

**B.A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS - 2015 COURSE)**

**B.A. LL. B. Sem - II : : SUMMER - 2022**

**SUBJECT : GENERAL ENGLISH-II**

Day : Saturday  
Date : 21-05-2022

**S-12463-2022**

Time : 02:00 PM-04:30 PM  
Max. Marks : 60

**N.B:**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

**Q.1 A) Supply relevant affixes to the following words (ANY FIVE): (05)**

- |              |             |                   |
|--------------|-------------|-------------------|
| i) Origin    | ii) Mystery | iii) Consume      |
| iv) Question | v) Evitable | vi) Qualification |

**B) Make meaningful sentences to bring out the difference in meaning of the following words (Any Two pairs): (05)**

- i) Accept-except    ii) Practice-practise    iii) Way-Weigh

**C) Use the following phrases in your own sentences to bring out the meaning (ANY FIVE): (05)**

- |               |                   |                    |
|---------------|-------------------|--------------------|
| i) Ab initio  | ii) Black-list    | iii) Ad valorem    |
| iv) Vis-à-vis | v) Wilful neglect | vi) Juvenile court |

**Q.2 Read the passage and answer the questions given below: (10)**

Man has killed and hunted animals for food, medicine, fur and ivory. Many species of flora and fauna are becoming extinct due to the cruel greed of man. Everywhere animals are used for medical research and drug development. It is the most heinous crime perpetuated by man against these innocent and helpless creatures. Animals are our friends. They serve us in a myriad ways. Dogs are very faithful of friends. Bees give us honey and cows give us milk. The list is endless. But does man reward these true friends. In laboratories all over the world, animals are being killed to save and protect the life of human beings. The poor dumb creatures cannot retaliate. All over the world many parks and wild-life sanctuaries are built to protect animals. Is this of any use? No, because we kill hundreds, for medical research and drug development. Even hunting is banned but what would we call this mass destruction of animals? From heart transplants to cloning, scientists first experimented on animals. Only certain kinds of animals are used for this kind of testing. Will they not become extinct? Will it not lead to tampering of the eco-system and eco-balance? It is time we work towards spreading awareness of this mass scale killing of animals. It is cruelty of worst kind. If we want to save the earth we must protect and preserve our plants and animal life. We must join hands and stop the use of animals for drugs and medical research. Let us be truly civilized and not wild animals in the guise of humans. We must use our intellect to build a better and beautiful world replete with plant and animal life.

**Questions:**

- 1) How has man been cruel and greedy?
- 2) Give words from the passage which mean the following:
  - i) Very wicked
  - ii) Countless very great number
- 3) What are the benefits of wild-life sanctuaries?
- 4) Give a suitable title to this passage.
- 5) How can we use our intellect to build a better and a beautiful world?

**P.T.O.**

**Q.3 A)** Use the following cohesive devices in your own sentences (**ANY FIVE**): (05)

- |     |              |     |               |      |      |
|-----|--------------|-----|---------------|------|------|
| i)  | Either----or | ii) | Though----yet | iii) | But  |
| iv) | While        | v)  | Still         | vi)  | Till |

**B)** Correct the mistakes and rewrite the sentences (**ANY FIVE**): (05)

- i) Who's book are that?
- ii) Of the two watch, buy the lesser costed.
- iii) "I can't hardly believe this!" she shouted.
- iv) I go to the store and buy milk.
- v) He called him as a fool
- vi) I don't knew if rain is falling.

**C)** Substitute an appropriate legal term for the given sentences (**ANY FIVE**): (05)

- i) A person to whom debt is owing.
- ii) To give away money or things as a gift.
- iii) The killing of an unborn child.
- iv) A parade conducted in order to test if the witness is able to identify the accused.
- v) One who is permitted to represent clients in litigations?
- vi) Previous decisions of Supreme Court or High courts, which are a source of law in all courts.

**Q.4** Write an essay in about 350 words (**ANY ONE**): (10)

- i) A Lawyer's duty towards the Profession
- ii) Sexual harassment at workplace
- iii) Stress management

**Q.5** Write a Précis and suggest a title. (10)

A will means the legal declaration of the intention of a testator with respect to his property, which he desires to be carried into after his death. The person making such declaration is called the 'testator' and the person to whom the execution of the last will of a deceased person is by the testator's appointment confined is called the 'executor'. Every person of sound mind not being a minor may dispose off his property by will. However, no person can make a will while he is in such a state of mind, whether arising from intoxication or from illness or from any other cause, that he does not know what he is doing. A person who is ordinarily insane may make a will during an interval in which he is of sound mind. Even persons who are deaf or dumb or blind and not there by incapacitated for making a will, if they are able to know what they do by it. Again, a will is liable to be revoked or altered by the maker of it at any time, when he is competent to dispose off his property by will.

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**B.A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS - 2015 COURSE)**

**B.A. LL. B. Sem - II : : SUMMER - 2022**

**SUBJECT : POLITICAL SCIENCE-II**

Day : Tuesday  
Date : 24-05-2022

**S-12464-2022**

Time : 02:00 PM-04:30 PM  
Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
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**Q.1 a)** “The central question of the ‘Republic’ was the meaning of justice or morality”. Comment on the above statement which special reference to Plato’s views on justice.

**OR**

**b)** Critically evaluate Aristotle’s classification of government.

**Q.2 a)** “The modern era begins with Machiavelli”. Discuss the above statement with reference to Machiavelli’s political theory.

**OR**

**b)** Critically evaluate Rousseau’s General will as an important aspect of his social contract theory.

**Q.3** Short Notes:

- a)** Indian Renaissance till the formation of the Indian National Congress.
- b)** Locke’s Natural Rights.

**OR**

- a)** Kautilya’s Saptang theory
- b)** Hobbes Human Nature

**Q.4 a)** Discuss in detail Gandhi’s views on non-violence and Satyagraha and the techniques of Satyagraha.

**OR**

**b)** Elaborate Dr. Ambedkar’s views on caste and social justice.

**Q.5 a)** J.S.Mill as a liberal thinker. Comment.

**OR**

**b)** Discuss Karl Marx’s views on class struggle, dictatorship of the proletariat and stateless society.

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**B.A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS - 2015 COURSE)**

**B.A. LL. B. Sem - II : : SUMMER - 2022**

**SUBJECT : SOCIOLOGY-II (SOCIOLOGY OF INDIA)**

Day : Thursday  
Date : 26-05-2022

**S-12465-2022**

Time : 02:00 PM-04:30 PM  
Max. Marks : 60

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N.B.:

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
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**Q.1** a) Define Marriage and explain its various kinds.

**OR**

b) Describe the functions of family. What are its social significance?

**Q.2** a) Define State and describe its peculiar features.

**OR**

b) What are the merits and demerits of capitalism?

**Q.3** a) Describe the merits and demerits of division of labor?

**OR**

b) Write in detail the merits and demerits of caste system in India.

**Q.4** a) Explain the nature of religion and state its various types.

**OR**

b) Describe the constitutional provision for upliftment Scheduled caste and Scheduled tribes

**Q.5** a) Write a note on status of women in India.

**OR**

b) Explain in detailed the plurality in Indian society.

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**B.A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS - 2015 COURSE)**

**B.A. LL. B. Sem - II : : SUMMER - 2022**

**SUBJECT : ECONOMICS-II (INDIAN ECONOMICS)**

Day : Saturday  
Date : 28-05-2022

**S-12466-2022**

Time : 02:00 PM-04:30 PM  
Max. Marks : 60

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**N.B:**

- 1) All questions are **COMPULSORY**
  - 2) Figures to the right indicate **FULL** marks.
  - 3) Draw neat and labeled diagram **WHEREVER** necessary.
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**Q.1** What is population explosion? What are the causes of population explosion? (12)

**OR**

Define economic planning and explain the necessity of economic planning in development of India. (12)

**Q.2 a)** What are the different types of rural unemployment? (06)

**b)** Write short notes on GDP and GNP. (06)

**OR**

International Trade is an engine of economic growth. 'Do you agree? Justify your answer. (12)

**Q.3** Has public sector failed to perform its role in the development of India? Justify your answer. (12)

**OR**

What are the difficulties faced in the estimation of national income (12)

**Q.4** Discuss in detail the 'Export-Import' policy of India (12)

**OR**

**a)** Write short note on the 'Income Method and Expenditure Method of computing national Income. (06)

**b)** What are the main characteristics of small scale industries? (06)

**Q. 5** What is the Human Development Index? Comment upon the level of development in India based on the HDI of India? (12)

**OR**

Over population, poverty and unemployment are all causes and consequences of each other' Do you agree? Justify your answer. (12)

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**B.A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS - 2015 COURSE)**

**B.A. LL. B. Sem - II : : SUMMER - 2022**

**SUBJECT : LAW OF CONTRACT**

Day : Tuesday  
Date : 31-05-2022

**S-12467-2022**

Time : 02:00 PM-04:30 PM  
Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
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**Q.1** Write Short notes on **ANY TWO** of the following:

- a) Standard form of contract
- b) Wagering Agreements
- c) Novation of Contract
- d) Doctrine of Frustration

**OR**

When does an agreement become a contract? Explain with the help of essentials of a valid contract.

**Q.2** "When there is no Free Consent, there is no Contract." Discuss.

**OR**

"A stranger to a contract cannot sue." Discuss. Are there any exceptions to the rule?

**Q.3** What do you understand by "Performance of Contract."? Explain who can demand performance and by whom contract must be performed.

**OR**

What remedies are available to an aggrieved party in cases of breach of contract?

**Q.4** A's house was on fire and a child was trapped inside the house. Everyone was shouting for help. A brave on looker, hearing the shrieks of child. Went inside the house and brought him out. The father of the child promised to pay the rescuer Rs 50,000. Subsequently he broke his promise. The rescuer sued the promisor for the breach.

Explain the facts and principle laid down in the case of Hyde v. Wrench

**OR**

**Q.4** Mr. X invites his classmates for dinner at his house for birthday party. All the classmates reached X's house at the appointed time. X does not perform his promise. Can all of them sue X for breach of promise.

Explain the facts and principle laid down in the case of Mohri Bibi v. Dharmadas Ghosh

**Q.5** Explain with reference to Specific Relief Act, 1963

- a) Discuss the provisions relating to recovery of possession of immovable property

**OR**

- b) Write short notes on **ANY TWO** of the following
  - i) Nature of Specific Relief
  - ii) Perpetual Injunction
  - iii) Declaratory decree

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**B.A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS - 2015 COURSE)**

**B.A. LL. B. Sem - II : : SUMMER - 2022**

**SUBJECT : INTERNATIONAL HUMAN RIGHTS**

Day : Thursday  
Date : 2/6/2022

**S-12468-2022**

Time : 02:00 PM-04:30 PM  
Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) Each question carry **12** marks.
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**Q.1** A) Define Human Rights and discuss the classification of Human Rights.

**OR**

B) Elaborate the provisions of united nations charter setting international Human Right standards.

**Q.2** A) Discuss the significance and legal applications of the Universal Declaration of Human Rights.

**OR**

B) Highlight the provisions of Covenant on Civil and Political Rights.

**Q.3** A) Discuss the various rights of child under the Convention of Right to Child 1989.

**OR**

B) Give an account of Convention on the Elimination of All Forms of Discrimination Against Women 1979.

**Q.4** A) Examine in detail the European Convention on Human Rights.

**OR**

B) Write short notes on  
i) UNESCO  
ii) UNICEF

**Q.5** A) Discuss the nature and scope of Humanitarian law.

**OR**

B) Write notes on (ANY TWO)  
i) Tehran conference  
ii) Rights of Refugees  
iii) Vienna Conference

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER- 2022**  
**SUBJECT : GENERAL ENGLISH-II**

Day : Monday  
Date : 6/6/2022

**S-24874-2022**

Time : 10:00 AM-12:30 PM  
Max. Marks : 60

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1** Answer **ANY TWO** of the following: [14]
- i) The story The Bet has an unexpected ending. Justify your answer giving reasons.
  - ii) What is the central idea of the story The Bet? Write in details.
  - iii) What is it in the story of The Gift of Magi that touches our heart and soul?
  - iv) 'Eight Dollars a week or a million dollars a year-how different are they'? Give reference to context.
  - v) What is ironic about the story The Last Leaf?
- Q.2** Answer **ANY ONE** of the following: [06]
- i) What social reforms were made by Dr. Ambedkar?
  - ii) Dr. Ambedkar is also known as the 'Architect of modern India'. Justify and give reasons.
- Q.3** A) Give homonyms for the following: [03]
- i) Team
  - ii) Pale
  - iii) Scent
- B) Give one-word substitute for the following: [05]
- i) Not in harmony with the time.
  - ii) Of unknown name or authorship.
  - iii) Allowance ordered by court to a divorced woman.
  - iv) Refuse to accept.
  - v) Make or become less.
- C) Give synonyms [03]
- i) Novel
  - ii) Melancholic
  - iii) Priceless
- Q.4** (A) Use the phrases in your own sentences. [04]
- i) a dark horse
  - ii) a storm in a tea-cup
  - iii) a white elephant
  - iv) a far cry
- (B) Write the meanings of the legal maxims give (**ANY FIVE**): [05]
- i) de luxe
  - ii) Cesus belli
  - iii) in articulo mortis
  - iv) Ipso facto
  - v) Lex fori
  - vi) affray
  - vii) Culpa lata

**P.T.O.**



- Q.5** Read the passage below and answer the questions. [05]  
Once upon a time the likes of Khudiram Bose, Bhagat Singh, Rajguru and Sukhdev were charged with sections 124A of the IPC for literally waging war against the State. Understandably, the British defined 'Whoever by words either spoken or written or by signs, or by visible representation, or otherwise, brings or attempts to bring into hatred or contempt or excite disaffection towards the government established by law in India, shall be punished with imprisonment for life'.
- i) Is it the sedition law, as you read in the passage? Were the British justified?
  - ii) Give opposites of-visible, disaffection.
- Q.6** Make a precis of the given passage and give a suitable title to it. [05]  
Many fun activities can be done with leaves. Painting on leaves and stringing them together to make colorful decorations is one, we can also make toys from leaves. Dried leaves can be used to decorate cards and bookmarks which can be given as gifts. We can use leaf outlines to create stencils, we can also use leaves to make nature diaries or press a leaf in a book marking a lovely moment.
- Q.7** Write an essay on **ANY ONE** of the given topics (approx. 350 words): [10]
- i) Child marriage and law in India.
  - ii) Ways to reduce carbon foot prints.
  - iii) School drop outs-cause and prevention.

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060622-m-nlc-pune

**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**

**B.A. LL.B. (5 Year) Sem - II :SUMMER- 2022**

**SUBJECT : POLITICAL SCIENCE-II**

Day : Wednesday

Time : 10:00 AM-12:30 PM

Date : 8/6/2022

**S-24875-2022**

Max. Marks : 60

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) All questions carry **EQUAL** marks.

**Q.1** A) Explain Kautilya's views on Saptang, correlate this theory with the elements of state in current context.

**OR**

B) Discuss Plato's concept of Philosopher King.

**Q.2** A) Critically examine Aristotle's views on slavery.

**OR**

B) Write a detail note on idea of communism by Karl Marx.

**Q.3** A) Discuss socio-political ideas of Mahadev Govind Ranade. Examine his views on bringing change in society.

**OR**

B) "Freedom means not only absence of restraints but also an ability to cultivate some desirable qualities" – J.S. Mill. Discuss.

**Q.4** A) Write short notes on:  
i) Marxist theory of class struggle  
ii) Matsya Nyaya (Law of Fish)

**OR**

B) Write short notes on  
i) Gandhian principles on Spiritualization of politics.  
ii) Machiavellian thoughts of separation of politics and religion

**Q.5** A) Elaborate B.R. Ambedkar's critics on caste system in India.

**OR**

B) "Servitude is of two kinds: slavery to domination from outside and to one's own artificial needs"- Mahatma Gandhi. Explain.

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER- 2022**  
**SUBJECT : SOCIOLOGY-II (SOCIOLOGY OF INDIA)**

Day : Friday  
Date : 10/6/2022

**S-24876-2022**

Time : 10:00 AM-12:30 PM  
Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
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**Q.1 A)** Write short notes on **ANY TWO** of the following:

- i) Hypergamy and Hypogamy
- ii) Totemism
- iii) Dictatorship
- iv) Bureaucracy
- v) Joint Family

**OR**

**B)** Define Marriage. Explain the types of marriage in brief.

**Q.2 A)** Describe the advantages and disadvantages of the Institution of private property.

**OR**

**B)** "Bureaucracy is a necessary part of Modern Culture". Comment.

**Q.3 A)** Explain in detail various characteristics of class and caste in India.

**OR**

**B)** Write a detail analysis of capitalism. Highlighting its features merits and demerits.

**Q.4 A)** Define Religion. Explain in detail its functions and dysfunctions.

**OR**

**B)** Define State? Explain its various forms?

**Q.5 A)** "Men and Women an equal before law". Do you agree? Explain in detail.

**OR**

**B)** "India faces a number of challenges in modern times to maintain its plurality". Enumerate the same and explain.

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER- 2022**  
**SUBJECT : ECONOMICS-II (INDIAN ECONOMICS)**

Day : Monday

Date : 13/06/2022

**S-24877-2022**

Time : 10:00 AM-12:30 PM

Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
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**Q.1 A)** Describe the causes of low agricultural productivity in India.

**OR**

- B)** Write short note on:
- i) Features of National Income
  - ii) Consumption Function

**Q.2 A)** Describe the contribution of and problems faced by small scale industries in India.

**OR**

- B)** Write short note on:
- i) Cost Push Inflation
  - ii) Causes and consequences of Poverty

**Q.3 A)** Explain the process of equilibrium income determination.

**OR**

- B)** Write short note on:
- i) Scope of Macro Economics
  - ii) Multinational Corporations ( perspective of home country)

**Q.4 A)** Explain the different phases of business cycles with the help of a diagram.

**OR**

- B)** Write short note on:
- i) Final product and value added method to calculate national income
  - ii) Rural unemployment

**Q.5 A)** What is the vicious circle of poverty? Explain with help of diagram. Is it possible to break this circle? How?

**OR**

- B)** Write short note on:
- i) GDP and GNP
  - ii) Economic factors affecting Economic Development

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER- 2022**  
**SUBJECT : LAW OF CONTRACT**

Day : Wednesday  
Date : 15-06-2022

**S-24878-2022**

Time : 10:00 AM-12:30 PM  
Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
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**Q.1 A)** Write short notes on **ANY TWO** of the following:

- i) Doctrine of Frustration
- ii) Mistake of Fact
- iii) Contract by Lunatics
- iv) Finder of Goods

**OR**

**B)** Explain the Modes of Discharge of Contract under Indian Contract Act, 1872.

**Q.2 A)** What is "Undue Influence"? When is a contract said to be induced by undue influence and what is the effect of undue influence on the contract?

**OR**

**B)** Explain the legal status of contract with Minors under Indian Contract Act, 1872.

**Q.3 A)** Define "Void Agreement". State and explain in brief the agreements in restraint of Trade.

**OR**

**B)** "No consideration, No Contract". Explain the exceptions to this rule.

**Q.4 A)** A, B and C jointly promise to pay D Rs. 3,000/- whether 'D' may compel either 'A' or 'B' or 'C' to pay him Rs. 3,000/-. Explain the provisions related to Devolution of Joint rights and liabilities under Indian Contract Act.

**OR**

**B)** Plaintiff "L" was in defendant "G's" service as a Munim. 'G's' nephew absconded and plaintiff went to find him. In plaintiff's absence, 'G' gave an advertisement offering reward of Rs, 1,000/- to anyone who brings a boy. 'L' traced and brought him back and claimed the reward. 'L' did not know about the offer when he brought the boy. Whether 'L' is entitled to reward? Why? Explain essentials of valid acceptance.

**Q.5 A)** What is rescission of contract? When can rescission of contract be granted or refused by the court? Explain.

**OR**

**B)** Write short notes on **ANY TWO** of the following:

- i) Perpetual Injunction
- ii) Temporary Injunction
- iii) Mandatory Injunction
- iv) Declaratory Decree

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**B. A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)**  
**B.A. LL.B. (5 Year) Sem - II :SUMMER- 2022**  
**SUBJECT : INTERNATIONAL HUMAN RIGHTS**

Day : Friday  
Date : 17-06-2022

**S-24879-2022**

Time : 10:00 AM-12:30 PM  
Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
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**Q.1 A)** What do you mean by human rights? Define and explain human rights, trace the evolution of human rights and state the nature of human rights.

**OR**

**B)** What is UN Charter? Examine the UN Charter's contribution to human rights. Discuss the provisions of the UN Charter relating to human rights.

**Q.2 A)** What is International Bill of Rights? How has it contributed to the development of human rights?

**OR**

**B)** Evaluate International Convention on the Protection of Rights of all Migrant Workers and Members of their Family. Enumerate the important provisions of ICRMW.

**Q.3 A)** What are the different regional conventions on Human Rights? Explain African and American human rights protection mechanisms.

**OR**

**B)** What do you mean by Vulnerable Groups? What are the international mechanisms for protection of Women?

**Q.4 A)** Explain how some of the specialized agencies of the UN have contributed to human rights?

**OR**

**B)** Define and explain slavery and slave trade. What are the international protection mechanisms for prohibition of and protection against slavery and slave trade?

**Q.5 A)** Why is the Vienna Declaration and Programme of Action considered as a milestone in the UN history of human rights? What were the main points of the declaration?

**OR**

**B)** Write short note on:

- i) Principle of Progressive Realization
- ii) International and Non-international Armed Conflicts

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