Secretariat would do whatever can be done for his family. Mr. Yadav was from Rajasthan and has two children. Remembering him, Ms. Heptullah said that he had been working in Parliament for many years now and had excellent in performing various duties.

A CPWD gardener Desraj died in the cross-fire between the militants and the security personnel. He was hit just outside the Gate Number 12, where Mr. Yadav was also lying dead.

A CRPF constable Kamlesh Kumar was the only woman killed in the attack. Four Delhi police personnel also lost their lives.

Questions:

- 1) When did the terrorist attack on the Parliament House take place?
- Which gate was the terrorists car heading for? Did they get entry through that gate?
- Who was the vice chairperson of the Rajya Sabha and what had she to say about Mr. Yadav's great act?
- 4) Use any two of the following words in meaningful sentences of your own: i) hesitate ii) prevented iii) catastrophe
- 5) Describe Mr. J.P. Yadav's final act when he lost his life in the line of duty.

Q.3 A) Use the following cohesive devices in your sentences:

(05)

- i) With regard to
- ii) Flow ever
- iii) Hence forth
- iv) to be content with

v) Until

vi) In spite of

vii) As far as

viii) So-that

ix) Thereby

- x) Here in after
- B) Substitute an appropriate word for the following sentences any FIVE:

(10)

- i) To give up an office of position or throne
- ii) One who believes in God.
- iii) One who pronounces disorder in a state.
- iv) One who knows more than one language.
- v) Having two living husbands/wives.
- vi) A human being who eats human flesh.
- vii) Crime of killing one's own broth or sister.
- viii) Large groups of stars in the sky.

Q.4 Write an essay in about 350 words any **ONE**:

(15)

- a) Adult Education
- b) Need of Uniform Civil Code
- c) Corruption

Q.5 Write a précis and suggest a title.

(10)

There should be a sustained nation-wide drive for the removal of all social disabilities from which people suffer. We must purge our society of manmade inequalities and injustices and provide for all equality of opportunity for personal well-being and social development. The awakening of our people from listless fatalism to self—awareness and self-assertion is a ground for hope. Our humanity must assert itself against all that destroys humanity. Let us hope, fight and suffer for the cause of men. The state is the servant of every citizen. Let us establish a society in which economic justice and provision of equal opportunity and available for all the members of society.

* *

BHUPALGAD - II (2009 Course): APRIL / MAY - 2013

Subject : Economics-II

Day : Monday
Date : 06/05/2013



Time: 02.30 PM TO 05.30 PM Max Marks: 80 Total Pages: 1

N.B.:

- 1) Q. no.1 is COMPULSORY. Which carries 20 marks.
- 2) Answer any FIVE from remaining, each question carries 12 marks.
- Q.1 Write short notes on any FOUR of the following.
 - a) Problems of private sector
 - b) GNP and NNP
 - c) Export promotion
 - d) Green revolution
 - e) Disguised unemployment
 - f) Direct taxes.
- Q.2 Economic planning is a basic need of the developing and underdeveloped economies- Explain
- Q.3 Explain the problems faced by multinational corporations in India.
- Q.4 Agriculture sector in India can produce high quantities than the present production Explain
- Q.5 Explain the export promotion and import substitution policy of India.
- Q.6 Public sector has failed in performing its role of economic development in India-Explain
- Q.7 Explain the need and importance of international investment in India.
- Q.8 Population explosion is the root cause of slow economic growth in India Explain.
- Q.9 What are the causes of poverty in India? What measures are taken by government to eradicate poverty in India?
- Q.10 What is the role of public finance in economic development?

* * * * *

BHUPALGAD - II (2009 Course): APRIL / MAY - 2013

Subject: Sociology - II

Day: Friday

Date: 03/05/2013



Time: 02.30 PM TO 05.30 PM Max Marks: 80 Total Pages: 1

N.B.:

- 1) Q. no.1 is **COMPULSORY**. Which carries 20 marks.
- 2) Answer any FIVE from remaining, each question carries 12 marks.
- Q.1 Write short notes on any **FOUR** of the following.
 - a) Origin of Religion
 - b) Divorce and its causes
 - c) Public property
 - d) Joint family
 - e) Kinds of authority
 - f) Class system
- Q.2 Describe the concept of division of labour and give its merits and demerits.
- Q.3 'India is a plural society'. Explain.
- Q.4 Define religion and explain its various types.
- Q.5 'Status of women has changed in present times in India'. Give your opinion and explanation on the same.
- Q.6 Discuss the problems of backward classes and evaluate the governmental measures enforced for their upliftment.
- Q.7 Define family and explain in detail the types of family.
- Q.8 Evaluate the various types of marriage existing in India.
- Q.9 "Bureaucracy is a necessary part of modern culture". Discuss in detail.
- Q.10 Explain how the concept of class and caste has changed in modern India.

* * * *

BHUPALGAD - II (2008 Course): APRIL / MAY - 2013

Subject : Sociology - II

Day : Monday
Date : 06/05/2013



Time: 02.30 PM TO 05.30 PM Max Marks: 80 Total Pages: 1

N.B.

1) Q.No. 1 is COMPULSORY which carries 20 marks.

2) Out of the remaining attempt any FIVE questions. Each question carries 12 marks.

- Q.1 Write short notes on any FOUR:
 - a) Monogamy
 - **b)** Public property
 - c) Divorce
 - d) Power
 - e) Marxian concept of class
 - f) Origin of Religion
- Q.2 "Family is the basic primary unit for all social institutions." Explain and state the various types of family.
- Q.3 Explain and analyse the various types of marriages existing in India.
- Q.4 'Bureaucracy' has become an integral part of modern culture in India. Discuss the statement.
- Q.5 Explain in detail the caste system in India and also anlayse its merits and demerits.
- Q.6 State the various problems of the scheduled castes and tribes and evaluate the Government measures for their upliftment.
- Q.7 Analyse the caste and class system in Contemporary India.
- Q.8 'The Status of Indian women has changed considerably over time'. Give your opinion and explain in detail.
- **Q.9** Write a note on 'Religion', its origin and types.
- Q.10 Explain the factors hindering 'National Integration'.

* *

BHUPALGAD - II (2008 Course): APRIL / MAY - 2013

Subject: Political Science - II

Day: Tuesday Time: 02.30 PM TO 05.30 PM Max Marks: 80 Total Pages: 1 Date: 30/04/2013 N.B. Q.No. 1 is COMPULSORY. 1) Solve any FIVE from Q.No. 2 to Q.No. 10 2) Figures to the right indicate FULL marks. 3) (20)Write short notes on any **FOUR** of the following: Q.1 Meaning of Civil Disobedience a) Types of Power b) Hobbes Sovereign c) Marxist views on 'State and Law' d) Kinds of obligations e) Retributive theory f) Explain the meaning and nature of the term 'Power', 'Authority' and (12)Q.2 Legitimacy. What is 'Political Obligation'? Explain Marxist interpretation regarding (12)**Q.3** Political Obligation. Critically evaluate the social contract theory of John Locke. (12)**Q.4** Answer in brief: (12)Q.5 Sources of Authority a) Significance of Legitimacy **b**) What is Punishment? Explain deterrent, preventive and reformative (12)Q.6 theory of 'Punishment'. Explain the just and justifiable use of force by state against the citizens. (12)Q.7 Answer in brief: (12)Q.8 Modifications done by J.S. Mill to utilitarian doctrine. Features of Political Obligations **b**) What is promise and contract? Why one should honour the promises and (12)Q.9 contracts?

* * '

(12)

Critically evaluate the problem of disobedience to unjust laws.

Q.10

BHUPALGAD - II (2008 Course) : APRIL / MAY - 2013

Subject: Constitutional Law

Day : Friday
Date : 03/05/2013

12127

Time: 02.30 PM TO 05.30 PM Max Marks: 80 Total Pages: 1

N. B. :

- 1) Attempt ANY SIX questions in all out of which Q. No. 1 is COMPULSORY.
- 2) Q. No. 1 carries 20 marks and all other questions carry 12 marks each.
- Q. 1 Write notes on ANY FOUR of the following:
 - a) Self incrimination
 - b) Collective responsibility
 - c) Colourable legislation
 - d) Doctrine of severability
 - e) Anti-defection law
 - f) Money bill
 - g) Pardoning power of president
- Q. 2 "It is now well established that while Article 14 forbids class legislation it does not forbid reasonable classification". Explain with landmark case law.
- Q.3 Explain the role played by the courts in expanding the scope of right to life and personal liberty.
- Q. 4 Discuss the scope of the freedom of speech and expression under the Indian Constitution.
- Q. 5 What are the relationship between fundamental rights and directive principles?
- Q. 6 Discuss the various powers of Governor.
- **Q.** 7 Explain the administrative relationship between center and state.
- **Q. 8** Discuss the state emergency with special reference to S. R. Bommai case.
- Q. 9 "Religious or linguistic minority communities have right to establish and maintain educational institutions of their choice in order to preserve their language and culture". To what extent the constitutional protection is given in this regard. Comment.
- Q. 10 The power of the Supreme Court is very wide, critically examine with reference to Article 32.

* * * * *

BHUPALGAD - II (2009 Course) : APRIL / MAY - 2013

Subject : Constitutional Law - II

Day: Wednesday
Date: 08/05/2013

12224

Time: 02.30 PM TO 05.30 PM Max Marks: 80 Total Pages: 1

N.B:

1) Attempt ANY SIX questions in all out o which Q. NO. 1 is COMPULSORY.

2) Q. NO. 1 carries 20 marks and all other questions carry 12 marks each.

Q.1 Write short notes on ANY FOUR of the following:

- a) Delegated legislation
- b) Impeachment of President
- c) Anti Defection law
- d) Scheduled Areas
- e) Passing of Money Bill
- f) State Emergency
- Q.2 What is Federalism? Discuss the essential characteristics of a federal constitution.
- Q.3 The Legislative powers of Parliament are subject to the provisions of Indian Constitution'. Comment with special reference to interpretations of lists.
- Q.4 Evaluate the provisions relating to administrative relations between Union and States.
- Q.5 President of India is a nominal head of executive. Examine the Position and powers of President.
- Q.6 Enumerate the provisions relating to appointment, qualifications and powers of the Governor.
- Q.7 What is National Emergency? Examine the grounds for proclamation of National Emergency.
- Q.8 Explain the theory of Basic Structure with the help of relevant case laws.
- Q.9 The most important function of the Parliament is making of laws. The Legislative procedure is initiated in the form of a Bill. Comment.
- Q.10 Write a critical note on Doctrine of Pleasure.

* * * * *