

**B.B.A. LL.B. (5 Year Degree Course) SEM-I (2009 Course) :**

**WINTER - 2018**

**SUBJECT : CONSTITUTIONAL LAW – I**

Day : Tuesday  
Date : 27/11/2018

**W-2018-1351**

Time : 02.30 PM TO 05.30 PM  
Max. Marks :80

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**N.B.:**

- 1) Attempt **ANY SIX** questions in all including **Q. No. 1** which is **COMPULSORY**.
  - 2) **Q. No 1** carries **20** marks and all other Questions carry **12** marks each.
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- Q.1** Write Short Notes on **ANY FOUR** of the following :
- a) Freedom of Trade, Business and Occupation
  - b) Prohibition against self-incrimination
  - c) Public Interest Litigation
  - d) Meaning of Property
  - e) Doctrine of Severability
  - f) Citizenship
- Q.2** Examine the Scope of Article 12 as expanded by the Supreme Court with relevant case laws.
- Q.3** Examine the concept of Equality with case laws.
- Q.4** Explain the Scope of Personal Liberty under Article 21
- Q.5** What constitutional remedies are provided against unreasonable restrictions of Freedom of Press?
- Q.6** Article 22 guarantees the minimum rights which any person who is arrested will enjoy. Comment with the help of case laws.
- Q.7** Discuss the Fundamental rights of Minorities under the Indian Constitution.
- Q.8** The purpose for which Article 32 can be invoked is to enforce Fundamental rights. Violation of a Fundamental right is *sine qua non* of the exercise of the rights conferred by Article 32. Comment.
- Q.9** Article 25 to 28 of the Indian Constitution confers certain rights relating to Freedom of Religion not only on the citizens but also on all persons in India. Explain with the help of case law.
- Q.10** Critically Evaluate the relationship between Fundamental Rights and Directive Principles of State Policy.

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**B.B.A. LL.B. (5 Year Degree Course) SEM-I (2015 Course) :**  
**WINTER - 2018**  
**SUBJECT: ECONOMICS –I (GENERAL PRINCIPLES)**

Day : Saturday  
Date : 24/11/2018

**W-2018-1308**

Time : 02.30 PM TO 05.30 PM  
Max. Marks :60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) Figures to the right indicate **FULL** marks.
  - 3) Draw neat and labeled diagram **WHEREVER** necessary.
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**Q.1** What is 'Capitalism'? Would you advocate Capitalism for your country? Why? (12)

**OR**

What is money? What are the primary, secondary and contingent functions of money? (12)

**Q.2** What is oligopoly form of market? What are the features of oligopoly? Explain using current examples. (12)

**OR**

Write short notes on

- a) Functions of Capital (06)
- b) Public Finance and Private Finance (06)

**Q.3** Explain in detail the qualitative and quantitative tools of credit control employed by the central bank. (12)

**OR**

What is sole proprietorship? What are the merits and demerits of sole proprietorship? (12)

**Q.4** What is 'Impact, Incidence and Shifting' of tax burden? Distinguish between direct taxes and indirect taxes. (12)

**OR**

What is monetary policy? What are the limitations of monetary policy? (12)

**Q.5** Define demand. Explain in detail the determinants of demand. (12)

**OR**

What is the role, functions and organizational structure of IMF. Evaluate the relationship of IMF with India. (12)

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**B.B.A. LL.B. (5 Year Degree Course) SEM-I (2009 Course) :**  
**WINTER - 2018**

**SUBJECT: FUNDAMENTALS OF MANAGEMENT**

Day : Saturday  
Date : 17/11/2018

**W-2018-1348**

Time : 02.30 PM TO 05.30 PM  
Max. Marks : 80

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**N.B.:**

- 1) Attempt **ANY SIX** questions including **Q. no. 1** which is **COMPULSORY**.
  - 2) Question **no. 1** carries **20** marks and all other questions carry **12** marks each.
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- Q.1** Write short notes on (**ANY FOUR**)
- a) Management is art or science.
  - b) Social responsibility
  - c) Decision making process
  - d) Formal organization
  - e) Vision, mission and objective
  - f) Budget
- Q.2** Define management. Explain evolution of management thought.
- Q.3** Explain steps to be taken in planning.
- Q.4** Give difference between
- a) Formal and Informal organization
  - b) Delegation and Decentralization
- Q.5** What is leadership? Give different approaches of leadership.
- Q.6** Explain the manager's role in building social responsibilities and ethical practice in an organization.
- Q.7** What is controlling? Explain traditional control techniques.
- Q.8** State and explain fayol's principles.
- Q.9** Explain steps to be taken for effective controlling of an organization.
- Q.10** Why management is important in organization? What are different functions of manager in an organization?

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**B.B.A. LL.B. (5 Year Degree Course) SEM-I (2015 Course) :**

**WINTER - 2018**

**SUBJECT: FUNDAMENTALS OF MANAGEMENT**

Day : Saturday  
Date : 17/11/2018

**W-2018-1306**

Time : 02.30 PM TO 05.30 PM  
Max. Marks :60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) All questions carry **EQUAL** marks.
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**Q.1** Define management. Explain contributions done by Taylor in scientific management.

**OR**

Explain functions of manager.

**Q.2** What do you mean by objectives? State advantages of setting objectives.

**OR**

Explain the steps taken in effective planning.

**Q.3** Explain the process of organizing.

**OR**

What are the advantages of delegation?

**Q.4** Define leadership. Explain the trait approach of leadership.

**OR**

What is social responsibility of manager? State the factors which raise ethical standards for an organization.

**Q.5** Explain decision-making process in brief.

**OR**

State various control techniques for effective controlling of an organization.

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**B.B.A. LL.B. (5 Year Degree Course) SEM-I (2015 Course) :**  
**WINTER - 2018**

**SUBJECT : GENERAL ENGLISH-I**

Day : Thursday  
Date : 15/11/2018

**W-2018-1305**

Time : 02.30 PM TO 05.30 PM  
Max. Marks : 60

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) Figure to the right indicates **FULL** marks.

**Q. 1 (A) Combine the following sentences : (ANY FIVE) (10)**

- i) He is smart. He is kind. (Rewrite using 'and')
- ii) We reached there. It stopped raining. (Rewrite using 'as soon as')
- iii) I don't believe you. I will help you. (Rewrite using 'although....yet')
- iv) She went to work. She did not want to go. (Rewrite using 'but')
- v) Hurry up! You will be late. (Rewrite using 'or')
- vi) The lawyer defended his client very well. He lost the case. (Rewrite using 'although')

**(B) Correct the following sentences. (10)**

- i) He came to my office at the morning.
- ii) I met with your friend there.
- iii) He made a lecture.
- iv) I was used to like dramas very much.
- v) We were liking him very much.

**Q. 2 Rewrite as directed : (10)**

- i) **Change the Voice:**  
The boys are playing football.
- ii) **Change to Indirect Speech:**  
She said, "It has been raining since morning."
- iii) **Correct the following sentence:**  
Please don't blame it on Ram.
- iv) **Add a question tag:**  
She comes every day.
- v) **Punctuate the following:**  
he lives on himalayas.

**Q. 3 Explain the following legal terms: (ANY FIVE) (10)**

- i) Damages
- ii) Capital punishment
- iii) Breach of contract
- iv) Caveat emptor
- v) Conspiracy
- vi) Burden of proof

**P.T.O.**

**Q. 4**      **Read the passage and answer the questions given below:** **(10)**

Some people think that the aim of education is merely to give knowledge. These people want the students to read books and do nothing else, but add to their knowledge. Others believe that knowledge alone is not enough; only that which enables a man to earn this living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and patriots. All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give men knowledge, make them self-reliant and able to save others. Education should not produce citizens who, while they love their own freedom, take away the freedom of others. It should produce men who love their own country but who do not want to harm other countries.

- i) What do some people think to be the aim of education?
- ii) Write words from the passage which means the following:
  - a. To make capable or able for some task
  - b. Without any others being included or involved
- iii) Write sentences of your own using the following words:
  - a. Knowledge
  - b. To earn ones living
- iv) As given in the passage, what are the three aims of education?
- v) Give a suitable title to the passage.

**Q. 5**      Write an essay in about 350 words on **ANY ONE** of the following topics: **(10)**

- i) Social Media : Ban or Boon
- ii) Triple Talaq
- iii) Concept of Smart City

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**Q.4**

Read the passage and answer the questions given below:

**(15)**

A certain king once fell ill and doctors declared that only a sudden fright would restore him to health but the king was not a man for anyone to play tricks on, except his fool. One day, when the fool was with his in his boat, he cleverly pushed the king into the water. Help had already been arranged and the king was drawn ashore and put to bed. The fright, the bath and the rest in bed cured the diseased king; but he was so angry with the fool that he turned him out of the country. The fool returned, however, and the king ordered him to be put to death. Saying privately that he would only repay fright with fright, he directed the executioner not to use the axe but to let fall a single drop of water on the fool's neck. The fool was to the gallows. The executioner dropped a drop of water on the fool's neck, and amidst shouts and laughter, the fool was asked to rise and thank the king for his kindness. But the fool never moved; he was dead- killed by his master's joke.

- i) How could the sick king be cured?
- ii) Who alone could afford to play tricks on the king and why?
- iii) What did the fool do in the boat?
- iv) What cured the sick king?
- v) Why did the king turn the fool out of his country?
- vi) Pick out the expressions used in the passage which mean the same as:
  - a) A shock
  - b) brought out on the bank
  - c) exiled him
  - d) sentenced him
  - e) give tit for tat
  - f) a place meant for execution
- vii) Write sentences of your own using the following word.
  - a) fright
  - b) ashore
  - c) kindness
- viii) Suggest a suitable title to the passage.

**Q.5**

Write an essay in about 350 words on **ANY ONE** of the following topics:

**(20)**

- i) Indian Legal System – Problems & Challenges
- ii) Newspaper – Is it still useful?
- iii) Crime and politics

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**B.B.A. LL.B. (5 Year Degree Course) SEM-I (2015 Course) :**

**WINTER - 2018**

**SUBJECT: LAW OF TORT INCLUDING MOTOR VEHICLE ACCIDENT AND  
CONSUMER PROTECTION ACT**

Day : Tuesday  
Date : 27/11/2018

**W-2018-1309**

Time : 02.30 PM TO 05.30 PM  
Max. Marks : 60

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) All questions carry **EQUAL** marks.

**Q.1 a)** Define Tort and differentiate Tort from breach of contract and crime.

**OR**

- b)** Write notes of **ANY TWO** of the following:
- i)** Trespass to person
  - ii)** Minor
  - iii)** Act of God

**Q.2 a)** A statement whether written or spoken, is defamatory if it tends to injure the reputation of the plaintiff and lowers him in the estimation of the right thinking persons of society generally. Elucidate emphasizing on the essentials ingredients of Defamation.

**OR**

- b)** Write notes of **ANY TWO** of the following:
- i)** Trespass to land
  - ii)** Vicarious Liability
  - iii)** Public Nuisance

**Q.3 a)** Evaluate the meaning, essentials and defenses for the tort of Negligence.

**OR**

- b)** Write notes of **ANY TWO** of the following:
- i)** Absolute liability
  - ii)** Injunction
  - iii)** Discharge of Torts

**Q.4 a)** Write notes on the following:

- i)** State Commission
- ii)** National Commission

**OR**

- b)** Write notes on the following:
- i)** Liability without fault in certain cases
  - ii)** Hit and Run cases

**Q.5 a)** The defendant had laid traps around his potato field in order to prevent the trespassing pigs entering the field and damaging the crops. The plaintiff's cow which strayed into the field fell into the trap and was killed. Discuss the liability of the defendant.

- b)** Analyse the following case law: Kirk v. Gregory

**OR**

**a)** The defendant wrongfully moored his barge across a public navigable creek, which blocked the way of plaintiff's barges and he had to incur huge expenditure for unloading the cargo and transporting it by land. Discuss the liability of the defendant.

- b)** Analyse the following case law: Holmes v. Mather

**B.B.A. LL.B. (5 Year Degree Course) SEM-I (2015 Course) :**  
**WINTER - 2018**

**SUBJECT: SOCIOLOGY-I (GENERAL PRINCIPLES)**

Day : Wednesday  
Date : 21/11/2018

**W-2018-1307**

Time : 02.30 PM TO 05.30 PM  
Max. Marks : 60

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**N.B.:**

- 1) All questions are **COMPULSORY**
  - 2) All questions carry **EQUAL** marks.
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**Q.1 A)** Discuss in detail the nature and scope of Sociology.

**OR**

**B)** Discuss in detail the importance of study of Sociology for law students.

**Q.2 A)** Short notes on the following:

- i) Society
- ii) Community

**OR**

**B)** Give a brief account of cyclical theories of social change.

**Q.3 A)** Briefly state the importance of Case study method and scientific or Experimental method of inquiry in Sociology along with its merits and demerits.

**OR**

**B)** What are the features of Industrial Society? How does it differ from Tribal Society?

**Q.4 A)** Explain in detail the various formal and informal means of social control.

**OR**

**B)** Enumerate the various factors leading to deviance. Suggest remedies in order to solve the problem of deviance.

**Q.5 A)** Examine in detail the technological factor Social change.

**OR**

**B)** Distinguish between Primary group and Secondary groups emphasizing their merits and demerits.

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