

**B.B.A. LL.B. (5 YEAR DEGREE COURSE) SEM-II (2015
COURSE) : SUMMER - 2018
SUBJECT : BUSINESS ORGANIZATION**

Day : **Saturday**
Date : **28/04/2018**

S-2018-1186

Time : **02.30 PM TO 05.30 PM**
Max. Marks : 60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 What is Economic Activity? Explain the objectives of Business.

OR

Discuss the various qualities required of a Successful Business Person.

Q.2 Describe the following forms of Business:

- a) Sole Proprietorship
- b) Joint Stock Company
- c) Co-operative Organization

OR

Discuss Industrialization in India.

Q.3 Explain the different clauses contained in the Memorandum of Association.

OR

Explain the following:

- a) Capital Subscription
- b) Prospectus

Q.4 Discuss the role of Trade Association and Chamber of Commerce.

OR

Discuss the characteristics and objectives of Small and Medium Enterprises.

Q.5 What is External Trade? Explain the different types of External Trade.

OR

Explain the following:

- a) Mergers and Acquisitions
- b) Franchising

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**B.B.A. LL.B. (5 YEAR DEGREE COURSE) SEM-II (2009
COURSE) : SUMMER - 2018
SUBJECT : CONSTITUTIONAL LAW**

Day : **Wednesday**
Date : **25/04/2018**

S-2018-1221

Time : **02.30 PM TO 05.30 PM**
Max. Marks : 80

N.B.:

- 1) Attempt **ANY SIX** questions in all including **Q.No.1** which is **COMPULSORY**.
 - 2) **Q.No.1** carries **20** marks and all other questions carry **12** marks each.
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Q.1 Write short notes on **ANY FOUR** of the following:

- a) Residuary power
- b) Financial emergency
- c) Doctrine of pith and substance
- d) Finance commission
- e) Procedure for impeachment president
- f) Collective responsibility of member of parliament

Q.2 What are the doctrine evolved by judiciary in interpretation of Centre and State legislative relations?

Q.3 What is ordinary bill? How is an ordinary bill passed in the parliament?

Q.4 Examine the Constitutional position of the Governor under Indian Constitution.

Q.5 What are the emergency provisions relating to the failure of the Constitutional Machinery in the States?

Q.6 Explain the procedure to amend the Constitution. Also explain the importance of basic structure doctrine in amending the Constitution.

Q.7 Explain the safeguard guaranteed to civil servants under the Indian Constitution. Are they available to temporary civil servants also?

Q.8 The Indian Constitution incorporates a very elaborate scheme of centre – State financial relations. Briefly discuss its chief characteristics.

Q.9 What do you mean by Anti-defection Law? What are the various grounds for disqualification under Anti-defection Law?

Q.10 Critically evaluate Power, Privileges and Immunities of the member of parliament under the Indian Constitution.

**B.B.A. LL.B. (5 YEAR DEGREE COURSE) SEM-II (2015
COURSE) : SUMMER - 2018
SUBJECT: ECONOMICS – II (Indian Economics)**

Day: **Monday**
Date: **23/04/2018**

Time: **02.30 PM TO 05.30 PM**

S-2018-1184

Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 Explain the Demographic Transition Theory with reference to India. (12)

OR

What is the need and objectives of Economic Planning in economic development? (12)

Q.2 Explain the reasons for the failure of public sector in India. (12)

OR

What are the various difficulties in measurement of national income? (12)

Q.3 Explain the comparative advantage theory of international trade. (12)

OR

Explain India's Import Export Policy. (12)

Q.4 What is Absolute and Relative Poverty? Explain the Vicious Circle of Poverty (12)

OR

What is the importance and role of Industrial sector in economic development? (12)

Q.5 What is the role and functions of NABARD in Agricultural sector? (12)

OR

What are the benefits and problems of multinational corporations faced by the economy? (12)

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B.B.A. LL.B. (5 YEAR DEGREE COURSE) SEM- II
(2009 COURSE) : SUMMER - 2018
SUBJECT : ECONOMICS - II

Day : **Monday**
Date : **23/04/2018**

Time : **02.30 PM TO 05.30 PM**
Max. Marks : **80**

S-2018-1220

N. B. ;

- 1) **Q. No. 1 is COMUPLSORY. Answer ANY SIX questions including Q. NO. 1.**
- 2) **Q. No. 1 carries 20 marks and all other questions carry 12 marks each.**

Q. 1 Write short notes on **(ANY FOUR)**

- a) GDP and GNP
- b) Green Revolution
- c) Indirect Taxes
- d) Adverse Effects of Multinational Corporations
- e) NABARD
- f) Joint Sector

Q. 2 Explain 'Vicious Circle of Poverty' and the measures to break this phenomenon.

Q. 3 What are the difficulties in estimation of National Income?

Q. 4 Has economic planning been successful in India? Justify your answer.

Q. 5 Explain the Export-Import policy of India.

Q. 6 How is Public Finance different from Private Finance? What are the advantages of Direct Taxes?

Q. 7 Explain the role played by foreign trade in economic development of India.

Q. 8 What are the causes of low agricultural productivity in India?

Q. 9 Public sector failed in contributing towards economic development of India. Do you agree? Justify your answer.

Q.10 'Educated Unemployment is a serious problem'. Justify your answer.

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B.B.A. LL.B. (5 YEAR DEGREE COURSE) SEM-II (2009

COURSE) : SUMMER - 2018
SUBJECT: GENERAL ENGLISH – II

Day: **Monday**
Date: **16/04/2018**

S-2018-1217

Time: **02.30 PM TO 05.30 PM**
Max. Marks: 80

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1**
- A)** Supply affixes to the words given Any **FIVE**: **(05)**
i) marital ii) movable iii) literate iv) skill
v) relevant vi) marine
- B)** Give antonyms of Any **FIVE**: **(05)**
i) deep ii) sorrow iii) arid iv) coarse
v) hindsight vi) refuse vii) puerile
- C)** Use the phrases in your own sentences Any **FIVE**: **(10)**
i) to sum up ii) by and large iii) even though
iv) let down v) in spite of vi) take over vii) all in all
- D)** Give meanings of the legal terms Any **FIVE**: **(05)**
i) hostile witness ii) general damages
iii) power of attorney iv) facts of issue
v) fraudulent intention vi) dying declaration
vii) Pawnee

- Q.2** Read the passage below and answer the questions that follows: **(15)**

“There have been 118 registered cases of violence against women in Ghor in the past year, and those are only cases that have been reported”, said Fawzia Koofi, head of the women’s rights commission in the Afghan Parliament, who recently visited Ghor to raise awareness about the lack of justice. “And not a single suspect in these 118 cases has been arrested. “There is no value for women there, “There is no value for women there, “ Koofi added. “It is as if she deserves to die.

With a population of over 700, 000 and located in west-central Afghanistan, Ghor is considered one of the most deprived provinces of the country. It has received little government attention over the years and the rule of law is almost nonexistent in certain parts of the country.

Questions:

- i)** Give any two reasons why women in Afghanistan are treated with injustice.
- ii)** Who is Fawzia Koofi? What is her role?
- iii)** What do you understand by gender biased violence?
- iv)** Strong Taliban presence has destroyed Afghanistan. Elaborate on this statement.
- v)** What do you come to know about Ghor?

P. T. O.

Q.3 A) Use the following cohesive devices in your own sentences. **(10)**
i) in comparison to ii) firstly iii) market place
iv) perhaps v) all rights reserved vi) all in all
vii) even though viii) so that ix) in contrast
x) alternatively

B) Give one word substitute for the expressions given: **(10)**
i) Living in air
ii) One who speaks evil
iii) Northern lights
iv) The crime of having two life partners at a time
v) Beautiful writing
vi) One who works for community service
vii) Where the land and the sea meet
viii) One who provokes disorder in the state
ix) Kind hearted
x) A form of government with single entity rules

Q.4 Write an essay on any **ONE** of the given topics. Approximately 350 words. **(10)**
i) Beef ban in India
ii) Describe an event (sports, concert, fair)
iii) Interdependence of economics in a globalized world.

Q.5 Make a précis of the given passage and give a suitable title to it: **(10)**

Scientists have found that generosity made people happier and promising to be more generous was enough to trigger a change in our brain giving us pleasant feeling.

Researchers said those who were concerned about the wellbeing of their fellow human beings were happier than those who focused on their own advancement. Doing something nice for another person gives many a pleasant feeling that behavioural economists call a warm glow.

Intent alone generates a neural change before the action is actually implemented. "Promising to behave generously could be used as a strategy to reinforce the desired behavior on the one hand and to feel happier on the other.

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**B.B.A. LL.B. (5 YEAR DEGREE COURSE) SEM-II (2015
COURSE) : SUMMER - 2018
SUBJECT: GENERAL ENGLISH – II**

Day: **Monday**
Date: **16/04/2018**

S-2018-1181

Time: **02.30 PM TO 05.30 PM**
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Give meaning of the following legal phrases (Any **FIVE**) **(05)**

- i) Hostile witness
- ii) Bad- loans
- iii) Contempt of court
- iv) Amicus curiae brief
- v) Locus standi
- vi) Heir apparent
- vii) Marital rights

B) Make sentences using of the phrases given (Any **FIVE**) **(05)**

- i) As soon as
- ii) In between
- iii) Take away
- iv) Instead of
- v) Even though
- vi) For that reason
- vii) All in all

C) Correct the following sentences and rewrite it. (Any **FIVE**) **(05)**

- i) Agragian economy is India.
- ii) Farmers should give loan waiver.
- iii) You will be going to the super store.
- iv) Mr. Yadav returned back from Spain.
- v) I will have dinner with friends in tonight.
- vi) The child ate the ice-cream fast.
- vii) It is real, the moon wasn't seen for many days.

Q.2 Do as directed. **(10)**

- a)** Give antonyms – any **TWO**
i) Barren ii) happiness iii) anarchy
- b)** Give Synonyms- any **TWO**:
i) Swamp ii) Sway iii) Paradigm
- c)** Make sentences using pair of homonyms: any **ONE**:
i) revel-reveal ii) course-coarse
- d)** Supply relevant affixes: Any **FIVE**:
i) View ii) hydrate iii) comprehensible
iv) credible v) call vi) appear
viii) new

P. T. O.

- Q.3** Substitute an appropriate word for the expression given: (**Any FIVE**) (05)
- i) Kind hearted
 - ii) Living in water
 - iii) Beautiful writing
 - iv) Where land and sea meet
 - v) A list of things
 - vi) Happening once in two weeks
 - vii) Fully and clearly expressed

- Q.4** Write an essay on any **ONE** of the given topics. Approximately 350 words. (10)
- i) International Terrorism
 - ii) GST and Common Man
 - iii) Women empowerment in India.

- Q.5** Read the passage and answer the question below. (10)

Climate change has no border or bias. It does not care whether you are rich or poor, big or small. Last month the World's second largest emitter of greenhouse gases, the US withdrew from the Paris climate agreement. It now becomes even more relevant for the rest of the world to accelerate their efforts towards climate change mitigation and adaptation.

India has taken the lead by firming up its stance to follow a low carbon growth trajectory to fulfill the aspiration of its opening economy.

Influential global conglomerates and business houses have recognized the threat climate change poses for their survival over the longer term. This is the silver lining and has set the tone of these large organization.

Questions:

- i) Write meanings of mitigation and adaptation.
- ii) Why do you think US withdrew from the Paris climate agreement?
- iii) How does climate change affect business?
- iv) Write the opposites of : relevant and recognized

- Q.6** Write a précis of the passage given. Give a suitable title to it. (10)

Education is not an end, but a means to an end. In other words, we do not educate children only for the purpose of educating them; our purpose is to fit them for life. As soon as we realize this fact, we will understand that it is very important to choose a system of education which will really prepare children for life. It is not enough just to choose the first system of education one finds; or to continue with one's old system of education without examining it to see whether it is in fact suitable or not.

In many modern countries it has for some time been fashionable to think that, by free education for all –whether rich or poor, clever or stupid- one can solve all the problems of society and build a perfect nation.

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**B.B.A. LL.B. (5 YEAR DEGREE COURSE) SEM-II (2015
COURSE) : SUMMER - 2018
SUBJECT : HUMAN RESOURCE MANAGEMENT**

Day : **Wednesday**
Date : **18/04/2018**

Time : **02.30 PM TO 05.30 PM**
Max. Marks : 60

S-2018-1182

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 Define Human Resource Management. Give its objectives.

OR

Explain the qualities required by a human resource manager in an organization.

Q.2 Explain various types of interviews.

OR

Explain in detail the process of job analysis.

Q.3 Define Training. Explain why training is required by the employees.

OR

State the process of Performance Appraisal.

Q.4 Explain the recruitment process for an multinational organization.

OR

Define Compensation. What are different means of giving compensation?

Q.5 Explain the scope of employee relations.

OR

Explain various causes for Industrial Disputes in an organization.

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**B.B.A. LL.B. (5 YEAR DEGREE COURSE) SEM-II (2015
COURSE) : SUMMER - 2018**

SUBJECT : LAW OF CONTRACT

Day : **Wednesday**
Date : **25/04/2018**

S-2018-1185

Time : **02.30 PM TO 05.30 PM**
Max. Marks : 60.

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 Write short notes on any **FOUR** of the following:

- a) Tenders
- b) Standard form of contract
- c) Valid, void, voidable and unenforceable contracts
- d) Mistake of law and mistake of fact
- e) E-contracts
- f) Remedies for breach of contract.

Q.2 Define Contract. Explain the essentials of valid contract.

OR

What are the different modes in which a contract may be discharged?

Q.3 "Quasi-contracts are contracts made by law." Explain the above statement with the help of various illustrations.

OR

Explain the doctrine of privity and state its various exceptions.

Q.4 a) State the facts of "Powell v. Lee" and explain the principle laid down in this case.
b) A, without knowing that reward has been offered for the arrest of a particular criminal, catches the criminal and gives information to the police. Can A claim the reward? Support your answer with reason.

OR

a) State the facts of Mohiri Bibi v. Dharmodas Ghosh and explain the principle laid down in the case.
b) A, intending to deceive B, falsely represented that 1000 quintals of cotton are made quarterly at A's factory and thereby induced B to buy the factory. Is the contract voidable at the option of B? Give reasons.

Q.5 Write notes on any **TWO** of the following:

- a) Recovery of possession of movable property
- b) Declaratory decree
- c) Cancellation of instruments

OR

Write notes on any **TWO** of the following:

- a) Rectification of Instruments
- b) Rescission of contracts
- c) Injunctions.

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**B. A. LAW (5 YEAR DEGREE COURSE) SEM-II (2009 COURSE)
: SUMMER - 2018**

SUBJECT: SOCIOLOGY-II

Day: Friday
Date: 20/04/2018

S-2018-1310

Time: 10.00 AM TO 01.00 PM
Max. Marks: 80

N.B:

- 1) Attempt **ANY SIX** questions in all.
 - 2) **Q. No. 1** is **COMPULSORY** and carries **20** marks each.
 - 3) All other questions carry **12** marks each.
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Q.1 Write short notes on **ANY FOUR** of the following:

- a) Polygamy
- b) Corporate business group
- c) Essential functions of family
- d) Types of Government
- e) Private Property
- f) Divorce

Q.2 Elaborate on the concept of family and its various types.

Q.3 Define marriage and discuss in detail the various types of marriages practiced in different societies of India.

Q.4 Write a detailed essay on capitalism: highlighting its features, merits and demerits.

Q.5 "Bureaucracy is a necessary part of modern culture." Comment.

Q.6 Explain in detail the various characteristics of Class and Caste in India.

Q.7 Define religion and its various types.

Q.8 Discuss in detail the various problems faced by the backward classes and the government measures undertaken for their upliftment.

Q.9 "Men and women are equal before law." Do you agree? Explain.

Q.10 Write a detailed note on 'Unity in Diversity'.

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**B.B.A. LL.B. (5 YEAR DEGREE COURSE) SEM-II (2015
COURSE) : SUMMER - 2018**

SUBJECT : SOCIOLOGY-II (SOCIOLOGY OF INDIA)

Day : **Friday**
Date : **20/04/2018**

S-2018-1183

Time: **02.30 PM TO 05.30 PM**
Max. Marks: 60.

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 A) Explain the various types of marriages in India.

OR

B) Define Family. Explain the various types of family in India.

Q.2 A) Discuss the essential and non-essential functions of family.

OR

B) Write in detail the various forms of Government.

Q.3 A) Describe in detail the various features of capitalism and explain its merits and demerits.

OR

B) What do you mean by the term interdependence of caste? Explain various features of caste system in India.

Q.4 A) Write a note on social role of Religion.

OR

B) Discuss in detail the role of law in upliftment of backward classes in India.

Q.5 A) Write in detail the constitutional provisions for upliftment of status of women in India.

OR

B) Enumerate in detail the features of Pluralistic Indian Society.

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