

BHARATI VIDYAPEETH DEEMED (TO BE)

UNIVERSITY

NEW LAW COLLEGE, PUNE

REVISED REGULATIONS

RELATING TO THE TEN SEMESTERS

PATTERN OF B.A.LL.B. 5-YEAR DEGREE PROGRAMME



CHOICE BASED CREDIT SYSTEM

(CBCS)

From the Academic Year

2021-22



BHARATI VIDYAPEETH

Bharati Vidyapeeth, the parent body of Bharati Vidyapeeth University, was established in May, 1964 by Dr. Patangrao Kadam with the objective of bringing about intellectual awakening and all sided development of the people of our country through education.

Bharati Vidyapeeth is now a leading educational institution in the country, which has created a history by establishing within a short span of 50 years or so 180 educational institutions imparting education from the pre-primary stage to post graduate stage. Our colleges and institutions of higher education impart education in different disciplines including Medicine, Dentistry, Ayurved, Homoeopathy, Nursing, Arts, Science, Commerce, Engineering, Pharmacy, Management, Social Sciences, Law, Environmental Science, Architecture, Hotel Management and Catering Technology, Physical Education, Computer Science, Library Science, Information Technology, Biotechnology & Agriculture.

These educational institutions which have achieved an acclaimed academic excellence cater to the educational needs of thousands of students coming from different parts of India and also abroad. Our teaching faculty includes highly qualified, experienced, dedicated and student-caring teachers. These educational institutions are located at various places viz. Pune, Navi Mumbai, Kolhapur, Solapur, Sangli, Karad, Panchagani, Jawhar and New Delhi. The spectacular success achieved by Vidyapeeth is mainly a creation of unusual foresight, exceptionally dynamic leadership and able guidance of the founder of Vidyapeeth, Dr. Patangrao Kadam. It has been our constant endeavor to impart high quality education and training to our students and so, no wonder that our institutions have become nationally known for their academic excellence. In recognition of the academic merit achieved by these institutions and potential for development which they have, the Department of Human Resource Development, Government of India and the University Grants Commission of India have accorded the status of a deemed to be university to Bharati Vidyapeeth with its twenty nine constituent units.

Besides these 180 educational institutions, Bharati Vidyapeeth has also been successfully running a Co-operative Bank, Co-operative Consumer Stores, a Co-operative Poultry, a Co-operative Sugar Factory, Charitable Hospitals and Medical Research Centre and the like.

BHARATI VIDYAPEETH UNIVERSITY, PUNE

As mentioned earlier, the Department of Human Resource Development, Government of India on the recommendation of University Grants Commission accorded the status of Deemed University to twelve units of Bharati Vidyapeeth (vide their notification No. F.9-15/95-U.3 dated 26/4/96 under the Section 3 of the University Grants Commission Act. of 1956).

Subsequently, the Govt. of India on the recommendations of the UGC and AICTE brought some more institutions of Bharati Vidyapeeth within the ambit of Bharati Vidyapeeth University. At present there are 29 Constituent Units:

- 1) BVDU Medical College, Pune
- 2) BVDU Dental College & Hospital, Pune
- 3) BVDU College of Ayurved, Pune
- 4) BVDU Homoeopathic Medical College, Pune
- 5) BVDU College of Nursing, Pune
- 6) BVDU Yashwantrao Mohite College of Arts, Science and Commerce, Pune
- 7) BVDU New Law College, Pune
- 8) BVDU Social Sciences Centre (M.S.W.), Pune
- 9) BVDU Yashwantrao Chavan Institute of Social Science Studies & Research, Pune
- 10) BVDU Center for Research & Development in Pharmaceutical Sciences & Applied Chemistry, Pune
- 11) BVDU College of Physical Education, Pune
- 12) BVDU Institute of Environment Education & Research, Pune
- 13) BVDU Institute of Management and Entrepreneurship Development, Pune
- 14) BVDU Poona College of Pharmacy, Pune
- 15) BVDU College of Engineering, Pune
- 16) BVDU Interactive Research School in Health Affairs (IRSHA), Pune
- 17) BVDU Rajiv Gandhi Institute of Information Technology & Biotechnology, Pune
- 18) BVDU College of Architecture, Pune
- 19) BVDU Abhijit Kadam Institute of Management and Social Sciences, Solapur
- 20) BVDU Institute of Management, Kolhapur
- 21) BVDU Institute of Management & Rural Development Administration, Sangli
- 22) BVDU Institute of Management & Research, New Delhi
- 23) BVDU Institute of Hotel Management & Catering Technology, Pune
- 24) BVDU Yashwantrao Mohite Institute of Management, Malakapur-Karad
- 25) BVDU Medical College & Hospital Sangli
- 26) BVDU Dental College and Hospital, Mumbai
- 27) BVDU Dental College and Hospital, Sangli
- 28) BVDU College of Nursing, Sangli
- 29) BVDU College of Nursing, Navi Mumbai

BHARATI VIDYAPEETH DEEMED UNIVERSITY
NEW LAW COLLEGE, PUNE

The Bharati Vidyapeeth's New Law College, Pune, having the recognition from Bar Council of India, New Delhi, came into existence on 1st August, 1978 as a permanently affiliated college of the University of Pune, Pune. This college had a privilege of being inaugurated at the hands of Hon'ble Shri. Y. V. Chandrachud, former Chief Justice of India. When Bharati Vidyapeeth became a Deemed University in 1996, the New Law College became a constituent unit of the BHARATI VIDYAPEETH UNIVERSITY. It was then resolved by the University authorities to shape the college as a centre of excellence in the field of legal education at national level. The College has celebrated its Silver Jubilee during the academic year 2002-2003.

Recognition of LL.B. Degree from Bar Council of India

The Bar Council of India has given the recognition to the Bachelor Degree of LL.B. offered by Bharati Vidyapeeth University, for LL.B. 5 Year and 3 Year Courses by vide letter No.BCI.D.699.1999 (LE/Mtg) dated 6th August, 1999. The college affiliation is approved by the Bar Council of India by vide letter No.BCI:D:1029/2009 (LE/M/G) dt. 07/07/2009.

LEGAL EDUCATION AND BHARATI VIDYAPEETH UNIVERSITY

The Bharati Vidyapeeth University, New Law College, has kept before itself the goals of advancement and dissemination of knowledge of law and legal processes in the context of national development. In accordance with these basic expectations the College is striving to achieve excellence in the field of legal education and research. The College while imparting the legal education has kept a goal in view that a professional lawyer must be well equipped to perform the various roles which lawyers are expected to play in our society. The lawyer is not to be merely a craftsman, manipulating advocacy skills in the traditional role of conflict resolution in courts. There are other concurrent curricular goals and roles for legal education, some of which may be more important than litigation in the context of our society.

In pursuance of Bar Council of India's Directive through Rule of Legal Education 2008, the Law Faculty of Bharati Vidyapeeth University has revised the entire syllabi of LL.B. of Three Year & Five Year Courses. The revised syllabi incorporate the theme of UGC Curriculum Report. The University has also introduced the semester programme (As per the Circular No.2/99 of Bar Council of India) for LL.B Three Year & Five Year Course from the academic year 2000-2001.

REGULATIONS RELATING TO THE SEMESTER PATTERN OF B.A.-LL.B. 5 YEAR DEGREE PROGRAMME {10 SEMESTER PROGRAMME WITH CHOICE BASED CREDIT SYSTEM (CBCS)}

1. The Five Year BA LL.B. Degree Programme approved by BCI is a Ten Semester Programme.
2. The duration of each semester shall be of six months.
3. There shall be an Examination at the end of each semester which shall be conducted by the University
4. Admission to the Programme is by Merit only through All India Law Entrance Test conducted by Bharati Vidyapeeth University.
5. Eligibility for Admission to BA LL.B. First Semester - The applicant shall have passed the H.S.C. Examination (10+2) in English or equivalent from recognized Board / University and have obtained minimum 45% marks in aggregate.
6. Provisional Admission: Every admission given shall be provisional. Provisional admission is for a limited period. Its confirmation depends upon the clearance of eligibility as per rules of admission/ examination. In case of non-clearance of eligibility within the period of first term, it stands cancelled automatically without any notice. In case of any doubt, the student shall contact the Principal immediately and shall clarify the doubts in writing.
7. BA. LL.B 5 year programme shall have 280 credits in Ten Semesters as prescribed in the table below.
8. The medium of instruction and of the examination shall be English.
9. The scope of the subjects shall be as indicated in the prescribed syllabus.
10. Each paper from Sem- I to Sem- X shall be of 100 marks.
11. In each paper out of 100 marks – 40 marks will be for Internal Examination and 60 marks for University Examination. This rule shall not be applicable for Practical Papers III and IV.
12. The student will be awarded LL.B. degree after passing in all the papers from I semester to X semester in LL.B. 5 Year Programme.
13. A person has already obtained BA LL.B. or equivalent degree from any other statutory University will not be eligible for the admission to the BA LL.B. Programme of this University.

THE GENERAL STRUCTURE

1. B.A. LL.B. 5 Year Degree shall be awarded to candidates on successful completion of a Ten semester programme of study.
2. Curriculum, studies, examinations, and continuance from semester to semester, promotion and declaration of results are given in this infolet.
3. B.A LL.B. Programme will have courses of 280 credits in Ten semesters, as given below:

<u>I-Semester</u>			
Course Category	Credits	No. of Courses	Total Credits
Core Courses (Theory)	5	5	25
Total Credits in I-Semester			25
<u>II-Semester</u>			
Core Courses (Theory)	5	6	30
Total Credits in II-Semester			30
<u>III-Semester</u>			
Core Courses (Theory)	5	5	25
Total Credits in III-Semester			25
<u>IV-Semester</u>			
Core Courses (Theory)	5	6	30
Total Credits in IV-Semester			30
<u>V-Semester</u>			
Core Courses (Theory)	5	4	20
Core Elective	5	1	5
Total Credits in V-Semester			25
<u>VI-Semester</u>			
Core Courses (Theory)	5	4	20
Core Elective	5	1	5
Practical Paper- I	6	1	6
Total Credits in VI-Semester			31
<u>VII-Semester</u>			
Core Courses (Theory)	5	4	20
Core Elective	5	1	5
Total Credits in VII-Semester			25
<u>VIII-Semester</u>			
Core Courses (Theory)	5	5	25
Core Elective	5	1	5
Practical paper-II	6	1	6
Total Credits in VIII-Semester			31
<u>IX-Semester</u>			
Core Courses (Theory)	5	3	15
Core Elective	5	1	5
Practical Paper- III	6	1	6
Total Credits in IX-Semester			26
<u>X-Semester</u>			
Core Courses (Theory)	5	4	20
Core Elective	5	1	5
Practical Paper- IV	7	1	7
Total Credits in X-Semester			32
Total Credit requirement for BA. LL.B 5 Year Course			280

B.A.LL.B. (5 Year Degree Programme-10 Semester Programme)

	B.A.LL.B. First Semester	Credits
1.	General English – I	05
2.	Political Science – I	05
3.	Sociology – I (General Principles)	05
4.	Economics – I (General Principles)	05
5.	Law of Torts including Motor Vehicle Accident and Consumer Protection Act	05
		Total Credits= 25

	B.A.LL.B. Second Semester	Credits
1.	General English – II	05
2.	Political Science – II	05
3.	Sociology – II (Sociology of India)	05
4.	Economics – II (Indian Economics)	05
5.	Law of Contract	05
6.	International Human Rights	05
		Total Credits= 30

	B.A.LL.B. Third Semester	Credits
1.	General English – III (Including Legal Writing)	05
2.	Political Science – III (Concepts & Ideology)	05
3.	Sociology & Law - III	05
4.	ICT & Legal Research (Soft Skills)	05
5.	Constitutional Law – I	05
		Total Credits= 25

	B.A.LL.B. Fourth Semester	Credits
1.	General English – IV (Legal Language)	05
2.	Political Science – IV (Political Process in India)	05
3.	Economics - III (Economics and Law)	05
4.	Family Law – I (Marriage, Divorce and Matrimonial Disputes)	05
5.	Constitutional Law – II	05
6.	Private International Law	05
		Total Credits= 30

	B.A.LL.B. Fifth Semester	Credits
1.	Political Science – V (International Relations)	05
2.	Law of Crimes	05
3.	Jurisprudence	05
4.	Family Law – II (Matrimonial Property, Guardianship & Adoption)	05
5.	Optional – I A. Business Law Group – Banking Law including Negotiable Instrument Act B. Constitutional Law Group – Media & Law	05
		Total Credits= 25

	B.A.LL.B. Sixth Semester	Credits
1.	Political Science – VI (India’s Foreign Policy)	05
2.	Cyber Law	05
3.	Special Contract	05
4.	Practical Paper – I (Professional Ethics, Accountancy for Lawyers and Bar Bench Relations)	06
5.	International Dispute Resolution Bodies	05
6.	Optional – II A. Business Law Group – Insurance Law B. Constitutional Law Group – Health Law	05
		Total Credits= 31

	B.A.LL.B. Seventh Semester	Credits
1.	Civil Procedure Code & Limitation Act	05
2.	Interpretation of Statute	05
3.	Company Law	05
4.	Property Law including Transfer of Property Act and Easement Act	05
5.	Optional – III A. Business Law Group – Merger and Acquisition B. Constitutional Law Group – Right to Information	05
		Total Credits= 25

	B.A.LL.B. Eighth Semester	Credits
1.	Labour Law	05
2.	Law of Evidence	05
3.	Criminal Procedure Code, Juvenile Justice Act & Probation of Offenders Act	05
4.	Practical Paper - II (Drafting, Pleading & Conveyancing)	06
5.	Maritime Law	05
6.	Optional –IV A. Business Law Group – Competition Law & Practice B. Constitutional Law Group – Gender Justice and Feminist Jurisprudence	05
		Total Credits= 31

	B.A.LL.B. Ninth Semester	Credits
1.	Administrative Law	05
2.	Environmental Law	05
3.	Mediation & Conciliation and Arbitration	05
4.	Practical Paper-III (Moot Court, Pre-trial Preparations and Participation in Trial Proceedings)	06
5.	Optional – V A. Business Law Group – Direct Tax B. Constitutional Law Group – Law on Education	05

Total Credits = 26

	B.A.LL.B. Tenth Semester	Credits
1.	Public International Law	05
2.	Intellectual Property Law	05
3.	Defence and Strategic Studies/Sciences	05
4.	Practical Paper-IV (Public Interest Lawyering, Legal Aid and Para Legal Services)	07
5.	International Environmental Law	05
6.	Optional – VI A. Business Law Group – Indirect Tax B. Constitutional Law Group – Human Rights Law & Practice	05
		Total Credits= 32

Total Requirement of Credits for B.A.-LL.B. 5 years Programme = 280 Credits

COURSE DESIGN OF B.A. LL.B. 5 YEAR PROGRAMME

The Scope of the Subjects shall be as indicated in the prescribed syllabus.

Semester	Foundational/ Compulsory Courses	Practical Papers	Electives/ Optionals	Total number of Papers	Total Marks Allotted	Total Credits
I	5	-	-	5	500	25
II	6	-	-	6	600	30
III	5	-	-	5	500	25
IV	6	-	-	6	600	30
V	4	-	1	5	500	25
VI	4	1	1	6	600	31
VII	4	-	1	5	500	25
VIII	4	1	1	6	600	31
IX	3	1	1	5	500	26
X	4	1	1	6	600	32
Total Number of Compulsory / Foundational Courses =45		Total Practical papers = 04	Total Number of Electives = 06	Total Number of papers = 55	Total Marks = 5500	Total number of Credits for BA. LL.B. 5 Years Programme = 280

GUIDELINES FOR INTERNAL ASSESSMENT SYSTEM

(Rules & Regulations)

- Class/ Home Assignments & Research Paper – 10 Marks
- Unit Tests – 20 Marks
- Tutorials Based on Case Studies & Legislative Analysis – 05 Marks
- Attendance – 05 Marks

Total = 40 Marks

GUIDELINES FOR INTERNAL ASSESSMENT SYSTEM

(Rules & Regulations)

1. CLASS/ HOME ASSIGNMENTS & RESEARCH PAPER: -

- Long Term Paper - 05 Marks
- 2 research papers - 05 Marks (2.5 Marks Each)

Total = 10 Marks

EXPLANATION: -

In the Class/Home Assignments, the students are required to prepare a compulsory Long-Term Paper. Besides this, the students shall also submit a minimum of two compulsory Research papers on any of the themes relating to the subject. The Submissions must be *free from plagiarism* and must meet international standards of modes of citation (except at places where only Indian Citation applies).

2. UNIT TESTS: -

Unit test - 20 Marks

Total = 20 Marks

EXPLANATION: -

There shall be compulsory Unit written tests to be appeared by the students which shall consist of 20 Marks for each paper. The Topics for each paper shall be notified by the concerned subject teacher well in advance.

3. TUTORIALS BASED ON CASE STUDIES & LEGISLATIVE ANALYSIS: -

Tutorial 1 (Case Study-I) - 02 Marks

Tutorial 2 (Case Study-II) - 02 Marks

Tutorial 3 (Legislative Analysis) - 01 Mark

Total = 05 Marks

EXPLANATION: -

There shall be a minimum number of 3 Tutorials out of which 2 tutorials shall be based on the recent case studies while 1 tutorial shall be based on analysis of recent or landmark legislation relating to the subject to be appeared by the students in the Class.

4. ATTENDANCE: -

Attendance = 05 Marks

EXPLANATION: -

As per the norms of Bar Council of India, it shall be compulsory for all students to have a minimum of 75% of attendance per semester.

SPECIAL CLAUSE: -

The students who participate at the following activities with the prior permission of the Principal may be exempted from the above rules as a Special case:

- a) *A Student Who participated at Various national and International Moot Court Competitions in India or abroad; or*
- b) *A Student Who participated in Mock Trials, Debate, Essay or any other kind of competitions*
- c) *A Student who participated in any Model United Nations, Model Parliamentary Debate Competitions in India or abroad; or*
- d) *A Student Who actively volunteered in the College organized or any national NSS activity or any other extra-curricular activities; or*
- e) *A Student Who participated in assisting NLC's Free Legal Aid Clinic or other legal aid services, Legal Awareness camps etc.; or*
- f) *A Student who participated in any cultural or sports activities held at national or international level; or*
- g) *A Student who is suffering from prolonged illness duly certified by the Registered medical practitioner*

Provided, the students who participated in the abovementioned activities, have sought prior permission, in writing, of the Principal, Law College to represent the institute at national and international level. The exemption granted under this rule shall solely be subject to the discretion of the Principal, Law College and no Student can claim the exemption as a matter of his/her right.

SYSTEM OF EXAMINATION: -

Each paper shall be of 100 Marks out of which 40 Marks shall be for Internal Assessment (IA) and 60 Marks shall be for University Examination (UE). Internal Assessment (IA) and University Examination (UE) shall be conducted by the University for each paper.

THE CREDIT SYSTEM: -

The credits specified for B.A. LL.B. 5 years programme describe the weight ages of various courses of the programme. The number of credits along with grade points that the student has satisfactorily completed measures the performance of the student. Satisfactory progress of a student is subject to his/ her maintaining a minimum Cumulative Grade Point Average (CGPA), as well as minimum grades in different courses of the programme. A certain number of credits must be earned by the student to qualify for the degree. Description of credit distribution for core Courses, elective Courses, and language course has already been shown. There shall be a 10-Point Absolute Grading System for grading in each head of passing. The system shall have seven, the highest being 10.

The performance indicators O, A+, A, B+, B, and F shall respectively mean:

O	Outstanding
A+	Excellent
A	Very Good
B+	Good
B	Satisfactory
F	Fail

THE GRADING SYSTEM UNDER CBCS: -

Point Scale for Grading

Marks Range of marks (Out of 100)	Grade Point	Grade
80 ≤ Marks ≤ 100	10	O
70 ≤ Marks ≤ 80	9	A+
60 ≤ Marks ≤ 70	8	A
55 ≤ Marks ≤ 60	7	B+
50 ≤ Marks ≤ 55	6	B
Marks below < 50	0	F

EVALUATION AND COMPUTATION OF THE GRADE POINT AVERAGES: -

Cumulative performance indicators such as GPA, SGPA or CGPA shall be calculated as described and illustrated below.

- A) The performances at UE and IA will be combined to obtain the Grade Point Average (GPA) for the Course/ Paper.
- B) The Weights for performance at UE and IA shall respectively be 60% and 40%.
- C) The Grade Point Average (GPA) for a Course/ Paper shall be calculated by first finding the total marks out of 100 for the Course/ Paper.
- D) Two kinds of performance indicators, namely, the Semester Grade point Average (SGPA) and the Cumulative Grade Point Average (CGPA) shall be computed at the end of each term. The SGPA measures the cumulative performance of a learner in all the Courses/ Paper in a particular Semester, while CGPA measures the cumulative performance in all courses/ papers since his/her enrollment. The CGPA of a learner when he/she completes the programme is the Final Result of the learner.

STANDARDS OF PASSING: -

- A) In order to pass in a Semester, a Student must obtain a minimum grade point of 6.00 (50%) both at the UE and IA.
- B) A Student who passes in a Course/ Paper is said to have completed the Credits assigned to the Course/ Paper.
- C) A Student who completed the minimum Credits required for a programme will be declared to have completed the programme.
- D) Minimum passing grade shall be Grade 'B' for each course/ Paper.

RULES OF PROMOTION FOR B.A LL.B. 5 YEARS PROGRAMME: -

In a 5 year LL.B programme, a Student who is admitted in 1st year, subject to the clearance of eligibility and after securing required credits for that year, shall automatically be promoted to next year. However, a Candidate who has not put minimum credits shall not be promoted to next year of the programme. In order to get promotion in 3rd year, the Candidate has to pass in all the papers of 1st year with minimum 6.00 grade points in each paper at both University Examination and Internal Examination. Similarly, in order to get promotion to 4th Year, a Candidate has to pass in all the papers of 1st year and 2nd year. In order to get promotion in last year, a Candidate has to pass in all the papers of 1st year, 2nd year and 3rd year of the programme.

SINGLE DEGREE: -

As per the UGC rules, a Candidate admitted in B.A. LL.B. 5 Years Programme is entitled for Single Degree only (B.A. LL.B) that too after the successful completion of 5 years programme. They shall not be entitled for Dual Degree as the duration of the Programme is only five years.

AWARD OF HONOURS: -

A Student who has completed the minimum credits specified for the programme shall be declared to have passed in the programme. The Final result will be in terms of letter grade only and is based on the CGPA of all Courses studied and passed. The Criteria for the award of honours is given below.

The Criteria for the award of Degree are given as follows:

Range of CGPA	Final Grade	Performance Descriptor	Equivalent Range of Marks (%)
9.50 < CGPA < 10.00	O	Outstanding	80 < Marks < 100
9.00 < CGPA < 9.49	A+	Excellent	70 < Marks < 80
8.00 < CGPA < 8.99	A	Very Good	60 < Marks < 70
7.00 < CGPA < 7.99	B+	Good	55 < Marks < 60

6.00 < CGPA < 6.99	B	Satisfactory	50 < Marks < 55
CGPA Below 6.00	F	Fail	Marks below 50

First Semester

Subject: General English - I

Designation of Course	B.A.LL.B. Sem I		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To expose students to the interaction between law and human life To explore the exchange between laws and general morality To demonstrate the use of various grammatical elements and legal terms/maxims with context (through literature) To encourage close reading and help students grasp writing and speaking techniques like construction of a narrative, of an argument and attention to detail To encourage interpretation, critical thinking and the ability to place a particular incident in the larger socio-political context To work on the basic language skills with theoretical topics like grammar and vocabulary-building techniques To build writing skills by introducing various formats like paragraphs, essays and précis
Course Outcomes	<ul style="list-style-type: none"> Students will be able to form opinions on various issues and express them fluently in English Students should have a better grasp of grammatical elements and legal terms by the end of the course They should be able to use the above correctly in everyday situations like conversations, speeches and write-ups They will be empowered to write better essays and other such long-format write-ups with a better contextual understanding of society, politics and human behavior They will be trained to build arguments in a methodical manner

Unit I: Short Stories with Legal Themes	(15 Hrs)
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| <ul style="list-style-type: none"> a) The Witness for the Prosecution – Agatha Christie b) The Web of Circumstance – Charles Chestnutt c) The Benefit of the Doubt – Jack London |
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Unit II: Novel with Legal Theme (Excerpts)	(10 Hrs)
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| <ul style="list-style-type: none"> a) A Time for Mercy – John Grisham |
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Unit III: Non-fiction Prose with Legal Themes	(10 Hrs)
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| <ul style="list-style-type: none"> a) Letter from Birmingham Jail – Martin Luther King Jr. |
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Unit IV: Fundamentals of Grammar	(15 Hrs)
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| <ul style="list-style-type: none"> a) Sentence Structures (including Simple, Compound and Complex Sentences) b) Parts of Speech (focusing on Verbs, Concord and including Comparison of Adjectives) c) Articles d) Punctuation |
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Unit V: Applied Grammar	(15 Hrs)
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| <ul style="list-style-type: none"> a) Active and Passive Voice |
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- b) Direct and Indirect Speech
- c) Question Tags
- d) Legal Terms

Unit VI: Writing skills

(10 Hrs)

- a) Paragraph Writing
- b) Essay Writing (General Topics)

Assignments

1. Essays on various current affairs, with focus on building a logical argument
2. Review of the short stories in the syllabus
3. Review of books

Reference Books

1. Christie, Agatha: The Witness for the Prosecution and Other Stories
2. Grisham, John: A Time for Mercy
3. King, Martin Luther: Letter from Birmingham Jail
4. Wishingrad, Jay: Legal Fictions: Short Stories about Lawyers and Law
5. Wren & Martin: High School English Grammar and Composition

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics

Sr. No.	Topics
1.	Class discussion on topics decided for essays
2.	Presentations elaborating the social, economic, cultural and political effects of landmark judgments
3.	Debate/ Elocution on English literature

Subject: Political Science - I

Designation of Course	B.A.LL.B. Sem I		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05
Course Objectives	<ul style="list-style-type: none"> • To understand core ideas of political science such as state, liberty, justice, equality, etc. • To set the foundation of theoretical interpretation of political science 		
Course Outcomes	<ul style="list-style-type: none"> • Students will understand fundamental concepts of political science and applicability of political ideas in current scenario • Students will get acquainted with political ideas that are co-related with jurisprudence and it will form a theoretical base for legal studies 		
Unit I: Introduction of Political Science & Theoretical Aspects			(7 Hrs)
<ul style="list-style-type: none"> a) Meaning, Nature, Significance of Political Science b) Different Approaches to Study Political Science c) Nature and Significance of Political theory d) Applicability of Political Theory in Current Scenario- Debate on the Decline of Political Theory 			
Unit II: State			(7 Hrs)
<ul style="list-style-type: none"> a) Definition of State b) Elements of State c) Diverse Perspectives on the State d) Rise of Modern Nation-state- Relevance of it in Globalised world 			
Unit III: Political Obligation			(7 Hrs)
<ul style="list-style-type: none"> a) Different Theories and Grounds of Political Obligation 			
Unit IV: Concept of Sovereignty			(7 Hrs)
<ul style="list-style-type: none"> a) Meaning of Sovereignty b) Kinds of Sovereignty c) Different Theories of Sovereignty d) Contemporary Challenges to Sovereignty 			
Unit V: Types of Political System			(7 Hrs)
<ul style="list-style-type: none"> a) Theocracy b) Monarchy c) Democracy (Models of Democracy) 			
Unit VI: Power, Authority, Legitimacy and Hegemony			(7 Hrs)
<ul style="list-style-type: none"> a) Power, Authority, Legitimacy, Hegemony 			
Unit VII: Rights			(8 Hrs)
<ul style="list-style-type: none"> a) Meaning of Rights b) Types of Rights c) Theory of Natural Rights, Legal Rights, Conservative Theory of Rights, Social- 			

Democratic Perspective	
Unit VIII: Justice (8 Hrs)	
<ul style="list-style-type: none"> a) Idea of Justice b) Classical view of Justice c) Modern View of Justice d) Diverse perspectives of Justice-(Liberal, Libertarian, Subaltern, Communitarian) 	
Unit IX: Equality (8 Hrs)	
<ul style="list-style-type: none"> a) Idea of Equality b) Relation between Liberty, Equality and Justice-Present Debates 	
Unit X: Concept of Liberty (9 Hrs)	
<ul style="list-style-type: none"> a) Meaning b) Characteristics c) Dimensions of Liberty d) Liberal-Individualist View of Liberty 	

Assignments
<ul style="list-style-type: none"> 1. Research paper 2. Article writing

Reference Books
1. O.P Gauba – An Introduction to Political Theory
2. Dr. O.P. Sinha – Political Theory
3. B.K Gokhale, D. Srinivasan – Political Science
4. Rajeev Bhargava - An Introduction to Political Theory

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Mock Parliament
2.	Report writing on current issues related to the syllabus
3.	Study tour to local administration/ political bodies/ Legislative Assembly/ Parliament

Subject: Sociology – I (General Principles)

Designation of Course	B.A.LL.B. Sem I		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To give a basic understanding of sociology • To know the meaning, subject matter, nature and scope of sociology • To study the contribution of early thinkers towards the development of sociology • To familiarise students with various sociological perspectives • To develop an objective outlook towards one's own society and other societies • To explain the major methods and concepts used in the systematic study of society • To understand social transformations through sociological perspective • To understand to what extent law operates in society in the existing and in the changing equilibrium
Course Outcomes	<ul style="list-style-type: none"> • Students will have a better grasp of basic concept of society • They will understand the precise or accurate meaning of different social concepts which are used in day-to-day life and will also be able to differentiate between them • Studying sociology helps students understand not only the world around them, but also their own lives in a better way

Unit I: Introduction (9 Hrs)

- a) Definition of Sociology
- b) Nature and Scope of Sociology

Unit II: Basic Concepts In Sociology: (10 Hrs)

- a) Society
- b) Community
- c) Institution
- d) Association
- e) Organisation
- f) Social Structure and Social System
- g) Social Mobility
- h) Social Inequality
- i) Status and Role
- j) Norms and Values
- k) Socialisation

Unit III: Society - Types of Society (9 Hrs)

- a) Tribal Society – Definition of Indian Tribe, Features of Tribe, Problems of Tribes in India, National Policy on Tribes in India.
- b) Rural Society– Meaning, Characteristics, Social Change in Rural Society
- c) Urban Society – Meaning, Characteristics, Social Changes in Urban Society

Unit IV: Important Methods and Techniques of Sociology	(9 Hrs)
a) The Scientific or Experimental Method b) The Historical Method c) The Comparative or Anthropological Method d) Inverse Deductive Method e) The Ideal Type Method f) The Social Survey Method g) The Case-Study Method h) Questionnaire and Interview Method i) The Public Opinion Poll Method j) Functionalism or Structural Functional Method	
Unit V: Sociology of Law	(9 Hrs)
a) The Significance of the Sociological Approach in Law and its Contribution in the Development of Jurisprudence	
Unit VI: Social Control	(9 Hrs)
a) Meaning and Definition, Need of Social Control, Means of Social Control b) Agencies of Social Control, Deviance – its Causes and Implications	
Unit VII: Social Change	(10 Hrs)
a) Theories of Social Change b) Factors of Social Change	
Unit VIII: Social Groups	(10 Hrs)
a) Primary & Secondary b) Different between Primary & Secondary Groups	
Assignments	
1. Research paper on social control 2. Analytical study on characteristics of society in modern India 3. Study the direction and factors responsible to bring social change in contemporary India	
Reference Books	
1. M. Haralambos - Sociology Themes and Perspectives (Oxford Univ. Press Delhi)	
2. Vidya Bhushan & Sachdeva - Introduction to Sociology (Kitab Mahal Allahabad)	
3. Roscoe Pound - Social Control through Law	
4. Cardozo - The Growth of Law	
5. Henry Maine - Ancient Law	
6. T.B. Bottomore, Sociology (London: Allen & Unwin)	

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Activities to understand different cultural exchange programs and its impact on society
2.	Drama, cinema and similar activity to change the common perceptions relating to appearances of different people
3.	Group activities based on social issues and problem-based learning in sociology
4.	Project based on learning in virtual environments

Subject: Economics - I (General Principles)

Designation of Course	B.A.LL.B. Sem I		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To introduce students to basic microeconomic concepts and expose them to specific branches of economic analysis that are significant in the understanding of current affairs such as money, banking and public economics To apply the economic reasoning to the economic problems of society and micro-economic analysis in the formulation of business policies
Course Outcomes	<ul style="list-style-type: none"> This course will enable students to apply theoretical economic principles in practical business and managerial decision-making using economic reasoning It will teach how to optimise available resources and maximising efficiency in the face of constraints Presentations/case–studies/mini projects will drive home the awareness related to challenges facing the Indian business environment It will promote an understanding of the financial working and changes in policies of public authorities

Unit I: Introduction to Economics	(9 Hrs)
a) Meaning, Nature and Scope, Branches of Economics b) Basic Concepts in Microeconomics c) Economic Problem	
Unit II: Demand Analysis and Supply Analysis	(10 Hrs)
a) Concept of Demand, Law of Demand, Changes and Variations in Demand Curve, Elasticity of Demand b) Concept of Supply, Law of Supply, Changes and Variations in Supply, Elasticity of Supply c) Consumer Equilibrium	
Unit III: Consumer Behaviour	(10 Hrs)
a) Indifference Curves b) Budget Line c) Consumer Equilibrium	
Unit IV: Production Process, Cost and Revenue	(10 Hrs)
a) Concepts of Product, Production, Short Run and Long Run Production Function b) Concepts and Classification of Costs c) Concepts of Revenue	
Unit V: Markets – Structure, Price and Output Determination	(9 Hrs)
a) Classification of Markets -Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly b) Overview of Price and Output Determination in Different Market Structures	

Unit VI: Introduction to Game Theory	(9 Hrs)
a) Cooperative and Non-cooperative Games b) Strategies c) Nash Equilibrium	
Unit VII: Money and Banking	(9 Hrs)
a) Money and Functions of Money b) Commercial Banks – Functions and Credit Creation c) Central Banking Institution (RBI) – Functions and Credit Control d) Monetary Policy	
Unit VIII: Public Finance	(9 Hrs)
a) Direct and Indirect Taxes (Merits and Demerits) b) Fiscal Policy	

Assignments

1. Mini research projects on banking, public economics and other concepts in the syllabus
2. Case studies on the application of microeconomic theories to real life business situations

Reference Books

1. Samuelsson, Paul and Nordhaus, Economics, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2007.
2. Ahuja, H. L., Advanced Economic Theory: Micro Economic Analysis, S. Chand and Company Ltd., New Delhi, 2007.
3. Chauhan, S.P.S. Microeconomics: An Advanced Treatise, PHI Learning Pvt, Ltd, 2009
4. Blink Jocelyn and Dortan Ian: Economics Course Companion Oxford University Press
5. Stonier and Hague – The Essentials of Economics (Longmans London)
6. Chopra, P. N., Principles of Economics, Kalyani Publishers, Ludhiyana, 2006.
7. Bhutani, P. J., Principles of Economics, Taxmann Publication, New Delhi, 2000.
8. Agarwala, S. K., Economic Systems and Micro Economic Theory, Galgotia Publishing Company, New Delhi, 1997.
9. Sivagnanam, K. Jothi and Srinivasan R., Business Economics, Tata McGraw Hill Education Private Ltd., New Delhi, 2010.
10. Reddy, Raghunatha R. and Chary Narasimha M. V., Managerial Economics and Financial Analysis, Scitech Publications (India) Pvt. Ltd., Chennai and Hyderabad, 20
11. Jhingan M.L. Money Banking, International Trade and Public Finance 2013

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	Class room games on application of Game Theory
2.	Practical know-how sessions on banking and financial services
3.	Presentations on real-life examples of different kinds of markets

Subject: Law of Torts including Motor Vehicle Accident and Consumer Protection Act

Designation of Course	B.A. LL.B. Sem I		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To teach students the basic concepts of law of torts To identify the origins and functions of law of torts To give students a general understanding of the principles of negligence To introduce various tort laws for the protection of personal interest To make students aware of the defences and remedies available in tort cases To enable students to apply the principles of law of torts to different factual scenarios
Course Outcomes	<ul style="list-style-type: none"> Students will be able to demonstrate a specialised knowledge of the fundamental doctrines and principles of law of torts and the characteristics of specific torts They will gain an understanding of the inter-relationship between torts and the other branches of law, particularly law of contract, law of crimes and constitutional law They will attain foundation knowledge of the remedies available in law of torts and the legal underpinnings behind them They will be enabled to research legal problems using both hard copy sources and online legal databases They will be able to apply basic principles of law of torts to practical, abstract, and factual situations arising in a legal context They will be able to use legal reasoning and predictive analysis based on the knowledge of the principles of law of torts

Unit I: Nature and Definition of Tort	(9 Hrs)
a) Definition & Essential Conditions of Tort b) Mental Elements in Tortious Liability c) General Defenses in Tort – Volenti Non Fit Injuria, Plaintiff the Wrongdoer, Inevitable Accident, Act of God, Private Defence, Mistake, Necessity, Statutory Authority	
Unit II: Torts against Person	(9 Hrs)
a) Assault, Battery and Mayhem b) Causing Emotional Distress c) False Imprisonment and Malicious Prosecution d) Deceit and Conspiracy e) Defamation: Libel and Slander, Essentials of Defamation- Defenses, Cyber Defamation: Defamation in Cyber Space, Invasion of Privacy and Defenses	
Unit III: Torts against Property	(9 Hrs)
a) Trespass to Land b) Trespass to Personal Property c) Detention and Conversion d) Passing off, Injury to Trademark, Patent and Copyrights	

Unit IV: Negligence, Nuisance & Nervous Shock	(9 Hrs)
<ul style="list-style-type: none"> a) Meaning, Essentials of Negligence b) Kinds of Negligence – Contributory & Composite c) Res Ipsa Loquitur (Proof of Negligence) d) Defenses to Negligence & Professional Liability for Negligence e) Kinds of Nuisance – Public & Private Nuisance f) Defenses to Nuisance g) Nervous Shock 	
Unit V: Strict, Absolute & Vicarious Liability	(9 Hrs)
<ul style="list-style-type: none"> a) Rule in Rylands v. Fletcher & its Applicability in India b) Rule of Absolute Liability (Rule in M.C Mehta Case) c) No Fault Liability d) Joint Tort-Feasors, Joint and Several Liability e) Vicarious Liability of the State 	
Unit VI: Remedies under Law of Torts	(10 Hrs)
<ul style="list-style-type: none"> a) Kinds of Damages, Meaning and Principles Remoteness to Damage b) Injunction c) Specific Restitution of Properties d) Discharge of Torts 	
Unit VII: Consumer Protection Act, 2019	(10 Hrs)
<ul style="list-style-type: none"> a) Objects and Definitions b) Comparative Study of Consumer Protection Act, 1986, and Consumer Protection Act, 2019 c) Consumer Disputes Redressal Agencies d) E-Commerce Websites and Consumer Protection Rights 	
Unit VIII: Motors Vehicle Act, 2019	(10 Hrs)
<ul style="list-style-type: none"> a) Objects and Definitions, Compensation b) Liability without Fault (sec 161-sec 164 D), Structured Formula Basis (Section 163A, 163B and Schedule) c) Compensation in Hit-and-Run Cases (Section 161 and 163) d) Motor Vehicle Accident Fund e) Powers and Jurisdiction of a Motor Accidents Claims Tribunal, Introduction to the Scheme of Compulsory Insurance under the Act (Sections 2 (30), 145(b), 146 (1) and (2), 147(1)(i) and (2), 149, 151(1), 158(1), 160, 196) 	

Assignments
1. Article and research paper on Negligence or Strict Liability

Reference Books	
1.	Anita Bernstein, Questions & Answers: Torts (4 th ed. Carolina Academic Press)
2.	Edward J. Kionka, Torts, Black Letter Outlines (5 th ed. West Academic)
3.	J. Diamond, L. Levine & A. Bernstein, Understanding Torts (6 th ed. Carolina Academic Press)
4.	Ramaswamy Iyers, The Law of Torts, Lakshminath ed, 10 th ed., 2007, LexisNexis.
5.	Avatar Singh, Introduction to the Law of Torts, 2 nd ed., Delhi Law House.
6.	Ratanlal and Dhirajlal, The Law of Torts, Akshay Sapre ed., 27 th ed., 2016, LexisNexis.
7.	P.S. Achuthan Pillai, The Law of Tort, Abhinandan Malik ed., 9 th ed. (reprint 2017), Eastern Book Company.
8.	B M Gandhi, Law of Torts, 4 th ed. (rep 2016), Eastern Book Company

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	Case –laws analysis: Analysis of the old decided cases vis-a-vis the recent judicial pronouncements relating to law of torts, consumer protection and Motor Vehicles Act
2.	Group discussion on legal aspects of deficiency in various services under the Consumer Protection Act: Discussion (through case laws and examples) on what amounts to deficiency in services and what does not
3.	Research project on duties in relation to negligence
4.	Article writing on Defamation / Nuisance: Discuss various legal aspects

Second Semester

Subject: General English - II

Designation of Course	B.A.LL.B. Sem II		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none">• To strengthen vocabulary, and learn the usage of idioms and phrases• To understand legal maxims with context, which will help in comprehending case laws and legal writing• To develop writing and speaking skills, and understand crucial elements like precision and brevity• To get a deeper insight into human behaviour, which is indispensable to legal profession, through literature
Course Outcomes	<ul style="list-style-type: none">• The course will introduce student to the various ways in which meaning of new words can be understood – through dictionary, context, and socio-cultural origin• The students will be able to differentiate between literal and figurative language, and use them according to the given situation• They will be able to use grammar and vocabulary to convey their opinions and ideas clearly• Students will be exposed to the nuances of persistent socio-legal debates through literature

Unit I: Short Stories with Legal Themes	(12 Hrs)
a) The Bet - Anton Chekhov b) The Gift of the Magi – O. Henry c) The Last Leaf – O. Henry	
Unit II: Drama with Legal Theme	(12 Hrs)
a) Silence! The Court is in Session (Act II & III) – Vijay Tendulkar (translation: Priya Adarkar)	
Unit III: Non-fiction Prose with Legal Themes	(12 Hrs)
a) Concluding Remarks in the Constituent Assembly on Constitution on November 25, 1949 (Excerpts from the Speech) – Dr. Babasaheb Ambedkar	
Unit IV: Vocabulary	(13 Hrs)
a) Synonyms, Antonyms and Homonyms b) Affixes c) One-Word Substitution d) Gerunds	
Unit V: Idioms, Phrases and Legal Terms	(13 Hrs)

a) Idioms and Phrasal verbs b) Common Logical Fallacies c) Legal Terms
Unit VI: Writing Skills (13 Hrs)
a) Précis Writing b) Essay Writing (Legal Topics)

Assignments
1. Article, research paper or essay writing on current topics
2. Elocution or debate to improve speaking skills

Reference Books
1. Ambedkar, B.R.: Selected Speeches
2. Chekhov, Anton: The Bet
3. Gemmette, Elizabeth Villiers: Law in Literature: Legal Themes in Short Stories
4. Henry, O: Stories by O Henry
5. Tendulkar, Vijay: Silence! The Court is in Session (Translation: Priya Adarkar)
6. Wren & Martin: High School English Grammar and Composition

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Mock Trials – Understanding how argument is constructed through fictional cases
2.	Enactment of Drama Scenes – scenes where fictional court cases are being fought

Subject: Political Science - II

Designation of Course		B.A. LL.B. Sem II		
Teaching Scheme:		Examination Scheme	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05	
	Internal Examination	40		
		Total	100	05
Course Objectives	<ul style="list-style-type: none"> To get knowledge of Indian and Western political thoughts To enhance critical analysis of the political thoughts with current context 			
Course Outcomes	<ul style="list-style-type: none"> Students will understand different philosophical perspectives given by various Indian and Western political thinkers Students will learn the significance of ancient political thoughts in contemporary context 			
WESTERN POLITICAL THOUGHT-				
Unit I: Ancient Greek Political Thought			(7 Hrs)	
Plato <ul style="list-style-type: none"> a) Idea of Ideal State b) Idea of Justice Aristotle <ul style="list-style-type: none"> a) Idea of State b) Citizenship c) Classification of Government d) Rule of Law 				
Unit II: Realist Stream- Niccolò Machiavelli			(7 Hrs)	
<ul style="list-style-type: none"> a) Beginning of Modern Era b) Advice to Prince c) Separation of Politics and Morals with respect to Realism 				
Unit III: Theory of Social Contract			(7 Hrs)	
<ul style="list-style-type: none"> a) Thomas Hobbes b) John Locke c) Rousseau 				
Unit IV: Liberal Stream- John Stuart Mill			(7 Hrs)	
<ul style="list-style-type: none"> a) Beyond Utilitarianism b) Champion of Liberty c) Representative Government d) Equal Rights for Women 				
Unit V: Communist Stream- Karl Marx			(7 Hrs)	
<ul style="list-style-type: none"> a) Dialectical Materialism b) Class Conflict, Idea of State c) Historical Materialism d) Idea of Communism 				

INDIAN POLITICAL THOUGHT	
Unit VI: Ancient Indian Thought- Kautilya	(5 Hrs)
a) Origin of State b) Saptang Theory c) Mandal Theory d) Significance of Chanakyaniti in Contemporary Global Context	
Unit VII: Indian Renaissance- Raja Ram Mohan Roy, Mahadev Govind Ranade, Tarabai Shinde	(5 Hrs)
a) Social Emancipation b) Women's Rights	
Unit VIII: Communal Angle	(5 Hrs)
a) Sir Sayed Ahmed Khan b) V. D. Savarkar	
Unit IX: Secular Stream- Maulana Abul Kalam Azad	(5 Hrs)
a) Social and Religious Thought b) Political Ideas	
Unit X: Idealist Stream- Mahatma Gandhi	(5 Hrs)
a) Spiritualisation of Politics b) Concept of Swaraj; Ideal Social Order c) Concept of Satyagraha; Sarvodaya d) Principles of Truth, Non-Violence	
Unit XI: Critics of the Caste System- Dr. Babasaheb Ambedkar	(15 Hrs)
a) Constitutional Method b) Social Justice	

Assignments

1. Article writing on Indian political thought
2. Research paper on relevance of ancient idea of justice

Reference Books

1. O.P.Gauba- Indian Political Thought
2. Mukherjee & Ramaswamy – A History of Political Thought – From Plato To Marx.
3. S.K Sharma and Urmila Sharma- Indian Political Thought
4. O.P. Gauba- Western Political Thought
5. U. Sharma- Modern Indian Political Thought

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	Field visit to fort to understand medieval political administration
2.	Report writing on contemporary political issues

Subject: Sociology – II (Sociology of India)

Designation of Course	B.A. LL.B. Sem II		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To introduce students to the basic social processes of society, social institutions and patterns of social behavior To help students understand and interpret the role of social processes, social institutions and social interactions in their lives To understand law as a social institution To analyse the influence of social factors on the production of contemporary law
Course Outcomes	<ul style="list-style-type: none"> Students will understand various social institutions, their history and their gradual development in human society They will understand the role of these institutions in moulding human behavior They will learn to think sociologically and critically about the aforementioned social institutions Students will understand social institutions, social behavior and social transformation brought about by these institutions

Unit I: Marriage Institutions	(9 Hrs)
a) Classification of Marriages- Contemporary and Traditional Forms of Marriages b) Changing Nature of Marriages in India c) Concept of Divorce under Hindu Marriage Act of 1955	
Unit II: Family Institutions	(9 Hrs)
a) Definition of Family b) Types of Family c) Functions of Family d) Changing Nature of Family in India	
Unit III: Political Institutions: Meaning of Political system	(9 Hrs)
a) Function and Forms of the State b) Forms of Government c) Meaning of Power d) Meaning of Authority, Characteristics of Authority and Kinds of Authority e) Meaning and Kinds of Legitimacy f) Meaning and Social Consequences of Bureaucracy	
Unit IV: Economic Institutions	(9 Hrs)
a) Meaning of Capitalism- Features and Social Consequences of Capitalism b) Meaning of Property – Kinds of Property (Private and Public) c) Meaning of Division of Labour- Social Consequences of Division of Labour	
Unit V: Social Stratification	(9 Hrs)
a) Social Stratification in India - Class and Caste	

Unit VI: Religion Institution:	(10 Hrs)
a) Definition of Religion, Origin and Types of Religion, Social Role of Religion	
Unit VII: Status of Women	(10 Hrs)
a) Status of Women in India	
b) Constitutional Provisions for their Upliftment	
Unit VIII: Indian as a Plural Society	(10 Hrs)
a) Factors Affecting National Integration	
b) Factors Promoting National Integration	

Reference Books	
1. N. K. Bose, The Structure of Hindu Society (New Delhi: Orient Longman)	
2. David G. Mandelmaum, Society in India (Bombay, Popular Prakashan).	
3. Romesh Thapper (Ed), Tribe, Caste and Religion in India: (New Delhi, Macmillan).	
4. Andre Betelle, Inequality and Social Change (Delhi: Oxford)	

Assignments	
1. Note on concept of marriage in modern society	
2. Study the future of the institution of family	
3. Evaluate the concept of “unity in diversity” in India	

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	Project based on factors responsible for instability of marriage and family in contemporary society
2.	Activity to understand the effect of technological development on political and economic environment in India
3.	Analysis of religion to bring out its social significance
4.	Project based on status of women in India – how are women projected in cinema and advertisements

Subject: Economics - II (Indian Economics)

Designation of Course	B.A.LL.B. Sem II		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To initiate students in the fundamental concepts in macroeconomics as well as economics of growth and development. The course also aims to acquaint students with special aspects of Indian economy which will lead to improved understanding of the present Indian scenario in the global environment To understand the fundamental concepts of macroeconomic analysis and macroeconomic policies to solve economic problems To become conversant with the specific characteristics and fundamental problems facing the Indian economy as a whole
Course Outcomes	<ul style="list-style-type: none"> This course will familiarise students with macro concepts and issues as well as create a macro-perspective to the economic policies of the government and its functioning It will enhance understanding and awareness of Indian economy, the process of economic growth and sustainable development as well as international trade relations, environment and decisions, using a logical and analytical approach Discussion and case-studies on practical current challenges facing the Indian economy will enhance understanding of issues from the macro-economic perspective as well the severity of problems across India

Unit I: Introduction to Macroeconomics	(10 Hrs)
a) Meaning, Definition and Importance of Macroeconomics b) Macroeconomic Variables	
Unit II: National Income	(12 Hrs)
a) Concepts, Features and Difficulties in Estimation of National Income b) Green GDP c) Method of Computing National Income d) Circular Flow of National Income	
Unit III: Business Cycles and Inflation	(12 Hrs)
a) Nature and Characteristics of Business Cycles b) Phases of Business Cycles c) Inflation and Deflation	
Unit IV: Current Challenges to Indian Economy	(10 Hrs)
a) Population b) Poverty c) Unemployment	
Unit V: Economics of Development and Growth	(11 Hrs)

a) Concepts of Economic Growth and Economic Development
b) Factors Affecting Economic Development
c) Characteristics of Developing Economies
d) Human Development Index
Unit VI: Indian Agriculture and Industry (10 Hrs)
a) Role, Importance and Problems of Indian Agriculture
b) Green Revolution
c) Role and Importance of Indian Industrial Sector
d) Public Sector, Private Sector and Small-scale Sector
Unit VII: Introduction to International Trade (10 Hrs)
a) Role and Importance of International Trade
b) Multinational Corporations
c) Theories of Absolute and Comparative Cost Advantage

Assignments
1. Articles on growth of Indian industry and Indian agriculture
2. Mini research project -based on current issues in developmental economics
3. Case studies on issues in international trade

Reference Books:
1. Dwivedi, D. N., Macro Economics, Tata McGraw Hill Publishing Company Limited, New Delhi, 2006.
2. Ahuja, H. L., Macroeconomics Theory and Practice, S. Chand and Company Ltd., New Delhi, 2008.
3. Dornbusch R., Fischer S. and Startz R., Macroeconomics, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2002.
4. Jhingan, M. L., Macro Economic Theory, Vrinda Publications (P) Ltd, New Delhi, 2010.
5. Dutt R. and K.P.M. Sundharam: Indian Economy, S. Chand and Company Ltd., New Delhi, 2016.
6. Livingstone, (Ed) Economic Policy for Economic Development, Penguin Books, London
7. Agarwala A. N.: Indian Economy Problems of Development and Planning, New Age International Publishers, New Delhi, 2015.
8. Salvatore Dominick: International Economics Trade and Finance, Wiley
9. Dwivedi, D. N., International Economics, Vikas Publishing House Pvt Ltd, Noida, 2013

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Debates on macro perspective to economic policies of government
2.	Comparative case study analysis in industrial and agricultural economics
3.	Presentations on issues related to national income

Subject: Law of Contract

Designation of Course	B.A.LL.B. Sem II		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To provide a detailed insight about the various provisions of law with respect to definition, formation and validity of a contract To discuss the remedies available under the law in case of breach of contract To enhance the advocacy skills of a law student in dealing with matters related to contract To understand the practical importance of contracts in everyday transactions and business deals To understand the emerging trends and challenges in the subject, so that students are professionally equipped for their future To make the students efficient in the issues related to e-commerce transactions and e-contracts which are carried out on a large scale in today's time
Course Outcomes	<ul style="list-style-type: none"> Students will be able to demonstrate a high level of understanding in the matters of contract, commercial agreements and other kinds of agreements and legal instruments They will be able to understand as to how contracts and other related agreements are formed and terminated legally They will also be able to identify the important clauses and other loopholes in the various contractual agreements with precision Students will be able to draft the contents of different types of contracts in an effective way They will learn the technical know-how of the various steps involved right from the formation to the termination of contract They will also learn with utmost precision the pros and cons of effective contract management

Unit I: Formation of Contract	(7 Hrs)
a) Definition of Contract & Agreement b) Definition of Offer & Acceptance c) Valid Offer & Valid Acceptance d) Communication & Revocation of Offer e) Communication & Revocation of Acceptance f) Tenders & Invitation to Offer g) Essentials of a Valid Contract h) Void Agreement & Illegal Agreement i) Void Contract & Voidable Contract	
Unit II: Capacity to Contract	(7 Hrs)

<ul style="list-style-type: none"> a) Competency of Parties b) Position of Minor c) Person of Unsound Mind d) Disqualified Persons 	
Unit III: Free Consent	(7 Hrs)
<ul style="list-style-type: none"> a) Need and Definitions b) Consensus ad-idem c) Factors Invalidating Free Consent <ul style="list-style-type: none"> i. Coercion ii. Undue influence iii. Fraud iv. Misrepresentation v. Mistake 	
Unit IV: Consideration & Object	(7 Hrs)
<ul style="list-style-type: none"> a) Definition, Essentials of Valid Consideration b) Privity of Contract & its Exceptions c) Exceptions to the Rule “No Consideration No Contract” d) Lawful Consideration & Object 	
Unit V: Void Agreements & Contingent Contract	(7 Hrs)
<ul style="list-style-type: none"> a) Expressly Declared b) Agreements in Restraint of Marriage c) Agreements in Restraint of Trade d) Agreements in Restraint of Judicial Proceedings e) Agreement by Way of Wager f) Contingent Contracts 	
Unit VI: Performance of Contract	(7 Hrs)
<ul style="list-style-type: none"> a) Valid Performance b) Who Can Demand Performance? c) By Whom Must Contracts Be Performed? d) Time & Place of Performance e) Mode of Performance f) Contracts Not Requiring Performance 	
Unit VII: Discharge of Contract	(7 Hrs)
<ul style="list-style-type: none"> a) Discharge by Performance b) Discharge by Mutual Consent or Agreement <ul style="list-style-type: none"> i. Novation ii. Alteration iii. Rescission iv. Remission c) Discharge by Impossibility of Performance <ul style="list-style-type: none"> i. Doctrine of Frustration ii. Grounds iii. Subsequent & Supervening Impossibilities d) Discharge by Lapse of Time e) Discharge by Operation of Law f) Discharge by Breach of Contract 	
Unit VIII: Quasi Contracts	(7 Hrs)
<ul style="list-style-type: none"> a) Kinds & Consequences 	

Unit IX: Remedies for Breach of Contract	(7 Hrs)
a) Rescission of Contract b) Suit for Damages <ul style="list-style-type: none"> i. Ascertainment ii. Kinds iii. Remoteness of Damages iv. Interest on Damages c) Suit for Quantum Merit	
Unit X: Specific Relief	(7 Hrs)
a) Nature of Specific Relief b) Rectification, Rescission, Cancellation and Declaration c) Remedies- Specific Performance & Injunction	
Unit XI: Recent Trends & Challenges	(5 Hrs)

Assignments
1. Articles on specific performance of contracts and injunction

Reference Books
1. Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company
2. Pollock & Mulla, Indian Contract and Specific Relief Act, Lexis Nexis
3. Anson, Law of Contract, Oxford University Press
4. Kailash Rai, Contract- I And Specific Relief Act, Central Law Publication
5. M.C. Kuchhal & Vivek Kuchhal, Mercantile law, Vikas Publication

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Draft the following contracts and also specify the legal aspects to be considered while drafting the same <ul style="list-style-type: none"> i. Leave and License Agreement ii. Employee Service Agreement
2.	Projects based on <ul style="list-style-type: none"> i. E-Contracts ii. Standard Form of Contract

Subject: International Human Rights

Designation of Course	B.A.LL.B. Sem II		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To understand human rights and its significance in a holistic manner • To understand the great movements and struggles for human rights at the international level • To provide a thorough understanding of the vast history, evolution and conceptual development of human rights • To foster respect and to promote awareness of human rights at international and national level • To provide an in-depth understanding of the various distinguished and celebrated international human rights treaties, declarations, charters, covenants and like agreements
Course Outcomes	<ul style="list-style-type: none"> • Students will be able to demonstrate a high level of understanding in the domain of human rights, its principles and practice • Students will understand how human rights help protect the fundamental rights of the vulnerable and the weaker sections of the society • They will be able to demonstrate a high level of understanding in the area of enforcement of human rights at the national and the state level effectively • They will be able to foster respect for the international human rights and help the society and the state to spread more awareness of the same • They will be able to identify the important international conferences that gave birth to the enactment and the codification of various international human rights treaties and covenants and other like related international instruments • They will also be able to know the great plight of the weaker sections of the society such as elderly people, backward people, women and children, etc.

Unit I: Concept and Development of International Human Rights	(8 Hrs)
a) Concept, Meaning, Definitions, Evolution, Nature and Development of International Human Rights b) Classification of Human Rights c) International Human Rights Standards - United Nations Charter	
Unit II: International Bill on Human Rights	(9 Hrs)
a) Universal Declaration on Human Rights, 1948 b) Covenant on Civil and Political Rights, 1966 c) Optional Protocols of ICCPR d) Covenant on Economic, Social and Cultural Rights, 1966 e) Optional Protocols of ICESCR	

Unit III: International Human Rights and Vulnerable Groups	(8 Hrs)
<ul style="list-style-type: none"> a) Women b) Children c) Migrant Workers d) Disabled Persons e) Indigenous People f) Older People g) Refugees 	
Unit IV: International Human Rights and Regional Convention	(10 Hrs)
<ul style="list-style-type: none"> a) European Convention and Court on Human Rights b) American Convention and Inter-American Court on Human Rights c) African Convention and Court on Human and People's Rights 	
Unit V: International Human Rights Protection Agencies	(10 Hrs)
<ul style="list-style-type: none"> a) International Council on Human Rights b) Non-Governmental Organisations (NGO) c) International Labour Organization d) UNESCO e) UNICEF f) International Committee of Red Cross g) Role of International Court of Justice 	
Unit VI: International Convention on Inhuman Acts	(10 Hrs)
<ul style="list-style-type: none"> a) Genocide b) Apartheid c) Torture and Other Cruel Inhuman Degrading Treatment d) Slavery and Slave Trade e) Elimination of Racial Discrimination f) Death Penalty 	
Unit VII: International Humanitarian Law	(10 Hrs)
<ul style="list-style-type: none"> a) Historical Development, Nature and Scope of Humanitarian Law b) Application of Humanitarian Law c) Use of Force by State and International Law d) Geneva Conventions e) Ottawa Treaty, 1997 	
Unit VIII: International Conferences on Human Rights	(10 Hrs)
<ul style="list-style-type: none"> a) International Conferences on Human Rights (Tehran Conference) b) World Conferences on Human Rights (Vienna Conference) c) Follow Up to the World Conference on Human Rights 	

Assignments

1. Study on international human rights legal instruments on protection and mechanisms
2. Articles on the role of international organisations in development of human rights

Reference Books

1. Dr. H. O. Agarwal, International Law

2. Dr. Kapoor, International Law on Human Rights
3. Dr. V.K. Anand, Human Rights
4. M. K. Balchandran, Rose Varghese, Introduction to International Humanitarian Law (1997)
5. Nagendra Singh, International Maritime Law Conventions, Vol. Navigation
6. Oppenheim, International Law, Vol. I.
7. R. P. Anand, Legal Regime of The Sea Bed and the Developing Countries.
8. Nagendra Singh, India and International Law.
9. J. N. Singh, Use of Force Under International Law.
10. G. Schwarzenbeyger, The Law of Armed Conflicts (Vol. II).
11. R. P. Anand, Law of The Sea, Caracas and Beyond. 15. D. W. Bowett, Law of The Sea.
12. International Conventions on Human Rights

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Research paper on adoption of international human rights legal instruments by Indian courts
2.	Completion of an online course on vulnerable human rights group
3.	Visit to an office of an international NGO or IGO

Third Semester

Subject: General English - III (Including Legal Writing)

Designation of Course	B.A.LL.B. Sem III		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none">• To enhance the legal writing skills of the students• To develop their legal terminology• To develop rational thinking ability among students• To provide a basis for all competitive exams (including judicial entrance exams) as well as for publication in law journals
Course Outcomes	<ul style="list-style-type: none">• Students will be able to expand their legal vocabulary• They will understand the basic legal concepts in the form of universal legal maxims• They will learn the importance of structuring legal arguments• The unit on legal drafting will provide practical exposure of legal documents to the students• Knowledge of legal news, review of law books and report writing encourages the student to publish articles in legal journals highlighting the latest legal issues• The unit on translation helps students to understand and practice law in their vernacular language• Legislative drafting opens up many opportunities, outside the college, for the students• The syllabus for this subject is designed to connect the students with practical world. Almost every competitive exam, be it law or any other field, has sections on essay writing, in order to test the rational ability of the student

Unit I: Legal Terms and Maxims	(8 Hrs)
<ul style="list-style-type: none">a) Tracing the Jurisprudence and Development of Legal History through Legal Maximsb) Explaining the Legal Principles with Landmark Case Lawsc) The Importance of Legal Terms and Maxims in Draftingd) Meaning and Usage of Legal Terms Frequently Used in Pleadings and Other Legal Documents	
Unit II: Legal Essay Writing	(7 Hrs)
<ul style="list-style-type: none">a) Structuring of Legal Essayb) IRAC Style and its Variationsc) Current Legal Debatesd) How to Write Legal Essay in Competitive Exams	
Unit III: Legal Drafting	(9 Hrs)
<ul style="list-style-type: none">a) General Rules of Legal Draftingb) Legal Notices and its Replyc) Affidavits	

Unit IV: Civil and Criminal Pleadings	(9 Hrs)
<ul style="list-style-type: none"> a) Drafting of Plaintiff b) Drafting of Written Statement c) Drafting of Petition d) Drafting of Criminal Complaints 	
Unit V: Legal Report Writing	(7 Hrs)
<ul style="list-style-type: none"> a) Reporting Legal Seminars and Workshops for Law Journals and Legal Blogs b) Law Commission Report c) Legal Committee Reports 	
Unit VI: Legal News Writing	(7 Hrs)
<ul style="list-style-type: none"> a) Writing Legal News Articles for Newspaper with Focus on Court Reporting and Including Analytical Articles for Law b) Brief Introduction to Court Journalism 	
Unit VII: Comment on Judicial Decisions	(7 Hrs)
<ul style="list-style-type: none"> a) Writing Opinion/Review on Latest Judgements of the Supreme Court and High Courts for Law Journals and Legal Blogs 	
Unit VIII: Review of Law Books and Research Papers	(7 Hrs)
<ul style="list-style-type: none"> a) Writing reviews on Legal Commentaries, Reference Books, Legal Research Articles for Legal Blogs and Journals 	
Unit IX: Translation of Legal Texts	(7 Hrs)
<ul style="list-style-type: none"> a) Importance of Vernacular Language used in Lower Courts b) Translating Legal Text and Legal Documents from English to Hindi and Vice-versa 	
Unit X: Introduction to Legislative drafting	(7 Hrs)
<ul style="list-style-type: none"> a) Drafting of Legal Bills b) Procedure for Passing of Bills into Acts c) Writing Press release Relating to Legal Matters 	

Assignments

1. Class presentation on legal maxims and terms
2. Written assignment on review of law book
3. MCQ/Viva on drafting
4. Attendance, class participation and completion of notebook

Reference Books

1. Dr. S. R. Myneni; Legal Language & Legal Writing; Asia Law House.
2. Rajaram S. Retawade; Legal Drafting (Drafting, Pleadings & Conveyancing); Hind Law House.
3. Dr. Amit Sen; Legal Language, Legal Writing and Legal Drafting; Kamal House, Calcutta.
4. Bhatnagar & Bhargava; Law and Language; Macmillian.
5. B. R. Atre; Legislative Drafting: Principles and Techniques; Universal Law Publications.

Other suggested extra readings:

1. Latest legal news articles from The Hindu newspaper
2. Bharati Law Review
3. Indian Law Journal
4. National Law School of India Review
5. Indu Bhan; Legal Eagles: Stories of the Top Seven Indian Lawyers

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Collect at least 5 legal essays published in famous law journals recently
2.	Collect cuttings of at least 5 legal news articles from newspapers of previous week.
3.	Debate on latest landmark cases and other topics
4.	Find out details of the nearest legal translator
5.	Group discussion on latest pending Legislative Bills

Subject: Political Science - III (Concepts & Ideology)

Designation of Course	B.A. LL.B. Sem III		
Teaching Scheme:	Examination Scheme	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To give students an insight into various dimensions of political discourse by building upon the understanding of political science gained by them in the first year To introduce them to how political discourse is generated from historical circumstances
Course Outcomes	<ul style="list-style-type: none"> This course will help students understand various ideologies and their contemporary relevance It will provide for a comparative understanding of how each ideology thrives and sustains in different ages through various institutions Recent political debates surrounding the same will make students develop a comprehensive understanding of the subject

Unit I: Political Ideologies	(8 Hrs)
a) Meaning, Scope, Significance of Political Ideology b) End of History and End of Ideology Debate c) Clash of Civilization by Samuel Huntington	
Unit II: Liberalism	(8 Hrs)
a) Classical Liberalism b) Neo-classical Liberalism/ Libertarianism c) Social Liberalism	
Unit III: Marxism	(7 Hrs)
a) Orthodox Marxism, Contribution of Lenin, Mao b) Neo-Marxism	
Unit IV: Socialism	(7 Hrs)
a) Evolutionary v. Revolutionary socialism b) Democratic Socialism, Fabian Socialism, Revisionism c) Syndicalism, Guild Socialism	
Unit V: Totalitarianism	(7 Hrs)
a) Nazism b) Fascism	
Unit VI: Nationalism	(8 Hrs)
a) Meaning b) Tagore's Idea of Nationalism	
Unit VII: Secularism	(7 Hrs)
a) Meaning b) Evolution	

c) Different Models of Secularism	
Unit VIII: Feminism	(8 Hrs)
a) First Wave of Feminism: Liberal, Social b) Second Wave of Feminism: Radical Feminism c) Third Wave of Feminism: New Strands of Feminism (Black Feminism, Post-colonial feminism, Eco-feminism)	
Unit IX: Multi-culturalism	(7 Hrs)
a) Defining Multi-culturalism, Necessity of Multi-culturalism b) Debate amongst Traditional Liberals and Multi-culturalist	
Unit X: Debates Surrounding Political Ideology	(8 Hrs)
a) Challenge to Political Ideology in the Form of Post-modernism b) Relevance of Ideologies in the Globalised Era c) Totalitarian Tendencies within Democratic Framework in the 21 st Century	

Assignments
1. Study of various newspaper and magazine articles pertaining to ideological debates 2. Research paper writing

Reference Books
1. Andrew Haywood, (1992) Political Concepts, Macmillan, London
2. Andrew Haywood, (1992) Political Ideologies, Macmillan, London
3. B.K. Gokhale – Political Science
4. Asirvatham – Political Theory
5. Rajeev Bhargava - Political Theory (An Introduction)
6. V. D. Mahajan- Political Theory

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Group discussion on secularism
2.	Debate on nationalism
3.	Presentation on totalitarianism

Subject: Sociology & Law - III

Designation of Course	B.A.LL.B. Sem III		
Teaching Scheme:	Examination Scheme	Marks	Credits Allotted
Core Course (Theory):- 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To make students understand the relation between society and law • To make them understand how society and the legal system can guide each other, and solve problems in a democracy • To equip them with theories in both the disciplines and help cultivate in them an outlook to analyse social and legal issues
Course Outcomes	<ul style="list-style-type: none"> • Students will have a perspective of how institutions in a democracy are interwoven • They will become aware of specific social issues like poverty, unemployment, illiteracy and gender inequality • They will understand how law can provide solutions to these problems through social legislations like those relating to marriage, development policies on gender relation, women empowerment, reservation for women and child welfare

Unit I: Social Disorganisation and Law	(8 Hrs)
a) Meaning of Social Disorganization b) Nature of Social Disorganization c) Kinds of Social Disorganization with Illustrations d) Whether Indian Society is Organised or Disorganised	
Unit II: Social Problems in India	(8 Hrs)
a) Student Unrest – Meaning, Causes, Consequences, Remedies b) Old Age – Meaning, Causes, Consequences, Remedies c) Crimes against Women and the Role of Law in Bringing Social Transformation d) Crimes against Children and the Role of Law in Bringing Social Transformation	
Unit III: Family Disharmony and Law	(7 Hrs)
a) Domestic Violence b) Dowry c) Divorce d) Sati System e) Honor Killing	
Unit IV: Issues Pertaining to Deviance	(8 Hrs)
a) Juvenile Delinquency and Crime b) White Collar Crime and Corruption c) Changing Profile of Crime and Criminals d) Drug Addiction e) Suicide f) Black Money	
Unit V: Issues Pertaining to Nation Building	(7 Hrs)

a) Secularism b) Poverty c) Illiteracy d) Unemployment e) Casteism f) Terrorism	
Unit VI: Gender and Law	(6 Hrs)
a) Social Structure and Gender Inequality b) Effect of Development Policies on Gender Relations c) Women Empowerment d) Reservation	
Unit VII: Contemporary Issues: Developmental	(7 Hrs)
a) Population b) Regional Disparity c) Slums d) Ecological Degradation and Environmental Pollutions e) Health Problems	
Unit VIII: Sociological Jurisprudence	(7 Hrs)
a) Criminology b) Penology c) Human Rights d) Roscoe Pound: Theory of Social Engineering	
Unit IX: Sociology of Legal Profession	(8 Hrs)
a) Legal Education b) Importance of Legal Education c) Concept of Legal Aid and Legal Literacy	
Unit X: Problem of Underprivileged Sections of Society	(9 Hrs)
a) Problem of migrant workers and role of law at national and international level b) Problem of refugees and role of law at national and international level c) Scheduled Caste and Scheduled Tribes – Role of Mahatma Gandhi and Dr. Babasaheb Ambedkar in the removal of untouchability and the various measures for welfare of Scheduled Castes and Tribes d) Problems of AIDS victims and the various measures for their welfare	

Assignments

1. Whether Indian society is organised or disorganised elaborate with any current issue
2. Make Power Point presentations on any social problems in India
3. Visit to an old age home /observation home/social service etc.
4. Group discussions on any current issues relating to crimes against women and the role of law in bringing social transformation
5. of law in bringing social transformation
6. MCQ's on Unit 10 - Problem of Underprivileged Sections of Society

Reference Books

1. G. R. Madan - Indian Social Problems
2. C. B. Mamoria - Indian Social Disorganization & Social Problems
3. C. B. Mamoria - Population Problem in India

4. Ram Ahuja - Social Problem in India
5. Datta and Sundram - Indian Economy
6. D. R. Saxena - Law, Justice & Social Change
7. W. Friedman - Law in A Changing Society
8. Bodenheimer - Jurisprudence
9. Mallih & Rawat - Law & Social Transformation
10. S. K. Kapoor - Human Rights & International Law
11. A. Siddique - Criminology: Problems and Perspectives
12. S. Kaldate - Society, Delinquents and Juvenile Courts
13. Upendra Bakshi - Law and Poverty: Critical Essay.
14. Kumud Desai - Marriage and Divorce in India
15. Paras Diwan - Family Law in India

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Visit to and report on NGOs constituted for women
2.	Report on legal literacy camps
3.	Visit to and report on Juvenile Courts and Remand Homes

Subject: ICT & Legal Research (Soft Skills)

Designation of Course	B.A.LL.B. Sem III		
Teaching Scheme:	Examination Scheme	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To make students techno-savvy and teach them use of technology in law • To inculcate a thorough understanding of the vital role to be played by the ICT and information technology in the lives of lawyers and judges • To impart a fundamental understanding of the computer technology • To make students experts in the various uses of computer soft-wares like MS Word, Excel, Power-point and other related useful tools
Course Outcomes	<ul style="list-style-type: none"> • Students should be able to demonstrate the ability to apply both in theory and in practice the knowledge of ICT in legal practice • Students should possess the ability to articulate and evaluate how information technology is revolutionising the legal field • Students will acquire skill-sets to use the enormous knowledge on online legal databases for their research activities in their practice of law • Students should be able to understand the importance of originality of legal research and the concerns about the plagiarism

Unit I: Introduction to Information Technology	(15 Hrs)
<ul style="list-style-type: none"> a) Information Technology and Legal Education, Challenges and Significance b) International Lawyering: A Look at Global Opportunities c) Significance of Soft Skills for Lawyers d) Relationship Building with Clients, Lawyers, Judges, and Other Citizens e) Approaches to Develop Better Communication Skills, Service Orientation, Communication, Verbal & Non-Verbal Communication, Barriers in Communication 	
Unit II: Fundamentals of Computer	(15 Hrs)
<ul style="list-style-type: none"> a) Introduction to MS Office, Word, Power-Point, Excel, Access b) Basic Concepts of IT, Data Processing: Data and Information c) Introduction to Computers: Classification, History, Types of Computers d) Introduction to Various Units – 1. Hardware: CPU, Memory, Input and Output Devices, Auxiliary Storage Devices; 2. Software: System and Application Software e) The Binary Number System f) Computers and Communication: Introduction to Computer Networks, Internet and World Wide Web, FTP, Electronic Mail g) Front-page, HTML, Primary Key and Secondary Key, Information Security and Integrity 	
Unit III: Information Technology and Legal Education	(15 Hrs)

- a) Use and Significance of Information Technology in Legal Education
- b) Understanding Legal Data Bases, Use of Online Legal Databases and its Significance in Legal Research
- c) Useful Legal Web-Portals for Lawyers, Useful Websites in Legal Education
- d) Data Basics and E-Library
- e) Other Tools for Legal Research and Use of Search Engine
- f) Data Security, Document Management
- g) Open Access Journals and its Importance in Legal Research
- h) Role of ICT in Courts. Application of ICT in Court Administration, E-Court, E- Litigation
- i) E-Governance in Court Procedure, E-Courts: Needs of the Present Era
- j) ICT Application in Teaching-Learning Purpose in Legal Education
- k) Merits of ICT Application in Legal Education
- l) National Policy for Implementation of ICT in Judiciary
- m) ICT Application in Justice Delivery System

Unit IV: Information Technology and Legal Research

(15 Hrs)

- a) Information Technology and Research
- b) Legal Research- Nature and Scope, Objectives, Characteristics
- c) Basic Concepts in Research- Data Collection, Classification of Data, Analysis of Data, Research Methodology, Hypothesis, Research Design, Citation, Endnote, Footnote
- d) Use of Information Technology in Legal Research, Significance
- e) Use of Search Engines in Collection of Data
- f) Using the Internet Explorer for Legal Information
- g) Different Modes of Communication through Internet
- h) Bulletin Boards
- i) Retrieving Files
- j) Important Internet Sites on Law
- k) Advantages of Computer Organised or Assisted Legal Research (COLR/CALR)
- l) Disadvantages or Problems or Limitation of COLR

Unit V: Plagiarism

(15 Hrs)

- a) Introduction, Definition, Meaning and Concept of Plagiarism
- b) Types of Plagiarism
- c) Students' Attitude towards Plagiarism, Plagiarism by Students
- d) Plagiarism and Research Ethics
- e) Plagiarism in Research: Problems and Solutions
- f) How to Detect Plagiarism
- g) Consequences of Plagiarism

Assignments

1. Writing of blogs
2. Exploration of legal databases
3. Presentations
4. Learning of website creation & all development to enhance use of ICT

Reference Books
1. Prof. Dr. Rattan Singh, Legal Research Methodology, Lexis Nexis, 2013.
2. C.R. Kothari, Research Methodology, New Age International Publishers, 2004
3. Dr. S.R. Myneni, Legal Research Methodology, Allahabad Law Agency, 2012.
4. Dr. H.N. Tewari, Legal Research Methodology, Allahabad Law Agency, 2008
5. Raja Raman V., "Fundamental of Computers" (4th Edition.), Prentice Hall of India, New Delhi.
6. Norton, Peter, "Introduction to Computers, Mc-Graw-Hill.
7. B. Ram, "Computer Fundamentals", New Age International Pvt. Ltd
8. S. Jaiswal, "Fundamental of Computer & It", Wiley Dreamtech India.

Unit Test:

Unit Test	20 marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	E-filing
2.	E-Business through apps
3.	Development of work-from-home culture with the help of ICT

Subject: Constitutional Law - I

Designation of Course	B.A.LL.B. Sem III		
Teaching Scheme:	Examination Scheme	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To impart the fundamental understanding of the founding document of the country • To sensitise students about the rigorous efforts made by the drafters and founding fathers to accord valuable rights to individuals • To inculcate a thorough understanding of the vital role played by Constitutional Law in protecting the rights of citizens • To instill fundamental understanding of the constitution and its various impacts in students • To impart a fundamental understanding of the interrelationship between Legislature, Executive and Judiciary • To make students experts in the various concepts of rights and duties enshrined under the Constitutional law of India • To form an informed citizenry aware of their roles and responsibilities in nation building
Course Outcomes	<ul style="list-style-type: none"> • Students should be able to demonstrate the ability to apply both in theory and in practice the knowledge of Constitutional Law in legal practice • They will possess the ability to articulate and evaluate how the Constitution remains the supreme law of the land and interpret its provisions to safeguard the rights of the vulnerable sections of the society • They will gain an in-depth understanding of Constitutional Law, Fundamental Rights and Fundamental Duties, etc. • They should be able to understand the important role of Indian Judiciary in protecting the rights mentioned in the Constitution • They should have the ability to use and evaluate both classical and contemporary perspectives hidden in the Fundamental Rights and the procedure for compliance of Fundamental Rights and Writ jurisdiction of Supreme Court and High Court under Article 32 and 226 • Students should have the ability to interpret the duty of State and inter-relationship between Fundamental Rights and Directive Principles • Students should have the ability to demonstrate knowledge of multiple key substantive areas within the field of law and evaluate competing perspectives
Unit I: Introduction (4 Hrs)	
<ul style="list-style-type: none"> a) Meaning and Significance of Constitution, Constitutional Law, Constitutionalism b) Salient features of the Indian Constitution, Preamble- its significance 	
Unit II: Citizenship (2 Hrs)	
<ul style="list-style-type: none"> a) Provisions Regarding Citizenship 	
Unit III: Concept of Fundamental Rights (5 Hrs)	

<ul style="list-style-type: none"> a) Origin and Development of Fundamental Rights in India b) State under Article 12 c) Article 13 and Judicial Review, Justifiability of Pre and Post Constitutional Laws and its Doctrines (Severability, Eclipse and Waiver) 	
Unit IV: Equality and Social Justice (Art. 14 to 18)	(9 Hrs)
<ul style="list-style-type: none"> a) Nature of the Doctrine of Equality under Art, 14, 15 and 16 - Old and New Doctrine b) Test of Reasonable Classification, Protection against Discrimination, Protective discrimination c) Equality and Reservation Policy - Judicial Decisions d) Abolition of Untouchability e) Abolition of Titles 	
Unit V: Freedoms	(8 Hrs)
<ul style="list-style-type: none"> a) Freedom of Speech and Expression b) New Dimensions to Freedom of Speech and Expression Freedom of Press - Prior Restraints on Publication, Film Censorship and Obscenity c) Other Freedoms d) Freedom of Assembly, Association Movement, Residence, Profession and Business under Art. 19(1)(b) (c) (d) (e) and (g) e) Reasonable Restriction under Art. 19 (2)(3)(4)(5) & (6) -Grounds and Instances 	
Unit VI: Safeguards to the persons accused of Crime (Arts. 20 & 22)	(6 Hrs)
<ul style="list-style-type: none"> a) Protection from the operation of Ex Post Facto Laws - Art. 20 (I) b) Protection from Double Jeopardy Art. 20(2) c) Prohibition against Self-Incrimination Art 20(3) d) Rights of Arrested Person- Art. 22 (1) to (3) e) Preventive Detention under Art 22 (4) to (7) - Constitutional Safeguards f) Constitutional Validity of Preventive Detention Laws 	
Unit VII: Right to Life and Persons Liberty (Art. 21 & 21A)	(9 Hrs)
<ul style="list-style-type: none"> a) Nature and Scope of Art. 21 - Meaning of Life and Personal Liberty b) Pre and Post Maneka Gandhi Phase c) American Due Process clause and Procedure established by Law d) Expanding Horizons of Art. 21 - Capital Punishment, Bonded Labour, Compensation, Medical Help, Right to Education, Right to Live with Dignity, Right to Livelihood, Right to Privacy, Right to Die, Right to Environment, Animal Rights, Prisoner's Rights, Professional Obligation of Doctors, Free Legal Aid, Speedy Trial, etc. 	
Unit VIII: Right against Exploitation (Art. 23 & 24)	(3 Hrs)
<ul style="list-style-type: none"> a) Prohibition of trafficking in Human Beings and Forced Labour (Art. 23) b) Prohibition of Employment of Children in Factories, etc. (Art. 24) 	
Unit IX: Right to Freedom of Religion (Art. 25-28)	(8 Hrs)
<ul style="list-style-type: none"> a) Concept of Secularism b) Nature and Scope of Freedom of Religion c) Freedom to Profess and Practice religion d) Freedom of Conscience e) Freedom to Manage Religions Denomination and Affairs f) Freedom from Payment of Taxes, Prohibition of Religious Instructions in Educational Institutions 	

Unit X: Cultural and Educational Rights of Minority Community (Art. 29-30)	(5 Hrs)
a) Meaning of Minorities b) Protection of the Interests of Minorities (Art. 29) c) Rights of Minorities to Establish and Administer Educational Institutions (Art. 30)	
Unit XI: Right to Constitutional Remedies	(4 Hrs)
a) Nature and Scope of Art. 32 & 226 b) Nature of Review through writ Jurisdiction, Prerogative Writs, Locus Standi - Public Interest Litigation / Social Interest Litigation, Res Judicata, Delay and Laches, Exhaustion of Alternative Remedies c) Powers & Jurisdiction of Supreme Court and High court d) Suspension of Fundamental Rights, Effect of Emergency on fundamental rights	
Unit XII: Right to Property	(2 Hrs)
a) History of Right to Property Prior to 44 th Constitutional Amendment b) Meaning of Property and Doctrine of Eminent Domain c) 44 th Amendment and Art. 300 - A	
Unit XIII: Directive Principles of State policy	(5 Hrs)
a) Relationship with Fundamental Rights	
Unit XIV: Fundamental Duties	(5 Hrs)
a) Historical Background and Sources of the Duties b) Significance c) Nature and Scope d) Enforcement of Duties	

Assignments
1. Research Article 2. Group discussions 3. Case Analysis 4. Alternative judgement writing 5. Review of current events in reference to specific constitutional provisions

Reference Books
1. Granville Austin: Indian Constitution: Cornerstone of Nation.
2. Dr. Upendra Baxi: ""The Little Done, the Vast Undone"", JIL, (1969),323.
3. H.M. Seervai: Constitutional Law of India.
4. Dhawan and Jacob: Indian Constitution: Trends and Issues (1978).
5. M.P. Jain: Constitutional Law of India.
6. M. Galanter: Competing Equalities: Law and the Backward Classes in India. (1984).
7. B. Shiva Rao: Framing the India's Constitution (Text).
8. A.L. Gandhi: Right to Property and its Changing Dimensions (1985).

9. C.L. Anand: Equality, Justice and Reverse Discrimination in India (1987).

10. V.N. Shukla: Constitutional Law of India, (Edited by M.P. Singh).

Unit Test:

Unit Test

20 Marks

Project Based Learning Topics:

Sr. No.	Topics
1.	High court visit
2.	Supreme court visit
3.	Parliament visit
4.	Moot courts
5.	Reenacting of Constitutional Assembly debates
6.	Mock introduction and passing of amendments/bills

Fourth Semester

Subject: General English - IV (Legal Language)

Designation of Course	B.A.LL.B. Sem IV		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none">• To cover diverse aspects of the legal system, from reading the law to interpreting it to advocating it• To develop reasoning and argumentative abilities of students• To enable them to form an independent reasoned opinion on relevant topics and communicate it to the client• To understand different ways in which laws can be interpreted and finding out the correct interpretation• To write value judgements on the basis of correct interpretation of law• To learn to form and express firm opinions on a given topic
Course Outcomes	<ul style="list-style-type: none">• The students will develop the ability to use of legal language in their daily activities• They will learn to organise their thoughts, an essential skill for a lawyer• Further they will be able to put forth their arguments in a structured manner and to present them effectively in the court of law• Students will learn to write good quality judgements• The units on legal drafting will enable students to draft deeds• They will learn to anticipate the other party's arguments, using reasoning abilities, and come up with proper and suitable solutions

Unit I: The Meaning and Concept of Law	(9 Hrs)
a) Law as a Synthesis of Order and Justice b) Question of Law, Question of Fact and Mixed Questions c) Law and Language	
Unit II: Interpretation of Statutes	(12 Hrs)
a) How to Interpret Legislative Materials and Acts with the Help of Primary and Subsidiary Rules of Interpretation b) Internal and External Aids to Interpretation c) Practical Illustrations and Case Laws	
Unit III: Reasoning	(9 Hrs)
a) Inductive and Deductive Methods of Reasoning b) Syllogism c) Types of Reasoning d) Fallacy in Legal Reasoning	

Unit IV: Judicial Process	(10 Hrs)
a) The Techniques of Judicial Process – Meaning b) Judicial Discretion and How do Judges Exercise It c) Doctrine of Precedent d) Practical Illustration of Judicial Process Using Moot Courts	
Unit V: Judgement Writing	(8 Hrs)
a) Meaning/Definition of Judgement b) Parts of Judgement c) General Rules of Writing Judgement d) Form and Nature of Judgement e) Role of Value Judgement f) Ratio Decidendi and Obiter Dicta g) Practical Illustration using Latest Case Laws	
Unit VI: Legal Drafting	(9 Hrs)
a) Lease Deed b) Leave and License Contract c) Sale Deed d) Gift Deed e) Partnership Agreement f) Will and Codicil g) Power of Attorney	
Unit VII: Legal Opinion	(9 Hrs)
a) Expressing Opinion on Given Statement Upholding or Denying It b) Writing Legal Opinion to Answer the Queries of Clients c) Spreading Legal Awareness through Short Stories, Videos, Memes, etc.	
Unit VIII: Legislative Drafting	(9 Hrs)
a) Drafting of Legislative Bills	

Assignments
1. Class presentation on different philosophies of law/legal system 2. Written assignment on judgement writing 3. MCQ/Viva on drafting 4. Attendance + class participation and completion of notebook

Reference Books
1. Dr. S. C. Tripathi; Legal Language, Legal Writing & General English; Central Law Publications.
2. Rajaram S. Retawade; Legal Drafting (Drafting, Pleadings & Conveyancing); Hind Law House.
3. Prof. T. Bhattacharyya; The Interpretation of Statutes; Central Law Agency.
4. N. S. Bindra; Interpretation of Statute; Lexis Nexis.
5. Edgar Bodenheimer; Jurisprudence: The Philosophy and Method of the Law.
6. Mishra Dr. Shrikant; Legal Language and Legal Writing; Pioneer Publications.
7. Tandon M. P.; Legal Language and Legal Writing.

8. B. Cardozo; Judicial Processes.
9. Cohen and Nigel; Logic and Scientific Methods.
10. B. R. Atre; Legislative Drafting: Principles and Techniques; Universal Law Publications.

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Attending court to observe judicial process
2.	Obtaining sample drafts of deeds/contracts from practicing advocates
3.	Preparing legislative Bills (law making) on legal debatable topics
4.	Writing opinions on the queries of clients
5.	Parliamentary debate

Subject: Political Science - IV (Political Process in India)

Designation of Course	B.A.LL.B. Sem IV		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • Make students understand the functioning of the democratic system in India • Introducing them to various democratic institutions and the role they play in the political process
Course Outcomes	<ul style="list-style-type: none"> • The course will give the students an insight into the political process and public administration in India • Studying about various issues within the democratic set up will give the students a real life understanding of social, political, economic challenges that surround them • The knowledge of the administrative system will make them ready for future endeavors of their public life

Unit 1: An Introduction to Indian Democracy	(12 Hrs)
a) Characteristics of Indian Democracy b) Social Justice c) Electoral Process and Voting Behaviour	
Unit 2: Party System in India	(13 Hrs)
a) One Party Dominance b) The Rise of the Multi-party System c) The Demand for Electoral Reforms	
Unit 3: Policy Implementation and its Challenges	(12 Hrs)
a) Centre-State Relations b) Judicial Review and Judicial Activism d) Red Tapism	
Unit 4: Local Administration	(12 Hrs)
a) 73 rd Amendment b) 74 th Amendment c) Panchayati Raj Institutions: Issues and Challenges	
Unit 5: Social Movements	(13 Hrs)
a) Farmer's Movements b) Tribal Movements c) Labour Movements	
Unit 6: Challenges to Indian Democracy	(13 Hrs)
a) Challenges to Indian Secularism	

- b) Regionalism
- c) Caste
- d) Environmental Concerns

Assignments

1. Case studies with respect to the topics
2. Debates and discussions
3. Research work

Reference Books

1. Chakraborty, Bidyut, and Pandey, Rajendra, Indian Government and Politics, Sage Publications, 2009.
2. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009(Second Revised Edition), India After Independence, New Delhi, Penguin Books
3. Brass Pau1,1990, Politics of India Since Independence, New Delhi, Foundation Books (Indian Edition).
4. Shah Ghanshyam (Ed.), 2002, Social Movements and The State, New Delhi, Sage
5. Hasan Zoya (Ed.), 2002, Parties and Party Politics in India, Delhi, Oxford University Press
6. M. Laxmikant -Public Administration
7. Basrur, Rajesh, (ed.), Challenges to Democracy in India, Oxford University Press, New Delhi, 2009.
8. Jayal, Nirja Gopal, and Mehta, Pratap Bhanu, The Oxford Companion the Politics in India, Oxford University Press, New Delhi, 2011.

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Project on social movements
2.	Project on electoral reforms
3.	Project on local administration

Subject: Economics - III (Economics and Law)

Designation of Course	B.A.LL.B. Sem IV		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To study the inter-relationship between law and economics and understand the significance of economic concepts and principles in legal affairs To understand the economic impact of various laws, legal policies and amendments and e- Governance To familiarise students with international finance, role of international trade, foreign exchange, terms and conditions of New Economic Policy-1991
Course Outcomes	<ul style="list-style-type: none"> It will enable students to analyse and interpret the dynamic economic changes in the domestic and the global economies It will expose students the linkage between technology, economics and law Discussion and case-studies on practical current issues will enhance the understanding of inter-relationship between economics and law

Unit I: Economic and Law	(16 Hrs)
a) Inter-relationship between Law and Economics b) Application of Various Laws with an Economic Perspective c) Contradictions between Legal Aspects and Economic Principles d) Land Reforms, Agrarian Reforms, Economic Legislations (FEMA, SEBI)	
Unit II: New Economic Policy	(16 Hrs)
a) Need for New Economic Policy of 1991 b) Liberalisation c) Privatisation d) Globalisation	
Unit III: Foreign Exchange	(16 Hrs)
a) Functions, Policies and Markets b) Balance of Trade and Balance of Payments c) International Financial Institutions (IMF / World Bank / WTO)	
Unit IV: E-Governance	(8 Hrs)
a) Impact of Technology in Economic Legislation b) Significance of Economic Planning (NITI Aayog)	
Unit V: Impact of Economic Theories on Law and Development	(10 Hrs)

<ul style="list-style-type: none"> a) Welfare Economics – Introduction, Application (MGNREGA, National Social Assistance Program, RTE 2009) b) Notions of Pareto Optimality and Economic Efficiency (Criterion of Social Welfare) c) Corporate Social Responsibility
<p>Unit VI: Case Studies (Impact of Various Factors on Indian Economy) (9 Hrs)</p>
<ul style="list-style-type: none"> a) Demonetisation b) Natural Calamities c) Quotas and Tariffs d) Indirect Taxes and Subsidies (e.g.- Petrol, LPG) e) Inflation, Deflation, Stagflation f) Exchange Rate and Balance of Payments Disequilibrium g) Devaluation and Depreciation of Currency h) Trade / Business Cycles i) Deficit Financing j) Food Security: Public Distribution Systems k) Special Economic Zones l) Government Schemes, Initiatives, Empowerment and Services (Make in India, Digital India, PMJDY, PMKVY, PAHAL, DBTL, TDPS etc) m) Green GDP n) Gender Budgeting

<p>Assignments</p>
<ol style="list-style-type: none"> 1. Pune as a Smart City <ul style="list-style-type: none"> - What are the goals of Smart City? - Why did Pune transform from a regular city to a smart city? - What are the pros and cons of Pune as a Smart City? 2. Budget of the Respective Year <ul style="list-style-type: none"> - Current Union budget and on which aspects does it focus? - Why preparation of the budget is important for Indian economy? - What changes or improvements should be done in the budget?

<p>Reference Books</p>
1. Jhingan, M. L., The Economics of Development and Planning, Vrinda Publication Private Limited, New Delhi, 2010
2. Prakash, B. A., The Indian Economy Since 1991 Economic Reforms and Performance, Pearson Publication, Delhi, 2008
3. Dwivedi D.N.: Microeconomic Theory and Application, Vikas Publishing House Pvt Ltd, 2016
4. Misra, S. K. and Puri, V. K., Indian Economy –Its Development Experience, Himalaya Publishing House, Mumbai (2012)
5. Robert Cooter: Law and Economics(6thEdition) (2012) Pearson Publishers
6. Chaudhary Prakash: Elements of Company Law, Nirali Prakashan, 2014
7. Harrison, Jeffrey, Law and Economics in a Nutshell (1995)
8.

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	How has the LPG model benefitted Indian Economy?
2.	What is the prevailing trade cycle phase in India? What steps do you suggest in this regard?
3.	How is the contribution of business firms to the society in the form of CSR (Corporate Social Responsibility)
4.	Explain the linkages between natural calamities and economic development of India
5.	What is the impact of exchange rate fluctuations on International Trade?

Subject: Family Law - I (Marriage, Divorce and Matrimonial Disputes)

Designation of Course	B.A.LL.B. Sem IV		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): 6 Hours/ Weeks	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To sensitise students about the role that the institution of family plays in individual lives as well as society • To inculcate a thorough understanding of the traditions rooted deep down in the all the respective personal laws • To introduce to students various concepts about family such as marriage, separation, divorce, etc. • To make students understand the crucial concepts, laws, legislations, concepts of Dower and Dowry under Hindu and Muslim Laws and their significance, advantages and disadvantages • To train students' minds in the various matrimonial disputes in case they prefer to make their career in family law or in family courts as lawyers, judges or marriage counselors
Course Outcomes	<ul style="list-style-type: none"> • Students should be able to demonstrate the ability to apply the knowledge of family law in theory and practice • Students should be able to make a fair comparison between the various practices and customs followed by Hindus, Muslims, Parsis, Christians and others • Students should be able to demonstrate a high level of understanding in the domain of family law both in the form of legislations and the judgments passed by the court of law from time to time • Students should be able to demonstrate a high level of understanding in the concepts involved in matrimonial disputes such as Nullity of Marriage, Judicial Separation, Restitution of Conjugal Rights etc. • Students should be able to build relevant skill-set with the enormous knowledge of Bars to Matrimonial Reliefs, Doctrine of Strict Proof, Taking Advantage of One's Own Wrong, etc.

Unit I: Introduction to Personal Laws	(11 Hrs)
a) Sources of Hindu Law b) Sources of Muslim Law c) Schools of Hindu Law d) Schools of Muslim Law	
Unit II: Marriage Laws	(15 Hrs)
a) Marriage under Hindu Law: Nature, Definition and Forms of Marriage, Conditions for Marriage & Registration of Marriage, Marriage Ceremonies and proof of Marriage, Degree of Prohibited relationship and Sapinda relationship, Grounds of Void & Voidable Marriage	

<ul style="list-style-type: none"> b) Marriage under Muslim Law: Definition, Nature and Scope of Muslim Marriage (Nikah), Difference between Hindu & Muslim Marriage, Essential Conditions of Muslim Marriage, Classification of Muslim Marriage, Distinction between Shia & Sunni Law of Marriage c) Marriage under Christian Law & Parsi law d) Marriage under Special Marriage Act
<p>Unit III: Matrimonial Disputes (10 Hrs)</p> <ul style="list-style-type: none"> a) Restitution of Conjugal Rights: Provision and Constitutional Validity b) Judicial Separation: Grounds, effects under Hindu Law, Muslim Law, Christian Law, Parsi Law and Special Marriage Act c) Nullity of Marriage: Distinction between Void and Voidable marriages, its Grounds and Effects under Hindu Law, Muslim Law, Christian Law, Parsi Law and Special Marriage Act
<p>Unit IV: Dissolution of Marriage (14 Hrs)</p> <ul style="list-style-type: none"> a) Dissolution of Marriage under Hindu Law: <ul style="list-style-type: none"> i. Nullity of Marriage ii. Grounds of Divorce & Wife's Special Grounds for Divorce iii. Irretrievable Breakdown of Marriage b) Dissolution of Marriage under Muslim Law: <ul style="list-style-type: none"> i. Essentials of Talaq, Modes of Talaq ii. The Dissolution of Muslim Marriage Act, 1939 iii. Distinction between Shia & Sunni Law of Divorce c) Dissolution of Marriage Act under Divorce Act, Parsi Law & Special Marriage Act d) Divorce by Mutual Consent: Requirements and procedure under Hindu, Muslim Christian, Parsi Law and Special Marriage Act
<p>Unit V: Dower and Dowry (8 Hrs)</p> <ul style="list-style-type: none"> a) Dower: Origin, Nature, Importance, Definition, Quantum, Classification of Dower, its Mode of Enforcement & Liabilities of the Parties, Difference between Dower & Dowry
<p>Unit VI: Miscellaneous (10 Hrs)</p> <ul style="list-style-type: none"> a) Bars to Matrimonial Relief-Doctrine of Strict Proof, Taking Advantage of One's Wrong, Accessory, Connivance, Condonation, Collusion, Delay and Any Other Ground b) Family Courts: Concept, Status, Jurisdiction and Procedure
<p>Unit VII: Issues and Challenges in Family Law (7 Hrs)</p> <ul style="list-style-type: none"> a) Concept of Marital rape: Indian Position b) Live-in Relationship in India c) Domestic Violence and Indian Judiciary d) Right to Marry and Right to Found a Family as a Basic Human Right

Assignments

1. Family Court Visit: working of family court and observation report
2. Moot Courts: Memorial and Arguments
3. Study of Law Commission of India Reports
4. Practical problem solving with examples
5. Research papers on recent developments and issues relating to family law

Reference Books

1. Paras Diwan, Family Law of Marriage and Divorce in India, Allahabad Law Agency
2. Mullas, Principles of Hindu Law, Butterworth Co.
3. Diwan Paras, Modern Hindu Law, Allahabad Law Agency, Faridabad.
4. Subbba Rao, G.C.V., Family Law in India, S. Gogia and Co.
5. Kumud Desai, Marriage and Divorce in India, N M Tripathi, Mumbai
6. Mullas, Mohammedan Law, N M Tripathi, Mumbai
7. Tahir Mahmood, Muslim Law, Universal Law Publishing Co. New Delhi
8. Aqil Ahmad, Mohammedan Law, Central Law agency, Allahabad
9. Singh Jaspal, Hindu Law of Marriage & Divorce, Pioneer Publication.
10. Kusum, Cases and Materials on Family Law, Universal Law Publishing Co. New Delhi

Unit Test -

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	Family Counseling: interactions with Judicial Officers/advocates/ counsellors
2.	Legal Aid Clinics: working with legal aid clinics (total 10 hours during the semester)
3.	Mediation and client counseling in matrimonial matters: methods & procedure
4.	Documentary/vlog/blog writing for creating awareness in society on family related issues

Subject: Constitutional Law - II

Designation of Course	B.A.LL.B. Sem IV		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To continue further understanding of the Constitution as the founding document of the country • To understand the fabric of federalism adopted by the drafters of the constitution and its very nature customised specially for the country • To explain the novel role of various organs of the government such as executive, legislature and the Indian judiciary in order to be a successful democracy • To extend the understanding of the Fundamental Rights and Duties, along with the limitations on them
Course Outcomes	<ul style="list-style-type: none"> • Students should be able to further apply the knowledge of constitutional law in legal disputes • Students will gain an in-depth knowledge of constitutional law, federalism, working of Parliament, working of executives, etc. • They will be able to understand the role of Indian judiciary in enforcing fundamental rights • They will have the ability to use and evaluate both classical and contemporary perspectives hidden in the democratic organs and its effective functioning • They will understand the duty of State and role of legislature, executive and judiciary, etc.

Unit I: Federalism	(6 Hrs)
<ul style="list-style-type: none"> a) Meaning of Federalism b) Comparative Study of other Federalism c) Cooperative Federalism d) Asymmetric Federal Relations- Delhi and Jammu & Kashmir 	
Unit II: Federal Relations	(10 Hrs)
<ul style="list-style-type: none"> a) Legislative relations between Centre and the States. b) Administrative Relations c) Financial Relations 	
Unit III: President of India	(5 Hrs)
<ul style="list-style-type: none"> a) Position, Election, Qualifications, Impeachment etc. b) Council of Ministers, Prime Minister - Cabinet System - Collective responsibility - <ul style="list-style-type: none"> i. Individual Responsibility, President & P.M. Relationship c) Scope and Extent of Judicial Review of Executive Action 	

Unit IV: Governor	(4 Hrs)
<ul style="list-style-type: none"> a) Constitutional Relationship with State Government b) Powers and Functions of Governor c) Discretionary Powers and Immunities 	
Unit V: Party Systems	(5 Hrs)
<ul style="list-style-type: none"> a) Anti-Defection Law 	
Unit VI: Parliamentary Privileges	(4 Hrs)
<ul style="list-style-type: none"> a) Freedom of Members of Parliament and Legislatures 	
Unit VII: Emergency	(10 Hrs)
<ul style="list-style-type: none"> a) Need of the Provision - Types of Emergencies b) Proclamation, Conditions, Emergency and Fundamental Rights c) Effect of Emergency on Centre - State Relations 	
Unit VIII: Services under the Constitution	(6 Hrs)
<ul style="list-style-type: none"> a) Doctrine of Pleasure, Protection against Arbitrary Dismissal b) Removal or Reduction in Rank - Exceptions to Art. 311 	
Unit IX: Legislative Processes	(8 Hrs)
<ul style="list-style-type: none"> a) Provisions as to Introduction and Passing of Bills b) Money Bill - Procedure in Financial Matters 	
Unit X: Method of Constitutional Amendments	(7 Hrs)
<ul style="list-style-type: none"> a) Limitations upon Constitutional Amendments - Basic Structure Doctrine as a Limitation b) Pre- Keshvananda and Post-Keshavanda Bharti cases 	
Unit XI: Tortuous Liability of Government	(5 Hrs)
<ul style="list-style-type: none"> a) Sovereign Immunity, Statutory Function, Damages and Writs 	
Unit XII: Elections	(5 Hrs)
<ul style="list-style-type: none"> a) Election Commission, Legislative Power regarding Election, Election Dispute 	

Assignments

1. Research Article
2. Group discussions
3. Case Analysis
4. Alternative judgement writing
5. Review of current events in reference to specific constitutional provisions

Reference Books

1. T. K. Tope - Constitutional Law of India. (Eastern Book Com. Lucknow)
2. G. Austin - Indian Constitution: Corner-stone of a Nation. (Oxford)
3. M. P. Jain - Constitutional Law of India. (N.M. Tripathi, Mumbai)
4. V. N. Shukla - Constitutional of India, Edited by M. P. Singh (Eastern Book Com., Lucknow)

5. D. D. Basu - Introduction to the Constitution of India. (Prentice Hall)
6. H. M. Seervai - Constitutional Law of India (Vol. I, II & III) (N.M. Tripathi, Mumbai)
7. J.N. Pandey - Constitutional Law of India (Central Law Agency, Allahabad)

Unit Test -

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	High court visit
2.	Supreme court visit
3.	Parliament visit
4.	Moot courts

Subject: Private International Law

Designation of Course	B.A.LL.B. Sem IV		
Teaching Scheme:	Examination Scheme	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To introduce students to the subject of private international law • To make them understand cross border issues involving contract, property and marriage • To develop an international and comparative perspective of the study of different laws required in practice of civil law
Course Outcomes	<ul style="list-style-type: none"> • To enable students to handle commercial and civil law matters which cut across national jurisdictions • To transform students into competent legal professionals

Unit I: Introduction	(6 Hrs)
<ul style="list-style-type: none"> a) Meaning and Definition of Private International Law b) Historical Development of Private International Law and Indian Private International Law c) Theories and Sources of Private International Law d) Relationship Between Public International Law and Private International Law e) Meaning of Foreign Law 	
Unit II: Classification (Characterization)	(6 Hrs)
<ul style="list-style-type: none"> a) Meaning and Nature of the Problem Requiring Classification b) Theories of Classification – <i>Lex Fori</i>, <i>Lex Causae</i>, Two-Fold Classification and Comparative Law c) Process of Classification: i) Classification of Cause of Action ii) Classification of Rule of Law 	
Unit III: Doctrine of Renvoi	(6 Hrs)
<ul style="list-style-type: none"> a) Meaning and Process of <i>Renvoi</i> b) Theories of <i>Renvoi</i>: a) Mutual Disclaimer Theory b) The Theory of <i>Renvoi</i> Proper c) The Foreign Court Theory 	
Unit IV: Domicile	(6 Hrs)
<ul style="list-style-type: none"> a) Meaning of Domicile: General Rules of Domicile b) Acquisition of Domicile: i) Domicile of Origin; ii) Domicile of Choice c) Domicile of Dependent Persons: Married Women, Children, Lunatics d) Domicile of Corporations e) Indian Private International Law on Domicile. f) Domicile, Nationality and Residence 	
Unit V: Law of Property	(6 Hrs)

a) Classification between Movable and Immovable Property	
b) Transfer of Immovable Property: Concept of Lex Situs, Capacity to Transfer and Formal Validity of Transfer	
c) Transfer of Tangible and Intangible Movable Property – Assignment of Intangible Movable Property – Debts, Bonds, etc.	
Unit VI: Contractual Obligations	(6 Hrs)
a) Meaning and Nature of Proper Law of Contract – Autonomy of Parties – Implied Choice of Law	
b) <i>Lex Loci Contractus and Lex Loci Solutionis</i>	
c) Formal and Material Validity of Contract	
Unit VII: Non-contractual Obligations	(6 Hrs)
a) Meaning of Tort under Private International Law – <i>Lex Loci Delicti</i>	
b) Theories – <i>Lex Fori, Lex Loci Commissi</i> and Proper Law or Social Environment	
c) Jurisdictional Issues – Cause of Action and <i>Locus Delicti</i>	
d) Indian Private International Law on Torts	
Unit VIII: Marriage	(6 Hrs)
a) Concept of Marriage – Classification of Marriage	
b) Validity of Marriage – Formal Validity and Material Validity	
c) Dissolution of Marriage – Grounds for Divorce	
d) Recognition of Foreign Divorce in India	
Unit IX: Recognition and Enforcement of Foreign Judgments	(6 Hrs)
a) Meaning of Recognition and Enforcement of Foreign Judgments	
b) Theories: Comity, Obligation, Harmony, Justice	
c) Defences against Enforcement of Foreign Judgments – <i>Res Judicata</i>	
d) Indian Law on Recognition and Enforcement of Foreign Judgments	

Assignments
1. Case Analysis/Case Study: Students have to analyze Indian/Foreign cases on Private International Law in their own words.
2. Students have to find out emerging Private International Law issues in the area of Intellectual Property Rights or Outer Space Law and present them.
3. Group Activity: Students have to make a presentation on rules of Private International Law of different Civil/Common law countries.

Reference Books
1. James Fawcett and Janeen M Carruthers, <i>Cheshire and North's Private International Law</i> Oxford University Press, 14 th ed., 2008
2. Dicey, Morris & Collins, <i>Conflict of Laws</i> , Sweet and Max well 15 th ed., 2016
3. Setalvad, Atul M., <i>Conflict of Laws</i> , Lexis Nexis, 2014
4. Paras Diwan, <i>Private International Law: Indian and English</i> ; Deep & Deep, 2008
5. V. C. Govindraj, <i>The Conflict of Laws in India- Inter-Territorial and Inter-Personal Conflict</i> Oxford University Press, 2011

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Project on domicile
2.	Project on law of property
3.	Project on marriage
4.	Project on recognition and enforcement of foreign judgments

Fifth Semester

Subject: Political Science - V (International Relations)

Designation of Course	B.A.LL. B. Sem V		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To introduce students to the most important theoretical approaches for studying international relations • To provide them a fairly comprehensive overview of major political developments in the last century
Course Outcomes	<ul style="list-style-type: none"> • To understand political process and institutions through a comparative perspective • To develop theoretical perspectives to understand international relations in analytical manner

Unit I: - Introduction of International Relations	(8 Hrs)
a) What is IR? b) Beginning of IR: Westphalian Treaty c) Phases of International Politics <ol style="list-style-type: none"> i. 1648 – 1919: Westphalian World Order (Billiard Ball Model) ii. 1919 – 1939: From WWI end to WWII i.e. Inter-war Period iii. 1945- 1990: Cold War Era iv. 1991 – 2001: Era of US Hegemony v. 2001 Onwards 	
Unit II: Different Schools and Approaches I	(9 Hrs)
a) Different Schools of Realism: Classical Realism, Structural/Scientific/Modern/ Neo-realism, Neo-Classical Realism, 3 rd World / Post-colonial Realism b) Different Schools of Liberalism: Liberal Institutionalism, Inter-dependence, Sociological Liberalism, Functionalism, Democratic Peace Theory, Theory of Complex Inter-dependence	
Unit III: Different Schools and Approaches II	(8 Hrs)
a) Marxist School: World System Theory by Immanuel Wallerstein, Gramscian School, Critical/ Frankfurt School b) Social Constructivists c) Post-Modernism d) Post-Colonialism	
Unit IV: Concept of Power	(8 Hrs)
a) Types of Power and its Determinants b) Balance of Power c) Concept of Security, Collective Security	

d) UN Peace Keeping and Enforcement, India's Role in UN Peacekeeping	
Unit V: Concepts in IR	(8 Hrs)
a) Concept of Deterrence b) Concept of National Interest c) Concept of Security Dilemma d) Hegemonic Stability Theory	
Unit VI: Peaceful Settlements and Diplomacy	(8 Hrs)
a) Negotiation b) Mediation c) Conciliation d) Arbitration e) Judicial Settlement	
Unit VII: Changing International Political Order	(8 Hrs)
a) Cold War: Rise of Super-powers, Strategic and Ideological Bipolarity, Collapse of USSR b) Uni-polarity c) Challenge to American Hegemony	
Unit VIII: Disarmament and Nuclear Policies and Treaties	(9 Hrs)
a) Global Arms Industry and Arms Trade b) Global Nuclear Security Architecture c) Bilateral Agreement: USA and Russia (New START treaty, INF, ABM, SALT treaty) d) Multilateral arrangement: NPT, PTBT, CTBT, FMCT e) Zones of Peace f) Commercial Arrangements: NSG, MTCR, Australia Group, Wassenaar Group	
Unit IX: Global Challenges	(9 Hrs)
a) Terrorism b) Racial and Ethnic problems c) Gender Justice d) IT revolution and Debates on Sovereignty e) Changing role of nation-state in the Context of Globalisation f) Environmental Degradation and Climate Crisis	
Assignments	
1. The contribution of international bodies in fostering global security. 2. Discuss the threat of terrorism: A case study of the 9/11 terrorist attack in the US 3. Discuss the essence of Human Rights in the international era and the debates surrounding it 4. Discuss the trade relations between different countries during the corona-virus pandemic 5. Bio-politics, borders and refugee camps: exercising sovereign power over non-members of the State	
Reference Books	
1. Global Politics by Andrew Heywood	
2. M. Nicholson, (2002) International Relations: A Concise	

Introduction, New York: Palgrave, pp.1-4.
3.R. Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories and Approaches, 3rd Edition, Oxford: Oxford University Press, pp.2-7
4.S. Joshua. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, 2007, pp.29-35
5.R. Mansbach and K. Taylor, (2012) Introduction to Global Politics, New York: Routledge, pp. 33-68
6.K. Mingst, (2011) Essentials of International Relations, New York: W.W. Norton and Company, pp.16-63
7. P. Viotti and M. Kauppi, (2007) International Relations and World Politics: Security, Economy, Identity, Pearson Education, pp. 40-85
Supplementary Reading: Daily newspapers, Articles about current topics and analysis given by expert on the current situations/ affairs, Notes of Shubhra Ranjan Classes, Notes of IGNOU M.A. Political Science
Web Resources: UGC- Shodhganga, Library of Congress, America (Website), The web portals of different political institutions and prominent thinkers/ analysts.

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Project on the international politics of the creation of the State of Israel in 1948
2.	Project on conflict and conflict resolution in international relations
3.	United Nations Security Council and the management of global crisis
4.	Project on climate crisis
5.	Project on climate, migration and sex: the bio-politics of climate-induced migration
6.	Project on regional threats and security Strategy in the Middle-East and its implications for Afghanistan

Subject: Law of Crimes

Designation of Course	B.A.LL.B. Sem V		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To introduce students to the fundamentals of the principles of Indian criminal justice system and its efficacy • To lend them expertise in criminal law and the theories pertaining to the Indian criminal justice system • To give them a thorough understanding of Adversarial and Inquisitorial systems of adjudication • To inculcate a fair understanding of the common law and civil law and its impact on criminal justice system in India
Course Outcomes	<ul style="list-style-type: none"> • Students should be able to defend their clients successfully - those who are accused by the legal system of the country - based on the principle of 'Justice must be served, though heaven falls' • Students should be able to deal firmly with basic principles of law of crimes • Students should be able to understand the procedures involved in dispensing the criminal justice system successfully and efficiently • Students should be able to demonstrate a high level of understanding both in theory and practice of the crucial fundamental principles involved in the practice of criminal law in courts

Unit I: Concept of Crime and Criminal Liability and Punishment under the Criminal Law		(10 Hrs)
a) Development of Criminal Law in India b) Concept of Crime and Criminal Liability - Doctrine of Mens Rea, Elements of Criminal Liability c) Stages in Crime - Guilty Intention, Preparation, Attempt and Commission of Crime		
Unit II: General Exceptions under Penal Code		(10 Hrs)
a) Mental Incapacity – Minority, Insanity, Medical and Emotional Insanity, Intoxication b) Private Defenses c) Necessity d) Mistake of Fact e) Act Done in Good Faith f) Act Done by Consent		

Unit III: Liability	(6 Hrs)
<ul style="list-style-type: none"> a) Vicarious Liability b) Group Liability and Preliminary Crimes c) Abetment and Criminal Conspiracy 	
Unit IV: Offences against the State (Sec. 121 To 130)	(6 Hrs)
<ul style="list-style-type: none"> a) Waging War b) Sedition 	
Unit V: Offences against the Public Tranquility	(9 Hrs)
<ul style="list-style-type: none"> a) Unlawful Assembly b) Rioting c) Affray 	
Unit VI: Offences by or Relating to Public Servant	(7 Hrs)
<ul style="list-style-type: none"> a) Offences Committed by Public Servants - Relevant Provisions of the Prevention of Corruption Act 	
Unit VII: Offences against Human Body	(10 Hrs)
<ul style="list-style-type: none"> a) Causing Death of Human Being – Culpable Homicide, Murder, Distinction between Culpable Homicide and Murder, Specific Mental Element and Justifying Situations b) Hurt - Grievous and Simple c) Assault and Criminal Force d) Wrongful Restraint and Wrongful Confinements, Kidnapping and Abduction 	
Unit VIII: Sexual Offences and Offences Relating to Marriage	(8 Hrs)
<ul style="list-style-type: none"> a) Insulting the Modesty of a Women and Assault or Criminal Force with Intent to Outrage the Modesty of a Women b) Rape - Marital Rape, Immoral Traffic (Prevention) Act 1987 and Unnatural offences c) Fraudulent Conduct in Marriage, Bigamy d) Adultery 	
Unit IX: Offences Against Property and Documents	(5 Hrs)
<ul style="list-style-type: none"> a) Theft, Extortion, Robbery and Dacoity b) Cheating, Criminal Misrepresentation and Criminal Breach of Trust, Mischief, Receiving of Stolen Property, Criminal Trespass c) Forgery 	
Unit X: Offences Affecting Reputation	(4 Hrs)
<ul style="list-style-type: none"> a) Defamation (Sec. 499 to 502) and Offences Relating to Intimidation b) Insult and Annoyance (Sec. 503 to 510) 	

Assignments
<ol style="list-style-type: none"> 1. Study of the offence of dowry death and subjecting a wife to cruelty with relevant case laws 2. Critical analysis of differences between Theft, Extortion, Robbery and Dacoity

3. Comparative study of the meaning and definition of rape before and after the Criminal (Amendment) Act, 2013
4. Eve teasing and the study of the offences of stalking, voyeurism, and ~~sex~~ harassment

Reference Books

1. K.D. Gaur – Textbook on Indian Penal Code (Universal Law Publishing Company)
2. Ratanlal & Dhirajlal – The Indian Penal Code (34th Edition) (Lexis-Nexis)
3. Prof. S.N. Misra – Indian Penal Code (Central Law Publications)
4. Batuklal – Indian Penal Code (Central Law Agency)
5. B.M. Gandhi – Indian Penal Code (Third Edition) (Eastern Book Company)
6. Prof. N.V. Paranjape – Indian Penal Code (Central Law Publications)

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Prison visit
2.	In case of non-cognizable offences how police deals with the first offenders and juvenile
3.	Visit to Bharosa Cell

Subject: Jurisprudence

Designation of Course	B.A.LL.B. Sem V		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To give students an insight into the meaning and nature of law To expose them to different theories and their relevance in modern times To familiarise them with legal concepts and sources of law
Course Outcomes	<ul style="list-style-type: none"> Students will be able to understand and explain the differences between the major schools of jurisprudence concerning the nature of law and their application in Indian context They will be able to identify the sources of law – precedent, legislation & custom They will be able to demonstrate understanding of different legal concepts and successfully bridge gaps between theory and practice They will understand the meaning of justice. Corrective and distributive justice and how it is applicable in our legal system, with the help of constitutional law

Unit I: Nature of Jurisprudence		(10 Hrs)
<ul style="list-style-type: none"> a) Meaning, Nature, Definition & Scope of Jurisprudence b) Utility, Significance and Application of Jurisprudence in the Study of Law c) Jurisprudence: Trends in India d) Dimensions of Law & Morality 		
Unit II: Natural Law Theories		(10 Hrs)
<ul style="list-style-type: none"> a) Meaning of Natural Law b) Natural Law in Ancient Greece, Rome and India c) Medieval Period d) Natural Law and Social Contract Theory e) Decline of Natural Law f) Revival of Natural Law in Nineteenth Century. Neo Naturalist-John Finnis, Fuller and HLA Hart g) Natural Law and the Indian Constitution 		
Unit III: Analytical Positivism		(12 Hrs)
<ul style="list-style-type: none"> a) Meaning of Analytical Positivism b) Jeremy Bentham (1748-1832) c) John Austin (1790-1899) d) Hans Kelson's Pure Theory of Law 		

e) HLA Hart's Dual System of Law	
f) Relevance of Analytical Jurisprudence in Present Time	
Unit IV: Sociological Jurisprudence	(7 Hrs)
a) Meaning and Nature of Sociological School	
b) Rudolf von Ihering (1818-1892)	
c) Roscoe Pound's Theory of Social Engineering and its Relevance in Modern period	
Unit V: Historical School	(7 Hrs)
a) Background	
b) Savigny's Theory of Volksgeist	
c) Henry Maine	
d) Indian Volksgeist and its Diversity	
Unit VI: Realist School	(7 Hrs)
a) American School	
b) Scandinavian School	
c) Indian Perspective	
Unit VII: Economic Approach	(2 Hrs)
a) Karl Marx	
Unit VIII: Sources of Law	(7 Hrs)
a) Precedent	
b) Custom	
c) Legislation	
Unit IX: Concept of Justice	(5 Hrs)
a) Theories of Justice	
b) Distributive & Corrective Justice	
c) Rawls Theory of Justice and its Application in India	
Unit X: Legal Concepts	(8 Hrs)
a) Legal Right & Duties	
b) Possession & Ownership	
c) Property	
d) Legal Personality	
e) Liability and Obligation	

Assignments

1. Analysis of jurisprudential theories with reference to landmark case laws
2. Article writing and research paper writing
3. Blog writing

Reference Books

1. Salmond - Jurisprudence. (N.M. Tripathi - Mumbai)
2. Dias - Jurisprudence. (Aditya Books, New Delhi)
3. Friedmann - Legal Theory (Sweet & Maxwell, London)
4. G.S. Sharma (Ed.) - Essay in Indian Jurisprudence (Jaipur)

5. Venkat Subba Rao - Legal Theory & Jurisprudence. (Eastern Book Co.)
6. C.K. Allen - Law in the Making (Oxford)
7. Bodenheimer - Philosophy of Law. (Oxford)
8. P. Raja Ram - Jurisprudence (Ashwin Publication, Chennai, 1998)

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Analysis of the principles of natural justice in India- Make a report on how should the principle of natural justice and reformative justice shall go hand in hand with the current changing dynamics of modern society and evolving criminology
2.	Theory of Property-Make an analysis on the various kinds of theory of properties and their utility in the real-life situations

Subject: Family Law – II (Matrimonial Property, Guardianship & Adoption)

Designation of Course	B.A.LL.B. Sem V		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): 6 Hours/ Weeks	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To sensitise students about the role the institution of family plays in individual lives as well as society • To inculcate a thorough understanding of the changing notions of matrimonial property • To make students understand the concepts of guardianship and notions relating to adoption • To inculcate among students a thorough understanding of the various crucial concepts, laws, legislations under all personal laws • To spread awareness about the role of Indian judiciary in protecting the institution of family in society and in uplifting the rights of the weaker sections of the society such as women, children and elderly people
Course Outcomes	<ul style="list-style-type: none"> • Students will gain the ability to apply concepts related to matrimonial property, partition and property distribution among the legal heirs in real-life scenarios • Students will be able to understand the dynamic concepts of guardianship and matters related to adoption • Students will be able to grasp in-depth knowledge about the concepts of succession, Woman's Property/Stridhan, concept and execution of Will or Wasayat, etc. • Students will develop the ability to articulate and evaluate how family law and justice caters to the various needs of the society • Students will be able to make a fair comparison between the various practices and customs followed by various religious communities

Unit I: Hindu Joint Family and Coparcenary	(9 Hrs)
a) Meaning, Characteristics & Distinction between Hindu Joint Family and Coparcenary b) Distinction between Mitakshara & Dayabhaga Coparcenary and Changes introduced by The Hindu Succession (Amendment) Act, 2005 c) Rights of Coparceners and Position of Female Coparceners d) Karta – Position, Powers and Rights & Duties e) Classification of Joint Family Property – Ancestral, Separate or Self Acquired f) Alienation of Hindu Joint Family Property – Karta's & Coparcener's Power of Alienation & Right to Challenge Unauthorised Alienation g) Son's Pious Obligation	
Unit II: Partition	(9 Hrs)

<ul style="list-style-type: none"> a) Meaning of Partition b) De Facto & De Jure Partition c) Subject Matter of Partition & Properties not Capable of Partition d) Persons having Right to Partition & Persons Entitled only to Share in Partition e) Mode of Partition & how Partition is Affected f) Revocation, Re-opening and Re-union of Partition 	
Unit III: Hindu Law of Succession	(8 Hrs)
<ul style="list-style-type: none"> a) Succession to Separate/ Divided Property of a Hindu Male Dying Intestate – Class I, Class II Heirs, Agnates & Cognates b) Succession to Mitakshara Coparcener's Undivided Interest c) Disqualifications under the Hindu Succession Act & its Effect on Succession d) Stridhan: Concept of Stridhan & Woman's Property, Sources and Features of Stridhan, Hindu Woman's Property under S.14(1), S.14(2), S.15(1), S.15(2) of Hindu Succession Act, 1956 	
Unit IV: Muslim Law of Succession	(9 Hrs)
<ul style="list-style-type: none"> a) General Principles, Sunni & Shia Law of Inheritance, Disqualifications b) Classification of Heirs and Entitlement of Primary Heirs c) Rules/ Doctrines for Distribution of Property 	
Unit V: Muslim Law: Will, Gift and Waqf	(9 Hrs)
<ul style="list-style-type: none"> a) Muslim Law: Meaning, Requisites, Capacity, Formalities, Subject Matter & Revocation of Will, Marz-ul-Maut b) Hiba: Definition, Essentials, Capacity, Subject Matter, Formalities, Kinds, Revocation of Gifts c) Wakfs : Definition, Essentials, Kinds, Creation, Revocation of Wakf, Mutawalli 	
Unit VI: Law of succession for Christians and Parsis	(9 Hrs)
<ul style="list-style-type: none"> a) Indian Succession Act: Rules for Christian and Parsi Succession b) Rules Relating to Will under Indian Succession Act 	
Unit VII: Alimony and Maintenance	(8 Hrs)
<ul style="list-style-type: none"> a) Hindu Law: Maintenance of Wife, Children & Parents under Hindu Law, Maintenance under S.125 Cr.P.C. b) Muslim Law: Maintenance of Wife, Children & Parents under Muslim Law, Maintenance under S.125 Cr.P.C. c) Maintenance of Wife, Children & Parents under Christian and Parsi Law, Maintenance under S.125 Cr.P.C. 	
Unit VIII: Adoption, Custody, Guardianship and Parentage of Children	(8 Hrs)
<ul style="list-style-type: none"> a) Adoption under Hindu Law & other Personal Laws b) Hindu Law: Guardianship of Minor Person and Minor's Property, Liabilities, Rights, Removal of guardians c) Muslim Law: Classification of Guardianship, Hizanat, Rights, Duties & Powers of Guardians 	
Unit IX: Issues and Challenges in Family Law	(8 Hrs)

- a) Adoption under New Juvenile Justice Act
- b) Inter-Parental Custody Disputes
- c) Live in Partners: Rights and Related Issues
- d) Laws Relating to Succession Certificate, Probate and Letter of Administration Under Indian Succession Act

Assignments

1. Moot Courts: memorial and arguments
2. Preparation of Drafts: succession of heirs, will, adoption deed, probate.
3. Study of Law Commission of India Reports
4. Practical problem solving with examples
5. Research papers on recent developments and issues relating to family law

Reference Books

1. Diwan Paras, Modern Hindu Law, Allahabad Law agency, Faridabad
2. Paras Diwan, Family Law in India (1984). Allahabad Law Agency
3. Mulla, Principles of Hindu Law, Butterworth co
4. Mulla, Mohammedan Law, NM Tripathi, Mumbai
5. Tahir Mahmood, Muslim Law, Universal Law Publishing Co. New Delhi
6. Aqil Ahmad, Mohammedan Law, Central Law agency, Allahabad
7. Subbba Rao, G.C.V., Family Law in India, S. Gogia and Co.
8. B.B. Mitra, Indian Succession Act 1925, New Delhi

Unit Test -

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	Family Counseling: interactions with Judicial Officers/advocates/ counsellors
2.	Legal Aid Clinics: working with legal aid clinics (total 10 hours during the semester)
3.	Mediation and client counseling in matrimonial property: methods & procedure
4.	Documentary/ vlog/blog writing for creating awareness in society on adoption and custody, guardianship related issues
5.	Family Counseling: interactions with Judicial Officers/advocates/ counsellors

Optional – I (A)
(Business Law Group)

Subject: Banking Law including Negotiable Instrument Act

Designation of Course	B.A.LL.B. Sem V		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To make students aware of the role banking and finance institutions play in the development of the nation • To lend them a thorough understanding of the changing banking rules and regulations • To make students understand about the concepts of nationalised banks in India • To trace the brief historical background and origin of banking and finance laws • To make students understand the crucial role of Reserve Bank of India and its rules and regulations
Course Outcomes	<ul style="list-style-type: none"> • Students will gain the skills and confidence to successfully practice banking law in future • They will be able to understand concepts of banking regulations, and the various concepts pertaining to nationalisation of banks • They will learn about the concepts and kinds of banks in existence and also their up-gradation from time to time • Students will develop the ability to articulate and evaluate how banking law, its rules and regulations contribute to nation development of its economy

Unit I: Historical Background of Banking in India	(10 Hrs)
<ul style="list-style-type: none"> a) History of Banking b) Banking System in India c) Functions of Commercial Banks d) Structure of Banking System 	
Unit II: Nationalisation of Banks in India	(10 Hrs)
<ul style="list-style-type: none"> a) Compelling Reasons for Bank Nationalisation b) Argument Against Nationalisation of Banks c) Development of Banking after Nationalisation of Banks 	
Unit III: Banking Regulation Act, 1949	(10 Hrs)
<ul style="list-style-type: none"> a) Definition of Bank b) Types of Banks c) Salient Features of Banking Regulation Act, 1949 	

d) Structure, Role of Reserve Bank of India under Banking Regulation Act, 1949	
e) Memorandum, Reconstruction and Amalgamation	
f) The Deposit Insurance Corporation Act, 1961	
Unit IV: Reserve Bank of India	(8 Hrs)
a) Constitution, Management and Functions of Reserve Bank of India	
b) Central Banking Functions	
c) Regulatory and Supervisory Functions	
Unit V: Relationship between Banker and Customer	(8 Hrs)
a) Definition of Banker	
b) The Relationship between Banker and Customers	
c) General Relationship between Banker and Customer	
d) Special Features of Relationship between Banker and Customer (Duties and Rights of Banker), Customers Duties to his Banker	
Unit VI: Employments of Funds	(12 Hrs)
a) Loans and Advances	
b) Guarantees- Advances secured by collateral securities	
c) Agency Services- Financing of exports	
d) Advance to priority sectors	
e) Credit Guarantee Scheme	
f) Securitization Act, 2002	
Unit VII: Law relating to Negotiable Instruments, 1881, with Amendments	(9 Hrs)
a) Negotiable Instruments and its Kinds	
b) Holder and Holder in Due Course	
c) Parties	
d) Negotiation, Presentments, Endorsement	
e) Liability of Parties	
f) Noting and Protest	
g) Dishonor of Negotiable Instrument	
Unit VIII: Customers Grievances and Redressal	(8 Hrs)
a) Ancillary Services and E-Banking	
b) Banking Ombudsman Scheme	
c) Consumer Protection Act, 1986, and Banking Services	
d) Debt Recovery Tribunal - Establishment, Functions, Power and Procedure	
Assignments	
1. Case study on recent legal cases in banking law	
2. Article writing on recent trends in banking law	
3. Presentations on the topics in the syllabus	
Reference Books	
1. M.L. Tannan- Law of Banking	
2. P.N. Varshney- Banking Law and Practice.	
3. Dr. S. R. Myneni – Law of Banking	

4. Avtar Singh- Banking Law and Practice
5. Negotiable Instrument Act, 1881
6. Banking Regulation Act, 1949
7. Securitization Act, 2002
8. Consumer Protection Act, 1986
9. The Deposit Insurance Corporation Act, 1961

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	CIBIL Report (Credit Information Bureau of India Limited): What is the importance of CIBIL? Advantages and disadvantages of CIBIL, use of CIBIL?
2.	Use of online banking, digital banking or mobile banking with statistical database of online banking frauds
3.	Security measures to be taken to prevent online banking frauds
4.	Landmark & latest case laws on online banking fraud

Optional – I (B)
(Constitutional Law Group)

Subject: Media & Law

Designation of Course	B.A.LL.B. Sem V		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To impart the basic knowledge of mass communication & journalism and related fields • To develop learners into competent and efficient media & entertainment industry- ready professionals • To empower learners with communication, professional and life skills • To impart Information Communication Technologies (ICTs) skills, including digital and media literacy and competencies • To imbibe the culture of research, innovation, entrepreneurship and incubation • To inculcate professional ethics as well as study media-related values in Indian and global culture • To prepare socially responsible media academicians, researchers and professionals with global vision
Course Outcomes	<ul style="list-style-type: none"> • Students will achieve digital literacy and be able to identify and assess the risks in publishing, as everyone is a ‘publisher’ now with the advent of social media • They will be exposed to various facets as the subject presents a wonderful opportunity to explore the many competing rights and interests in society like the rights to free expression, information, and a free media on the one hand, and other important rights including reputation, a fair trial, privacy, confidentiality, intellectual property and national security, along with the right to be free from discrimination in all its forms on the other • The subject offers insights into the phenomenon of ‘fake news’ or ‘false news’. It demonstrates to students how fair and accurate reporting and publications can earn special protections and how ethical research and reporting can be rewarded by the courts, apart from monetary rewards the profession offers • They will also learn that all laws can be improved, so they can engage with the continuous process of media law reform. They will learn about the reform process, access historical reform recommendations in their research, and have the opportunity to recommend their own reforms in areas of their interest
Unit I: Introduction, History and the Role of the Media	
(12 Hrs)	

<ul style="list-style-type: none"> a) Concept of Media, its Various Forms and Legal Implications <ul style="list-style-type: none"> i. Print Media ii. Cinematograph Films iii. Electronic Media iv. Digital Media v. Internet vi. Social Media vii. OTT Platform b) History of Media in India <ul style="list-style-type: none"> i. Mughal Era ii. British Era iii. Post-Independence Era c) Role of the Media in a Democratic Country like India, and the Need for Media Freedom <ul style="list-style-type: none"> i. The Role of Media as an Unbiased Informer ii. Media's Role as an Educator iii. Media's Role as a Mentor iv. Role of Media as a Guardian of the Society v. Role of Media as an Instrument of Social Change vi. Role of Media in Initiating the Prosecution Against the Accused 	
Unit II: Constitutional Position of Media in India	
(12 Hrs)	
<ul style="list-style-type: none"> a) Freedom Granted to the Media by Indian Constitution, Article 19(1)(a) <ul style="list-style-type: none"> i. <i>Romesh Thapar v. State of Madras</i> ii. <i>Sakal Newspapers v. Union of India</i> iii. <i>LIC v. Munna Bhai Shah</i> iv. <i>Ministry of Information v. Cricket Association of Bengal Association for Democratic Reforms v. Union of India</i> b) Limitations imposed on the media by the Indian Constitution, Article 19(2) <ul style="list-style-type: none"> i. <i>Papnasam Labour Union v. Madura coats Ltd.</i> ii. <i>Madhu Limaye v. Sub Divisional Magistrate Monghyr</i> iii. <i>Virendra v. State of Punjab</i> iv. <i>Jawali v. Sate of Madras.</i> v. <i>Brij Bhushan v. State of Delhi.</i> c) Contempt of Court, and Contempt of Court Act, 1971 d) Defamation, and Liability of the Media, Civil and Criminal e) Emergency and Restriction of Free Flow of Media During the Emergency, in the Light of the Position of the Press During the Emergency of 1975 f) Situation of Terror Attacks, the Position of Media, and the Need for Regulation of Media During the Terror Attacks g) Increasing Horizons of Media and Issues Related to Privacy 	
Unit III: Important Legislations Relating to the Broadcasting Media	
(12 Hrs)	

<ul style="list-style-type: none"> a) Cinematograph Films Act, 1952 <ul style="list-style-type: none"> i. Constitution of Censor Board, Constitutional Validity of the Board of Censor Board, Mission Vision of the Censor Board, Criteria of Censor, Problems Caused by the Governments, Flaws of Censor Board Itself, Steps to Improve the Censor Board ii. <i>K.A. Abbas v. Union of India</i> iii. <i>F.A. Picture International v. Central Board of Film Certification and Anr.</i> iv. <i>Srishti School of Arts Designs and Technology v. The Chairperson, Central Board of Film Certification and Anr.</i> v. <i>Central Board of film certification v. Yedavalya films</i> vi. <i>Bobby Art International v. Om Pal Singh Hoon & Ors.</i> vii. Other Controversies b) Prasar Bharati Act, 1990 <ul style="list-style-type: none"> i. Need and Implications of the Act ii. Composition of the Prasar Bharati Board iii. Aim and Objectives of the Prasar Bharati c) Cable and Television Network (Regulation) Act, 1995 <ul style="list-style-type: none"> i. Object of the Act ii. Content Regulation iii. Registration of Cable Operators iv. Offences and Penalties 	
Unit IV: Regulatory Legislations Regarding the Print Media	(8 Hrs)
<ul style="list-style-type: none"> a) The Books and Registration Act, 1886 <ul style="list-style-type: none"> i. Objects of the Act ii. Penalties under the Act b) Press Council Act, 1978 <ul style="list-style-type: none"> i. Concept and the Necessity of the Press Council ii. History of the Press Council in India, and the Other Similar Bodies in the world iii. Composition and Aims and Objectives of the Press Council iv. Powers and Functions of the Press Council v. Role of Press Council in Uplifting the Standards of the Journalism and the Road Ahead 	
Unit V: Legislations having impact on the media	(9 Hrs)
<ul style="list-style-type: none"> a) Official Secrecy Act, 1923 b) Copyright Act, 1957 c) Information Technology Act, 2000 d) Right to Information Act, 2005 	
Unit VI: Position and Role Played by the Media during Contingencies	(8 Hrs)
<ul style="list-style-type: none"> a) Terror Attack b) COVID-19 and Similar Contingencies c) Emergency 	
Unit VII: Flaws of the Media	(9 Hrs)

<ul style="list-style-type: none"> a) Media Trial <ul style="list-style-type: none"> i. Concept of Media Trial ii. Comparative Analysis of Media Trial in United States of America, United Kingdom, India iii. Right to Fair Trial of the Accused vis-a-vis Media Trial iv. <i>Sheppard v. Maxwells</i> v. Priyadarshani Matoo Case vi. Aarushi Case vii. Jessica Lal Case viii. Shiney Ahuja Case b) Paid News c) Neglecting Important Issues d) Glorification of Crimes e) Cross Media Holdings f) Concept of sting Operations, Constitutional Status and the Gross Misuse of Sting Operations g) Biased News and Loss of Credibility of the Media in Modern Days

Unit VIII: Regulatory Bodies and Media

(5 Hrs)

- a) Role of NBA
- b) Self-regulating guidelines of the media
- c) Broadcasting Service Regulating Act, 2007

Assignments

1. Case analysis on noteworthy legal cases in media law
2. Article writing on recent issues in media law

Reference Books

1. Durga Das Basu: Law of Press
2. Vidhisha Barua: Press & Media
3. C.S. Raidu, S.B. Nageshwar Rao: Mass Media Law & Regulations
4. Justice E.S. Venkatramiah : Freedom of Press Some Recent Trends
5. Madhavi Goradia Diwan: Facets of Media Law
6. Dr. S. R Myneni: Media Law

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Visit to news channel offices to understand the difficulties journalists face and prepare research project on it
2.	Visiting the office of Press Council and understanding the working of Press Council and write a research paper

Sixth Semester

Subject: Political Science - VI (India's Foreign Policy)

Designation of Course	B.A.LL.B. Sem VI		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none">• To teach students the domestic sources of and structural constraints on the genesis, evolution and practice of Indian foreign policy• To make them aware of India's neighbour countries and their relations with India
Course Outcomes	<ul style="list-style-type: none">• To understand an overview of Indian foreign policy, its principles, objectives and structure• To understand the changing strategies in Indian foreign policy• To understand the dynamic role of India's foreign policy in the new world order

Unit I: Indian Foreign Policy	(8 Hrs)
a) Determinants of Foreign Policy b) Institutions of Foreign Policy-Making: MEA, NSA, Parliament, PMO, Private Sector, Media, Think Tanks and Universities, Indian Diaspora c) Continuity and Change	
Unit II: Non-Alignment Movement	(4 Hrs)
a) India's Contribution to Non-Alignment Movement b) Different Phases c) Current Role and its Relevance	
Unit III: India and South Asia	(12 Hrs)
a) India and her Neighbors, Neighborhood First Policy, Gujral Doctrine b) India's Look East and Act East Policy, c) Impediments to Regional Co-operation (River- water Disputes, Illegal Cross-border Migration, Ethnic Conflicts, Insurgencies, Border Disputes)	
Unit IV: India and Global Centres of Power	(11 Hrs)
a) USA, EU b) Japan, China and Russia	
Unit V: India and Global South	(8 Hrs)

a) Relations with Africa b) Relations with Latin America	
Unit VI: India and UN system	(8 Hrs)
a) UN: Structure, Function and Mandate, UN Reforms b) India's Demand for Permanent Seat in Security Council c) UNESCO, ILO, WHO d) UNICEF, UNDP, UNEP e) UNHCR, UN Programs and Funds	
Unit VII: India and other Regional and International organization	(8 Hrs)
a) Brettonwoods Institutions- IMF, World Bank b) WTO c) BRICS, SCO d) SAARC, BIMSTEC e) ASEAN	
Unit VIII: India and Nuclear Question	(8 Hrs)
a) Basics of Nuclear Energy b) India's 3-stage Nuclear Program c) India-US Civil-Nuclear Deal d) India's Nuclear Doctrine and Debates Associated with it	
Unit IX: Recent developments in Indian Foreign Policy	(8 Hrs)
a) India's Position on the Crisis in Afghanistan: 1990s Onwards b) Iraq and West Asia c) Growing Relation with US and Israel d) Rise of China as a Challenge to India e) Vision of the New World Order	

Assignments
1. China's Belt and Road initiative and its impact on India 2. The changing geo-political dimension of Indo-Pacific Construct 3. China-Pakistan Equation: Is it India's dilemma? 4. India's bid to permanent seat at United Nations 5. WTO and India

Reference Books
1. S. Gangly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in India Review, Vol. 8 (1), pp. 4-19
2. Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), Handbook of India's International Relations, London: Route ledge, pp.3-31
3. W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy'
4. Trysts with Democracy: Political Practice in South Asia, Anthem Press: University Publishing Online
5. J. Bandhopadhyaya, (1970), The Making of India's Foreign Policy, New Delhi

Supplementary Reading: Daily newspapers, Articles about current topics and analysis given by expert on the current situations/ affairs, Articles of Suhasini Haider, C. Raja Mohan, Harsh Pant, Happymon Jacob
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from Indian Express and The Hindu, Class Notes of Shubhra Ranjan, IGNOU Notes

Web Resources:

UGC- Shodhganga, Library of Congress, America (Website), The web portals of different political institutions and prominent thinkers/ analysts, Observer Research Foundation website, IDSA Website, 'The Diplomacy' Magazine, Ministry of External Affairs Website

Unit Test -

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	Project on Nuclear Suppliers Group and India
2.	Project on the crisis in the Middle East and its implications on India
3.	Project on role of border states in India's Foreign Policy
4.	Project on the impact of domestic legislation on India's Foreign Policy
5.	Project on foreign policy in an area of digital diplomacy
6.	Project on cyber diplomacy: the making of an international society in the digital age

Subject: Cyber Law

Designation of Course	B.A.LL.B. Sem VI		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): 6 Hours/ Weeks	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To introduce students with the fundamentals of principles of cyber laws, cyber crimes and legal investigations • To provide a fair understanding of the various theories dominating policies governing cyber laws and its relevant practices
Course Outcomes	<ul style="list-style-type: none"> • Students will be able to deal expertly with the basic principles of cyber law and administration • They will be able to demonstrate a high level of understanding in the matters of cyber investigations, cyber crimes, etc. • They will be able to understand the crucial role to be played by National Cyber Security Policies and their implementations • They will be able to make ethical inquiries which shall introduce them to the disciplines, concepts and scientific methods of cyber law and their relationships with other stakeholders • They will be able to identify and appreciate the interplay between the intertwined concepts of cyber law governance, relations, and administration in the public domain

Unit I: Basic of Computer & Cyber Space	(7 Hrs)
<ul style="list-style-type: none"> a) History of Computers, Areas of Application b) Computers and its Components, Application Software and System Software c) Introduction to Operating System d) Basics of Networks and Internet, Types of Networks, Definition of Cyber Security e) Search Engines, E –mails and WWW; Internetworking Devices, Internet Service-provider, IP Address, Working of Email system, Domain Name System, Blogs, Peer to Peer Sharing f) Cryptography, Type, Goals, PKI 	
Unit II: Digital Signatures and Electronic Signatures	(7 Hrs)
<ul style="list-style-type: none"> a) Digital Signatures and Electronic Signatures b) Payment System and Taxation c) Email Security: Web Authentication, SSL and SET d) Database Security e) Operating System Security 	
Unit III: Information Technology Law	(7 Hrs)

<ul style="list-style-type: none"> a) Evolution of the IT Act, Genesis and Necessity b) Salient Features of the IT Act, 2000, Various Authorities under IT Act and their Powers; Penalties & Offences, Amendments c) Impact on other related Acts (Amendments): <ul style="list-style-type: none"> i. Amendments to Indian Penal Code ii. Amendments to Indian Evidence Act iii. Amendments to Bankers Book Evidence Act iv. Amendments to Reserve Bank of India Act 	
Unit IV: E-commerce and Laws in India	(7 Hrs)
<ul style="list-style-type: none"> a) Digital / Electronic Signature in Indian Laws b) E – Commerce; Issues and provisions in Indian Law c) E – Governance; Concept and Practicality in India d) E – Taxation issues in Cyberspace e) E – Contracts and its Validity in India f) Cyber Tribunal & Appellate Tribunal g) Cyber Regulations 	
Unit V: Judicial Analysis of Cyber Jurisdiction	(7 Hrs)
<ul style="list-style-type: none"> a) Definition of Jurisdiction in Cyberspace b) Model for Jurisdictional Analysis c) Personal Jurisdiction d) Issue of Geography & Sovereignty e) Freedom of Speech in Cyberspace f) ICANN, URDP, WTO, TRIPS, Interpol, etc. 	
Unit VI: Intellectual Property Issues and Cyberspace	(8 Hrs)
<ul style="list-style-type: none"> a) Concept and Nature of Intellectual property b) Copyright and the Internet c) Liability of Domain Name Registrant d) Trademark issues in Cyberspace e) Status of Computer Software's under Patent Law 	
Unit VII: E-Banking and Legal Issues	(8 Hrs)
<ul style="list-style-type: none"> a) Electronic Money b) Regulating E-transactions c) Role of RBI and Legal Issues d) Transnational Transactions of E-Cash e) Credit Card and Internet f) Laws relating to Internet Credit Cards g) Secure Electronic Transactions 	
Unit VIII: Databases	(8 Hrs)
<ul style="list-style-type: none"> a) Databases in Information Technology b) Protection of Databases c) Legal Position of Database protection in U.S. d) European Legal Position on Databases e) Indian Law on Database 	
Unit IX: Emerging and Contemporary Issues in Cyber Space	(8 Hrs)

- a) Data Protection- data Privacy: Emerging Technologies
- b) Quantum Computing
- c) Artificial Intelligence
- d) IOT (Internet of things)
- e) BIGDATA
- f) Block Chain Technology
- g) GDPR, HIPAA and Proposed PDPA, 2018

Unit X: Evolution of Cyber Crimes and Real World Cases

(8 Hrs)

- a) Data Theft
- b) Hacking
- c) Spreading Virus & Worms
- d) Phishing
- e) Cyber Stalking / Bullying
- f) Identity Theft & Impersonation
- g) Credit card & Online Banking Frauds
- h) Obscenity, Pornography & Child Pornography
- i) Cyber Defamation, Defacement,
- j) Illegal online selling & Gambling
- k) Denial of Service Attacks
- l) Cyber Terrorism
- m) Software Piracy & Illegal Downloading

Assignments

1. Do a brief study on cyber crime and cyber laws in India

Reference Books

1. Information Technology (Amendment) Act, 2008, Bare Act Taxmann, Delhi.
2. Dr. Jyoti Rattan, "Cyber Laws & Information Technology". 2nd Edition, Bharat Law House Pvt Ltd. New Delhi.
3. Dr. R.K.Chaubey," An Introduction to Cyber Crime and Cyber Law", Kamal Law House.
4. Dr. Farooq Ahmad., "Cyber Law in India (Law on Internet)", Pioneer Books, Delhi.
5. Justice Yatindra Singh., "Cyber Laws". 2nd Edition, Universal Law Publishing Co. Pvt. Ltd., Delhi.
6. Kamath Nandon, "Law Relating to Computers, Internet & E-commerce", Universal Law Publishing Co. Pvt. Ltd., Delhi.
7. Matthan Rahul, "Law Relating to Computers and The Internet", Butterworths, Delhi.
8. Ojha Avadhesh, "Commentary on Information Technology Act-2000", Tax Law Pub., Jodhpur.
9. Rao S. Joga, "Computer Contracts & Information Technology Law", Wadhwa Co., Nagpur.
10. Satya Prasad, "Law Relating to Information Technology (Cyber Laws)" T.V.R.,1st edition, Asia Law House.

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Do a brief study on the emerging issues in cyber law
2.	Make a report by giving some practical analysis and usage on topics like documentation, evidence collection, data acquisition, reporting, etc.
3.	Project on the utility of digital forensic in evidence collection
4.	Project on protection of anonymous speech on the internet and the interplay between the freedom of speech and expression and the Right to Privacy
5.	Prevention of cyber crimes & frauds - critical analysis & loop holes of the IT Act, 2000

Subject: Special Contract

Designation of Course	B.A.LL.B. Sem VI		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): 6 Hours/ Weeks	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To make students understand that all business transactions are carried out by various contracts which are specific in nature To make them aware about the laws related to these contracts are also specific The syllabus educates the students about the nature of these contracts and also the pursuant rights and duties of the parties The syllabus covers all the provisions defining these special contracts including the specific remedies made available for the parties
Course Outcomes	<ul style="list-style-type: none"> Students will enhance their advocacy skills, especially with respect to matters related to special contracts entered into while carrying out business Students will achieve professional expertise in dealing with the specific provisions and related amendments with respect to each type of contract

Unit I: Indemnity and Guarantee	(10 Hrs)
a) Contract of Indemnity - Definition of Indemnity, Rights of Indemnity Holder, Indemnifier's Liability b) Contract of Guarantee - Definition of Guarantee, Nature and Extent of Surety's Liability, Discharge of Surety's Liability	
Unit II: Bailment and Pledge	(10 Hrs)
a) Contract of Bailment – Definition, Rights & Duties of Bailor and Bailee, Termination of Bailment, Finder of Goods b) Contract of Pledge – Definition, Rights & Duties of Pawnor and Pawnee, Pledge by Non-owners	
Unit III: Contract of Agency	(10 Hrs)
a) Definition of Principal & Agent b) General Rules of Agency c) Test of Agency d) Creation of Agency e) Termination of Agency f) Liability of Principal and Agent g) Rights and Duties of Agent & Principal h) Delegation of Agents Authority - Sub Agent and Substituted Agent	
Unit IV: Contract of Sale of Good	(15 Hrs)

- a) Definition of Sale, Goods, Kinds of Goods
- b) Essentials of Valid Sale
- c) Conditions and Warranties
- d) Transfer of Property
- e) Performance of Contract of sale
- f) Rights of Unpaid Seller

Unit V: Contract of Partnership

(15 Hrs)

- a) Definition,
- b) Test of Partnership
- c) Essential Elements of Partnership
- d) Registration of Partnership Firm
- e) Dissolution of Firm – applicability of IBC
- f) Rights & Duties of Partners
- g) Incoming Partner & Outgoing Partner
- h) New Concept of LLP

Unit VI: Negotiable Instruments

(15 Hrs)

- a) Definition & Characteristics
- b) Kinds of Negotiable Instruments - Promissory Note, Bill of Exchange, Cheque
- c) Presentment & Maturity of Negotiable Instruments
- d) Holder and Holder in Due Course
- e) Modes of Negotiation & Kinds of Endorsement
- f) Dishonour of Negotiable Instruments - Dishonour by Non- Acceptance, Dishonour by Non-Payment, Dishonour of Cheque – Latest Amendments

Assignments

1. Draft the following contract and also specify the legal aspects to be considered while drafting the same- Indemnity Agreement, Contract of Pledge

Reference Books

1. Elements of Mercantile Law, N. D. Kapoor, Sultan Chand & Sons
2. Mercantile Law, M.C. Kuchhal, Vikas Publication House Pvt. Ltd
3. Contract II, Dr. R. K. Bangia, Allahabad Law Agency
4. Business Law: Principles of Mercantile Law, Dr. Avtar Singh, Eastern Book Company (2012)
5. Indian Business Laws (second Edition), By S. K. Aggarwal, Galgotia Publications

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Project on partnership and LLP
2.	Project on decriminalisation of S.138 of Negotiable Instrument Act

Subject: Practical Paper- I (Professional Ethics, Accountancy for Lawyers and Bar Bench Relations)

Designation of Course	B.A.LL.B. Sem VI		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	06
	Internal Examination	40	
	Total	100	06

Course Objectives	<ul style="list-style-type: none"> • To learn ethical standards in the profession of law • To understand the honor and dignity of the legal profession • To understand that professional ethics is the key to maintaining the independence and accountability of the legal profession
Course Outcomes	<ul style="list-style-type: none"> • Students will understand the value of autonomy of judiciary • They will understand how the ethics legal professionals follow set a standard for the society and individuals • They will know that when legal professionals follow ethics, they earn respect of the society, and also makes the society feel safe • They will understand the lawyer-client relationship, in particular, the duties owed by the lawyer to his or her client. This includes matters such as client care, conflict of interest, confidentiality, and those dealing with client money, and fees

Part A. PROFESSIONAL ETHICS	
Unit I: Legal Profession	(9 Hrs)
a) Historical Perspective b) Role of a Lawyer in Independent India c) Concept and Necessity of Professional Ethics d) Code of Conduct e) All India Bar	
Unit II: Norms of Professional Ethics Regarding the Client and General Public	(9 Hrs)

<ul style="list-style-type: none"> a) Lawyer's Ten Commandments b) Duty to the Client c) Duty to the Opponent d) Duty to Public e) Duty to Self f) Duty to Render Legal Aid g) Restrictions on the Engagement of Other Employment 	
Unit III: Professional Ethics and Etiquettes	(9 Hrs)
<ul style="list-style-type: none"> a) Fee- Structures b) Refusal of Briefs c) Power of Compromise d) Retainers e) Negligence f) General Rules and Professional Etiquettes to be Observed in Court g) Brief-Stealing, Under-Cutting, Touting as Lawyers h) Ethics, Integrity and Aptitude: Court Manners and Etiquettes 	
Part B. ACCOUNTANCY FOR LAWYERS	
Unit IV: Fundamentals of Double Entry I	(9 Hrs)
<ul style="list-style-type: none"> a) Object of Account Keeping b) Essentials of a Proper Record c) Personal Accounts d) Books of Accounts- Ledgers, Cash Books, Bill Book, Purchase Book, Journal, Bank Reconciliation Statement, TrialBalance, Balance Sheet 	
Unit V: Fundamentals of Double Entry II	(9 Hrs)
<ul style="list-style-type: none"> a) Capital and Revenue b) Income and Expenditure c) Receipts and Payments Accounts d) Bills of Exchange e) Promissory Notes and Cheques f) Partnership Accounts g) Single Entry System h) Depreciation and Reserves i) Solicitor's Account 	
Part C. BAR BENCH RELATIONS	
Unit VI: Duties of Advocate to Judge and Court	(9 Hrs)
<ul style="list-style-type: none"> a) Rules of the Bar Council of India Framed under Sec. 49 (C) of the Act 	
Unit VII: Control of Professional Misconduct by Bar Council of India and State	(9 Hrs)
<ul style="list-style-type: none"> a) Function of the Bar Council b) Disciplinary Committee <ul style="list-style-type: none"> i. Power in Conducting Inquiry ii. When Can a State Bar Council Initiate Action Against an Advocate? And for What? 	

iii. Limitation of Time of Inquiry and its Consequences	
iv. Costs, Review of Orders, Withdrawal of Proceedings	
Unit VIII: Appeals to the Bar Council of India, and to the Supreme Court	(9 Hrs)
a) 10 major judgments of the Supreme Court on the Contempt Proceeding	
Unit IX: Disciplinary Proceedings Against a Lawyer for the Violation of Ethic Rules	(9 Hrs)
a) Rules Relating to the Disciplinary Proceedings and Review	
b) Complaint and Inquiry under Sec.35, 36, and 36B of the Advocates Act	
Part D. VIVA – VOCE	(9 Hrs)

Assignments
1. Journal Writing (Ten Case Laws)

Reference Books
1. Krishnamurthy Iyer - Advocacy.
2. The Bar Council Code of Ethics.
3. The Contempt Law and Practice
4. Upendra Baxi - "The Pathology of the Indian Legal Profession". 13 Indian BarReview 1986 P-455.
5. J.R. Batliboy - Advanced Accounting
6. Krishnamurthy Iyer – Advocacy

Decisions of Supreme Court on Contempt – (Cases for the study of Unit No. 6)
1. <i>Advocate General Bihar v. M.P. Khair Industries</i> 1980 (3) SCC 311.
2. <i>Naraindas v. Govt. of M.P.</i> (19100) 3 SCC 31.
3. <i>Re: Vinay Chandra Mishra.</i> (1995) 2 SCC 584.
4. <i>M.B. Sanghi Advocate v. High Court of M.P.</i> AIR 1991 SC 1834.
5. <i>Pritam Pal v. High Court of M.P.</i> 1993 Supp. (1) SCC 529.
6. <i>R.K. Garg v. Shanti Bhusan</i> (1995) 1 SCC 3.
7. <i>E.S. Reddy v. The Chief Secretary</i> (1987) 3 SCC 258.
8. <i>Afzal v. State of Haryana</i> 1995 Supp. 2 SCC 388.
9. <i>Harbans Kaur v. P.C. Chaturvedi</i> 1969 (3) SCC 712.
10. <i>C. Ravichandran Iyer v. Justice A.M. Bhattacharjee</i> 1995 (5) SCC457

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Client Counselling- Make a project on an effective method for establishing a comprehensive communication in the whole process

2.	Court Etiquettes - Section 49 (l) (c) of the Advocates Act, 1961, engages the Bar Council of India to make obligations in order to endorse the gauges of professional conduct and decorum to be seen by the advocates in the court. Make a detailed report on the same
3.	Case Review- A study of human perspective (judges) in delivering various judgements
4.	Privileged Communications- Make a report on how do confidentiality clauses between an advocate and a client lead to a better trust between them, as opposed to the misuse of the given information

Subject: International Dispute Resolution Bodies

Designation of Course	B.A.LL. B. Sem VI		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To teach the various means of settlement of disputes, and mechanism available in international law • To make students familiar with various international institutions for settlement of various disputes
Course Outcomes	<ul style="list-style-type: none"> • Students will gain a thorough and contextual knowledge of various international mechanisms, and peaceful and compulsive means of settlement of disputes • They will develop the capacity to critically analyse the various institutions for settlement of international disputes and how to apply legal doctrines and principles for resolving the disputes • They will get a critical perspective on the functioning of the international institutions and their role in international peace and security • They will also understand commercial conflict of laws and the ethics of arbitration • They will gain an in-depth understanding of the significance of the role of these institutions in the development of international legal principles • They will develop critical thinking and will be exposed to legal writings to help improve writing and research skills • They will develop the capacity to prepare and present cogent arguments, orally and in writing, and make productive contributions to class debates and discussions

Unit I: Settlement of Disputes	(10 Hrs)
a) Amicable Means b) Compulsive Means c) Comparative Study of Amicable Means and Compulsive Means of Settlement of Disputes	
Unit II: The Permanent Court of Arbitration	(11 Hrs)
a) Origin b) Structure c) Panel of Members d) Administrative Council e) Landmark cases Decided by the PCA f) Critical Analysis of the Working of PCA and its Contribution in Developing International Law	

Unit III: The International Court of Justice (ICJ)	(11 Hrs)
a) Organisation and Functioning of the Court b) Jurisdiction of the Court c) Procedure of Court d) Role of International Court of Justice in the Development of International law e) Landmark Cases Decided by the ICJ	
Unit IV: International Criminal Court (ICC)	(11 Hrs)
a) Need for International Criminal Court b) Constitution and Composition of ICC c) Jurisdiction of ICC d) Penalties e) Law Applied by in ICC f) Pre-Trial, Trial and Appeals Chamber g) Indian Perspective on International Criminal Court	
Unit V: International Trade disputes	(11 Hrs)
a) Settlement of Disputes under GATT b) Settlement of Disputes under WTO	
Unit VI: International Commercial Dispute Resolution	(11 Hrs)
a) Introduction b) Litigation c) International Commercial Arbitration d) International Commercial Arbitral Institutions and Other International Bodies e) Alternative Dispute Resolution	
Unit VII: Settlement of the Disputes under the Law of the Sea	(10 Hrs)
a) The International Tribunal for the Law of the Sea b) The Sea Bed Disputes Chamber c) Landmark Cases Relating to Sea Disputes	
Assignments:	
1. Research article on any one of the topics mentioned in the syllabus or related topics 2. Power point presentation on any one of the topics mentioned in the syllabus or related topics	
Reference Books	
1. James Crawford, Brownlie's Principles of Public International Law (Oxford University Press, 8 th ed, 2012)	
2. Alternative Dispute Resolution: The Indian Perspective, 2018 Edition by Shashank Garg, Oxford	
3. International Dispute Resolution Cases and Materials, Third Edition by Mary Ellen O'Connell, Anna Spain Bradley, Amy J. Cohen	
4. Dr. S.K. Kapoor, International Law & Human Rights, Central Law Publications	

5. Malcolm N Shaw, International Law (Cambridge University Press, 6 th ed, 2008)
6. Robert Jennings and Arthur Watts (eds), Oppenheim's International Law (Longman, 9 th ed, 1992)
7. Dr. S.K. Kapoor, International Law & Human Rights, Central Law Publications
8. Dr. H.O. Agrawal, International Law & Human Rights, Central Law Publications

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Project on <i>Nicaragua v. United States of America</i> (Case Concerning the Military and Paramilitary Activities in and against Nicaragua)
2.	Project on the role of Security Council in Asia: Asian countries' perspective
3.	Project on the Corfu Channel Case
4.	Project on UNCITRAL Rules
5.	Project on the Lotus Case
6.	Project on comparative international arbitration rules

Optional - II (A)
(Business Law Group)

Subject: Insurance Law

Designation of Course	B.A.LL.B. Sem VI		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To introduce students to the fundamentals of the principles of insurance law and its efficacy in the lives of individuals and society • To give them a fair understanding of the general principles pertaining to insurance law and the government policies • To provide an understanding of the functioning of the insurance agencies and the challenges one faces at the time of insurance claim • To inculcate knowledge of the history of classical and modern practices of insurance law and contemporary practices • To understand the fundamental values and ethical issues contested in the various kinds of insurance such as general insurance, marine insurance, goods insurance, etc.
Course Outcomes	<ul style="list-style-type: none"> • Students will gain a thorough and detailed understanding of various kinds of insurance laws, rules and regulations • They will be able to understand the crucial role played by the insurance policy framework and how it helps bringing maximum people of various communities under insurance cover • They will be able to identify and appreciate the interplay between the concepts of insurance and law

Unit I: Nature of Insurance Contracts Various Kinds of Insurance	(9 Hrs)
a) Proposal b) Policy c) Parties Consideration Almost Good Faith Insurance Interest Indemnity	
Unit II: General Principles of Law of Insurance	(6 Hrs)
a) Definition b) Nature and Histories	
Unit III: Indian Insurance Law in General	(12 Hrs)
a) History and Development - The Insurance Act, 1938, and The Insurance Regulatory Authority Act, 2000	
Unit IV: Mutual Insurance Companies & Cooperative Societies	(10 Hrs)
a) Life Insurance Societies b) Double Insurance and Re-insurance	

Unit V: Marine Insurance	(9 Hrs)
a) Nature of the Contract b) The Marine Adventure	
Unit VI: Voyage Change of Voyage, Deviation Perils of Sea	(8 Hrs)
a) Definition b) Excluded Losses	
Unit VII: Fire Insurance	(6 Hrs)
a) Meaning of Fire & Loss by Fire, Nature of Fire Insurance Contract Standard Fire Policy	
Unit VIII: Life Insurance	(6 Hrs)
a) Formation of Life Insurance Contract b) Insurable Interest c) Proposal and Policy	
Unit IX: Motor Vehicle Insurance	(5 Hrs)
a) Nature and Scope b) Third Party or Compulsory Insurance of Motor Vehicles	
Unit X: Miscellaneous Insurance	(4 Hrs)
a) Nature & Scope Personal Accident Insurance b) Burglary Insurance Liability Insurance – Public Liability Insurance	

Assignments
1. Article Writing 2. Presentations

Reference Books
1. Modern Law of Insurance - KSN Murthy & Dr. KVS Sarma 2. Principles of Insurance Law - M.N. Srinivasan

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Motor Vehicle Insurance: Use of third-party insurance and comprehensive insurance at the time of accident with latest case laws till 2021, and benefits of having third party insurance or comprehensive insurance statistically
2.	" Importance of Mediclaim Policies and Health Policies have increased after COVID. " Discusswith reference to COVID health Insurance policies and its statistics
3.	Discuss in detail Term Insurance Policies and its growing importance over the period oftime
4.	IRDA Regulates the licences of insurance agents? How?

Optional - II (B)
(Constitutional Law Group)

Subject: Health Law

Designation of Course	B.A.LL.B. Sem VI		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To give students adequate knowledge of law relating to health and make them understand laws related to rights regarding health of women, children, infants etc. • To explain the importance of public health laws as they are absolutely essential for proper and effective regulation of health system. To make them understand how they play a vital role in solving public health problems • To explain the role of WHO (World Health Organization) and other international health-based conventions and treaties • To impart knowledge about the rights covered under health laws through the study of acts like NDPS Act, Maternity Benefit Act, Mental Health Act and Pre-natal Diagnosis Techniques Acts • To help students understand rules which help in disease control and medical care, in case of both infectious and non-infectious diseases
Course Outcomes	<ul style="list-style-type: none"> • Students will understand the laws and the rights which are conferred on an individual relating to health • They will be able to identify forms of legal remedies available under health laws • They will be able to identify the steps of the litigation process as well as legal situations that frequently present themselves in the healthcare industry and understand the legal, social, and economic risks of potential legal claims

Unit I : Introduction	(15 Hrs)
a) Right to Health - International Perspective b) Role of WHO and WHO's role in the Pandemic Situation c) Health as a Human Right - Constitutional Perspective, Fundamental Rights (Art-21 & 24), Directive Principles of State Policy (Art- 41,42), Fundamental Duties (Art 51A(g))	
Unit II: Health: Legislative Perspective	(12 Hrs)

<ul style="list-style-type: none"> a) Drugs and Cosmetics Act, 1940 b) Environment Protection Act, 1986 c) Maternity Benefits Act, 2017 d) Medical Termination of Pregnancy Act, 1971 e) Mental Health Act, 1987 f) Narcotic Drugs and Psychotropic Substance, Act, 1985 g) Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994
<p>Unit III: Inter-relation of Law and Health (12 Hrs)</p> <ul style="list-style-type: none"> a) AIDS and the Law b) Transplantation of Human Organs Act, 1994, and Rules, 1995 c) Health Relating to Children d) Health Relating to Women – Reproductive Rights and Family Planning
<p>Unit IV: Medical Profession, Patient and the Law (15 Hrs)</p> <ul style="list-style-type: none"> a) Doctor and Patient Relationship b) Medical Negligence (Sec-304-A of I.P.C.) and Medical Malpractices c) Consent and Informed Consent d) Confidentiality e) Duty to Take Care and Duty to Treat f) Medical Council Act, 1956, and Code of Medical Ethics, 1972 g) Euthanasia- Mercy Killing, Role of Doctor
<p>Unit V: Hospital Administration (15 Hrs)</p> <ul style="list-style-type: none"> a) Professional Liability of Hospitals b) Civil Liabilities –Tort c) Criminal Liabilities- Indian Penal Code d) Contractual Liabilities e) Statutory Liability - Consumer Protection Act, 1986
<p>Unit VI: Medical Insurance (6 Hrs)</p> <ul style="list-style-type: none"> a) Introduction of Medical Insurance – Various Types, Significance and Kind of Medical Insurance/Policies b) Mediclaim Insurance and Health Insurance, and Differences Between Them
<p>Assignments</p> <ol style="list-style-type: none"> 1. Article and research paper writing regarding landmark cases in health law 2. Paper presentation on current debates in health law 3. Case study on recent health policies

Reference Books

1. Bakshi P.M. Law and Medicine, [1993], UP Institute of Judicial Training and Research, Lucknow
2. Modi's Medical Jurisprudence and Toxicology, Lexis Nexis, Butterworth Publication.
3. M.L. Bhargava's Guide to Medical Laws Containing 37 Acts, Laws and Regulations, Lawmann's Kamal Publishers New Delhi
4. Y.V. Rao, Law Relating to Medical Negligence, Asia Law House, Hyderabad
5. Dr. Nandita Adhikari, Law and Medicine, Central Law Publication
6. Dr. Lily Srivastava law and Medicine, Universal Law Publishing Co. New Delhi

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Project on the legal study of the status of mental health in India
2.	Project on the reproductive rights of women
3.	Project on the standard of care in medical negligence, including comparison with the laws of other countries
4.	Project on the legal perspective on right to termination of pregnancy
5.	Project on the legal critique of euthanasia
6.	Project on the effect of COVID-19 on medical industry
	Note - Fieldwork should be done on the topic which students may select for the project from above, to do survey and collect some information relevant to his/her topic, interview people, ask them questions, jot down their views and add the report to the project topic

Seventh Semester

Subject: Civil Procedure Code & Limitation Act

Designation of Course	B.A.LL.B. Sem VII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none">• To thoroughly understand CPC and the Limitation Act, 1963, which is a desideratum for any law student aspiring for a career in civil litigation• To acquaint oneself with the procedure of the trial courts, which is quintessential for successfully practicing on the appellate side of the High Court• To master the finer nuances of trial procedure, which eventually help in client counseling and/or corporate strategising• To develop a firm grasp on the object and scope of CPC and the law of limitation, which will aid in the comprehension of principles of natural justice as followed by the courts of law• To understand procedural laws which aid in discerning the parties to the suit, the material facts of the case, the jurisdiction of the courts, the evidence at hand and the relief sought in the suit
Course Outcomes	<ul style="list-style-type: none">• Students will learn drafting of pleadings, which form the foundation of any suit or petition• They will learn CPC and the law of limitation which aid in discerning the best evidence that can be led in any civil suit while discarding that evidence which is immaterial• They will learn procedural laws and the consequent procedure adopted by trial and appellate courts which will enhance the art of advocacy• They will understand the importance of procedural laws in providing uniformity in and development of substantive laws• They will be able to master procedural laws, as they are an indispensable part of the legal profession

Unit I: Introduction

(8 Hrs)

- a) Concept of Civil Procedure in India before the Advent of the British Rule
- b) Stages of Civil Suit
- c) Concepts: Affidavit, Order, Judgement, Decree, Plaint, Restitution, Execution, Decree Holder, Judgment-Debtor, Mesne Profits, Written Statement.
- d) Distinction between Decree and Judgment and Between Decree and Order
- e) Inherent Powers of Courts
- f) Caveat

Unit II: Jurisdiction and Res Judicata	(8 Hrs)
<ul style="list-style-type: none"> a) Kinds of Jurisdiction b) Hierarchy of Courts c) Suit of Civil Nature - Scope and Limits d) Res Sub-Judice and Res-Judicata, Stay of Suit e) Foreign Judgment - Enforcement 	
Unit III: Suits and Institution of Suit	(9 Hrs)
<ul style="list-style-type: none"> a) Place of Suing b) Institution of Suit c) Parties to Suit: Joinder, Mis-Joinder or Non-Joinder of Parties: Representative Suit d) Frame of Suit: Cause of Action e) Summons f) Transfer of Suits 	
Unit IV: Pleadings	(9 Hrs)
<ul style="list-style-type: none"> a) Rules of Pleadings: Material Facts, Condition Precedent, Presumptions of Law, Striking Out or Amendment b) Complaint: Particulars c) Admission, Return and Rejection d) Written Statement: Particulars e) Set off and Counter Claim: Distinction f) Discovery, Inspection and Production of Documents, Interrogatories g) Framing of Issues 	
Unit V: Appearance, Examination and Trial	(9 Hrs)
<ul style="list-style-type: none"> a) Appearance, Ex. Parte Procedure, Default of Parties, b) Summoning and Attendance of Witnesses c) Examination d) Hearing and Affidavit e) Adjournments f) Interim Orders: Commission, Arrest or Attachment before Judgment, Injunction and Appointment of Receiver g) Interests and Costs 	
Unit VI: Execution	(8 Hrs)
<ul style="list-style-type: none"> a) The Concept b) General Principles c) Power for Execution of Decrees d) Procedure for Execution (ss. 52-54) e) Enforcement, Arrest and Detention (ss. 55.59) f) Attachment (ss. 60-64) g) Sale (ss. 65-97) h) Delivery of Property 	

i) Stay of Execution	
Unit VII: Suits in Particular Cases	(8 Hrs)
a) Suits by or against Government (Sec 79-82). b) Suits by Aliens and by or against Foreign Rulers c) Suits relating to Public Matters (Sec 91-93) d) Incidental and Supplementary Proceedings (Sec 100-78, 94-95) e) Summary Suits f) Inter-pleader Suits g) Suit by Indigent Person	
Unit VIII: Appeal, Review and Revision	(8 Hrs)
a) Appeals from Original Decree b) Appeals from Appellate Decree c) Appeals from Orders d) General Provisions Relating to Appeal e) Appeal to the Supreme Court f) Review, Reference and Revision	
Unit IX: Law of Limitation	(8 Hrs)
a) Nature and Scope of Limitation Act b) Limitation of Suits, Appeal and Applications c) Computation of Period of Limitation d) Schedule under Limitation Act	

Assignments
1. Viva on topics in the syllabus 2. Article writing on specific aspects of CPC 3. Case analysis on debatable issues in Procedural Law

Reference Books
1. Mulla - Code of Civil Procedure. (N.M. Tripathi)
2. A.C. Ganguly - Civil Court Practice and Procedure
3. Mitra- Limitation Act. (Eastern Book Company)
4. C.K. Takwani - Civil Procedure with Limitation Act
5. Judicial Academy cites

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Court Visit: Observation, filing procedure and hearing
2.	Filing stage preparation (2-3 moot problem and based on those students need to prepare the Plaint/written statements along with documents) and accordingly prepare summons / service of summons.
3.	Appearance stage and issues shall be framed by students

Subject: Interpretation of Statute

Designation of Course	B.A.LL. B. Sem VII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To develop the skill and ability among students to interpret and understand the legislations, which are vital to the prevalent legal landscape and against this background • To provide them comprehensive knowledge regarding exposition of law and equip them for their future prospects in the field of law, irrespective of their specialisation • This course will provide an advanced study of the rules and principles governing statutory interpretation
Course Outcomes	<ul style="list-style-type: none"> • Students will understand the process of interpretation and its utility • They will be able to infer the intention of the legislature in enacting a law • They will be able to apply general principles of statutory interpretation to construe the law in a manner that is in alignment with the rules of interpretation • They will begin to identify acceptable internal and external aids to interpretation • They will learn the application of appropriate rules of interpretation according to the objects and nature of the law and understand doctrines relevant to the interpretation of the Constitution

Unit I: Introduction and Primary Rules of Interpretation	(9 Hrs)
a) Statute and Types of Statutes b) Parts of a Statute c) Meaning and Need for Interpretation d) Basic Sources of Statutory Interpretation - The General Clauses Act, 1897: Nature, Scope and Relevance	
Unit II: General Theories and Primary Rules of Interpretation	(10 Hrs)
a) Literal Rule of Interpretation b) Mischief Rule of Interpretation c) Golden Rule of Interpretation d) Statute Must be Read as a Whole e) Statute to be Construed to Make It Effective and Workable f) Omissions Not to be Inferred g) Every Word in a Statute to be Given a Meaning	
Unit III: Intrinsic/Internal Aids to Interpretation	(10 Hrs)

<ul style="list-style-type: none"> a) Short Title b) Long Title c) Preamble d) Headings e) Marginal Notes f) Punctuations g) Illustrations h) Proviso i) Explanation j) Definition, Common Usages and Phrases k) Exception Clause l) Savings Clause m) Schedule 	
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Unit IV: External Aids to Interpretation	(9 Hrs)
<ul style="list-style-type: none"> a) Dictionaries b) Textbooks c) Parliamentary History d) Reports of Commissions or Inquiry Committees e) Social, Political and Economic Development f) Historical Facts and Surrounding Circumstances g) References to Other Statutes (Pari-Materia Statutes) h) Effects of Usage and Practice i) Foreign Decisions 	
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Unit V: Subsidiary Rules to Interpretation	(9 Hrs)
<ul style="list-style-type: none"> a) Same Word Same Meaning and Use of Different Words b) Rule of Last Antecedent c) Interpretation of Non Obstante Clause d) Legal Fiction e) Construction of General Words – <ul style="list-style-type: none"> i. Noscitur a Sociis ii. Rule of Ejusdem Generis iii. Word of Rank iv. Reddendo Singula Singulis 	
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Unit VI: Interpretation with Reference to the Subject Matter	(9 Hrs)
<ul style="list-style-type: none"> a) Interpretation of Penal Statutes b) Interpretation of Taxing Statutes c) Interpretation of Welfare Legislations d) Interpretation of Statutes Affecting Jurisdiction of Courts e) Interpretation of Mandatory and Directory Provisions f) Interpretation of Conjunctive and Disjunctive Words 	
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Unit VII: General Clauses Act, 1897 - Commencement, Operation, Expiry, Repeal and Revival of Statutes	(9 Hrs)

<ul style="list-style-type: none"> a) Important Definitions b) Commencement c) Expiry of Temporary Statutes and its Effect d) Express or Implied Repeal, and Consequences of Repeal e) Revival of Statutes

Unit VIII: Principles of Constitutional Interpretation	(10 Hrs)
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<ul style="list-style-type: none"> a) Harmonious Construction b) Doctrine of Pith and Substance c) Colourable Legislation d) Ancillary Powers e) Occupied Field f) Residuary Power g) Doctrine of Repugnancy

Assignments

<ol style="list-style-type: none"> 1. Detailed case study with emphasis on a particular rule of interpretation - The case study shall set out in detail the rule of interpretation that has been applied by the court, historical development of the rule, merits and demerits of the rule, etc. 2. Collect two research articles relating to objects of interpretation of statutes and write a comparative study on them.
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Reference Books

1. G.P. Singh, Principles of Statutory Interpretation
2. Vepa P. Sarathi, The Interpretation of Statutes
3. P. St. Langan (Ed.). Maxwell on The Interpretation of Statutes (1976) N.M. Tripathi, Bombay
4. K. Shanmukham, N.S. Bindra, Interpretation of Statutes, (1997) The Law Book Co. Allahabad.
5. Bawa & Roy, Interpretation of Statutes
6. M.P. Jain, Constitutional Law of India, (1994) Wadhwa & Co
7. Rupert Cross, Statutory Interpretation, (London: Butterworths).

Unit Test –

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Visit any advocate’s chamber and collect 5 case files which involve interpretation of substantial question of law
2.	Trace the different interpretations of S.377 of IPC as developed by judiciary over the years
3.	Trace the different interpretations of Art. 21 of the Constitution of India as developed by judiciary over the years

Subject: Company Law

Designation of Course	B.A. LL.B. Sem VII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> The study of company law gives the learner a basic understanding about the practices, rules and regulations that governs the formation and operations of a corporate firm in depth
Course Outcomes	<ul style="list-style-type: none"> Students will understand the steps required in the formation, incorporation and functioning of any corporate sector They will acquire knowledge about the responsibilities of the organising executive team They will also understand the potential consequences the management will face due to non-compliance of laws Students will be empowered with the skills to build their careers in corporate law

Unit I: Introduction	(8 Hrs)
a) Meaning, Definition of Company, Characteristics of a Company b) Lifting of Corporate Veil c) Kinds of Company d) Incorporation of a Company e) Commencement of Business	
Unit II: Corporate Charter	(8 Hrs)
a) Memorandum of Association (MOA) <ol style="list-style-type: none"> i. Meaning & Definition ii. Contents of Memorandum iii. Procedure for Alteration iv. Doctrine of Ultra Vires b) Articles of Association (AOA) <ol style="list-style-type: none"> i. Meaning & Definition ii. Contents of Articles iii. Procedure for Alteration iv. Doctrine of constructive Notice, Doctrine of Indoor Management 	
Unit III: Capital of Company	(8 Hrs)
a) Share Capital <ol style="list-style-type: none"> i. Definition of Share ii. Kinds of Shares iii. Allotment of Shares iv. Share Certificate, Calls on Shares, Forfeiture & Lien on shares 	

<ul style="list-style-type: none"> v. Issue of Shares at Premium and Discount vi. Issue of Sweat Equity Shares, Issue of Bonus Shares vii. Alteration & Reduction of Share Capital viii. Transfer & Transmission of Shares ix. Buy-Back of Shares
<ul style="list-style-type: none"> b) Debentures <ul style="list-style-type: none"> i. Meaning, Definition and Kinds of Debentures ii. Debenture holder & his remedies, Debenture Trust Deed
<ul style="list-style-type: none"> c) Borrowing Powers <ul style="list-style-type: none"> i. Ultra Vires Borrowing ii. Charges-Fixed & Floating Charge, Registration of Charges, Effects of Non-registration iii. Deposits
<p>Unit IV: Prospectus (8 Hrs)</p>
<ul style="list-style-type: none"> a) Definition, Meaning, Object and Contents b) Abridged Prospectus, Shelf Prospectus, Red Herring Prospectus, Deemed Prospectus c) Misstatements in Prospectus and their Consequence
<p>Unit V: Promoter (8 Hrs)</p>
<ul style="list-style-type: none"> a) Definition and Meaning b) Position, Duties and Liabilities c) Pre-incorporation Contracts
<p>Unit VI: Membership of a Company (7 Hrs)</p>
<ul style="list-style-type: none"> a) Meaning, Definition and Qualification, Rights and Liabilities of Member b) Modes of Acquiring Membership, Cessation of Membership c) Register and Index of Members

Unit VII: Management & Administration	(7 Hrs)
<ul style="list-style-type: none"> a) Directors <ul style="list-style-type: none"> i. Position and Status of Directors ii. Appointment, Qualification, Remuneration & Removal of Director iii. Director iv. Powers, Duties & Liabilities b) Meetings <ul style="list-style-type: none"> i. Requisites of Valid Meeting, Kinds of Meeting ii. Voting and Poll, Resolutions c) Majority Rule & Minority Rights: <ul style="list-style-type: none"> i. Importance of Majority Rule ii. Rule in Foss v. Harbottle iii. Exceptions to the Majority Rule iv. Prevention of Oppression and Mismanagement 	
Unit VIII: National Company Law Tribunal & Appellate Tribunal	(7 Hrs)
<ul style="list-style-type: none"> a) Definitions and Constitution of NCLT & NCLAT b) Qualifications of President, Chairperson and Members c) Removal and Resignation d) Appeals 	
Unit IX: Corporate Social Responsibility	(7 Hrs)
<ul style="list-style-type: none"> a) Importance, Mandatory Spending b) CSR Committee, Qualified CSR Activities, Failure to Contribute 	
Unit X: Winding up	(7 Hrs)
<ul style="list-style-type: none"> a) Winding up by Tribunal under Companies Act b) Definition of Winding up c) Voluntary Winding Up under IBC Code d) Grounds, Petition, Appeals e) Corporate Insolvency Resolution Process 	

Assignments
<ol style="list-style-type: none"> 1. Discuss the step-by-step online process of incorporating a company. Give a list of the various forms to be filed during the process. 2. Discuss the process for merger and amalgamation prescribed under Companies Act, 2013. Give a comparative analysis of the process with respect to the previous law.

Reference Books
1. The New Company Law, Dr. N.V. Paranjape, Central Law Publication Corporate Law Adviser
2. Guide to Companies Act 2013, Corporate Law Adviser
3. Companies Act 2013 Impact Assessment, Satwinder Singh,
4. Companies Act 2013 with Rules, Taxmann
5. Company Law by G.K. Kapoor, Sanjay Dhamija, Taxmann

6. A Comparative Study of Companies Act 2013 with Rules and Companies Act 1956, Taxmann
7. A Ramaiya Guide to the Companies Act, Ramaiya, LexisNexis

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Make a report on the book building process. Discuss the procedure followed by any one company which has recently undergone this process.
2.	Make empirical research on the Preferential allotment of Shares of any three companies, explain its uses and abuses.
3.	Analysis the laws with respect to “Corporate Social Responsibility” and prepare a case study of any one company which has implemented it.
4.	Give an insight into the functioning of NCLT & NCLAT by explaining its constitution, composition and the procedure followed supported by a current case law.
5.	Submit a case study explaining as to how the Insolvency & Bankruptcy Code, 2016 has been a game changer in resolving insolvency of companies.

Subject: Property Law including Transfer of Property Act and Easement Act

Designation of Course	B.A.LL.B. Sem VII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): 6 Hours/ Weeks	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To provide a thorough understanding of the concept pertaining to the laws relating to property To make students understand the general principles and constitutional journey of the right to property To make them learn about the fundamentals of property law more particularly by providing an overview of the Transfer of Property Act To provide clarity on the object and scope of fundamental doctrines of transfer of property such as meaning of transfer, sale, agreement to sale, conveyance deed, sale deed, etc. To make them understand the law on easement and its significance in the domain of property laws in India
Course Outcomes	<ul style="list-style-type: none"> Students will be able to analyse and define the concept and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it They will be able to analyse the rules relating to transfer of property between two living persons and the consequences of it They will be able to evaluate the provisions relating to general transfer of immovable property They will be able to determine and analyse the provisions of sale of immovable property and rights and liabilities of seller and buyer They will be able to evaluate the provisions governing mortgage, lease, exchange, gift and actionable claims and also rights and liabilities of transferor and transferee They will be able to demonstrate a high level of understanding in the domain of drafting of legal document relating to property matters such as sale deed, will, 7/12 extract, society formation deed, etc.

Unit I: Concept of Property	(11 Hrs)
a) Concept, Meaning, Nature and Scope of the Property b) Types of Property c) Modes of Acquisition of Property d) Position of Property and Right to Property under Indian Constitution	
Unit II: General Principles I	(11 Hrs)

<ul style="list-style-type: none"> a) Introduction to Transfer of Property Act b) Concept of Possession and Ownership c) Meaning and Definition of Property (Immovable and Movable) d) Essentials of Valid Transfer e) Transferable and Non-Transferable Interests f) Conditional Transfers g) Special Transfers- Transfer for the Benefit of Unborn Person and Rule against Perpetuity h) Vested and Contingent Interests i) Concept of Feeding the Grant by Estoppel j) Doctrine of Election, Apportionment, Lis Pandens and Part Performance k) Transfer by Ostensible Owner l) Transfer by Co-owner m) Fundamental Transfer n) Fraudulent Transfer 	
Unit III: General Principles II	(10 Hrs)
<ul style="list-style-type: none"> a) Doctrine of Notice b) Types of Notice c) Concept of Bonafide Purchaser 	
Unit IV: Specific Transfer I	(11 Hrs)
<ul style="list-style-type: none"> a) Concept of Mortgage b) Types of Mortgages c) Right and Liabilities of Mortgagor and Mortgagee d) Difference between Charge and Mortgage 	
Unit V: Specific Transfer II	(10 Hrs)
<ul style="list-style-type: none"> a) Sale of Property and Rights and Liabilities of Seller and Buyer b) Exchange of Property and Rights and Liabilities Parties 	
Unit VI: Specific Transfers III	(11 Hrs)
<ul style="list-style-type: none"> a) Lease of Property and Rights and Liabilities of Lessee and Lessor b) Gift of Property and Rights and Liabilities of Parties c) Actionable Claim 	
Unit VII: Easement Act	(11 Hrs)
<ul style="list-style-type: none"> a) General Introduction of Easement Act b) Modes of Acquisition of Easement c) Imposition, Transfer and Incidents of Easement d) Suspension, Revival and Extinction of Easement e) Concept of License and Rights and Liabilities of Licensee and Licensor f) Difference between Lease and License 	
Assignments	
<ol style="list-style-type: none"> 1. Report of visit to the registrar office for procedure regarding registration of the document 2. Report of visit to the bank for the procedure regarding creation of mortgage 3. Report of visit to the advocate office for search and title report 	

Reference Books

1. Mulla on Transfer of Property Act
2. Property and Property Relation in India (ILI Publication)
3. Indian Easement Act by P S Narayana

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Visit to registrar office to witness the registration of document relating to immovable property
2.	Visit any branch office of the bank and witness the procedure of mortgage of the immovable property
3.	Visit the office of the advocate and witness the procedure for search title report of immovable property

Optional - III (A)
(Business Law Group)

Subject: Merger and Acquisition

Designation of Course	B.A.LL.B. Sem VII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • The prime objective to study mergers & acquisitions is to help students gain an insight into the academic field • To cover all the practical aspects with respect to corporates, their strategy and restructuring
Course Outcomes	<ul style="list-style-type: none"> • Students will understand the strategic and financial considerations in the field of mergers and acquisitions • They will gain a comprehensive understanding of mergers and acquisitions) from the perspective of the corporate executive • They will also be exposed to cases and real-world applications to develop skills necessary to prepare and evaluate the rationale for a proposed transaction

Unit I: Corporate Restructuring: Introduction		(9 Hrs)
<ul style="list-style-type: none"> a) Mergers- Concept, Meaning, Types b) Meaning, Concept, Objectives of Corporate Restructuring and Modes of Corporate Restructuring c) Different Forms of Corporate Restructuring 		
Unit II: Corporate Restructuring under Company Law		(9 Hrs)
<ul style="list-style-type: none"> a) Merger or Amalgamation of Companies b) Power of Tribunal, Procedure for Merger or Amalgamation, c) Procedure for Small Companies, Power of Central Government for Amalgamation in Public Interest d) Acquisition under Company Law- Power to Acquire Shares of Dissenting Shareholders, Purchase of Minority Shareholding 		
Unit III: Takeovers, Competition and Antitrust		(9 Hrs)
<ul style="list-style-type: none"> a) Efficiency v. Market Power: Predictions b) Effects of Merger on Rival Firms c) Effects of Merger on Suppliers and Customers d) Regulation of Combination- Definition of Combination, Combination Thresholds, Void Combinations, Procedure for Investigation of Combinations e) Order of Commission, Appeals, Penalties 		
Unit IV: Stamp Duty Regulations under Corporate Restructuring		(9 Hrs)

<ul style="list-style-type: none"> a) Amalgamation under Income Tax Act b) Amendments related to Stamp Act c) Central and State laws on Stamp Duty d) Landmark Judgments Exemption from Payment
<p>Unit V: Re-structuring of Sick Companies (9 Hrs)</p> <ul style="list-style-type: none"> a) Definition of Sick Company b) Sick Companies under SICA Legislation c) Preparation of Scheme, Sanction of scheme under Companies Act d) Amalgamation of Sick Companies under IBC Code, 2016
<p>Unit VI: Amalgamation: Foreign Companies (10 Hrs)</p> <ul style="list-style-type: none"> a) Concept of Foreign Exchange b) FEMA c) Procedure
<p>Unit VII: Corporate Restructuring- Listing Companies [SEBI- Regulation] (10 Hrs)</p> <ul style="list-style-type: none"> a) SEBI Takeover Code b) Definitions - Acquirer, Target Company, Control, Person Acting in Concert c) Disclosures under SEBI Takeover Code d) Open offer Process, Trigger Points for Open Offer e) Exemptions f) Procedure for Open Offer g) Listing Agreements
<p>Unit VIII: M&A Valuation (10 Hrs)</p> <ul style="list-style-type: none"> a) Due Diligence b) Valuing Firms and Synergies c) Financial Accounting for M&A

<p>Assignments</p> <ol style="list-style-type: none"> 1. With the help of a proper SWOT analysis, do valuation with respect to the application of due diligence during the corporate restructuring of the companies in India 2. Prepare a report on the same

<p>Reference Books:</p> <ol style="list-style-type: none"> 1. The New Company Law, Dr. N. V. Paranjape, Central Law Publication 2. Mergers, Acquisitions and Corporate Restructuring, Prasad Godbole, Vikas Publication House Pvt. Ltd 3. Hand book on Mergers, Amalgamations and Takeovers Law and Practice, CCH Publication 4. Competition Law & Practice, D.P. Mittal, Taxmann 5. Bare Act Foreign Exchange Management Act, 1999 6. Bare Act Companies Act, 2013 7. SEBI Takeover Code, 2011 8. About Corporate Restructuring, Dr. K. R. Chandratre, Bharat Law House Pvt. Ltd.

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Study of Challenges in Cross-Border Acquisition- Choose cross-border acquisition announcement for the last ten years, do a detailed study on its challenges and experiences with respect to its effect in the law, culture and society
2.	Study of Causes and Effects of Mega-Mergers-Mega-mergers - the joining of two large corporations, typically involve billions of dollars in value. The megamerger creates one corporation that may maintain control over a large percentage of market shares within their industries. The objective of this study is to investigate the causes and effects of the mega-mergers on their industries and its effect on the competition regime
3.	Perform an empirical study on the effect of the M&A on the employees. Prepare a report for the same along with the suggestions (if any)
4.	Study of Distressed Target Acquisitions- Investigate a M&A transaction that includes financially or economically distressed target, and restructuring played an important role in its survival
5.	“The Use of Merger and Acquisition as a Growth and Survival Strategy in a Depressed Economy”: Critically evaluate the statement by doing an in-depth analysis

Optional - III (B)
(Constitutional Law Group)

Subject: Right to Information

Designation of Course	B.A.LL.B. Sem VII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To understand the importance of Right to Information • To understand constitutional base of Right to Information • To learn the role of judiciary in promoting Right to Information • To learn where right to information is found under international law • Comparative study of RTI law with other democratic countries
Course Outcomes	<ul style="list-style-type: none"> • Students will learn about specific laws which deal with Right to Information • Students will be able to understand how to get information from various government departments • Students will be able to learn the role of international law in development of right to information • Students will be made aware of landmark judgments with respect to right to information • Students will learn how RTI law is different in other democratic countries

Unit I: Introduction of the Right to Information Act, 2005	(8 Hrs)
<ul style="list-style-type: none"> a) History, Importance of RTI, RTI as a Basic Human Right; Transparency, Accountability & Good Governance, Peoples Movement for RTI b) Preamble, Aim and Objectives of the Act c) Victimisation and Misuse of RTI d) Definitions under RTI Act, 2005 	
Unit II: Basis of Right to Know	(8 Hrs)
<ul style="list-style-type: none"> a) Constitutional Perspectives b) Judicial Perspectives 	
Unit III: Right to Information and Obligation of Public Authorities	(8 Hrs)
<ul style="list-style-type: none"> a) Obligation of Public Authorities, Designation of PIOs & APIOs, Procedures for Request for Information, Steps for Disposal of Requests, Duties & Responsibilities b) Severability c) Third Party Information 	
Unit IV: Exceptions for RTI	(8 Hrs)

h) Exemption from Disclosure of Information, Grounds for Rejection to Access Information in Certain Cases	
i) Act not to Apply in Certain Organisation	
j) Reasons for Seeking Exempted Information	
Unit V: The Central / State Information Commission	(8 Hrs)
a) Constitutions, Eligibility Criteria and Process of Appointment	
b) Term of Office and Condition of Service, Removal of Information Commissioner	
Unit VI: Power and Function	(7 Hrs)
a) Powers and Functions of Information Commission	
b) Penalties under Right to Information Act, 2005	
c) Central Information Commission (Management) Regulations, 2007	
Unit VII: Appeal	(7 Hrs)
a) Appeal Process, Document to File Appeal, Procedure for Deciding Appeal, Presence of Appellant	
b) First Appeal	
c) Second Appeal	
d) RTI Rules, 2019	
Unit VIII: Comparative analysis of Laws	(7 Hrs)
a) RTI law in the U.K.	
b) RTI law in the U.S.A.	
Unit IX: Drafting	(7 Hrs)
a) How to Draft your RTI Application; Who can Make an RTI Application? Sample RTI Application	
b) How to Draft Appeal?	
c) Sample RTI Application	
Unit X : Applicability of RTI with other Legislations	(7 Hrs)
a) The Whistleblower Protection Act, 2014	
b) The Official Secret Act, 1923	
c) The Central Civil Services Rules	
d) All India Services Conduct Rules, 1968	
e) Atomic Energy Act, 1962	

Assignments
1. Discuss role of public authorities in promotion of RTI
2. Discuss landmark judgments regarding RTI in India
3. Elaborate the importance of Right to Information Act, 2005
4. What are the provisions regarding appeal under RTI law in India?
5. What are the provisions regarding central and state information Commission?

Reference Books
1. A Treatise On The Right To Information Act / <i>Jain Anshu</i> . - 2014. - New Delhi:

Universal Law Publishing Co. Pvt. Ltd
2. Commentary and Digest on Right to Information Act, 2005 / <i>Khandelwal Dhira; Khandelwal K. K.</i> - New Delhi: Bharat Law House Pvt. Ltd
3. Commentary On Right to Information Act, 2005 / <i>Acharya N.K.</i> - Hyderabad: Asia Law House
4. Commentary on the Right to Information Act / <i>Borowalia J.N.</i> - - New Delhi: Universal Law Publishing Co. Pvt. Ltd
5. Digest of CIC Decisions Under RTI Act 2005 / <i>Kumar Prakash; Rai K. B.</i> - Delhi: JBA Publication
6. Exhaustive Commentary on The Right to Information Act, 2005 / <i>Dewan V.K.</i> - Thomson Reuters
7. Law Relating To Right To Information Vol.1 / <i>Jogarao, S.V.</i> : Pentagon Press
8. Maharashtra Right to Information Act (Act No. 31 Of 2003) / <i>Majumdar S.R.</i> Bhupesh Publications

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	File an RTI application for getting information from colleges
2.	File an RTI application for getting information from universities
3.	File an RTI application for getting information from police
4.	File an RTI application for getting information from collector office
5.	File an RTI application for getting information from hospitals

Eighth Semester

Subject: Labour Law

Designation of Course	B.A.LL.B. Sem VIII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none">• To give a thorough understanding of the concepts pertaining to the laws relating to the global rights of labourers and workmen as well as employers' rights and duties• To make students understand the historical perspectives on the Labour Movement, the ever-growing awareness and laws and legislations• To make students learn about the fundamentals of right to work, fair compensation, trade union rights, equal work-equal wages, etc.• To inculcate a thorough understanding of the various layers of the laws pertaining to labourers, specifically the Industrial Act, Trade Union Acts, Factories Act, etc.• In order to raise awareness about the massive movement for fair labour laws pertaining to employment and related matters
Course Outcomes	<ul style="list-style-type: none">• Students will get an insight into labour laws, labour movements and their enormous significance• They will learn about the importance of the consolidation of labour laws and legislations• They will be able to draft legal documents required under labour or employment laws, rules and regulations• Students should be able to possess a thorough understanding of the Industrial Disputes Act, Factories Act, Trade Union Act, etc.• Students should be able to understand the complex structure of the labour rights protection agencies such as ILO, and other national trade unions, their functions and how they protect the rights of workers• Students should be able to demonstrate a high level of understanding in learning the concepts like maternity rights, fair compensation, unfair labour practices, etc.

Unit I: Introduction	(10 Hrs)
a) Industrial Jurisprudence and Labour Policy in India b) Labour Laws- Concept and Origin c) Inter relationship between Labour Laws and Constitutional Law d) International Labour Organization	
Unit II: Social Security Legislations	(16 Hrs)
a) Employee's Compensation Act, 2010 i. Definitions, Aims & Object	

<ul style="list-style-type: none"> ii. Employer's Liability for compensation iii. Theory of Notional Extension of Employment iv. Determination of Amount of Compensation v. Powers and functions of Commissioner for Employees' Compensation <p>b) The Maternity Benefit Act, 1961</p> <ul style="list-style-type: none"> i. Applicability of the Act ii. Nature of Benefits and Privileges Available Under the Act iii. Procedure for Claiming Payment iv. Inspectors – their Powers and Functions v. Penalties

Unit III: Industrial Relations Legislations	(24 Hrs)
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<p>a) Industrial Disputes Act, 1947</p> <ul style="list-style-type: none"> i. Objectives and Important Definitions ii. Modes of Settlement of Dispute iii. Authorities under the Industrial Dispute Act, 1947 iv. Procedure, Power and Duties of Authorities v. Strike, Lock Out, Lay off, Retrenchment and Closure <p>b) The Trade Union Act, 1926</p> <ul style="list-style-type: none"> i. History and Development of Trade Union Movement ii. Registration and Cancellation of Trade Union iii. Rights and Liabilities of Registered Trade Union iv. Powers and Duties of Labour Officers v. Collective Bargaining vi. Penalties and Procedure

Unit IV: Legislation on Wages	(15 Hrs)
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<p>a) The Payment of Wages Act, 1936</p> <ul style="list-style-type: none"> i. Objective and Important Definition ii. Responsibilities and Obligations of Employer and Employee iii. Authorised and Unauthorised Deductions of Wages and Delay in Payment iv. Powers and Functions of Enforcement Machinery Under the Act v. Offences and Penalties <p>b) The Minimum Wages Act, 1948</p> <ul style="list-style-type: none"> i. Objective and Important Definitions ii. Theories and Concept of Wages iii. Fixation & Revision of Rates of Wages iv. Powers of the Authority v. Offences and Penalties
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Unit V: Legislations for Occupational Safety, Health and Working Conditions	(10 Hrs)
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<p>a) The Factories Act, 1948</p> <ul style="list-style-type: none"> i. Objective and Important Definitions ii. Health, Welfare and Safety Measures iii. Responsibilities and Obligations of Employer and Employee

Assignments

<ol style="list-style-type: none"> 1. Research articles on topics like history of labour movements, evolution of labour laws etc. 2. Group discussions on topic like the reforms required in labour laws, latest Labour Code,

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| employee-employer relationship etc.
3. Case analysis of recent cases regarding labour laws
4. Alternative judgement writing |
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Reference Books

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| 1. Dr. V. G. Goswami, Labour & Industrial Laws |
| 2. S. N. Misra, Labour and Industrial Laws |
| 3. S. P. Jain, Industrial and Labour Laws |
| 4. Avtar Singh & Harpreet Kaur, Introduction to Labour and Industrial Laws |
| 5. P. L. Malik, Handbook of Industrial and Labour Law |
| 6. S. R. Myneni, Labour Laws |
| 7. S. R. Samant, Employer's guide to Labour Laws |
| 8. Taxman's Labour Laws |
| 9. Adv. S. R. Bhosale, Law of Industrial Disputes |
| 10. R. C. Saxena, Labour Problems and social Welfare (1974) |
| 11. S. C. Srivastava, Social Security and Labour Laws (1985) |
| 12. K. M. Pillai, Labour and Industrial Laws |

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No	Topics
1.	Visit to different industries and Labour Court

Subject: Law of Evidence

Designation of Course	B.A.LL.B. Sem VIII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Weeks	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To provide students a thorough understanding of the concepts pertaining to the laws of evidence, their historical account, the evidence law in the British period and subsequent amendments To make them understand the problems of applicability of Evidence Act in various adjudication systems like tribunals and arbitration matters To help them learn about the fundamentals of evidence law, concepts like admission, confession, expert opinion, etc. To develop a legal sense and responsibility among students, so that they learn to appreciate finer details involved in producing evidence To give them a clear understanding of important aspects like primary and secondary evidence, circumstantial and hearsay evidence To make them understand the challenges faced and significant role played by law of evidence in determining the guilt of the accused, and generally, in the Indian criminal justice system
Course Outcomes	<ul style="list-style-type: none"> Students will get an insight into law of evidence and its significance in the Indian criminal justice system They will learn about the importance of the various kinds of evidence and their applicability They will be able to draft legal documents required to produce potential evidence in both civil and criminal matters They will be able to possess a thorough understanding of circumstantial evidence, confession law, admission law and the procedure pertaining to the same They will be able to understand the complex structure of the criminal law system in the country and the significance of evidence in it They will be able to demonstrate a high level of understanding in learning the concepts like Presumption of Guilt, how to produce evidence effectively during the trial, etc.

Unit I: General Principles I	(10 Hrs)
a) The Principle of Items of Judicial Evidence <ol style="list-style-type: none"> i. Facts in Issue ii. Evidence – Testimony, Witness, Admissible Hearsay Statements, Documents, Things, Relevant Facts b) The Principle of Classifications of Judicial Evidence	

<ul style="list-style-type: none"> i. Direct and Circumstantial Evidence ii. Primary and Secondary Evidence iii. Oral and Documentary Evidence <p>c) Facts must Generally be Proved – Evidence – Proved, Proving, Disproving</p>	
Unit II: General Principles II	
	(10 Hrs)
<ul style="list-style-type: none"> a) The Doctrine of Res Gestae (Sec - 6,7,8 & 10) b) Evidence of Common Intention (Sec - 10), c) The Problems of Relevancy of Otherwise Irrelevant Facts (Sec - 11) d) Relevant Facts for Proof of Custom (Sec - 13) e) Facts Concerning Bodies and Mental State (Sec - 14 & 15) 	
Unit III: General Principles III (Admission & Confession)	
	(10 Hrs)
<ul style="list-style-type: none"> a) General Principles Concerning Admission (Sec – 17 to 23); Difference between Admission and Confession b) The Problems of Non-Admissibility of Confessions Caused by Any Inducement, Threat or Promise (Sec - 24); Inadmissibility of Confession Made Before a Police Officer (Sec - 25). c) Admissibility of Custodial Confessions (Sec - 26); Admissibility of Information Received from an Accused Person in Custody with Special Reference to the Problem of Discovery Based on Joint Statement (Sec. - 27), Confession by Co-accused (Sec - 30) 	
Unit IV: Admissibility of Statements and Witnesses	
	(9 Hrs)
<ul style="list-style-type: none"> a) Dying Declaration - The Justification for Relevance of Dying Declaration (Sec - 32). b) Judicial Standards for Appreciation of Evidentiary Value of Dying Declaration, General Principles - (Sec 32 (2) to 32 (8)) c) Statement Made Under Special Circumstances - Entries in Books of Account, Statement in Maps, Charts, Plans, Public Record and Law Books d) Relevance of Judgment of Court of Justice - General Principles (Sec 40-41) - Admissibility of Judgment in Civil and Criminal Matters Framed in Collusion (Sec - 44). e) Relevancy of Opinions of Third Party - General Principles (Sec - 45-50), Who is an Expert? Types of Expert Evidence, Opinion on Relationship Especially Proof of Marriage (Sec - 50), The Problems of Judicial Defence to Expert Testimony f) Relevance of Character in Civil and Criminal Cases – When is it Relevant? Character Affecting Damages 	
Unit V: Oral and Documentary Evidence	
	(9 Hrs)
<ul style="list-style-type: none"> a) General Principles Concerning Oral Evidence (Sec - 59-60), and Documentary Evidence (Sec - 67, 90) b) Public Documents - Meaning, Kinds, Proof of Documents c) Presumptions as to Documents. d) General Principles Regarding Exclusion of Oral Evidence by Documentary Evidence 	
Unit VI: Examination of Witness	
	(9 Hrs)
<ul style="list-style-type: none"> a) Estoppel: Principle of Estoppel under Sec. 115 b) Witnesses: Competency to Testify Evidence as to the Affairs of State (Sec 123), Professional Privileges (Sec 126,127 & 128) & Approver's Testimony (Sec. 133) 	

<ul style="list-style-type: none"> c) Chief-Examination and Cross-Examination: General Principles of Examination in Chief, Cross and Re-Examination (Sec 135 -166). Leading Questions (Sec 141-143) d) Compulsion to Answer Questions Put to Witness (Sec. 147, 153) e) Hostile Witness (Sec 154), Impeaching Credit of Witness (Sec 155) f) Refreshing the Memory of Witnesses (Sec 158) g) Concept of Burden of Proof and Onus of Proof
Unit VII: Medical Jurisprudence and Forensic Science (9 Hrs)
<ul style="list-style-type: none"> a) Concept of Human Anatomy and Physiology b) Causes of Death, Injuries (Classifications, Forms and Medico Legal Aspects) c) Medico Legal Aspects – PM Report, Dying Declaration, Expert Testimony
Unit VIII: Recent Advancement in Forensic Science and Laws Relating to It (9 Hrs)
<ul style="list-style-type: none"> a) Narco Analysis b) Brain Mapping c) Polygraph d) Forensic DNA Fingerprinting e) Their admissibility before Court

Assignments
<ul style="list-style-type: none"> 1. Report of visit to the court in civil suit 2. Report of visit to the court in criminal trial 3. Report of visit to a forensic laboratory in Pune

Reference Books
1. Ratanlal & Dhirajlal - Law of Evidence. (Wadhawa, Nagpur)
2. Venkat Subbarao - Law of Evidence. (Eastern Book Company)
3. V. Sarthi - Law of Evidence. (Eastern Book Company)
4. P.S. A. Pillai - Law of Evidence. (Eastern Book Company)
5. Law Commission Report
6. Cross - Law of Evidence. (Sweet & Maxwell)

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Court visit and observe the chief, cross and re-examination of the witness in a civil suit
2.	Court visit and observe the chief, cross and re-examination of the witness in a criminal trial
3.	Visit to a forensic laboratory in Pune

Subject: Criminal Procedure Code, Juvenile Justice Act & Probation of Offenders Act

Designation of Course	B.A.LL.B. Sem VIII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> To give students a basic understanding of Criminal Procedure To acquaint them with the meaning, definitions, scope and applicability of Criminal Procedure Code To help them understand hierarchy of criminal courts and their powers To discuss the various stages of criminal trial procedure like investigation, inquiry, appeals, reference, review and revision To know the various amendments in the field in recent years
Course Outcomes	<ul style="list-style-type: none"> Students will understand the procedure for filing of FIR, and also the investigation procedure They will understand the difference between investigation, inquiry and trial They will be able to understand the procedure for commission of cognizable and non-cognizable offences They will understand various stages of trial, and where appeal is to be made after the pronouncement of judgment

Part A. Criminal Procedure Code	
Unit I: Rationale of Criminal Procedure and Functionaries under the Code	(6 Hrs)
a) The Rationale of Criminal Procedure - Importance of Fair Trial, Constitutional Perspective under Arts. - 14, 20 and 21, Classification of Offences Under the Code b) Constitution of Criminal Courts and Offices and Powers of Criminal Courts (Sections 6 to 35)	
Unit II: Arrest of Persons and Process to Compel Appearance and Production of Things	(6 Hrs)
a) Arrest of Persons Without Warrant and Rights of Arrested Persons (Sections 41 to 60A) b) Issuance of Summons, Warrant, Proclamation and Attachment of Property (Sections 61 to 90) c) Process to Compel Production of Things (Sections 91 to 105)	
Unit III: Order for Maintenance of Wives, Children, and Parents	(7 Hrs)
a) Order for Maintenance of Wives Children and Parents (Section 125) b) Procedure for Filling of Application for Maintenance (Section 126) c) Alteration of Allowance and Enforcement of Order of Maintenance (Sections 127 and 128)	
Unit IV: Information to Police and their Powers to Investigate (Sections 154 to 176)	(7 Hrs)

<ul style="list-style-type: none"> a) What is FIR, Who May Lodge FIR, Evidentiary Value of FIR b) Procedure for Investigations c) Inquiry on Custodial Deaths and Suicides 	
<p>Unit V: Jurisdiction of Criminal Courts in Inquires and Trials (Sections 177 to 189)</p>	(6 Hrs)
<ul style="list-style-type: none"> a) Ordinary Place of Inquiry and Trial b) Place of Trial for Offences Triable Together c) Offence Committed Outside India 	
<p>Unit VI: Conditions Requisite for Initiation of Proceedings (Sections 190 to 199)</p>	(6 Hrs)
<ul style="list-style-type: none"> a) Who May Take Cognizance, Grounds on Which Cognizance May Be Taken b) Cognizance by Court of Sessions c) Limitations for Taking of Cognizance 	
<p>Unit VII: Complaints to Magistrate and Commencement of Proceedings Before Magistrate (Sections 200 to 210)</p>	(7 Hrs)
<ul style="list-style-type: none"> a) Examination of Complainant and Witnesses b) Dismissal of Complaint c) Issue of Process 	
<p>Unit VIII: The Charge and Trials (Sections 211 to 265)</p>	(6 Hrs)
<ul style="list-style-type: none"> a) Content of Charge b) Alteration of Charge c) Joinder of Charge d) Warrant Trial Before Court of Sessions and Magistrate e) Summons Trial f) Summary Trial 	
<p>Unit IX: Appeal, Review and Revision (Sections 371 to 405)</p>	(6 Hrs)
<ul style="list-style-type: none"> a) Form of Appeal b) Appeal Against Conviction and Acquittal c) Appeal in Other Cases d) Powers of High Court and Session Judges of Revision 	
<p>Unit X: Execution, Suspension, Remission and Commutation of Sentences (Sections 413 to 435)</p>	(6 Hrs)
<ul style="list-style-type: none"> a) Execution of Sentences b) Commutation of Sentences c) Suspension of Sentences d) Remission of Sentences 	
Part B. Probation of Offenders Act & Juvenile Justice Act	
<p>Unit XI: Probation of Offenders Act</p>	(6 Hrs)
<ul style="list-style-type: none"> a) Historical Background of the Probation Act b) Powers & Procedure of Court to Release Offenders c) Probation Officer and his Functions 	

Unit XII: Juvenile Justice Act**(6 Hrs)**

- a) Meaning of Juvenile Delinquency
- b) Treatment of Juveniles under the Act
- c) Powers and Functions of Juvenile Court

Assignments

1. Presentation of a case on behalf of prosecution or accused
2. To visit the police station to observe stages of investigation and work of police

Reference Books

9. R.V. Kelkar - Outline of Criminal Procedure (Eastern Book Company)
10. Ratanlal & Dhirajlal - Criminal Procedure Code. (Wadhawa, Nagpur)
11. D.D. Basu - Criminal Procedure Code (Prentice - Hall, Calcutta)
12. N.V. Paranjape - Law Relating to Probation of offenders in India. (Central Law Agency, Allahabad)

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	To visit the police station and observe and procedure of filling of FIR and investigation
2.	To visit the court to observe court proceedings in inquires and trials. And observe the role of an advocate in court .

Subject: Practical Paper - II (Drafting, Pleading & Conveyancing)

Designation of Course	B.A. LL. B. Sem VIII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	06
	Internal Examination	40	
	Total	100	06

Course Objectives	<ul style="list-style-type: none"> To make students understand the importance of drafting and to sharpen their drafting skills To give students practical skills of drafting, along with the theoretical understanding of various types of legal documents
Course Outcomes	<ul style="list-style-type: none"> Students will be able to analyse and apply the general principles of drafting and conveyancing Students will know the benefits of good drafting They will understand the importance of drafting and what precautions must be taken while drafting They will learn writing techniques to draft different kinds of legal documents They will also learn to draft different types of deeds including deed of Agreement to Sell, Sale, Mortgage, Gift, Will, Lease, and Power of Attorney They will also be able to draft different types of contracts including commercial agreements, professional services agreement, non-disclosure employment agreements, notice under Section 138 of Negotiable Instruments Act and its reply, various petitions, complaints, complaints and applications, etc.

Unit I: Drafting	(30 Hrs)
a) General Principles and Substantive Rules of Drafting b) Significance of Drafting c) Process to be Followed for Good Drafting d) Benefits of Good Drafting, Precautions to be Taken while Drafting	
Unit II: Conveyancing	(30 Hrs)
a) Conveyancing <ol style="list-style-type: none"> i. Meaning and Purpose of Conveyancing ii. Components of Drafting in Conveyancing – Title Date & Place, Details of Parties, Recital, Testatum, Terms & Conditions, Habendum, Testimonium, Schedule of the Property, Execution and Attestation b) Deeds of Conveyancing <ol style="list-style-type: none"> i. Sale Deed ii. Agreement To Sell iii. Gift Deed iv. Will v. Lease Deed 	

<ul style="list-style-type: none"> vi. Mortgage Deed <p>c) Contracts</p> <ul style="list-style-type: none"> i. Non-Disclosure Agreement ii. Leave & License iii. Power of Attorney <p>d) Notices</p> <ul style="list-style-type: none"> i. Under Section 138 of the Negotiable Instruments Act, 1882 ii. Reply to Notice under section 138 of the Negotiable Instruments Act, 1882
<p>Unit III: Pleading (30 Hrs)</p>
<ul style="list-style-type: none"> a) Pleadings <ul style="list-style-type: none"> i. Meaning and Purpose of Pleadings ii. Importance of Pleadings iii. Fundamental Rules of Pleading iv. Rules of Pleading, Forms of Pleading, v. Frame of Suit, Particulars of the Petition b) Civil Pleading <ul style="list-style-type: none"> i. Complaint ii. Written Statement iii. Original petition iv. Affidavit v. Interlocutory Applications vi. Writ Petitions c) Petition in Matrimonial Cases <ul style="list-style-type: none"> i. Notice for Divorce ii. Petition for Restitution of Conjugal Rights (Sec.9) iii. Petition for Judicial separation (Sec.10) iv. Petition for Alimony and Maintenance (Sec.25) d) Criminal Pleadings <ul style="list-style-type: none"> i. Complaint And FIR ii. Bail Application iii. Petition For Maintenance Under Section 125 Cr.P.C. iv. Appeals And Revision v. Adjournment Application

<p>Assignments</p> <ol style="list-style-type: none"> 1. Draft any one deed 2. Draft plaint, draft complaint 3. Draft bail application 4. Draft Notice u/s 138 of Negotiable Instrument Act,1881

<p>Reference Books</p> <ol style="list-style-type: none"> 1. G.M Kothari: Drafting, Conveyancing and Pleadings (1982) 2. P.C. Mogha : The Indian Conveyancer, Eastern Law House, Calcutta 3. Hargopal : The Indian Draftsman: Guide to Legal Drafting (1995) 4. Murli Manohar Art of Conveyancing and Pleading by R. Prakash

5. Sarkar's Guide to Drafting, Pleadings & Conveyancing Forms & Precedents
6. R.N Chaturvedi, Pleadings, Drafting & Conveyancing

Unit Test-

Unit Test	20
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Project based Learning Topics–

Sr. No.	Topics
1.	Visit court, and observe one civil, one criminal and one family court case from the stage of client counselling to filing of the petition or complaint. On the basis of the facts, draft plaint, criminal complaint and divorce petition. Get the case observation certificate or letter from concerned lawyers.
2.	Visit a lawyer's office and observe the drafting process and draft any conveyance deed, get the draft observation certificate or letter from the lawyer.

Subject: Maritime Law

Designation of Course	B.A. LL. B. Sem VIII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To understand how international maritime law affects maritime commercial transactions • To understand maritime law in a wider context and its implications in various fields • To learn various aspects of the international law relating to shipping disputes, claims, cargo damage
Course Outcomes	<ul style="list-style-type: none"> • Students will gain knowledge and in-depth understanding of how both international and regional laws intersect in relation with maritime transactions • They will develop an ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues and situations in the field • They will develop an ability to critically, independently and creatively identify and articulate legal issues in terms of maritime laws

Unit I: Concept, Sources, and Principals of Maritime Law	(10 Hrs)
a) Concept of Maritime Law b) Principles of Maritime Law c) Sources of Maritime Law	
Unit II: Important Concepts of Maritime Law	(12 Hrs)
a) Concept of Territorial Sea b) Contiguous Zones c) Straits d) Baseline – Archipelago States e) Exclusive Economic Zone f) Territorial Sea, and Rights and Duties of State in Territorial Sea	
Unit III: Maritime Laws in India	(13 Hrs)
a) History of Maritime Law in India b) Indian Bills of Lading Act, 1856 c) The Indian Carriage of Goods by Sea Act, 1925 d) Indian Merchant Shipping Act, 1958 e) Customs Act, 1962 f) The Major Port Trusts Act, 1963 g) The Marine Insurance Act, 1963 h) The Multimodal Transportation of Goods Act, 1993 i) Admiralty (Jurisdiction and Settlement of Maritime Claims) Act, 2017	

Unit IV: Arrest of Ship concept and convention	(10 Hrs)
a) Concept of Arrest of Ship b) Important Cases on Arrest of Ships c) Practicalities of Ship Arrest in India d) Brussels Convention on Arrest of Ships, 1952 e) International Convention on Arrest of Ships, 1999 f) Maritime Lien	
Unit V: Maritime Contracts, Maritime Arbitration and Other Peaceful Dispute Settlement in Light of Recent Controversies	(10 Hrs)
a) Types of Maritime Contracts b) Concept of Maritime Arbitration c) Ad-hoc Arbitration d) Institutional Arbitration e) Conciliation f) International Judgments g) Corfu Case h) South China Sea Controversy i) Bill of Lading	
Unit VI: Law on high seas	(10 Hrs)
a) Doctrine of Freedom on High Seas b) Definition of High Seas c) Freedoms of High Seas d) Jurisdictions of High Seas	
Unit VII: Maritime security in India	(5 Hrs)
a) Coastal Security b) Terror Attacks and Subsequent Improvements	
Unit VIII: Protection and preservation of marine environment	(5 Hrs)
a) Problems of Marine Pollution b) Geneva Convention on Marine Pollution c) Third UN Convention on Law of Sea and Marine Pollution d) Marpol Annexure 6 and Oilpol Convention	

Assignments

1. To analyse the recent controversies relating to maritime law
2. To study how marine life can be maintained

Reference Books

1. The Outline of Maritime Law - Dr. S.P Gupta
2. Maritime Safety and Security in Indian Ocean

Unit Test -

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	To study the practical aspects of maritime contracts
2.	To analyse the functioning of maritime dispute

Optional - IV (A)
(Business Law Group)

Subject: Competition Law & Practice

Designation of Course	B.A.LL.B. Sem VIII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To understand the process and legal definition of competition with respect to Indian market • To understand how to protect the interest of the consumers by ensuring healthy competition. To understand the practical aspects of competition • To learn the importance of freedom of trade in Indian markets and how to ensure this freedom
Course Outcomes	<ul style="list-style-type: none"> • Students will learn how to protect the interests of the consumers by ensuring that they are provided good products and services at reasonable prices • They will learn how to promote healthy competition in the Indian market • They will understand how to protect the interests of the smaller companies or prevent the abuse by those in a dominant position in the market • They will learn how to prevent such practices which have adverse impact on competition in the Indian markets

Unit I: History and Development of Competition Law	(12 Hrs)
<ul style="list-style-type: none"> a) History and Development of Competition Law (MRTP Act) b) Economic Reform Policy c) Liberalisation and Globalisation d) Raghavan Committee Report e) Competition Act, 2002; An Overview of Competition Law in India 	
Unit II: Anti-Competitive Agreements	(13 Hrs)
<ul style="list-style-type: none"> a) Anti- Competitive Agreements under the Competition Act, 2002 b) Appreciable Adverse Effect on competition in the Market c) Determination of Relevant Market – Rule of Reason and Perse. Illegal rule d) Horizontal and Vertical Restraints e) Cartel- Predatory Pricing, Bid Rigging 	
Unit III: Regulation of Abuse of Dominant Position	(12 Hrs)
<ul style="list-style-type: none"> a) Introduction – Dominance in the Market b) Relevant Market- Appreciable Adverse Effect on Competition in the Market (AAEC) – 	

Abusive Conducts under the Competition Act, 2002	
c) Penalties	
d) Prevention of Abuse of Dominance	
Unit IV: Regulation of Combinations	(13 Hrs)
a) Combinations: Merger, Acquisition,	
b) Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers- Combinations Covered under the Competition Act. 2002	
c) Regulations, Penalties	
d) Threshold Limits	
Unit V: Enforcement Mechanisms	(12 Hrs)
a) Enforcement Mechanisms under the Competition Act, 2002	
b) Competition Commission of India (CCI)	
c) Constitution of the CCI – Powers and Functions	
d) Jurisdiction of the CCI - Adjudication and Appeals	
e) Competition Appellate Tribunal (CAT)	
Unit VI: Competition Advocacy and Emerging Trends in Competition	(13 Hrs)
a) Competition Advocacy in India and Other Foreign Jurisdictions	
b) Intellectual Property Rights and Competition Law	
c) International Trade Law and Competition Law	

Assignments
1. Do a detailed study on the advantages and disadvantages of competition laws for developing economies, particularly its appreciable effect in the prevailing market situations.

Reference Books:
1. <i>Competition Act, 2002 – Principles and Practices</i> by Dr. V.K. Agarwal
2. <i>Competition Act, 2002 (Students Edition)</i> by Dr. V.K. Agarwal
3. Suresh T. Vishwanathan, <i>Law and Practice of Competition Act</i> . Bharat
4. Richard Whish, <i>Competition Law</i> , Oxford University press, 2008
5. Mark Furse, <i>Competition Law at the EC and UK, 6th – 2008</i> , Oxford University Press
6. M. Dugar, Commentary on MRTP Law, <i>Competition Law & Consumer Protection Law, 4th ed. – 2006</i> , Wadhwa Nagpur
7. Abir Roy & Jayant Kumar, <i>Competition Law in India</i> , Eastern Law House, New Delhi
8. Satyanarayana Prasad, <i>Competition Law and Cartels</i> , Amicus Books, ICFAI University Press, 2007
9. Kristy Middleton, Barry Rodger & Angus Mac Culloch, <i>Cases and Materials on UK and EC Competition Law</i> , Oxford University Press, 2003
10. Vinod Dhall (ed.), <i>Competition Law Today</i> , Oxford University Press, 2007
11. Philips E. Areeda & H. Hovenkoup, <i>Fundamentals of Anti-Trust Law</i> , ASPEAN Publications, 2006
12. Ramappa, <i>Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013</i> , Oxford University Press, New Delhi
13. Varun Chhachhar <i>Competition Law and Telecom Sector in India, 1st– 2013</i> , VLMS Publishers, New Delhi.

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Does the introduction of competition laws affect the international competitiveness of domestic firms as well? Explain it through empirical research by taking up any such two companies into existence
2.	Project on the impact of Indian Competition Regime on foreign enterprises
3.	Project on the new Competition Regime in India
4.	Project on CCI and Sectoral Regulations in India
5.	Project on Anti – Competitive Agreements in India

Optional - IV (B)
(Constitutional Law Group)

Subject: Gender Justice and Feminist Jurisprudence

Designation of Course	B.A.LL.B. Sem. VIII		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To make students aware of the actual meaning of justice • To make them understand what parity really means when it comes to gender • To prepare them to promote the concept of gender equality • To make them think about and implement equality in legal practice • To enlighten them in terms of the concept of feminism • To educate them about where this concept has been derived and how it evolved
Course Outcomes	<ul style="list-style-type: none"> • Students will develop a sense of equality for all genders, which is essential along with the knowledge of law and justice • They will develop a deep understanding of feminism and related philosophy from the jurisprudential perspective • Their mental transformation through this course will lead to transformation in society thereby establishing and imparting gender parity • It will make them unbiased toward different genders when they become professionals

Unit I: Historical Evolution	(10 Hrs)
a) Feminism and Feminist Movements in India, Europe and America	
Unit II: Global Standards of Gender Justice	(13 Hrs)
a) United Nations and Equality for Women b) UN Sub-Commission on the Status of Women c) ILO and Women – Equal Pay for Equal Work, Maternity Protection, Prohibition of Night Work for Women d) Universal Declaration of UN and Women’s Equality – Art. 21 e) Provisions under the International Conventions on Political & Civil Rights f) Provisions under the International Conventions on Social, Economical & Cultural Rights, 1966	
Unit III: Patriarchal Elements and Inequalities based on Sex and Gender in Traditional Hindu Society	(15 Hrs)

<ul style="list-style-type: none"> a) Sati b) Female Infanticide c) Dowry d) Prostitution e) Child marriage, etc.
Unit IV: Feministic Critique of the Constitution and Constitution-Making (15 Hrs)
<ul style="list-style-type: none"> a) Constitution Contains No Special Heading 'Women'. There are Only Six Provisions Relating to Women b) Fundamental Right against Exploitation (Art. 23), Non-Inclusion of Exploitation of Women, Domestic Labour Not Given Recognition c) Different Personal Laws: Unequal Position of Women, Movement of Uniform Civil Code
Unit V: Critique of Divorce and Marriage Law (10 Hrs)
<ul style="list-style-type: none"> a) Discriminatory Provisions under Hindu, Muslim Law and Christian Law
Unit VI: Critique of Criminal Law (12 Hrs)
<ul style="list-style-type: none"> a) Adultery b) Rape c) Critique of Law Relating to Employment and Labour Conditions d) Discriminatory Provisions under Guardianship, Adoption and Maintenance Law

Assignments
<ul style="list-style-type: none"> 1. Write a research paper on any gender-based issue 2. Critically analyse various gender-based cases

Reference Books
<ul style="list-style-type: none"> 1. Bina Agrawal - Structures of Patriarchy (Introduction) 2. Kamla Bhasin and Nighat Said Khan- Some Questions on Feminism and its Relevance in South Asia 3. Maria Mies- Patriarchy and Accumulation on a World Scale 4. S.K. Kuba- Status of Women in International Law 5. Alison M, Jaggar - Feminist Thought and Human Nature (Sussex, Harvest Press). 6. Ratna Kapur & Brenda Cossman-Sub vertive sites-Feminist Engagement with Law in India (Sage Publication New Delhi 1992).

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Moot problem on gender bias
2.	Blog on feminism
3.	Creation of live vlog on any gender-based issue

Ninth Semester

Subject: Administrative Law

Designation of Course	B.A. LL.B. Sem IX		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none">• To understand the evolution of administrative law• To help students appreciate the concepts and principles of administrative law• To help them understand the working of administrative institutions within the norms of good governance and accountability in a modern democratic state
Course Outcomes	<ul style="list-style-type: none">• Students will understand the relationship between state and individual through the understanding of administrative law as a branch of constitutional law i.e., public law• They will understand the control mechanisms that keep the administrative authorities within the bounds of law so that the executives treat public fairly• They will learn the different remedies provided by administrative law that individuals can avail if their rights are violated by state authorities while dealing with them

Unit I: Introduction to Administrative Law	(8 Hrs)
a) Nature and Scope of Administrative Law b) Reasons for Growth of Administrative Law with Special Reference to India c) Development of Administrative Law in the UK, the USA, France and India with Reference to Concept of Rule of Law and Doctrine of Separation of Power	
Unit II: Delegated Legislation	(8 Hrs)
a) Definition, Factors Leading to the Growth of Delegated Legislation in India b) Constitutionality of Delegated Legislation c) Control Mechanism of Delegated Legislation in India - Parliamentary Control, Judicial Control, Procedural Control d) Sub- delegation	
Unit III: Administrative Adjudication and Tribunals	(9 Hrs)
a) Reasons for the Growth of Tribunals b) Constitutional Recognition of Administrative Tribunals c) Administrative Tribunal Act, 1985 d) Structure, Procedure and Working of Administrative Tribunals e) Tribunals in Some Special Areas. e.g. Income Tax Appellate Tribunal, Railway Rate Tribunal, Industrial Tribunal	

Unit IV: Principles of Natural Justice	(9 Hrs)
<ul style="list-style-type: none"> a) Concept, Evolution and Importance b) Rule against Bias c) Rule of Fair Hearing d) Reasoned Decision or Speaking Order e) Institutional Decision 	
Unit V: Administrative Discretion	(9 Hrs)
<ul style="list-style-type: none"> a) Meaning and Definition of Discretion b) Discretionary Powers c) Extent of Review d) Special Leave to Appeal e) High Courts Power of Superintendence (Article 227) 	
Unit VI: Judicial Control of Administrative Action through Writs and Other Statutory and Ordinary Civil Remedies	(8 Hrs)
<ul style="list-style-type: none"> a) General Condition for Issuance of Writs b) Types of Writs c) Scope of Review d) Statutory Judicial Remedies e) Ordinary Civil Remedies under Certain Statutes, Injunctions, Declaratory Actions 	
Unit VII: Public Undertaking	(8 Hrs)
<ul style="list-style-type: none"> a) Reasons for the Growth of Autonomous Bodies b) Types c) Controls: Parliamentary, Judicial, Governmental 	
Unit VIII: Liability of the Government in Torts and Contract	(8 Hrs)
<ul style="list-style-type: none"> a) Contractual Liability of the Government, Constitutional and Other Provisions b) Tortious Liability of the Government, Constitutional and Other Provisions c) Government Privileges in Legal Proceedings & Promissory Estoppel 	
Unit IX: Power Of Investigation and Inquiry and Institution of Ombudsman	(8 Hrs)
<ul style="list-style-type: none"> a) Commission of Inquiry Act, 1952 b) Ombudsman, Origin, Ombudsman in Different Countries, Ombudsman in India c) Central Vigilance Commission d) Right to Information Act, 2005 (Importance and Object) 	

Assignments
<ul style="list-style-type: none"> 1. Case Analysis 2. Class Presentation 3. Viva 4. Project Report Writing

Reference Books

1. Principles of Administrative Law – M.P. Jain & S.N. Jain
2. Administrative Law – Dr. S.P. Sathe
3. Administrative Law – Dr. J.J.R. Upadhyaya
4. Administrative Law – I.P. Massey
5. Principles of Administrative Law – Prof. Kailas Rai

Unit Test -

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Project on principles of natural justice
2.	Project on judicial control of administrative action through writs
3.	Project on contractual and tortious liability of state
4.	Project on the institution of ombudsman in India
5.	Project on Right to Information Act, 2005

Subject: Environmental Law

Designation of Course	B.A. LL.B. Sem IX		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To introduce students to the fundamentals of environmental law and its significance and practical utility • To enable the students to critically examine the present challenges involved in the protection of environment and practices related to the same • To facilitate informed discussions and deliberations among students on climate change, Environment Assessment Impact, sustainable development and like issues • To sensitise students about the crucial role played by environmental law in the development of human society and also to instill ideas to care for future generations and their rights • To create awareness about national and international legislations pertaining to environmental protection and conservation, and about judicial activism regarding environmental laws and policies
Course Outcomes	<ul style="list-style-type: none"> • Students will be exposed to the ground realities of how environment is affected both at the global and the local level • Students will learn the functioning of protection mechanisms deployed for the protection and conservation of environment • They will get a historical perspective and comparative account of the evolution of environmental law in various countries, and the best practices adopted for global awareness • They will gain a substantial understanding in the matters pertaining to environmental law, aspects in common law relating to environment, constitutional provisions, etc. • They will be able to understand the emerging trends in the domain of protection of environmental laws and policies

Unit I: Concept of Nature, Environment & Eco-system	(9 Hrs)
a) Nature, Scope, Need and Application of Environmental Law b) Environmental Pollution - Causes and Effects c) Study of Ecological Cycle	
Unit II: Constitutional Provisions and Environment Protection	(12 Hrs)
a) Right to Life, Right to Wholesome Environment, Right to Development, Right to Clean & Decent Environment, Directive Principles of State Policy, Fundamental Duties b) Environment Protection and Public Interest Litigation	
Unit III: Common Law Aspects of Environmental	(9 Hrs)

Protection	
<ul style="list-style-type: none"> a) Traditional Remedies under Law of Torts for Nuisance, Negligence and Strict Liability b) Remedies under Specific Relief Act - Reliefs against Smoke and Noise Pollution c) Statutory Remedies 	
Unit IV: International Environmental Regime	
(18 Hrs)	
<ul style="list-style-type: none"> a) Stockholm Conference on Human Environment, 1972 b) Rio-Conference on Environment and Development, 1992 (Earth Summit) c) Copenhagen Conference on Environment and Development, 1995 d) Convention on Biological Diversity; The Indian Biological Diversity Act, 2002 	
Unit V: Environmental Legislation	
(27 Hrs)	
<ul style="list-style-type: none"> a) Water (Prevention and Control of Pollution) Act, 1974 b) Air (Prevention and Control of Pollution) Act, 1981 c) Environment Protection Act, 1986 d) The Wild Life (Protection) Amendment Act, 2006 e) The Indian Forest Act, 1927 f) The Forest (Conservation) Act, 1980 g) National Green Tribunal Act, 2010 	

Assignments	
<ul style="list-style-type: none"> 1. Research paper 2. Article writing 3. Paper presentation 4. Case analysis 	

Reference Books	
1. Environmental Law, Jaswal P.S. and Jaswal Nishtha, (Ed 3), Allahabad Law Agency, 2012	
2. Environmental Law, Prof. Satish C. Shastri, (Ed. 4), Eastern Book Company, Lucknow, 2012	
3. Commentaries on Water and Air Pollution and Environment Laws, Lal C. S. (Ed. 3), Law Publishers (India) Pvt. Ltd. Null, 1997	
4. Cases and materials on Environment and Pollution Laws, Lal C. S. (Ed.4), Law Publishers (India) Pvt. Ltd. Allahabad, 2003	
5. Cases and Material on Environmental Law and Policy in India. Rosencranz and Diwan - (N.M. Tripathi)	
6. The Bhopal Case, Upendra Baxi, (2 Vol.) Indian Law Institute, 1990	
7. Environment Protection Act: An Agenda for Implementation Upendra Baxi (Ed), Indian Law Institute	

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics –

Sr. No.	Topics
1.	Visit to National Green Tribunal, Industrial and Labour Court, Primary Treatment Plant
2.	Visit to nearest schools and residential societies to spread awareness regarding environment protection
3.	Study Tour: National parks and sanctuaries to understand the implementation of laws regarding man-animal conflicts

Subject: Mediation & Conciliation and Arbitration

Designation of Course	B.A.LL.B. Sem IX		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To help students gain an insight into the processes of mediation, conciliation and arbitration • To teach the practical aspects of the functioning of alternative dispute resolution system
Course Outcomes	<ul style="list-style-type: none"> • Students will learn to appreciate the advantages of resolving disputes through alternative dispute resolution mechanisms • They will understand the conceptual framework related to various ADR processes • They will acquire skills required for successfully conducting the ADR proceedings • They will understand how to identify various styles of drafting the arbitration clause in an agreement

Unit I: Introduction	(15 Hrs)
a) Background & Meaning – Alternative Dispute Resolution b) Alternative Dispute Resolution- An Overview c) Advantages & Disadvantages of ADR d) Comparison between ADR v. Judicial System	
Unit II: Mediation	(15 Hrs)
a) Meaning of Mediation b) Advantages of Mediation c) Distinction of Mediation from the other ADR Mechanisms d) Role of Mediator e) The Mediation Process f) Confidentiality and Neutrality g) Mediation Drafted Rules	
Unit III: Conciliation	(15 Hrs)
a) Meaning & Definition of Conciliation b) Difference between Conciliation, Mediation and Arbitration c) Appointment & Role of Conciliator d) Conciliation Process e) Conciliation under Arbitration & Conciliation Act, 1996	
Unit IV: Arbitration	(15 Hrs)
a) Introduction b) Types of Arbitration c) Legal Framework	

d) The Arbitration & Conciliation Act: - <ul style="list-style-type: none"> i. Legislative Scope ii. Arbitration Agreement iii. Arbitral Process & Challenges iv. Arbitral Award v. Arbitral Tribunal vi. Enforcement of Award vii. Challenges

Unit V: International Developments	(15 Hrs)
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<ul style="list-style-type: none"> a) The Law & Practices of International Commercial Arbitration b) UNCITRAL Model c) Role of National Court & Issues in International Commercial Arbitration d) ICSID Arbitration

Assignments

1. “Mediation as a Method of Dispute Resolution in Construction Projects”. Acknowledge the use of mediation in this regard by putting up an analysis by doing an empirical research project on the same

Reference Books

1. “Law & Practice of Alternative Dispute Resolution in India – A Detailed Analysis”, by Anirban Chakraborty; 2016 Edition, LexisNexis, Gurgaon
2. “Law Relating to Arbitration and Conciliation” by Dr. P.C. Markanda, Naresh Markanda, Rajesh Markanda; Ninth Edition, 2016, LexisNexis, Gurgaon
3. “Justice RS Bachawat’s Law of Arbitration and Conciliation”, by Anirudh Wadhwa (Chief Editor), Fifth Edition, 2010, LexisNexis, Gurgaon
4. “Dispute Resolution – Negotiation, Mediation and Other Processes” by Stephen B. Goldberg, Frank E.A. Sander, Nancy H. Rogers; Third Edition, 1999, Aspen Law & Business, New York
5. Mediation Rules
6. “Alternative Dispute Resolution”, Dr. S.C. Tripathi, 3 rd Edition, 2018, Central Law Publication

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Study the challenges in the growth of use of ADR mechanism in India. Do a detailed study on its challenges and experiences with respect to its effect on law, culture and society
2.	Do a comparative analysis of the concepts of Ad hoc Arbitration and Institutional Arbitration
3.	Perform an empirical study on the effect of using ADR as a system of dispute resolution with respect to litigation. Prepare a report for the same along with the

	suggestions (if any)
4.	What is the role of ADR in access to justice? Elaborate
5.	How can ADR act as an appraisal in marriage disputes? Do an empirical study of the community you reside in. Prepare a report on the basis of the same

Subject: Practical Paper - III
(Moot Court, Pre-trial Preparations and Participation in Trial Proceedings)

Designation of Course	B.A.LL. B. Sem IX		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	Internal Examination	100	06
	Total	100	06

Course Objectives	<ul style="list-style-type: none"> • To sensitise young law students about the crucial role played by moot courts in the shaping and making of good lawyers • To introduce students to the fundamentals of moot courts, pre-trial preparations and indirect participation in courtroom proceedings • To enable them to understand the fundamentals of the art of lawyering and trial advocacy • To facilitate informed and meticulously organised moot court competitions wherein students can harness their intra and interpersonal skills • To make students understand the practical implications of law and real courtroom scenarios and to make them prepare for their destined journey into the profession of legal practice
Course Outcomes	<ul style="list-style-type: none"> • Students will be exposed to the ground realities of how moot courts shape future lawyers by inculcating the art of talking, convincing, negotiation, mediation and arbitration • It will draw attention to the very functioning of real courtrooms, its practices and to prepare students for the future challenges in the gladiator model of teaching and learning process with social justice acumen • They will understand the pros and cons of arguments, legal drafting and legal research • They will develop a high level of understanding in the matters pertaining to mock trials, trial advocacy and mooting debates • They will be exposed to the emerging trends in the domain of moot courts and legal research and how the courtroom actually functions • Their skills will be honed and moulded so as to promote the best practices in legal profession

Unit I: Moot Court (30 Marks)	(25 Hrs)
a) 3 Moot Courts (10 marks each) <ul style="list-style-type: none"> - On Assigned Problems - Written Submissions (5 marks) - Oral Advocacy (5 marks) 	
Unit II: Observance of Trials (30 marks)	(25 Hrs)
a) Two Cases - One Civil and One Criminal (15 marks each) <ul style="list-style-type: none"> - Students will maintain a record and enter the various observations made during their attendance on different days in the court assignment 	

Unit III: Interviewing Techniques and Pre-trial Preparations (30 marks)	(25 Hrs)
a) Two Interviewing Sessions between a Lawyer and his/her Client (15 marks each) <ul style="list-style-type: none"> - At a Lawyer's Chamber or a Legal Aid Centre - Students will observe and record interviewing sessions between a lawyer and a client and prepare a report - They will also maintain a record of the preparation of documents and brief by the advocate and the procedure for filing a petition 	
Unit IV: Viva Voce (10 marks)	(15 Hrs)
a) Viva on all the three units above	

Assignments
1. As included in the syllabus above

Reference Books
1. Journal - All India Reporter
2. Journal – SCC Online
3. Legal Portal – Manupatra

Unit Test -

Unit Test	NA
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Project-based Learning Topics –

Sr. No.	Topics
1.	As included in the syllabus above

Optional – V (A)
(Business Law Group)

Subject: Direct Tax

Designation of Course	B.A.LL.B. Sem IX		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To understand how payment of tax by citizens contributes to government income and public welfare • To gain an understanding of the Indian Income Tax Act, 1961, and the Maharashtra State Tax on Professions, Trades, Callings and Employments Act, 1975, with the help of basic concepts, definitions and terms related to direct taxation • To understand the various types/heads of incomes and related tax deductions and exemptions • To gain a practical understanding of procedures related to taxes – filing returns, assessment procedures and appeal procedures • To understand computation of residential status for determining the scope of total taxable income for different assesseees
Course Outcomes	<ul style="list-style-type: none"> • Students will understand the need and importance of taxing statutes and how they are applied in practice along with latest amendments • They will learn the effect of change in taxing statutes on individual business, corporate sustainability as well as national economy • They will gain an understanding of the saying ‘tax is the cost of civilisation’ and will also learn the importance of paying tax honestly in order to enjoy national security and resources • They will understand that tax evasion is a punishable offence • They will understand how taxes are imposed at two levels i.e. national level and state level. They will also understand income tax as a central-level Act (applicable pan-India) and profession tax as a state-level Act (applicable only in states) • It will help students on a personal front as well as on a professional front

Unit I: Definitions	(6 Hrs)
<ul style="list-style-type: none"> a) Agricultural Income b) Assessee c) Previous Year d) Assessment Year e) Income f) Person 	
Unit II: Basic Provisions and Exempted Income	(6 Hrs)

a) Basis of Charge b) Scope of Total Income & Residential Status of different Assesseees c) Exempted Income	
Unit III: Heads of Income	(30 Hrs)
a) Salaries b) Income from House Property c) Profit and Gains from Business or Profession d) Capital Gain e) Income from Other Sources	
Unit IV: Clubbing of Income, Set off and Carry Forward of Losses, Deductions from Income	(10 Hrs)
a) Clubbing of Income b) Aggregation of Income and Setoff and Carry Forward of Losses c) Deductions from Total Income d) Rebate & Relief	
Unit V: Advance Tax, TDS and Assessment	(10 Hrs)
a) Advance Tax b) Deduction and Collection of Tax at Source c) Filing of Returns d) Assessment Procedures	
Unit VI: Income Tax Officers, Appeals, Offences and Penalties	(7 Hrs)
a) Income Tax Authorities b) Refunds c) Appeals & Revision d) Offences & Penalties	
Unit VII: Maharashtra Profession Tax Act, 1975	(6 Hrs)
a) Certificate of Registration b) Enrolment c) Exemption from Profession Tax d) Rate of Profession Tax e) E- Filing of Returns under Profession Tax	

Assignments

1. Case study based on recent tax related issues
2. MCQs based on syllabus

Reference Books

1. Taxman's Direct Taxes, Law & Practice by Vinod Singhania
2. Direct Tax Law by Manoharan T.N.
3. Direct taxes by Melhotra and Goel
4. The Maharashtra State Tax on Professions by PL Subramanian

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Case study based on tax planning
2.	Case study based on application of provisions of the Act
3.	Study paper on understanding the need for changes in the existing provisions of income tax and suggested changes
4.	Project on comparison of taxation system in India and other countries
5.	Project on valuation and taxation of crypto currency

Optional – V (B)
(Constitutional Law Group)

Subject: Law on Education

Designation of Course	B.A.LL.B. Sem IX		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Weeks	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To introduce students to the fundamentals of laws pertaining to education in India, education policies and rules and regulations • To enable students to understand the fundamentals of laws on education, and its actual implementation at the grassroots level • To facilitate informed and meticulously organised sessions on educational technology and empowerment • To sensitise students about crucial role to be played by the laws on education at different levels such as primary, secondary, and higher education • To make students understand the challenges in the implementation of Right to Education and difficulties in changing the societal mindset
Course Outcomes	<ul style="list-style-type: none"> • Students will be exposed to the ground realities of Right to Education as a fundamental right guaranteed under the Constitution of India • The subject would make them aware of the very functioning of the education system in India • They will be able to understand the pros and cons of the Right to Education Act, 2007, and its status • They will gain a high level of understanding in the matters pertaining to women's participation in education and their emancipation • They will be exposed to the emerging trends in the domain of educational activities at various levels, like education law and implementation mechanisms • Their skills will be honed so as to promote the best practices to promote education at all levels in the society

Unit I: International Law and Right to Education	(12 Hrs)
<ul style="list-style-type: none"> a) Convention against Discrimination in Education, 1960 b) International Bill of Rights and Right to Education c) Role of UNO's Specialised Agencies 	
Unit II: Development of Right to Education in India	(13 Hrs)
<ul style="list-style-type: none"> a) Elementary Education b) Secondary Education 	

c) Technical Education d) Adult Education e) Higher Education f) Teachers Education and Training g) National Policy on Education, 2020	
Unit III: Right of Children to Free and Compulsory Education	(12 Hrs)
a) Right of Children to Free and Compulsory Education Act, 2009 b) The Constitution (Eighty-sixth Amendment) Act, 2002 c) Minority Education and Educational Institutions	
Unit IV: Privatisation of Education	(13 Hrs)
a) Privatisation: Causes and Consequences b) Impact of Privatisation on Globalisation c) Privatisation and Law	
Unit V: Professional Bodies for Quality Improvement	(12 Hrs)
a) Role of Higher Education Commission of India b) Role of University Grant Commission c) Other Professional Bodies	
Unit VI: Role Performed by Different Commissions and Committees	(13 Hrs)
a) Law Commission of India b) Kothari Commission c) Yashpal Committee d) Hurtog Committee e) K. Kasturirangan and National Steering Committee	

Assignments

1. Article on different topics related to education with special reference to latest case laws
2. Case study of landmark cases

Reference Books

1. History and Development of Elementary Education in India, D.D. Agarwal.
2. Fifty Years of Higher Education in Education the Role of University Grant Commission, Amrik Singh.
3. Higher Education in India Development and Problems, B. Deka.
4. Problems of Education in India, Ram Nath Sharma, Rajendra K. Sharma.
5. History of Modern Indian Education, J. C. Agarwal.
6. Development of Education in India, S.P. Agarwal.
7. Women's Education in India, S. P. Agarwal.
8. Education in India, M. Dash.
9. Decentralization and Privatization in Education, Josef Zajda.
10. Privatization of Education, N Ramnath Kishan.
11. The Protection of The Right To Education By International Law, Klaus Dieter Beiter.

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Comparative study between different education policies in India
2.	Project on phases of women's education and its development in India
3.	Project on importance of Right to Education Act in rural India
4.	Project on social backwardness and change due to increasing importance of education
5.	Project on technical education and its importance for increase of GDP of India
6.	Project on government policy for upliftment of backward classes and how education plays a role in it
7.	Project on Beti Bachao Beti Padhao, assessing how far we have reached on the goal in India so far
8.	Project on UGC and Higher Education Commission of India, a f how they have changed
9.	Education as basis of removal of any kind of discrimination in society. Deconstruct the statement

Tenth Semester

Subject: Public International Law

Designation of Course	B.A. LL. B. Sem X		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none">• To understand the basic features of public international law and the international legal order• To understand the significance of public international law in legal practice
Course Outcomes	<ul style="list-style-type: none">• Students will get a thorough and contextual knowledge of public international law doctrines, principles and the role of legal institutions• They will develop the capacity to identify contentious issues in public international law, and apply legal doctrines to solve problems• They will gain a critical perspective on the relationship between public international law and the politics of the international community• They will have a reflective understanding of the significance of notions of justice, sovereignty and rights within the international legal framework• They will develop the ability to conduct high-level legal research, explore primary and secondary materials, and critically analyse problems and questions• They will develop the capacity to prepare and present cogent arguments, orally and in writing, and make productive contributions to class debate and discussion

Unit I: Nature of International Law	(8 Hrs)
a) Definition, Nature, and the Basis of International Law	
b) Schools of International Law- Positivists, Naturalist, Communist (Recent Approach)	
c) Historical Background and Evolution of International Law from Ancient to Modern Times	
d) Progressive Development of International Law: The Hugo Grotius and John Seldon Approach	
Unit II: Fundamentals of Modern International Law	(8 Hrs)
a) League of Nations and its Work	
b) Nuremberg Trial, Tokyo Trial and their Significance in Setting Up the New World Order	
c) UN Charter and its Significance in Contemporary World	
d) United Nations and its Organs	
e) The 'Use of Force' and the 'Law of Self-defense'	

Unit III: Sources and Methodologies	(8 Hrs)
<ul style="list-style-type: none"> a) Sources of International Law – International Customs, International Conventions, Judicial Decisions, & Other Sources b) Identification & Codification of International Customary Law: Its Contemporary Significance and the Role of International Law Commission c) Relation between International Law and Municipal Law: Various Theories Such as Monism and Dualism d) Practices of Various Nations for Incorporating International Law 	
Unit IV: General Principles Relating to State	(8 Hrs)
<ul style="list-style-type: none"> a) States in General-Definition of State, Classification of States b) Doctrine of Sovereign Equality of State c) Recognition of State- its Meaning, Kinds and Forms of Recognition d) State Succession- Its Types and Consequences of State Succession 	
Unit V: Law Relating to the State Responsibility & Diplomatic Immunities	(8 Hrs)
<ul style="list-style-type: none"> a) The Draft Articles on the Responsibility of States for Internationally Wrongful Acts, 2001 b) The Role of International Law Commission c) Appreciation and Reception by the International Court of Justice and Other International Tribunals d) Diplomatic Privileges & Immunities and the Consular Relations - The Vienna Convention on the Consular Relations, 1963, & The Vienna Convention on Diplomatic Relations, 1961 	
Unit VI: Law Relating to International Treaties	(9 Hrs)
<ul style="list-style-type: none"> a) The Vienna Convention on the Law of Treaties, 1969 b) Definition and Kinds of Treaties c) Steps for the Formation of Treaties d) Termination of Treaties e) Reservation to Treaties f) Pacta Sunt Servanda/ Jus Cogens 	
Unit VII: International Maritime Law	(9 Hrs)
<ul style="list-style-type: none"> a) The Concept of State Territory- National and Territorial Waters, Maritime Belt b) United Nations Conference on the Law of the Sea - I, II & III c) The Territorial Sea, Contiguous Zone, Continental Shelf, Exclusive Economic Zone, etc. d) International Tribunal for the Law of Sea (ITLOS) and its Work 	
Unit VIII: Settlement of International Disputes & International Adjudication System	(9 Hrs)
<ul style="list-style-type: none"> a) Settlement of International Disputes- UN Charter Obligations b) Amicable Means - of Settlement of International Disputes c) Compulsive (Coercive) Means- of Settlement of International Disputes d) International Court of Justice: Composition, Jurisdiction and Law Applied by the Court and the Crucial Role Played by the ICJ e) International Criminal Court (ICC) and its work f) Permanent Court of Arbitration (PCA) and its Significance Towards the Progressive 	

Development of International Law	
Unit IX: Law Relating to Outer Space & International Terrorism (8 Hrs)	
a) Outer Space Treaty, 1966 b) Prevention of Arms Race in Outer Space c) The Moon & Other Celestial Bodies d) International Terrorism - Response through International Conventions, UNGA/ UNSC Resolutions & National Measures/ Terrorism & Human Rights	

Assignments
1. Article writing on the topics discussed in the class 2. Research paper on recent events in public international law 3. Collection of incidents and examples to show positive side and the strength of international law

Reference Books
1. James Crawford, Brownlie, Principles of Public International Law (Oxford University Press, 8th ed, 2012).
2. Donald R Rothwell et al, International Law: Cases and Materials with Australian Perspectives (Cambridge University Press, 2011).
3. Gillian D Triggs, International Law: Contemporary Principles and Practices (LexisNexis Butterworths, 2nd ed, 2010).
4. Vaughan Lowe, International Law (Oxford University Press, 2007).
5. Malcolm N Shaw, International Law (Cambridge University Press, 6th ed, 2008).
6. · Peter Malanczuk (ed), Akehurst, Modern Introduction to International Law (Routledge, 7th rev ed, 1997).
7. · Robert Jennings and Arthur Watts (eds), Oppenheim's International Law (Longman, 9th ed, 1992).
8. David Harris, Cases and Materials on International Law (Sweet and Maxwell, 7th ed, 2010).
9. Martin Dixon, Textbook on International Law (Oxford University Press, 6th ed, 2007).
10. Dr. S.K. Kapoor, International Law & Human Rights, Central Law Publications
11. Dr. H.O. Agrawal, International Law & Human Rights, Central Law Publications

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	Project on <i>Nicaragua v. United States of America</i> (Case Concerning the Military and Paramilitary Activities in and against Nicaragua)
2.	Project on <i>Mexico v. United States</i> (Avena and other Mexican Nationals)

3.	Project on the <i>Gabcikovo Nagymaros</i> case
4.	Project on <i>Domingues v. Nevada</i> (Reservation)
5.	Project on <i>The Lotus Case</i>

Subject: Intellectual Property Law

Designation of Course	B.A.LL.B. Sem X		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): 6 Hours/ Weeks	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To introduce students to the fundamentals of intellectual property laws in India and at the international level • To enable students to understand the dynamics of intellectual property rights • To facilitate a thorough understanding of the concept of innovation or invention and the role it plays in revolutionising the lives of humans • To sensitise students about the crucial role played by patents, trademarks, etc. • To make students understand the practical implications of the real challenges that lie in the field of IPR laws and the international community's response to combat the same • To make students understand the very formation of international legal order by introducing them to organisations such as WIPO, WTO, TRIPS, etc.
Course Outcomes	<ul style="list-style-type: none"> • Students will be exposed to the world of intellectual property laws and practice and the scope the subject has to offer so that they could be encouraged to make a career in IP law and its management • They will be able to apply IP law principles to real-life problems and analyse the social impact of intellectual property law and policy • They will learn to analyse ethical and professional issues that arise in the context of intellectual property law • They will also be able to understand international perspectives and the arrangement between different countries with respect to intellectual property rights • They will get exposure to the practical realities involved in the practice of IP law, along with its various dimensions • They will be able to understand the pros and cons of IP laws applicable to individuals, MNCs and other possible stakeholders

Unit I: Introduction	(7 Hrs)
a) Meaning, Evolution & Scope of Intellectual Property b) Introduction of Intellectual Property Rights, Property Rights & Intellectual Property Rights, Types of Intellectual Property WTO, TRIPS, WIPO, & Indian Intellectual Property Law	
Unit II: Patent Act, 1970	(7 Hrs)
a) Concept and History of Patent in India b) Essential Features of Patents c) Specifications	

d) Patent in Addition e) Non-Patentable Inventions f) Types of Patents	
Unit III: Registration and Licensing of Patents	(7 Hrs)
a) Procedure for application, Effects of Registration of Patents along with Relevant Patent Rules, Expediting Patent Grants in India b) Rights and Obligations of Patentee. Mode of Assignment, Licensing and its Effects c) Concept of Compulsory Licensing and Circumstances when it can be Issued d) Novartis AG v. Union of India, Bayer v. Natco and Other Landmark Cases	
Unit IV: Infringement of Patents, Remedies	(7 Hrs)
a) Concept of Infringement b) Remedies Available in Cases of Infringer c) Defenses Available in Case of Infringement of Patents d) Controller and his/her Powers e) Intellectual Property Appellate Board and the Abolishment of IPAB in 2021	
Unit V: Patents Act and Living Organisms	(7 Hrs)
a) Concept of Biotechnology b) Status of Biotechnology Patent in India c) Ever-greening of Patents, Sui Generis, Pharmaceutical Patents	
Unit VI: Trade Marks Act, 1999	(7 Hrs)
a) Concept of Trademark b) Functions & Utility of a Trade Mark c) Associate Mark & Collective Mark d) Salient Features of Designs Act, 2000 e) Conflict between Trade Mark & Design	
Unit VII: Registration, Infringement, Piracy & Passing-off	(7 Hrs)
a) Registration Procedure of Trade Mark & Industrial Design, Infringement & Remedies for Infringement, Piracy of Registered Design, Passing-off Remedy for Unregistered Trade Mark & Designs Service Mark, Function, GATT & GATS b) Assignment & Licensing	
Unit VIII: Copyright Act, 1957	(7 Hrs)
a) Meaning, Application, Subject Matter and Nature, Copyrightable Matter, Qualification for Copyright Subsistence b) 2012 Amendment and Recent Trends Relating Copyright	
Unit IX: Registration, Infringement & Transfer of Copyrights	(6 Hrs)
a) Registration Procedure with the Registrar b) Infringement & Infringement Remedies c) Defences against Infringement Assignment & Licensing Provision	
Unit X: Geographical Indications	(7 Hrs)

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| <ul style="list-style-type: none"> a) Law Relating to Geographical indications and Trade Secret b) Concept of Trade Secret c) Position of Trade Secret in India and Reasons for its Non-Development d) Concept of Geographical Indications e) Infringement and Remedies |
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Unit XI: International Perspective of Intellectual Property and its Impact on India
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(6 Hrs)

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| <ul style="list-style-type: none"> a) UCC b) Berne Convention c) PCT d) Paris Convention |
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Assignments

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| <ul style="list-style-type: none"> 1. Case study and review of landmark cases on IPR 2. Presentation of the cases in the class 3. Viva on topics in syllabus |
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Reference Books

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| 1. Dr. G.B. Reddy: Intellectual Property and the Law |
| 2. Vikas Vashisht: Law and Practice of Intellectual Property in India |
| 3. Dr. B.L. Wadhwa: Intellectual Property Law Handbook |
| 4. Dr. P Narayanan: Intellectual Property Law |
| 5. Dr. S. R Myneni: Law of Intellectual Property |
| 6. CCH India: Intellectual Property Rights Case Digest |

Unit Test-

Unit Test

20 Marks

Project Based Learning Topics–

Sr. No.	Topics
1.	Analysis of patent applications and specifications on the official website
2.	Analysis of application for registration of trade marks, GI and design

Subject: Defence and Strategic Studies/Sciences

Designation of Course	B.A.LL. B. Sem X		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • The course shall familiarize participants with domestic and strategic issues that influence India's defense management strategies • The course shall equip the participants with knowledge regarding national and international legal framework governing the defence and security industry • The course shall acquaint the participants with the concepts of strategic thinking as propounded by prominent classical and modern thinkers • The course is configured to provide proper guidance on national security problems and potential to citizens of our country • The course shall also familiarize students with various Indian laws relating to security and international conventions/ treaties on weaponry
Course Outcomes	<ul style="list-style-type: none"> • After completion of this course, students shall have understood the development of India's defence policy through the years. The students will also be familiarized with strategic thoughts of various thinkers regarding war and warfare. <p>The students will also be equipped with knowledge of various Indian laws relating to security and international conventions/ treaties on weaponry</p>

Unit I: Introduction	(9 Hrs)
a) India's Defence Policy (Pre-independence) b) Defence Policy of India: 1947-1971 c) Defence Policy of India: 1971 onwards	
Unit II: Strategic Thought	(10 Hrs)
a) Kautilya's Philosophy of War b) Sun Tzu's Art of War c) Machiavelli's Views on Art of War d) Clausewitz's Theories on War e) Engels and Marx: Military Concepts f) J.F.C.Fuller and Liddell Hart: Views on Warfare	
Unit III: Laws Relating to Security in India	(10 Hrs)

<ul style="list-style-type: none"> a) Offences Against National Security: IPC Provisions b) Law of Preventive Detention c) Terrorists and Disruptive Activities 1987 d) Prevention of Terrorism Act 2002 e) National Investigation Agency Act 2008 f) Maritime Security Legal Framework of India 	
Unit IV: Law relating to Defence Sector in India	(9 Hrs)
<ul style="list-style-type: none"> a) Army Act, 1950 b) Air Force Act, 1950 c) Navy Act, 1957 d) Armed Forces Special Powers Act e) Armed Forces Tribunal Act, 2007 and Rules f) Civil Defence Act, 1968; Civil Defence Rules, 1968 	
Unit V: India's Security Concerns and Policies	(9 Hrs)
<ul style="list-style-type: none"> a) Tracing Sino-Indian Relations b) India- Pakistan Relations c) India and South Asia: Issues and Challenges for Regional Cooperation d) Making of India's Defense Policy since Independence e) India's Maritime Security and Strategy f) India's Defense Doctrines and Strategies Including Nuclear Doctrine 	
Unit VI: International Law of Warfare	(9 Hrs)
<ul style="list-style-type: none"> a) International Crimes b) Fundamentals of International Criminal Law c) International Humanitarian Law d) Limitation on Means and Methods of Warfare e) Law of Non-International Armed Conflicts 	
Unit VII: International Conventions/ Treaties on Weaponry	(10 Hrs)
<ul style="list-style-type: none"> a) Convention on Certain Conventional Arms b) Comprehensive Test Ban Treaty c) Nuclear Proliferation Treaty d) Convention on the Prohibition of the Development, Production, Stockpiling and Use of Chemical Weapons and on their Destruction e) Biological and Toxin Weapons Convention f) Arms Trade Treaty, 2014 g) SALT I and II h) START I and II 	
Unit VIII: Strategic Information Warfare	(9 Hrs)
<ul style="list-style-type: none"> a) Information warfare and the changing face of war b) Basic features of Strategic Information Warfare c) Information Warfare and Indian Level of Preparedness d) Artificial Intelligence and Technical Aids to Counter Infiltration Attempts e) Important Laws to Counter Terror activities and actions to sabotage National Information 	

Infrastructure (ITAA, 2008, National Cyber Security Policy, RBI Act and AML Laws, Maharashtra Control of Organized Crime Act, 1999, COFEPOSA)

Assignments

1. India and the Convention on the Prohibition of the Development, Production, Stockpiling and Use of Chemical Weapons and on their Destruction-An analysis
2. Paper on 'Responsibility to Protect'

Reference Books

Strategic Thought and the Art of War (Military Science/Defence & Strategic Studies)

Grand Strategy for India (2020 and beyond)

Kar, H.C. Military History of India

Tzu, Sun The Art of War

Rao, P.V.R. India Defence Policy and Organization since Independence

Khana S.K(1998) India: A Nuclear Power: New Delhi, Commonwealth Publishers.

Anand A(2003) Information Technology : The future warfare weapons: New Delhi, Ocean books

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No.	Topics
1.	A Study of India- UK Extradition Relationship
2.	Paper on India's Stance Towards Nuclear Testing

Subject: Practical Paper - IV (Public Interest Lawyering, Legal Aid and Para Legal Services)

Designation of Course	B.A.LL. B. Sem X		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	Internal Examination	100	07
	Total	100	07

Course Objectives	<ul style="list-style-type: none"> To expose students to real-life legal scenarios through simulation exercises and programmes like Lok Adalat, legal aid camps, legal literacy and paralegal training To impart understanding of negotiations and counseling, use of computers in legal work, legal research in support of public interest litigation, writing of case comments, editing of law journals and law office management
Course Outcomes	<ul style="list-style-type: none"> Students will be able to promote legal literacy and create legal awareness amongst the weaker sections of the community with respect to their rights, benefits and privileges as conferred upon them by social welfare legislations and other enactments They will be able to explain the poor and needy sections of the society, what are the remedies available to them for enforcing their rights This course will also be of useful educative value to the students, who, in turn, will spread the awareness in society

Unit I: Working in the Lok Adalat Programme	(13 Hrs)
a) Observing Litigative Assistants in Lok Adalat and Help Concerned Advocates b) Performing Activities Related to Lok Adalat	
Unit II: Working in a Legal Aid Clinic/Camp	(13 Hrs)
a) Interviewing Clients who Approach the Clinic/Camp b) Taking Instructions from them and Examining Relevant Documents c) Advising them on Possible Courses of Actions d) Helping them in Drafting Complaints/Applications to the Police and Other Authorities e) Seeking Administrative Remedies through Visits to Public Offices f) Conciliating Settlement of Disputes	
Unit III: Participation in Legal Literacy and Para Legal Training Programme	(13 Hrs)
a) Important Provisions of Selected Social Welfare Legislations and Other Laws b) The Art of Public Speaking in a Local Language in Marathi / Hindi c) Preparing Simple Informative Pamphlets in Marathi / Hindi on Social Welfare Legislations and Other Laws d) Distributing or Informing the Contents of the Pamphlets to Those for Whom they are Meant e) Holding Small Exhibitions at Selected Places with Emphasis on Legal Literacy	

f) Explaining the Rights, Benefits and Remedies Available under Social Welfare Legislations and Other Laws to the Members Belonging to Weaker Sections and Children in a Simplified Way, and in Local Languages like Marathi and Hindi	
Unit IV: Negotiations and Counseling	(13 Hrs)
a) Exercises on Interviewing and Negotiation b) Litigation Approaches and Counselling	
Unit V: Legal Research / Survey in Support of Public Interest Litigation	(14 Hrs)
a) Research/Survey Project about PIL i. Identifying Problems of the Poor or Other Sections of Society ii. Designing Project Proposal Regarding the Problems Identified Above iii. Preparation of a Questionnaire iv. Visiting Locations or Persons to Conduct the Survey v. Eliciting Responses to the Questionnaire vi. Collection of Data vii. Analysing the Data viii. Preparation of the Report of the Survey	
Unit VI: Law Office Management	(13 Hrs)
a) Visiting and Observing a Lawyer's Office and its Management	
Unit VII: Writing a Case Comment	(13 Hrs)
a) Legal Review and Comment on a Decision of the Supreme Court or a High Court b) Analysing Other Decisions on the Same Legal Issue	
Unit VIII: Editing of Law Journals	(13 Hrs)
a) Assignment/Project and Activities on Editing Articles to be Published in a Law Journal	

Assignments

1. As included in the Syllabus Above

Reference Books

1. Journal - All India Reporter
2. Journal – SCC Online
3. Legal Portal – Manupatra

Unit Test -

Unit Test	NA
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Project Based Learning Topics –

Sr. No.	Topics
1.	As included in the syllabus above

Subject: International Environmental Law

Designation of Course	B. A. LL.B. Sem X		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To enable the students to critically examine the present challenges involved in creating global awareness about environment protection and bringing together the countries for a consolidated effort • To understand the complexities in environment conservation and environment laws with respect to developed and developing nations • To spread awareness of the international conventions, treaties, etc. pertaining to environmental protection and conservation
Course Outcomes	<ul style="list-style-type: none"> • Students will learn about the efforts made at international level regarding environment conservation, the problems faced and the solutions envisioned • They will understand the role of international bodies, treaties and NGOs in protection of environment • Building on the knowledge gained in the Ninth Semester, they will now understand the emerging environmental laws and policies at the international level

Unit I: Introduction and Instruments of International Environmental Law	(10 Hrs)
a) Nature And Scope of International Environmental Law b) Difference between National and International Environmental Law	
Unit II: International Environmental Regime	(12 Hrs)
a) International Regime, International Environmental Regime b) Role Of NGOs in the Protection of Environment	
Unit III: Customary International Law Concerning Transnational Pollution	(9 Hrs)
a) ILC-International Law Commission b) State Liability under Customary International Law in Case of Transnational Pollution Customs c) State Liabilities- Prevention, Reduction and Control d) State Liability in Environmental Protection-Role of Treaty Law and Customary Role	

Unit IV: Liability of Multinational Corporations/Companies	(7 Hrs)
a) UN and Multinational Corporations b) Liability of MNC's and Voluntary Initiatives of MNC's	
Unit V: International Conventions for Protection of Environment	(9 Hrs)
a) Stockholm Declaration on Human Environment, 1972 b) The Ramsar Convention on Wetlands, 1971 c) International Convention for The Protection of Birds, Paris 1950 d) Bonn Convention on The Conservation of Migratory Species of Wild Animals, 1979 e) The Earth Summit, 1992 (UNCED) f) Kyoto Protocol to The United Nations Framework Convention on Climate Change, 1997 g) Johannesburg Convention, 2002	
Unit VI: Role of UN Environment Programme (UNEP) For Protection of Environment	(8 Hrs)
a) Introduction to UNEP b) Significance and Role of UNEP	
Unit VII: Environmental Protection and the WTO Regime	(8 Hrs)
a) Introduction to WTO b) Role of WTO in Environment Protection	
Unit VIII: Contemporary Issues in International Environmental Law	(12 Hrs)
a) Introduction to Climate Change b) UNFCCC 1992 c) Paris Agreement 2015 d) Protection of Ozone Layer- Vienna Convention for the Protection of Ozone Layer, 1985	

Assignments
1. Research paper 2. Article writing 3. Paper presentation

Reference Books
1. International Environmental Law - Dr. Padma (Asia Law House, Hyderabad)
2. Environmental Law - Dr. S.R.Myneni (Asia Law House, Hyderabad)
3. International Environmental Law - Bhatt S.
4. Basic Documents on International Law and The Environment - Bernew, Partacia and Boyle, Alan
5. Environmental Principles and the evolution of Environmental Law - by Bloomsbury - Eloise Scotford
6. International Environmental Law and Policy and Ethics - by Oxford

- Alexander Gillespie
7. Environmental Law Text Cases and Materials - by Oxford - Elizabeth Fisher, Bettina Lange and Eloise Scotford
8. Environmental Law - Universal Law Publishing - Stuart Bell - Donald McGillivray
9. Climate Change Law and Society - by Satyam International - Dr. Ayan Hazra
10. Comparative Asian Environmental Law Anthology - by Carolina Academic Press - Alexander J Bolla, Ted L McDorman
11. International Environmental Policy - Emergence and Dimensions - by Duke University Press - Lynton Keith Caldwell

Unit Test:

Unit Test	20 Marks
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Project Based Learning Topics:

Sr. No	Topics
1.	Mock UN focused on international environmental issues
2.	International Conference on International Environment Law

Optional – VI (A)
(Business Law Group)

Subject: Indirect Tax

Designation of Course	B.A.LL.B. Sem X		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To understand the basic principles underlying the Indirect Taxation Statutes • To discuss examples of goods/ services on which the government imposes indirect tax and reasons for that • To compute the assessable value of transactions related to goods and services for levy and determination of duty liability • To understand how Goods and Service Tax (GST) payable by a supplier after considering the eligible input tax credit is calculated • To help students understand the persons liable for registration and the persons not required to obtain registration under the GST law
Course Outcomes	<ul style="list-style-type: none"> • Students will learn to analyse and evaluate the effect of an indirect tax on consumers, producers and the government • Students will learn and understand various definitions and terminologies under Goods and Service Tax (GST) • They will be able to identify and analyse the procedural aspects under different applicable statutes related to indirect taxation • They will be able to understand the methods of tax credit, inflows, outflows and tax imposition, tax exemption and tax deduction

Unit I: GST - Nature & Scope	(12 Hrs)
<ul style="list-style-type: none"> a) Nature & Constitutional Aspects b) Principles c) Definitions 	
Unit II: Registration	(13 Hrs)
<ul style="list-style-type: none"> a) Person's Liable for Registration b) Person's not Liable for Registration c) Compulsory Registration d) Procedure for Registration e) Cancellation of Registration 	
Unit III: Time and Value of Supply and Input Tax Credit	(15 Hrs)

<ul style="list-style-type: none"> a) Time of Supply of Goods, Services b) Change in Rate of Tax c) Value of Taxable Supply d) Eligibility and Conditions for Taking Input e) Appointment, Availability in Special Circumstances f) Manner of Distribution
<p>Unit IV: Administration and Collection of Tax (12 Hrs)</p> <ul style="list-style-type: none"> a) Officers under the Act b) Appointment & Powers c) Scope of Supply d) Levy and Collection e) Power to Grant Exemption from Tax f) Reverse Charge Mechanism (RCM)
<p>Unit V: Advance Ruling & Offences & Penalties (12 Hrs)</p> <ul style="list-style-type: none"> a) Authority for Advance Ruling b) Application for Advance Ruling c) Procedure d) Appellate Authority e) Rectification f) Offences and Penalties
<p>Unit VI: Customs Duty (11 Hrs)</p> <ul style="list-style-type: none"> a) Definitions b) Types of Duties c) Levy of Customs Duties, Collection and Exemption from Custom Duties d) Warehousing and Duty Drawback

<p>Assignments</p> <ol style="list-style-type: none"> 1. State the reasons for introduction of GST in India. What are the products kept out of the purview of GST? Also explain the role of GST Council. 2. Explain the term composition levy. Who are eligible to opt for composition scheme? Explain with the help of applicable rules. 3. Study of implications of Goods and Service Tax (GST) on Automobile Industry in India 4. Case study: Time limit not applicable for the refund to SEZ (Lanco Solar Pvt. Ltd. v. CCT) 5. Case study: Supply of goods and supply of service made from different registration of the same taxpayer is neither a works contract nor composite supply? (Vertiv Energy Pvt. Ltd.)
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<p>Reference Books</p> <ol style="list-style-type: none"> 1. Chanchal Kr Nag, "Direct & Indirect Tax Laws & Practice", NCB Agency 2. VS Datey, "Indirect Tax Laws", CHH India 3. Taxman, Basis of GST, GST Made Easy
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4. R.K. Jain's: GST Law Manual, Centax Publications Pvt Ltd
5. Handbook of GST in India: Rakesh Garg, Sandeep Garg - Bloomsbury India Professional

Unit Test-

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Project on GST, analysing whether it is a game changer or a hoax, from an Indian export sector perspective
2.	Project on the implications of tax reforms in indirect tax during the last two decades
3.	Project on the role of federalism and legality in GST compensation to states
4.	A historical study on provisions of Indian Acts regarding taxations
5.	Project on the legal scenario and taxability on bitcoins in India

Optional – VI (B)
(Constitutional Law Group)

Subject: Human Rights Law & Practice

Designation of Course	B.A.LL.B. Sem X		
Teaching Scheme:	Examination Scheme:	Marks	Credits Allotted
Core Course (Theory): - 6 Hours/ Week	University Examination	60	05
	Internal Examination	40	
	Total	100	05

Course Objectives	<ul style="list-style-type: none"> • To make students understand the purpose of human rights and its significance • To make students understand the emergence of human rights and the reason behind it • To foster respect and to promote awareness of the human rights in India • To ensure promotion and respect of human rights in India • To provide an in-depth understanding of the various distinguished and celebrated international human rights treaties, declarations, charters, covenants and its counterpart in India
Course Outcomes	<ul style="list-style-type: none"> • Students will be able to understand the concept of human rights and its principles and practice • They will be able to protect the fundamental rights of the vulnerable and the weaker sections of the society • They will be able to understand the enforcement of human rights at the national and the state level effective • They should be able to foster respect for human rights and helps the society and the state to spread more awareness of the same • They should be able to identify the important international conferences that gave birth to the enactment of human rights laws in India • Students should be able to know the great plight of the weaker sections of the society such as elderly people, backward people, women and children, etc.

Unit I: Concept of Human Rights	(12 Hrs)
a) Meaning, Nature and Characteristics of Human Rights b) Kinds of Human Rights c) Evolution of Human Rights in India	
Unit II: Universal Declaration of Human Rights	(12 Hrs)
a) Legal Effect of the Declaration b) Influence of the Universal Declaration c) India and the Universal Declaration	
Unit III: International Covenants and India	(12 Hrs)

<ul style="list-style-type: none"> a) Covenant on Civil and Political Rights b) Covenant on Economic, Social & Cultural Rights 	
Unit IV: International Convention on Inhuman Acts from Indian perspective	
	(13 Hrs)
<ul style="list-style-type: none"> a) Forced Labor b) Human Trafficking c) Racial Discrimination d) Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment 	
Unit V: Vulnerable Groups and Human Rights	
	(14 Hrs)
<ul style="list-style-type: none"> a) Women <ul style="list-style-type: none"> i. CEDAW ii. India and CEDAW iii. Women Laws in India b) Child <ul style="list-style-type: none"> i. Convention on Rights of Child ii. Child Labor iii. Child Labor in India iv. Commission for Protection of Child Rights Act (2005) c) Refugees <ul style="list-style-type: none"> i. United Nations High Commissioner for Refugees (UNHCR) ii. Convention on the Status of Refugees iii. Refugees in India d) Differently abled persons <ul style="list-style-type: none"> i. Rights of Differently Abled Persons in India e) Older persons <ul style="list-style-type: none"> i. Indian Perspective on International Legal Instruments on Protection of Older Persons 	
Unit VI: Human Rights Commission in India	
	(12 Hrs)
<ul style="list-style-type: none"> a) Protection of Human Rights Act b) National Human Rights Commission (NHRC) c) State Human Rights Commission 	

Assignments
<ol style="list-style-type: none"> 1. Write in detail the implementation procedure under International Covenant on Civil and Political Rights and Optional Protocol to International Covenant on Civil and Political Rights 2. Write a note on European Convention on Human Rights

Reference Books
<ol style="list-style-type: none"> 1. Dr. H. O. Agarwal, International Law 2. Dr. Kapoor, International Law on Human Rights

3. Dr. V.K. Anand, Human Rights
4. S.R. Myneni, Human Rights
5. Dr. U Chandra, Human Rights
6. S.P Gupta, International Law and Human Rights
7. S.R. Myneni, Law of Crimes

Unit Test -

Unit Test	20 Marks
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Project Based Learning Topics–

Sr. No.	Topics
1.	Internship at a human rights law firm
2.	Volunteering at human rights NGO
3.	Visit to State Human Rights Commission