CDOE DIPLOMA IN HUMAN RIGHTS (CBCS-2018 COURSE) D.H.R.: SUMMER: 2025

SUBJECT: PROTECTION OF ECONOMIC, SOCIAL & CULTURAL RIGHTS

Day: Thursday

Date: 29/05/2025 S-20201-2025

Time: 02:00 PM-05:00 PM

Max. Marks: 80

N. B.:

- 1) Attempt ANY SIX questions including Q. No. 1 which is COMPULSORY.
- 2) Q. No. 1 carries 20 marks and all other question carry 12 marks each.
- Q. 1 Write short notes on ANY FOUR of the following:
 - a) Self Determination
 - b) Rights of Consumers
 - c) Law, Development and Rights of Child in India
 - d) Right of Indigenous Population
 - e) Right of Ethnic
 - f) Right to Strike
- Q. 2 Right to development is a gift, but it also adversely affects the right to safe and decent environment. There is always a paradoxical stage where one human right harms other but they are never mutual. Comment.
- Q.3 Discuss Constitutional provision as well international conventions, which ensure equal treatment and protection to women in relation with economic, social and cultural rights.
- Q. 4 "Responsibilities of the Workers Organization has been increased in the modern industrialisation era". Critically evaluate right to work and favourable conditions of work.
- Q. 5 Trace the historical background of social, economic and cultural rights as well as international movements for its recognition.
- Q. 6 The Panchayats as institutions of self-government are rested with powers and responsibilities for re-distribution of economic resources and for distributing justice social and economical. State by elaborating upon their scheme, functions and responsibilities as right to participate in election.
- Q. 7 What are the obstacles encountered in implementing the right of people to use natural wealth and resource; discuss.
- Q. 8 The pandemic has exposed the deep vulnerabilities of healthcare system. There is a need to implement right to health within the framework of legal devices and human rights principles of solidarity proportionality and transparency. Discuss.
- Q. 9 Discuss the Rights of Minorities to establish and administer educational institutions. Whether the state can control their rights analysis with respect to protection of economic, social and cultural rights.
- Q.10 Elaborate the concept of secularism and its relationship with the right to freedom of religion under economic, social and cultural rights.

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