DIPLOMA IN HUMAN RIGHTS (D.H.R.) : SUMMER - 2018
SUBJECT: HISTORICAL BACKGROUND AND FOUNDATIONS OF HUMAN RIGHTS

Day:	Friday	**Time:**	02.30 PM TO 05.30 PM
Date:	04/05/2018	S-2018-1526	**Max. Marks: 100**

N.B:

1) Attempt **ANY SIX** questions in all including with Q. No.1 which is **COMPULSORY.**

2) Q. No.1 carries **20** marks and all other questions carry **16** marks each.

Q.1 Write short notes on (**ANY FOUR):**

a) Human Rights development in Pre-independence India
b) Arab perspective of Human Rights
c) National Human Rights Commission
d) Bill of Rights
e) Social Contract Theory
f) Magna Carta

Q.2 Critically explain the meaning and sources of Human Rights.

Q.3 Discuss the modern theories of Human Rights.

Q.4 Discuss in detail provisions of the Canadian Bill of Rights.

Q.5 Discuss the impact of Human Rights on drafting of Indian Constitution.

Q.6 Write in detail the historical background of global documents on Human Rights.

Q.7 Precedents are important in the recognition and protection of specific Human Rights in global documents on Human Rights. Elucidate.

Q.8 Discuss the Nature scope and salient features of the Indian Human Rights (Protection) Act, 1993.

Q.9 Write a critical note on the African perspective of Human Rights.

Q.10 In genocide, Ethnic violence and terrorism, Human Rights are violated in the modern world. Explain the protection available against such violation.

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DIPLOMA IN HUMAN RIGHTS (D.H.R.) : SUMMER - 2018
SUBJECT : PROTECTION OF CIVIL AND POLITICAL RIGHTS

Day : **Saturday**
Date : **05/05/2018**   **S-2018-1527**

Time : **02.30 PM TO 05.30 PM**
Max. Marks : 100

N. B. :
1) Attempt **ANY SIX** questions including **Q. No. 1** which is **COMPULSORY**.
2) **Q. No. 1** carries **20** marks and all other questions carry **16** marks.

Q. 1 Write short note on **ANY FOUR** of the following:
a) Right to die
b) Rights of Dalits
c) Right to Property
d) Right to marry and found a family
e) Arbitrary Arrest
f) Forced Labour

Q. 2 Elaborate salient features of International Covenant on Civil and Political Rights.

Q. 3 Explain the provisions regarding to protection from torture, cruel, inhuman and degrading treatment.

Q. 4 Explain the nature of right to equality and prevention of discrimination under regime of International Human Right.

Q. 5 What are the rights of accused and how they are protected at International and National Level?

Q. 6 Utmost regard is paid to freedom of thought, conscience and religion in the Human rights Jurisprudence – Elucidate.

Q. 7 How does Article 21 of Indian Constitution protect the right to privacy of person?

Q. 8 The phenomenon of slavery in every form of its manifestation is a serious violation of Human Rights and fundamental freedoms. Discuss in detail the protection from slavery and servitude.

Q. 9 Explain as to how freedom of movement incorporated in the Covenant of Civil and Political Rights.

Q. 10 Right to effective judicial remedy is the essence of all basic Human Rights. Explain with reference to Article 32 of Indian Constitution.

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DIPLOMA IN HUMAN RIGHTS (D.H.R.) : SUMMER - 2018
SUBJECT : PROTECTION OF ECONOMIC, SOCIAL & CULTURAL RIGHTS

Day : **Monday**   Time : **02.30 PM TO 05.30 PM**
Date : **07/05/2018**   Max. Marks : 100
                          S-2018-1528

N.B.

1) Attempt any **SIX** questions in all including Q.1 is **COMPULSORY.**
2) **Q.1** carries 20 marks and all other questions carry 16 marks each.

Q.1 Write short notes on **ANY FOUR** of the following:
a) Right to strike
b) Social security
c) Adequate standard of living
d) Right to development
e) Participation in public life
f) Right of people to use natural wealth and resource

Q.2 'Earlier the right to education was a right enshrined under the directive principles of state policy. However, a major breakthrough was made when this right was included in the Fundamental Rights Chapter of the Indian Constitution'. Critically evaluate this statement alongside monitoring the efforts of parliament to realize this right.

Q.3 Write an essay on 'Indigenous people and their rights'.

Q.4 Discuss briefly how women and children rights are being protected by the laws in India.

Q.5 What are the cultural, religious and social rights of minorities in India?

Q.6 Explain the right to self-determination and its impact.

Q.7 Explain the various provisions of law for protection of rights of consumers in India.

Q.8 Elaborate the right to a safe and decent environment with the help of relevant case laws.

Q.9 Critically evaluate the serious threats posed to the right to peace, security and disarmament in detail.

Q.10 What are the 'Favourable conditions of work'? how courts have interpreted 'Favourable Conditions'?

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DIPLOMA IN HUMAN RIGHTS (D.H.R.) : SUMMER - 2018
SUBJECT : PROTECTION SYSTEM & IMPLEMENTATION OF HUMAN RIGHTS STANDARDS

Day : **Tuesday**   **S-2018-1529**   Time : **02.30 PM TO 05.30 PM**
Date : **08/05/2018**   Max. Marks : 100

N.B.:

   1)   Attempt **ANY SIX** questions including **Q.No.1** which is **COMPULSORY**.
   2)   **Q.No.1** carries **20** marks and all other questions carry **16** marks each.

Q.1   Write short notes on **ANY FOUR** of the following:

   a)   African Charter

   b)   Peoples union of civil rights

   c)   Amnesty international

   d)   European Court of Human Rights

   e)   Australian Commission on Human Rights

   f)   Inter-American Commission of Human Rights

Q.2   Enlist the problems in implementation of Human Rights norms in India.

Q.3   Critically analyse the American System of protection of Human Rights.

Q.4   State and explain the Human Rights protection system of United Nations (under International Covenant of Political and Civil Rights).

Q.5   What is role of Economic and Social Council in supervising and monitoring the enforcement of various Socio-Economic Rights?

Q.6   Discuss the role of NGO's in protection of Human Rights at National and International Level.

Q.7   Explain African system of Protection of Human Rights.

Q.8   Discuss the role played by ILO in promoting the human rights.

Q.9   'UNESCO plays a vital role in promotion of Human Rights'. Comment on the functions of UNESCO.

Q.10   'The National Human Rights Commission is given a free hand in deciding matter and is not circumscribed by any conditions'. Discuss with the help of recent cases.

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