

B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :
WINTER - 2018

SUBJECT: BUSINESS ORGANIZATION

Day : Thursday
Date : 01/11/2018

W-2018-1315

Time: 02.30 PM TO 05.30 PM
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
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Q.1 Specify how company as a business organization differs from co-operative society as a business. (12)

OR

Explain in detail the characteristics of an ideal form of organization.

Q.2 Explain the characteristics of business along with division of business. (12)

OR

Describe characteristics of public corporation.

Q.3 Describe in detail how commerce has evolved. (12)

OR

What are objectives of business? How business is related to economic system and its growth?

Q.4 Describe in detail the important information which a company is required to specify in their prospectus while inviting subscription for shares or debentures. (12)

OR

Explain in detail the channels of distribution.

Q.5 Explain basic precautions which must be taken for ensuring continuous growth and success in business. (12)

OR

Explain a Project Report and Feasibility Report in detail.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :
WINTER - 2018

SUBJECT: CONSTITUTIONAL LAW-II

Day : Tuesday
Date : 30/10/2018

W-2018-1356

Time: 02.30 PM TO 05.30 PM
Max. Marks: 80

N.B.:

- 1) Attempt any six questions including Q. No. 1 is **COMPULSORY**.
- 2) Question No. 1 carries 20 marks and other questions carry 12 marks.

- Q.1** Write short notes on **ANY FOUR** of the following.
- a. Effects of emergency on fundamental rights.
 - b. Theory of territorial nexus
 - c. Money Bill
 - d. Vice President of India
 - e. Public Service Commission
 - f. Doctrine of Pith & Substance
- Q.2** Define Federalism. Compare Indian federalism with American Federalism.
- Q.3** Governor is authorized to make rules for more convenient transaction of the business of the government of state and for its allocation among ministers. Examine the powers of the Governor.
- Q.4** Critically evaluate the administrative relations between the Union and State
- Q.5** Elaborate the legislative relations between Centre and State.
- Q.6.** Discuss the protection given to civil servants against arbitrary dismissal, removal or reduction in rank under the Indian Constitution
- Q.7** Define Emergency. Under what circumstances the President proclaim National Emergency? Discuss with the help of relevant case laws.
- Q.8** What is ordinary Bill? Examine the provision of Passing Bills.
- Q.9** Examine the amending provisions of the Constitution in the light of Keshvanand Bharati case.
- Q.10** Critically evaluate the powers, privileges and immunity to the member of Parliament under the Indian Constitution.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :
WINTER - 2018
SUBJECT : ECONOMICS –II (INDIAN ECONOMICS)

Day : Saturday
Date : 27/10/2018

W-2018-1313

Time : 02.30 PM TO 05.30 PM
Max. Marks :60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw neat and labeled diagram **WHEREVER** necessary.
-

Q.1 What is Population Explosion? What are the measures taken by the government to control population growth rate in India? (12)

OR

What is Green Revolution? What are the successes and failures of Green Revolution in India? (12)

Q.2 Short Notes on:

- a) GDP and GNP (06)
- b) Features of economic growth and economic development. (06)

OR

Describe the circular flow of national income with the help of suitable diagram. (12)

Q.3 What are the causes of vicious circle of poverty? Is it possible to break the circle? Explain. (12)

OR

What are the problems and difficulties faced by the private sector industries in India? (12)

Q.4 Explain the basis and gains from international trade theory. (12)

OR

What are the types of unemployment? Explain the causes and consequences of unemployment. (12)

Q.5 Explain Export-Import policy of India. (12)

OR

‘Foreign trade is the engine of economic development’. Explain. (12)

B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :
WINTER - 2018
SUBJECT : ECONOMICS-II

Day : Saturday
Date : 27/10/2018

W-2018-1355

Time : 02.30 PM TO 05.30 PM
Max. Marks : 80

N.B.:

- 1) **Attempt any six questions including Q.1 which is compulsory.**
 - 2) **Q.1 carries 20 marks and all the other questions carry 12 marks each.**
 - 3) **Draw neat and labeled diagrams wherever necessary.**
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- Q.1** Write short notes on (any four of the following) (20)
- a) Product method of national income
 - b) Causes of High Birth Rate
 - c) NABARD
 - d) Deficit Financing
 - e) National Income at market price and factor cost
 - f) Measures to eradicate poverty
- Q.2** What is the circular flow of national income? (12)
- Q.3** Has economic planning been successful in India? Justify your answer. (12)
- Q.4** What are the causes of low agricultural productivity in India? (12)
- Q.5** Underline the importance of international investment and international trade in economic development of a nation. (12)
- Q.6** Explain the Export promotion and Import substitution policy of India. (12)
- Q.7** Has public sector failed to perform its role in economic development of India? Justify your answer. (12)
- Q.8** What are the different types of taxes? Distinguish between direct and indirect taxes. (12)
- Q.9** Explain the vicious circle of poverty. What are the measures to break the vicious circle of poverty? (12)
- Q.10** Define unemployment. How would you address the problem of unemployment? (12)

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :
SUMMER - 2019

SUBJECT: GENERAL ENGLISH - II

Day : Monday
Date : 15/04/2019

Time : 02.00 PM TO 05.00 PM
Max. Marks :60

S-2019-1519

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 (a) Give meanings of the following legal phrases: (Any 5) (05)

- | | |
|------------------------|-----------------------|
| i) Audi-alteram partem | ii) Caveat - emptor |
| iii) Reasonable doubt | iv) Permanent alimony |
| v) Ex-post facto | vi) Ab-initio |
| vii) Conjugal rights | |

(b) Make sentences with the following cohesive devices: (Any 5) (05)

- | | |
|--------------------------|---------------|
| i) Neither...nor | ii) If...then |
| iii) Although | iv) Also |
| v) Till | vi) Before |
| vii) Not only...but also | |

(c) Correct the following sentences and rewrite them: (Any 5) (05)

- i) I have no any friends.
- ii) He is best player.
- iii) One comes across with so many difficulties in life.
- iv) He did not arrive timely.
- v) Some of my friend brought this to my notice.
- vi) Her tooth is paining.
- vii) Your lovely friend.

Q.2 Do as directed: (15)

(a) Give antonyms of any TWO of the following:

- | | | |
|------------|--------------|-------------|
| i) Partial | ii) Profound | iii) Lawful |
|------------|--------------|-------------|

(b) Give synonyms of any TWO of the following:

- | | | |
|------------|-------------|---------------|
| i) Massive | ii) Deceive | iii) Generous |
|------------|-------------|---------------|

(c) Make meaningful sentences with ANY ONE pair of the following homonyms:

- | | |
|--------------|---------------|
| i) Deer-Dear | ii) Lose-lose |
|--------------|---------------|

(d) Supply an appropriate word for the following: (ANY 5)

- | | | |
|------------|-----------|-----------|
| i) Conduct | ii) Grade | iii) Fame |
| iv) Board | v) Claim | vi) Legal |
| vii) Hope | | |

(e) Substitute an appropriate word for the following: (ANY 5)

- i) Absence of Government
- ii) To urge to commit a crime
- iii) Murder of own father
- iv) A word which is no longer in use
- v) The area over which an official has control
- vi) One who cannot read or write
- vii) Forbidden by law

P.T.O.

- Q.3** Write an essay: (ANY ONE) (10)
- i) Uniform Civil Code
 - ii) Abolition of Capital Punishment
 - iii) If I become a Judge?

- Q.4** Read the Passage carefully and answer the following questions: (10)

Reading has a variety of meanings. To some people it means little more than the ability to pronounce aloud the printed word, to others it means an ability to gain merely a general impression of what they read. Even students daily engaged in the study of books often develop a superficial ability to read rapidly and with apparent understanding, what they subsequently prove to have understood imperfectly. Ability to read properly, to understand not only the general sense of a given passage, but its particular implications, to appreciate so to speak, the light and shade of a passage, the precise meaning of the parts as well as of the whole, what it hints at, as well as what it states, to distinguish between what is clearly proved and established and what is merely suggested or put forward as a supposition is still a comparatively rare quality.

- i) What does reading mean to some people?
- ii) Write the meanings of the following from the passage:
 - a) Mark as different
 - b) Sharply exact or accurate
- iii) How do students read?
- iv) Make sentences from the following words:
 - a) pronounce
 - b) apparent
- v) What does 'Reading' mean to you?

- Q.5** Make a Précis of the following passage: (10)

Indiscipline and disobedience of laws are curse to the civil society. Rights and duties are inter- dependent to each other. In an organized social life both rights and duties have equal importance, The enforcement of right and the discharge of duty is another way of saying that there is justice in society. Justice can only exist in a society when citizens are willing to obey the laws and respect one another's interests. We can develop our personality by self-restraint and discipline. An individual obeys laws when they are just and justly administered. It is true that obedience to laws curbs our freedom to some extent but this kind of restraint on our liberty is necessary for the maintenance of organized life. Unlimited freedom for everyone is likely to run into license and leads to chaos. True freedom is restraint over oneself and consideration for others. It means that the greatest happiness of the greatest numbers is possible only when we are ready to obey the laws of the land. This theory has given by great thinker, 'Bentham'.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :
WINTER - 2018

SUBJECT : GENERAL ENGLISH-II

Day : Saturday
Date : 20/10/2018

W-2018-1352

Time : 02.30 PM TO 05.30 PM
Max. Marks : 80

N.B.:

- 1) All the questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

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- Q.1**
- A)** Give meanings of the following legal phrases – (ANY FIVE) (10)
- i) Burden of proof
 - ii) Dormant partner
 - iii) Criminal negligence
 - iv) False personation
 - v) Limited divorce
 - vi) Act of God
 - vii) Gentleman's agreement
- B)** Make sentences with the following cohesive devices – (ANY FIVE) (05)
- i) Hence
 - ii) No sooner -----than
 - iii) Thereby
 - iv) Hereby
 - v) Not only -----but also
 - vi) Yet
 - vii) Thus
- C)** Correct the following sentences and rewrite them- (ANY FIVE) (05)
- i) One of the girl was running fast.
 - ii) None of them were present there.
 - iii) Take it easily.
 - iv) He is easy to deal in.
 - v) I gave him a pen to write.
 - vi) He wrote me.
 - vii) We had picnic.
- Q.2** Do as directed: (15)
- a) Give antonyms of **ANY TWO** of the following-
i) Abundance ii) Ambiguous iii) Vague
 - b) Give synonyms of **ANY TWO** of the following-
i) Amusement ii) crime iii) deceive
 - c) Make meaningful sentences with **ANY ONE** of the following homonyms
i) Beside-Besides ii) Bar-Bar
 - d) Supply relevant affixes (ANY FIVE)
i) Legal ii) kind iii) graph iv) beg v) moral vi) God vii) tangle
 - e) Substitute an appropriate word. (ANY FIVE)
i) Work for which no salary is paid.
ii) One who believes in the existence of God
iii) One who eats human flesh
iv) The murderer of own mother
v) The area over which an official has control
vi) To urge to commit a crime
vii) Government by the nobles

P.T.O.

- Q.3** Write an essay (**ANY ONE**) (15)
- a) Euthanasia
 - b) Woman Empowerment
 - c) Protection of consumers

- Q.4** Read the following passage and answer the questions given below- (15)

With the recent growth of mass media technology, advertising has begun to play a significant role in the national economy. Thousands of people are working to promote the sale of each new product or to boost the sale of a product already in the market. In fact, advertising as an industry now enjoys a respectable status and is regarded by many as a service to society.

The avowed purpose of advertising is to inform the audience and to influence it to buy a particular product. The customer is made aware of goods and services available, their merits, uses and value. Advertising thus helps him in choosing what he actually needs or what he should have to add to his comfort and improve his standard of living.

But the sale of a product does not depend on advertisement alone. The quality of a product must be good and its price within the reach of those for whom it is intended. If exaggerated claims are made or the price is too high, advertising, howsoever powerful, will not prove effective.

India's advertising industry is about 75 years old. The British firms in India were the first to make use of advertising for marketing purposes in the beginning of the twentieth century. The advertising agencies opened by them gave an opportunity to the Indian staff to get training and set up their own establishments in due course. The first Indian advertising agency, B. Dattaram and Co., started functioning in 1903.

When India became free, Five-Year Plans were launched, economic activities increased at a tremendous pace. Many new industries were set up and gradually a large number of products, which were imported earlier, began to be manufactured in the country. Under these circumstances naturally advertising received a big boost. Now hordes of specialist agencies have come into existence to look after particular aspects of the advertising industry.

- a) What is the main function of advertising?
- b) What factors have contributed to the growth of advertising as an industry?
- c) Why advertising is considered an important activity of modern society?
- d) Find the word from the passage meaning the same :-
 - a) Pace b) Overstated c) Noteworthy

- Q.5** Write a précis and suggest a title. (15)

Human rights may be regarded as those fundamental and inalienable rights which are essential for life as human being and which are possessed by every human being, irrespective of his or her nationality, race, religion, etc. simply because he or she is a human being. Thus, Human rights are those rights which are inherent in our nature and without which we can't live as human beings.

Human rights are sometimes called fundamental rights or basic rights or natural rights. As fundamental or basic rights, they are the rights which cannot, rather must not be taken away by any legislature or by any Act of the Government and which are often set out in a constitution as Human Rights are not created by any legislation, they resemble very much to the natural rights. They cannot be subjected to the process of amendment even.

Human rights allow us to develop our personality in physical, mental or spiritual sense up to the widest extent and to use our intelligence and talents fully. It has been universally accepted that human rights are more than a mere collection of socio-economic and political rights.

B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :
WINTER - 2018

SUBJECT : HUMAN RESOURCE MANAGEMENT

Day : Tuesday
Date : 23/10/2018

W-2018-1353

Time : 02.30 PM TO 05.30 PM
Max. Marks :80

N.B.:

- 1) Attempt **SIX** questions in all including Q. No. 1 which is **COMPULSORY**.
 - 2) **Q. No. 1** carries **20** marks and all the remaining questions carry **12** marks each.
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Q.1 Write short notes (**ANY FOUR**)

- a) HR and Technology
- b) Selection process
- c) Induction training
- d) Industrial relations
- e) Job Description
- f) Challenges of HRM

Q.2 Define Human Resource Management. Explain the Nature of HRM.

Q.3 Discuss the steps in Human Resource Planning process.

Q.4 Define Training. Explain different training methods.

Q.5 "Induction training helps the new employees to know the practices and culture of the organization". Justify the statement.

Q.6 What is an Industrial Dispute? Explain the Government's Role in resolving it.

Q.7 What is Compensation? What are the various components of Compensation?

Q.8 What is Job Analysis? Explain the Process of Job Analysis.

Q.9 What are challenges faced by Human Resource department?

Q.10 What is a Grievance? Explain the Grievance handling procedure.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :

WINTER - 2018

SUBJECT: HUMAN RESOURCE MANAGEMENT

Day : Tuesday
Date : 23/10/2018

W-2018-1311

Time : 02.30 PM TO 05.30 PM

Max. Marks : 60

N.B.:

- 1) All Questions are **COMPULSORY**.
 - 2) All Questions carry **EQUAL** marks.
-

Q 1 What is Human Resource Management? Explain role of human resource manager.

OR

Q 1 Explain the importance of Strategic Human Resource Management.

Q 2 What is recruitment? Explain its process.

OR

Q 2 Explain in detail selection procedure.

Q 3 What steps would you take for Performance appraisal system?

OR

Q 3 What is Training and development? Explain various methods of training.

Q 4 What is job evaluation? Explain various methods of job evaluation.

OR

Q 4 Give different components of statutory deductions in compensation.

Q 5 Write short notes on
1. Industrial Relations.
2. Industrial dispute

OR

Q 5 Explain the steps of job analysis.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :
WINTER - 2018

SUBJECT: LAW OF CONTRACT

Day : Tuesday
Date : 30/10/2018

W-2018-1314

Time: 02.30 PM TO 05.30 PM
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**
 - 2) All questions carry **EQUAL** marks.
-

Q.1 A) "As regard to legal effect there is no difference between a contract in writing and an oral contract." Explain with reference to relevant case laws.

OR

B) Explain what is privity of contract and exceptions to it?

Q.2 A) Define proposal. Explain the essential requisites of a valid proposal.

OR

B) Discuss the law relating to the effect of mistake on contract.

Q.3 A) What are the various ways in which contract may be discharged?

OR

- B) Write short notes on:
- a) Standard form contracts
 - b) Contingent contracts

Q.4 A) Solve the following:

- a) Explain the briefly facts, issues and the principles laid down in case Kedarnath Bhattacharji v. Gorie Mahomed.
- b) Over a cup of coffee in a restaurant, A invites B to a dinner at his house on a Sunday. B hires a taxi and reaches A's house at the appointed time, but A fails to perform his promise. Can B Recover any damages from A?

OR

- B) Solve the following:
- a) Explain in details of Ranganayakamma v. Alver Shetty.

b) 'R', a minor, representing that he is a major, took a scooter on credit from 'S'. The scooter is not a necessity but a luxury. 'R' did not pay the price. Can 'S' recover the scooter from 'R'?

Q.5 A) Write short notes on the following:

- i) Recovery of specific movable property
- ii) Cancellation of instrument

OR

- B) Write short notes on the following:
- i) Declaratory decree
 - ii) Injunction

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2015 Course) :

WINTER - 2018

SUBJECT : SOCIOLOGY- II (SOCIOLOGY OF INDIA)

Day : Thursday
Date : 25/10/2018

W-2018-1312

Time : 02.30 PM TO 05.30 PM
Max. Marks :60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) All questions carry **EQUAL** marks.
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Q.1 (A) Describe the various forms of marriage.

OR

(B) Analyze the different types of family in India.

Q.2 (A) Explain in detail the functions of State.

OR

(B) Elaborate on division of labour with its merits and demerits.

Q.3 (A) Define Caste. What are the features of caste system and how does it differ from class.

OR

(B) Define family and explain its essential and non-essential functions

Q.4 (A) Describe various measures adopted by the Government of India for the upliftment of scheduled caste and scheduled tribes.

OR

(B) Write a detail note on various forms of religion in India.

Q.5 (A) Has the status of women improved ?- Comment

OR

(B) Write a note on 'Unity in Diversity'.

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B.B.A. LL.B. (5 Year Degree Course) SEM-II (2009 Course) :

WINTER - 2018

SUBJECT: SOCIOLOGY-II

Day : Thursday
Date : 25/10/2018

W-2018-1354

Time : 02.30 PM TO 05.30 PM
Max. Marks :80

N.B.:

- 1) Attempt any **six** questions including **Q.No.1** which is **COMPULSORY**.
 - 2) **Q.No.1** carries **20** marks and all other questions carry **12** marks each.
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- Q.1** Write short notes on **ANY FOUR** of the following:
- a) Divorce
 - b) Nuclear family
 - c) Government
 - d) Concept of class
 - e) Origin of religion
 - f) Division of labour
- Q.2** Define marriage? Discuss various types of marriage in India.
- Q.3** Illustrate in detail on functions of family.
- Q.4** Give the meaning of Political Institution. Explain the various functions of state.
- Q.5** What is Capitalism? Explain the characteristics of capitalism in brief.
- Q.6** Define social stratification. Give a detail account on caste in India.
- Q.7** Explain the various types of Religion in India.
- Q.8** Who are Backward classes? Discuss their major problems and constitutional provision for their upliftment.
- Q.9** Discuss in detail with examples the status of women in India.
- Q.10** Write a note on the India as a plural society with examples.

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